

Arkansas Prevention Needs Assessminent Survey
Statewide Report

Arkansas Department of Human Services, Division of Aging Adults and Behavioral

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# Arkansas Prevention Needs Assessment (APNA) Student Survey 

## State Report 2017

Sponsored by the University of Arkansas at Little Rock
MidSOUTH Center for Prevention and Training
Funded by Arkansas Department of Human Services Division of Aging, Adult, and Behavioral Health Services

Conducted by:
International Survey Associates, LLC dba Pride Surveys

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## Acknowledgments

The 2017 Arkansas Prevention Needs Assessment (APNA) was coordinated by the University of Arkansas at Little Rock MidSOUTH Center for Prevention and Training through funding from Arkansas Department of Human Services Division of Aging, Adult, and Behavioral Health Services, working with International Survey Associates, LLC dba Pride Surveys. The APNA survey effort was developed with federal funds from the Substance Abuse Prevention and Treatment Block Grant, Substance Abuse and Mental Health Services Administration, and the United States Department of Health and Human Services.

We would like to extend our sincere appreciation to the 498 schools in the 189 Arkansas school districts that participated in administering this survey. A special "thank you" to the students who completed the survey and their parents who supported their endeavors.

It took many individuals working together to make this effort a success, but it would be remiss for us not to give special recognition to the staff of Department of Human Services - Division of Aging, Adult, and Behavioral Health Services (DHS-DAABHS) University of Arkansas at Little Rock MidSOUTH Center for Prevention and Training and the Regional Prevention Providers for the support and effort they contributed to the project. Appreciation is also extended to the community anti-drug coalitions who helped to increase school participation in the survey.

The 2017 survey results represent the 16th annual survey since 2002; however, due to space limitations, the graphic images and tables display only the six most recent years of data. We hope schools and communities find this year's data useful for their planning purposes. We invite ALL public schools in Arkansas to participate in the upcoming year's survey. If interested, please contact UA Little Rock MidSOUTH at (501) 569-8237.

## Executive Summary

This report provides findings for the 2017 Arkansas Prevention Needs Assessment (APNA) Survey. The APNA, conducted annually since 2002, is administered to Arkansas' youth in grades 6, 8, 10, and 12. In November 2017, 80,955 students were surveyed, which resulted in a total of 72,283 Arkansas students providing valid survey data from 189 school districts (Table ES-1). Since 2002, (Figure ES-1) the APNA has provided Arkansas policy makers and prevention workers with one of the primary tools for understanding Arkansas' prevention needs in the area of alcohol, tobacco, and other drugs, antisocial behavior and delinquency, school dropout and violence. The University of Arkansas at Little Rock MidSOUTH Center for Prevention and Training and the Arkansas Department of Human Services Division of Aging, Adult, and Behavioral Health Services, are grateful for the cooperation and support of Arkansas' students, school administrators, and teachers, in making this survey a success.

The APNA survey measures the current student use of alcohol, tobacco, and other drugs (ATOD). The substances include: 1) alcohol; 2) cigarettes; 3) smokeless tobacco; 4) e-cigarettes; 5) marijuana; 6) inhalants; 7) hallucinogens; 8) cocaine; 9) methamphetamines; 10) synthetic marijuana; 11) bath salts; 12) ecstasy; 13) heroin; 14) prescription drugs; 15) over-the-counter drugs; and 16) alcopops. In 2012, to reflect emerging drugs and those in decline, APNA eliminated the drug categories of stimulants and sedatives but added synthetic marijuana and bath salts. In 2014, questions on e-cigarettes, e-cigars and e-hookahs were added; for 2017, no modifications were made. Students' use of these drugs are compared by grade with national data within this report, while county and regional comparisons can be found in Appendix C. The APNA measures the prevalence of risk and protective factors in four domains: community, family, school and individual/peer. Finally, the APNA

Table ES-1

| Total Number and Percentage of Survey Respondents by Grade and Demographic Characteristics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade 6 |  | Grade 8 |  | Grade 10 |  | Grade 12 |  | 2017 Total |  | 2016 Total |  | 2015 Total |  | 2014 Total |  | 2013 Total |  | 2012 Total |  |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Total Sample | 20,235 | 28.0 | 20,262 | 28.0 | 18,084 | 25.0 | 13,702 | 19.0 | 72,283 | 100.0 | 75,027 | 100.0 | 82,832 | 100.0 | 84,018 | 100.0 | 87,246 | 100.0 | 86,424 | 100.0 |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 9,847 | 49.4 | 9,736 | 49.1 | 8,530 | 48.3 | 6,512 | 48.9 | 34,625 | 48.9 | 36,668 | 49.3 | 40,161 | 48.9 | 40,921 | 49.1 | 42,309 | 48.7 | 41,682 | 48.5 |
| Female | 10,077 | 50.6 | 10,088 | 50.9 | 9,132 | 51.7 | 6,814 | 51.1 | 36,111 | 51.1 | 37,758 | 50.7 | 41,997 | 51.1 | 42,490 | 50.9 | 44,538 | 51.3 | 44,322 | 51.5 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 12,290 | 48.2 | 13,412 | 52.7 | 12,448 | 55.6 | 9,593 | 58.2 | 47,743 | 53.8 | 49,385 | 53.9 | 55,685 | 55.2 | 57,268 | 56.5 | 58,805 | 57.4 | 57,957 | 57.5 |
| Native American | 1,620 | 6.3 | 1,360 | 5.3 | 932 | 4.2 | 531 | 3.2 | 4,443 | 5.0 | 4,689 | 5.1 | 4,869 | 4.8 | 5,125 | 5.1 | 5,270 | 5.1 | 5,379 | 5.3 |
| Hispanic | 3,156 | 12.4 | 3,053 | 12.0 | 2,902 | 13.0 | 1,988 | 12.1 | 11,099 | 12.5 | 10,648 | 11.6 | 11,883 | 11.8 | 10,607 | 10.5 | 11,141 | 10.9 | 10,006 | 9.9 |
| African American | 3,993 | 15.7 | 3,864 | 15.2 | 3,055 | 13.7 | 2,582 | 15.7 | 13,494 | 15.2 | 14,444 | 15.8 | 15,009 | 14.9 | 15,846 | 15.6 | 16,541 | 16.1 | 17,364 | 17.2 |
| Asian or Pacific Islander | 378.0 | 1.5 | 464.0 | 1.8 | 518.0 | 2.3 | 389.0 | 2.4 | 1,749 | 2.0 | 2,585 | 2.8 | 2,901 | 2.9 | 2,753 | 2.7 | 2,671 | 2.6 | 2,576 | 2.6 |
| Other | 3,798 | 14.9 | 3,007 | 11.8 | 2,249 | 10.1 | 1,206 | 7.3 | 10,260 | 11.6 | 9,810 | 10.7 | 10,511 | 10.4 | 9,821 | 9.7 | 8,061 | 7.9 | 7,559 | 7.5 |
| Family Structure |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Both Parents | 10,720 | 53.0 | 10,415 | 51.4 | 8,935 | 49.4 | 6,395 | 46.7 | 36,465 | 50.4 | 37,418 | 49.9 | 41,818 | 50.5 | 41,345 | 49.2 | 42,662 | 48.9 | 41,613 | 48.1 |
| Step-Families | 3,716 | 18.4 | 4,130 | 20.4 | 3,735 | 20.7 | 2,487 | 18.2 | 14,068 | 19.5 | 14,630 | 19.5 | 16,366 | 19.8 | 16,661 | 19.8 | 17,109 | 19.6 | 16,904 | 19.6 |
| Single Parent | 4,965 | 24.5 | 4,824 | 23.8 | 4,446 | 24.6 | 3,667 | 26.8 | 17,902 | 24.8 | 18,659 | 24.9 | 20,384 | 24.6 | 21,605 | 25.7 | 22,693 | 26.0 | 23,056 | 26.7 |


also measures student involvement in a broad range of antisocial behaviors including carrying a gun and gang involvement.

Figure ES-1
Number of Valid Surveys by Year


## Arkansas Students' Age of Initiation

The APNA survey asks students when, or if ever, the student first used ATODs. As in past years, Arkansas youth begin using cigarettes earlier than any other substance (Figure ES-2). Of those youth who had used cigarettes, the average age of first use was 12.5 years. A period of more than a year separates the age of when the student reported first having more than a sip or two of alcohol and the first regular alcohol use. The first incidence of more than one sip occurs at 12.8 years, and the first regular use of alcohol at 14.3 years. On a positive note, the age of first regular alcohol use increased very slightly from 14.2 years in 2012 to 14.3 years in 2017.

Of the youth who had used marijuana, the average age of first use was 13.8 years, which was similar to 2016 survey results. Students' age of initiation for e-cigarettes was the only category in which students were younger in 2017 vs 2014 ( 13.9 years vs. 14.5 years, respectively). In all other cases, students are waiting longer to try these substances; this could be indicative of a positive effect of prevention programming.

## The Lifetime Prevalence of ATOD Use

Lifetime prevalence is the use of a substance at least once in the student's lifetime, and is the best measure of youth experimentation with alcohol, tobacco, and other drugs. In the 2017 APNA survey, the substances with the highest lifetime prevalence rates include: alcohol (27.8\%), e-cigarettes (20.9\%), cigarettes (17\%), alcopops (16\%), marijuana (13.6\%), and smokeless tobacco ( $10.6 \%$ ). (Figure ES-3). In 2017, students in grades 8, 10, and 12 reported decreased levels of alcohol use since 2012 (Grade 8 from $26.6 \%$ to $21.2 \%$; Grade 10 from $47.9 \%$ to $39.2 \%$; Grade 12 from 61.1\% to $51.4 \%$ ).

Compared with Monitoring the Future (MTF) survey results, which are the best measure of national trends for 8th, 10th and 12th grades, Arkansas youth have higher rates of lifetime use of cigarette and smokeless tobacco use than youth nationally. However, Arkansas students have lower rates than national youth in their use of alcohol, marijuana, hallucinogens, cocaine, inhalants, methamphetamines and ecstasy.
(Figure ES-4)
Yet, in general, the lifetime prevalence of drug use by Arkansas youth has declined. This decline generally mirrors the national findings. (Figure ES-4)

## Average Age of First Substance Use

(of Students Who Indicated That They Had Used)


Lifetime ATOD Use:
Arkansas (2012 thru 2017)


Lifetime ATOD Use:
Arkansas (2012 thru 2017) Compared with National (2017)


MTF=Monitoring the Future, a national survey of 8th, 10 th and 12 th graders.

## Current ATOD Use by Arkansas Students

Past 30-day use is recorded when youth report that they have used a substance at least once in the past 30 days; it is the best measure of the current use of alcohol, tobacco, and other drugs. Figure ES-5 shows that the most commonly used substances in the past 30 days were alcohol, alcopops, marijuana, cigarettes, and smokeless tobacco, in that order. With a reported rate of $3.0 \%$, prescription drugs were the only other substances that showed past 30-day prevalence rates $>2 \%$. Arkansas students had lower past 30-day prevalence rates than MTF students for alcohol, marijuana, hallucinogens, and ecstasy. However, for tobacco products, 8th, 10th and 12th grade Arkansas students had higher prevalence rates for current tobacco use (both cigarettes and smokeless tobacco) than MTF reports. For most substances across the grades, the past 30-day substance use decreased or remained stable since the 2012 survey. While the declines are sometimes small, it is more important that the declines are consistent across time and occur across the full range of substances.

## Heavy ATOD Use Among Arkansas Students

The 2017 APNA survey measured heavy use for alcohol, cigarettes, and marijuana. Overall, binge drinking appears to be the largest heavy use problem among Arkansas youth. Table ES-2 shows that $6.2 \%$ of youth reported binge drinking (defined as having five or more drinks on a single occasion) at least once in the past two weeks. Notably, since 2012, binge drinking among Arkansas youth has declined by $2.7 \%$. As is typical for most substances, binge drinking increases for Arkansas students as they progress through middle and high school.

Heavy cigarette use was defined as daily use of about a half-pack or more. Table ES-2 also shows that heavy cigarette use was relatively low, at $.4 \%$ of all Arkansas students. Finally, heavy marijuana use was defined as the use of one or more marijuana cigarettes a day. Nearly four percent (3.8\%) of Arkansas students reported heavy use of marijuana.

Table ES-2

| Percentage of APNA Respondents (Grades 6, 8, 10, and 12 combined) who Engaged in Heavy Substance Use |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Drug Used | Grade 6 |  |  |  |  |  | Grade 8 |  |  |  |  |  | Grade 10 |  |  |  |  |  | Grade 12 |  |  |  |  |  | Total |  |  |  |  |  |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Binge drinking | 0.8 | 0.8 | 0.8 | 0.6 | 0.6 | 0.7 | 5.0 | 4.1 | 4.4 | 3.7 | 3.3 | 3.3 | 13.2 | 11.6 | 12.0 | 10.9 | 9.6 | 9.0 | 20.4 | 18.8 | 19.5 | 17.6 | 16.6 | 15.1 | 8.9 | 7.8 | 8.1 | 7.2 | 6.6 | 6.2 |
| Half Pack / day cigarettes | 0.1 | 0.1 | 0.1 | 0.0 | 0.0 | 0.1 | 0.4 | 0.3 | 0.3 | 0.2 | 0.2 | 0.2 | 1.1 | 0.9 | 0.7 | 0.7 | 0.5 | 0.5 | 2.1 | 1.6 | 1.5 | 1.2 | 1.1 | 0.9 | 0.8 | 0.6 | 0.6 | 0.5 | 0.4 | 0.4 |
| Heavy marijuana use | 0.6 | 0.6 | 0.5 | 0.4 | 0.4 | 0.6 | 3.3 | 3.0 | 3.1 | 2.5 | 2.4 | 2.6 | 7.8 | 7.2 | 6.7 | 5.9 | 5.6 | 5.4 | 10.2 | 9.8 | 9.3 | 8.4 | 8.6 | 8.1 | 5.0 | 4.7 | 4.5 | 3.9 | 3.8 | 3.8 |

Table ES-3

| Percentage Using Multiple Drugs in the Past 30 Days (2017) |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Grade <br> $\mathbf{6}$ | Grade <br> 8 | Grade <br> 10 | Grade <br> 12 | Total |
| Any Substance | 6.0 | 13.2 | 24.5 | 35.7 | 18.2 |
| Two or More Substances | 1.6 | 5.3 | 11.4 | 18.8 | 8.3 |
| Three or More Substances | 0.6 | 2.5 | 5.6 | 9.1 | 4.0 |
| Alcohol | 1.4 | 6.2 | 15.6 | 25.3 | 10.8 |
| Cigarettes | 0.9 | 3.1 | 6.9 | 12.8 | 5.3 |
| Smokeless Tobacco | 1.1 | 3.2 | 5.7 | 8.6 | 4.2 |
| Tobacco (cig. or smokeless) | 1.6 | 5.0 | 9.9 | 16.4 | 7.4 |
| Marijuana | 0.6 | 3.8 | 9.7 | 15.3 | 6.6 |
| Tobacco and Alcohol | 0.4 | 2.2 | 5.4 | 10.3 | 4.1 |
| Tobacco and Marijuana | 0.3 | 1.5 | 3.8 | 6.6 | 2.7 |
| Alcohol and Marijuana | 0.3 | 2.0 | 6.0 | 10.2 | 4.1 |
| Marijuana and Tobacco and Alcohol (all three) | 0.2 | 1.1 | 2.9 | 5.2 | 2.1 |
| Alcohol and Any Other Drug | 0.6 | 2.8 | 7.1 | 11.3 | 4.9 |
| Alcohol and Any 1 Other Drug | 0.3 | 1.6 | 4.2 | 8.0 | 3.1 |
| Alcohol and Any 2 Other Drugs | 0.1 | 0.6 | 1.6 | 1.9 | 1.0 |
| Tobacco and Any Other Drug | 0.5 | 2.1 | 4.4 | 7.4 | 3.2 |
| Tobacco and Any 1 Other Drug | 1.1 | 2.5 | 5.0 | 1.9 |  |
| Tobacco and Any 2 Other Drugs | 0.1 | 0.5 | 1.0 | 1.3 | 0.7 |

The percentage of youth who used various ATOD substances, individually and in combination with other substances, is shown in Table ES-3. Overall, $8.3 \%$ of Arkansas youth reported using two or more substances within the past 30 days and $4 \%$ have used three or more substances. These 2017 rates have decreased since 2016 ( $8.3 \%$ vs. $8.6 \% ; 4 \%$ vs. $4.2 \%$, respectively). The most common combinations are that of alcohol and tobacco (4.1\%) and alcohol and any other drug where $4.9 \%$ of Arkansas youth report using both in the past 30 days.

## Arkansas Students’ Involvement in Antisocial Behavior

The APNA survey measures nine different antisocial behaviors or behavioral markers for antisocial behaviors, such as arrest or school suspension. Figure ES-6 summarizes the past-year prevalence of these behaviors. In 2017, the three highest prevalence rates were for school suspension (10.3\%), attacking someone with the intent to harm them (7.1\%), being drunk at school (6.2\%), and carried a hand gun (5.3\%). Of note, the largest decrease in antisocial behaviors since 2012 was seen in attacking someone with intent to harm, which decreased by $4.3 \%$ during the time period. Lower prevalence rates were also found for other antisocial behaviors. For example, $4.3 \%$ of Arkansas students reported that they belonged to a gang in 2017 compared with $5.4 \%$ in 2016. Fortunately, some behaviors were quite rare. For example, $.5 \%$ of the youth surveyed reported taking a handgun to school in the past 12 months.

30-Day ATOD Use:
Arkansas (2012 thru 2017)



Figure ES-6

## Antisocial Behaviors



## The Risk and Protective Factor Profile of Arkansas Students

The APNA survey is based upon the risk and protective factor model of substance abuse prevention. For this model, social scientists have identified a set of risk factors that increase rates of problem behaviors (including substance abuse, delinquency, violence, teen pregnancy, and school dropout) among adolescents. A set of protective factors, which decrease the likelihood of youth involvement in problem behaviors, has also been identified.

Risk and protective factors are organized into four domains: 1) community, 2) family, 3) school, and 4) peer/individual. Figures ES-7 and ES-8 show the prevalence of risk and protective factors for Arkansas students. Two features of these charts are key to understanding the information: 1) the cut points for the risk and protective factor scales; and 2) the dashed lines that indicate a "national" normative value. The cut point indicates the threshold level at which a population of students is considered to be elevated on the risk or protective factor. The dashed line on the chart is the national norm-i.e., the
average value for students nationally-based on the 200,000 students whose results were used to create the risk and protective factor measurement system. When risk factors are above the norm ( $45 \%$ as indicated by the dashed lines on the figures), communities should be concerned; in contrast, levels of protective factors falling below the norm ( $56 \%$ as indicated by the dashed lines on figures) are also reason for concern.

In comparison to the national norm, risk factor scores for Arkansas youth in all four domains are generally lower, which is a good thing (Figure ES-7). The only risk factor elevated for Arkansas students was Low Perceived Risk of Drug Use.

For two of the three protective factors assessed in the 2017 APNA, Arkansas students compare favorably to the national norm: Religiosity and School Opportunities for Prosocial Involvement.

Risk Factors - Percent of Students Above the Cutoff - 2017


## Protective Factors - Percent of Students Above the Cutoff - 2017



## Section 1. Summary of Survey Methodology

### 1.1 Overview of the 2017 APNA Report

This report is divided into four sections. The first section, Summary of Survey Methodology, describes how the survey was conducted, who participated, and procedures that were used to ensure that valid information was collected. It is written as a brief report accessible to all readers.

The second section, Risk and Protective Factors for Substance Abuse and Other Youth Problem Behaviors, begins with a discussion of the Risk and Protective Factor Model of substance abuse prevention, including the four domains of risk and protection (community, family, school, and peer/individual). This is followed by a detailed analysis of the risk and protective factor results for each of the four domains and an analysis of the role of aggregated risk and protective factors for Arkansas students.

The third section, Substance Use Outcomes, describes alcohol, tobacco and other drug (ATOD) use among Arkansas youth. This section begins with a discussion of what substances were measured in the APNA, and the particular prevalence periods employed. Then, in sequence, this section discusses the detailed APNA findings related to lifetime use, use in the past 30 -days, and a series of special topics. The special topics include students' heavy use of ATOD, the simultaneous use of multiple substances, sources and location of ATOD use, and several other topics. When possible, these results are compared with the results of the national survey, Monitoring the Future (MTF).

The fourth section, Behavioral Outcomes Other Than Substance Use, provides information on student behaviors and attitudes regarding a number of topics. First, the prevalence of several antisocial behaviors in Arkansas students is discussed. Other behaviors reported include violence
and the use of handguns, disciplinary problems in school, assault, and arrest. These behaviors have been measured consistently by the APNA for the past several years. Long-term trend data show the progress of Arkansas students for these behavioral outcomes.

## How to Make the Best Use of This Report

This report is designed primarily as an electronic document and can be viewed with Adobe Reader. Viewing the report electronically will allow the reader to more effectively and efficiently digest the findings. Hyperlinks, clickable phrases or words, will take you to a new location of the report. You will know that you have encountered a hyperlink when the normal cursor image changes to the "hand" cursor. When this occurs, a mouse click will change your location in the report. This feature is useful when you want to compare findings from different sections of the report.

### 1.2 The APNA Survey Form

### 1.2.1 Development of the APNA Survey Form

The original survey questionnaire on which the APNA survey is based was developed by the Social Development Research Group at the University of Washington. The development process was funded by the Center for Substance Abuse Prevention (CSAP). The goal of the project was to develop a survey that provided scientifically sound information about: 1) the prevalence of youth ATOD use and antisocial behavior in the community; and 2) the prevalence of risk and protective factors in a community. The survey was further refined through a second project, the "Diffusion Consortium Project," which involved seven states and was funded by four federal agencies: the

National Institute of Drug Abuse (NIDA), Safe and Drug Free Schools Program, Office of Juvenile Justice and Delinquency Prevention, and CSAP. Normative data for the survey were developed in these two studies based on testing with more than 200,000 students in the United States.

Several steps were taken during the development of the resulting survey instrument to maximize the validity of the collected survey data. These steps included: careful cognitive pretesting of the questionnaire to ensure that students understood the meaning of each question; creation of a well-developed and debugged administration protocol; and the development of uniform instructions read to all students who participated in the survey.

This original questionnaire was modified in 2002 to create the APNA survey. Modifications, including the addition of specific questions about substance use, tobacco availability, and tobacco use, allowed the APNA survey to better meet the needs of Arkansas. For 2014, questions on the prevalence and age of initiation of use of e-cigarettes were added. However, the measurement of risk and protective factors, along with the prevalence of ATOD use and antisocial behaviors, has always maintained core elements to allow for year-to-year comparisons. See Appendix A for a copy of the 2017 APNA survey questionnaire.

### 1.2.2 Content and Focus of the APNA Survey Form

Prevalence of ATOD Use and Antisocial Behavior. The APNA survey measures the current prevalence of a broad range of ATOD substances. For 2017, the substances include: alcohol, cigarettes, smokeless tobacco, e-cigarettes, marijuana, inhalants, hallucinogens, cocaine, methamphetamines, synthetic marijuana, bath salts, ecstasy, heroin, prescription drugs, over-thecounter drugs, and alcopops. The questions that ask about substance use are similar to those used in the Monitoring the Future Survey. Using comparable ATOD questions means that comparisons between the two surveys can be made.

Risk and Protective Factors. Arkansas uses the Risk and Protective Framework to guide prevention efforts aimed at reducing youth problem behaviors. This framework, developed by J. David Hawkins, PhD, Richard F. Catalano, PhD, and their colleagues at the University of Washington, Social Development Research Group, explains the relationship between risk and protective factors and youth problem behaviors. Risk factors predict increased likelihood of drug use, delinquency, school dropout, teen pregnancy, and violent behavior among youth. For example, Hawkins and Catalano found that children who live in families with high levels of conflict are more likely to become involved in problem behaviors such as delinquency and drug use than children who live in families with low levels of family conflict.

Protective factors exert a positive influence or buffer against the negative influence of risk, thus reducing the likelihood that adolescents will engage in problem behaviors. Protective factors identified through research by Hawkins and Catalano include: bonding to family, school, community and peers; healthy beliefs and clear standards for behavior; and individual characteristics. For bonding to serve as a protective influence, it must occur through involvement with peers and adults who communicate healthy values and set clear standards for behavior.

Research on risk and protective factors has important implications for prevention efforts. The premise of the risk and protective factor model is that, in order to promote positive youth development and prevent problem behaviors, it is necessary to address those factors that predict the problem behaviors. By measuring risk and protective factors in a population, prevention programs can be implemented that will reduce the elevated risk factors and increase the protective factors. For example, if academic failure is identified as an elevated risk factor in a community, then mentoring, tutoring, and increased opportunities and rewards for classroom participation can be provided to improve academic performance.

A total of 21 risk factors and 3 protective factors were measured in the 2017 APNA survey. To find a complete list of the risk and protective factors and the corresponding risk and protective factor scales within the Risk and Protective Factor Model, please go to https://arkansas.pridesurveys.com/regions. php? year $=2017$. A discussion explaining the scales and use of cut-points can be found in Section 2.1

In the 2017 APNA survey, students responded to a total of 127 items (Appendix A). The questions were printed in a test booklet that was scored by a machine. To find a complete item dictionary that lists the risk and protective factor scales and the items they contain, as well as the outcome variables and a document with tabulations for the number and percentages of collected responses for each item in the 2017 APNA survey, please go to https://arkansas.pridesurveys.com/regions.php? year $=2017$.

### 1.3 Administration Procedures

### 1.3.1 Description of APNA Administration Procedures

In August 2017, a recruiting packet was developed and emailed to each regional prevention provider (RPP) by the project director. The recruiting packet included a school agreement form, survey fact sheet, a copy of the survey instrument, administration instructions for the district coordinator as well as the school coordinator, teacher administration instructions, and a copy of the parent notification letter.

Regional Prevention Providers personnel were encouraged to personally visit each of their school sites to obtain school participation. A phone call to the previous year's participants was also initiated as needed. The RPPs followed up by phone, fax and email to obtain the school participation agreement form from superintendents. A concerted effort was made to contact every public school district in the state to participate in the survey.

Surveys were shipped to participating schools during October 2017. Administration of the surveys took place during November 2017. The school contacts were given specific instructions on how to maintain student confidentiality and how to collect and return the completed surveys. Teachers in surveyed classrooms were given a script to read. Completed surveys were to be returned to the sub-contractor, International Survey Associates, by December 1, 2017. Regional Prevention Providers followed up with phone calls directly to school contacts who had not returned surveys by December 13, 2017 to ensure that all completed and unused surveys were returned.

### 1.3.2 Description of Procedures to Protect Student and Parent Rights

A special emphasis was placed on appropriately notifying parents regarding the risks and benefits of their child's participation in the survey, and the process for passive consent. As appropriate, state- and local-level employees participating in the APNA administration process were instructed on the procedures to protect student and parent rights. In addition, school contacts were given detailed instructions on how to maintain student confidentiality, including how to package and seal the envelopes containing the surveys, and return them to the school coordinator. The school coordinator then repacked the surveys into their boxes to return them to the district coordinator who promptly returned them to International Survey Associates.

Finally, on the day of the survey, each teacher / proctor administering the survey read a developmentally, age-appropriate script to students in the classroom. The script described students' rights to participate or not participate in the whole survey and also let students know they could skip questions they did not want to answer. Students were assured multiple times that the survey was voluntary, anonymous, and confidential. They were told that no one would see their answers and that a survey could not be traced back to an individual student.

### 1.3.3 Description of Survey Scanning and Scoring Procedures

Once returned to International Survey Associates, the survey forms were checked to eliminate blank or damaged and unusable forms. The surveys were then processed by ISA staff and the data moved to servers where it was further analyzed. As part of the database development process, International Survey Associates' scoring system automatically suppresses the calculation of results when the specific subgroup that is being analyzed (e.g., a school, or school grade level) contains less than 10 students. This step provides an additional layer of confidentiality protection to participating students. While student data are not included in any report including groups smaller than 10 students, these data still contribute to the reports for larger geographic areas, such as the district-, regional- and state-level reports.

### 1.4 Creation of the 2017 APNA Survey Database

### 1.4.1 Survey Distribution and Processing

Districts participating in the APNA Survey were contacted and shipped the necessary number of surveys along with a small number of extra surveys; having an excess of surveys at the school site allows for a more efficient and speedier survey administration, minimizing the burden of APNA participation at the school level.

Once returned to International Survey Associates, blank, defaced or otherwise unreadable surveys were excluded from the database. Surveys that failed to pass the validity checks, as well as surveys from students from grades 7, 9 and 11 were also excluded from the survey database. As seen in Table 1-1, a total of 8,672 surveys were removed for these and other validity reasons prior to further analysis. After all checks were completed (see 1.4.2), a total of 72,283 students contributed their data to the final database for analysis.
Table 1-1 Number of Students Surveyed

| Total Students Surveyed | 80,955 |
| :--- | :---: |
| Total Students Surveyed <br> Providing Invalid Surveys | 8,672 |
| Number Valid Surveys <br> in Grade 6 | 20,235 |
| Number Valid Surveys <br> in Grade 8 | 20,262 |
| Number Valid Surveys <br> in Grade 10 | 18,084 |
| Number Valid Surveys <br> in Grade 12 | 13,702 |
| Total Number of Valid Surveys | 72,283 |

### 1.4.2 Assessment of the Validity of the Individual Survey Protocols

Because the survey was anonymous, most of the reasons for students to exaggerate or deny behaviors were eliminated. However, several checks were built into the data screening process to minimize the inclusion of students who were not truthful in their responses. All surveys that were deemed to be not truthful were eliminated from the final analysis. Invalid individual student surveys were identified using five specific criteria: 1) the student indicated that he or she was "Not Honest at All" in completing the survey; 2) the student indicated
that he or she had used the non-existent drug Pegaramide; 3) the student reported an impossibly high frequency of multiple drug use; 4) there was a large age differential between grade level and the student's age as reported by the students; and 5) the student report contained logical inconsistencies between past 30-day use and lifetime use rates. For these reasons and those cited in 1.4.1, a total of 8,672 surveys were removed from the final dataset and later analyses (Table 1-1).

Table 1-2

| Total Number and Percentage of Survey Respondents by Grade and Participating Region |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade 6 |  | Grade 8 |  | Grade 10 |  | Grade 12 |  | 2017 Total |  |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Region 1 | 3,675 | 18.2 | 4,298 | 21.2 | 4,561 | 25.2 | 2,928 | 21.4 | 15,462 | 21.4 |
| Region 2 | 895 | 4.4 | 716 | 3.5 | 809 | 4.5 | 471 | 3.4 | 2,891 | 4.0 |
| Region 3 | 1,739 | 8.6 | 1,891 | 9.3 | 1,730 | 9.6 | 1,226 | 8.9 | 6,586 | 9.1 |
| Region 4 | 2,526 | 12.5 | 2,483 | 12.3 | 2,052 | 11.3 | 1,585 | 11.6 | 8,646 | 12.0 |
| Region 5 | 1,898 | 9.4 | 1,830 | 9.0 | 1,713 | 9.5 | 1,549 | 11.3 | 6,990 | 9.7 |
| Region 6 | 1,653 | 8.2 | 1,741 | 8.6 | 1,546 | 8.5 | 1,161 | 8.5 | 6,101 | 8.4 |
| Region 7 | 487 | 2.4 | 468 | 2.3 | 355 | 2.0 | 389 | 2.8 | 1,699 | 2.4 |
| Region 8 | 810 | 4.0 | 910 | 4.5 | 804 | 4.4 | 484 | 3.5 | 3,008 | 4.2 |
| Region 9 | 3,354 | 16.6 | 2,941 | 14.5 | 1,915 | 10.6 | 1,739 | 12.7 | 9,949 | 13.8 |
| Region 10 | 720 | 3.6 | 652 | 3.2 | 524 | 2.9 | 441 | 3.2 | 2,337 | 3.2 |
| Region 11 | 700 | 3.5 | 723 | 3.6 | 665 | 3.7 | 568 | 4.1 | 2,656 | 3.7 |
| Region 12 | 1,187 | 5.9 | 1,043 | 5.1 | 1,053 | 5.8 | 821 | 6.0 | 4,104 | 5.7 |
| Region 13 | 591 | 2.9 | 566 | 2.8 | 357 | 2.0 | 340 | 2.5 | 1,854 | 2.6 |
| Total | 20,235 | 100.0 | 20,262 | 100.0 | 18,084 | 100.0 | 13,702 | 100.0 | 72,283 | 100.0 |

### 1.4.3 Survey Participants by County and Region

The State of Arkansas has 75 counties, divided into 13 Regional Prevention Providers. Several tables have been prepared that supply regional- and county-level results for the 16 types of substances. Results for the substance use rates for the past 30 days and lifetime for each of the 13 participating regions and 72 participating counties can be found at: http://www.arkansas. gov/dhs/dmhs/adap_survey.htm and a Sample Profile Report can be found in Appendix C.

Grade level participation by region for 2017 can be found in Table 1-2.

### 1.5 Student Demographics

The characteristics of the youth who participated in the 2017 APNA survey are presented in Table 1-3 and Figures 1-1,1-2, and 1-3. The 2017 student demographics are shown separately for grades $6,8,10$, and 12 . A nearly equal number of males and females took the survey in all grades (female $-51.1 \%$ and males - $48.9 \%$ ). The majority of respondents were White (53.2\%), followed by African American (15.0\%), Hispanic (12.4\%), Native American (5.0\%), Asian or Pacific Islander (1.9\%) or Other (11.4\%).

Regarding family structure, $50.4 \%$ lived with both of their biological parents, $19.5 \%$ lived in a step-family structure, and $24.8 \%$ lived with a single parent.

TAbLE 1-3

| Total Number and Percentage of Survey Respondents by Grade and Demographic Characteristics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade 6 |  | Grade 8 |  | Grade 10 |  | Grade 12 |  | 2017 Total |  | 2016 Total |  | 2015 Total |  | 2014 Total |  | 2013 Total |  | 2012 Total |  |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Total Sample | 20,235 | 28.0 | 20,262 | 28.0 | 18,084 | 25.0 | 13,702 | 19.0 | 72,283 | 100.0 | 75,027 | 100.0 | 82,832 | 100.0 | 84,018 | 100.0 | 87,246 | 100.0 | 86,424 | 100.0 |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 9,847 | 49.4 | 9,736 | 49.1 | 8,530 | 48.3 | 6,512 | 48.9 | 34,625 | 48.9 | 36,668 | 49.3 | 40,161 | 48.9 | 40,921 | 49.1 | 42,309 | 48.7 | 41,682 | 48.5 |
| Female | 10,077 | 50.6 | 10,088 | 50.9 | 9,132 | 51.7 | 6,814 | 51.1 | 36,111 | 51.1 | 37,758 | 50.7 | 41,997 | 51.1 | 42,490 | 50.9 | 44,538 | 51.3 | 44,322 | 51.5 |
| Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 12,290 | 48.2 | 13,412 | 52.7 | 12,448 | 55.6 | 9,593 | 58.2 | 47,743 | 53.8 | 49,385 | 53.9 | 55,685 | 55.2 | 57,268 | 56.5 | 58,805 | 57.4 | 57,957 | 57.5 |
| Native American | 1,620 | 6.3 | 1,360 | 5.3 | 932 | 4.2 | 531 | 3.2 | 4,443 | 5.0 | 4,689 | 5.1 | 4,869 | 4.8 | 5,125 | 5.1 | 5,270 | 5.1 | 5,379 | 5.3 |
| Hispanic | 3,156 | 12.4 | 3,053 | 12.0 | 2,902 | 13.0 | 1,988 | 12.1 | 11,099 | 12.5 | 10,648 | 11.6 | 11,883 | 11.8 | 10,607 | 10.5 | 11,141 | 10.9 | 10,006 | 9.9 |
| African American | 3,993 | 15.7 | 3,864 | 15.2 | 3,055 | 13.7 | 2,582 | 15.7 | 13,494 | 15.2 | 14,444 | 15.8 | 15,009 | 14.9 | 15,846 | 15.6 | 16,541 | 16.1 | 17,364 | 17.2 |
| Asian or Pacific Islander | 378.0 | 1.5 | 464.0 | 1.8 | 518.0 | 2.3 | 389.0 | 2.4 | 1,749 | 2.0 | 2,585 | 2.8 | 2,901 | 2.9 | 2,753 | 2.7 | 2,671 | 2.6 | 2,576 | 2.6 |
| Other | 3,798 | 14.9 | 3,007 | 11.8 | 2,249 | 10.1 | 1,206 | 7.3 | 10,260 | 11.6 | 9,810 | 10.7 | 10,511 | 10.4 | 9,821 | 9.7 | 8,061 | 7.9 | 7,559 | 7.5 |
| Family Structure |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Both Parents | 10,720 | 53.0 | 10,415 | 51.4 | 8,935 | 49.4 | 6,395 | 46.7 | 36,465 | 50.4 | 37,418 | 49.9 | 41,818 | 50.5 | 41,345 | 49.2 | 42,662 | 48.9 | 41,613 | 48.1 |
| Step-Families | 3,716 | 18.4 | 4,130 | 20.4 | 3,735 | 20.7 | 2,487 | 18.2 | 14,068 | 19.5 | 14,630 | 19.5 | 16,366 | 19.8 | 16,661 | 19.8 | 17,109 | 19.6 | 16,904 | 19.6 |
| Single Parent | 4,965 | 24.5 | 4,824 | 23.8 | 4,446 | 24.6 | 3,667 | 26.8 | 17,902 | 24.8 | 18,659 | 24.9 | 20,384 | 24.6 | 21,605 | 25.7 | 22,693 | 26.0 | 23,056 | 26.7 |
| ${ }^{*}$ Numbers and percentages listed here reflect only those students who answered each of the demographic questions. Therefore,the numbers and percentages in the Total column do not add up to the final completion rate indicated in the text of the report. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Figure 1-2
Gender:
Breakdown of Students Taking the 2017 Arkansas Prevention Needs Assessment Survey


Figure 1-3
Family Structure: Breakdown of Students Taking the 2017 Arkansas Prevention Needs Assessment Survey


## Section 2. Risk and Protective Factors

### 2.1 The Risk and Protective Factor Model

The Arkansas Prevention Needs Assessment (APNA) Survey is grounded in the risk and protective factor model of substance abuse prevention. In medical research, both risk and protective factors have been found for heart disease and other health problems. For example, risk factors for heart disease include excessive consumption of high-fat foods, smoking, chronic stress, and being overweight. Protective factors, on the other hand, decrease the likelihood of a negative event occurring. For example, adequate exercise and proper nutrition reduce the risk of heart disease. Just as medical research discovered the risk and protective factors for heart disease, social scientists have discovered a set of risk and protective factors that place young people at risk for the problem behaviors of substance abuse, delinquency, violence, teen pregnancy, and school dropout.
J. David Hawkins, PhD, Richard F. Catalano, PhD, and their colleagues at the University of Washington reviewed more than 30 years of existing work on risk factors from various fields and completed extensive work of their own to identify risk factors for youth problem behaviors. They identified risk and protective factors in four domains: 1) the community; 2) the family; 3) the
school; and 4) peer/individual. Many of the problem behaviors faced by youth - delinquency, substance abuse, violence, school dropout, and teen pregnancy - share many common risk and protective factors. Programs designed to reduce those common risk factors, or increase protective factors, will also work toward reducing several problem behaviors.

Using the risk and protective factor model, Hawkins, Catalano and their colleagues developed an approach that communities can use to reduce youth problem behaviors. An overview of the risk factors and protective factors that have been shown to be related to youth problem behaviors and their link to the APNA survey can be found at https://arkansas.pridesurveys.com/ regions.php? year $=2017$.

This section of the report is organized according to these four domains: community, family, school, and peer/individual. For each domain, the definition of each risk or protective factor is presented, followed by risk and protective factor results for Arkansas students by grade. Risk and protective factor charts are also provided to illustrate Arkansas' student risk and protection compared with students from a seven state sample in the United States.

## How to Read the Risk and Protective Factor Charts in this Section

Two components of the risk and protective factor charts are key to understanding the information that the charts contain: 1) the cut points for the risk and protective factor scales; and 2) the dashed lines that indicate a "national" value.

## Cut Points

For risk factors, having an elevated risk factor increases the adolescent's probability of engaging in a problem behavior. Conversely, for a protective factor, having an elevated protective factor reduces the adolescent's probability of engaging in a problem behavior. Before the percentage of youth who are elevated on either risk or protective factors can be calculated, a scale value (traditionally called a cut point) was needed to define the point at which the risk or protective factor could meaningfully affect the probability of the negative behavior occurring. The APNA survey instrument was designed to assess adolescent substance use, antisocial behavior and the risk and protective factors that predict these adolescent problem behaviors. During the instrument development process, risk and protective factor-based surveys were given to more than 200,000 youth nationwide. Because of this, it was possible to identify two groups of youth, one that was more at risk for problem behaviors and another group that was less at risk, on the basis of their risk and protective factor scores. For each risk and protective factor, a
cut-point value was then determined that best discriminated between youth involved in problem behaviors and those who were not. Various outcomes were used for determining the cut-point values, including ATOD use, a variety of antisocial behaviors, and the students' self-report of academic grades (the more at-risk group received " $D$ " and " $F$ " grades, the less at-risk group received " $A$ " and " $B$ " grades).

The cut points that were determined have remained stable over more than a decade and are used to produce the profiles for future surveys. Since the cut points are stable, the percentage of youth above the cut point on a scale (at-risk) can be consistently measured and used to evaluate the progress of prevention programs over time. For example, if the percentage of youth at-risk for family conflict prior to implementing a community-wide family/ parenting program was $60 \%$ and then decreased to $50 \%$ one year after the program was implemented, the program would be viewed as helping to reduce family conflict.

## Dashed Line

Levels of risk and protection in your community also can be compared to a national sample. The dashed line on each risk and protective factor chart represents the percentage of youth at-risk or with protection for the sevenstate sample of 200,000 students upon which the cut points were established. The seven states included in the norm group were: Colorado, Illinois, Kansas, Maine, Oregon, Utah, and Washington. All the states have a mix of urban and rural students.

### 2.1.1 Community Domain Risk and Protective Factors

TABLE 2-1

| Youth at Risk | Problem Behaviors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{aligned} & \text { 픔 } \\ & \text { 으 } \\ & \text { O} \\ & \text { 응 } \\ & \hline \end{aligned}$ | \# <br> ¢ <br> O |
| Community |  |  |  |  |  |
| Availability of drugs | $\checkmark$ |  |  |  | $\checkmark$ |
| Availability of firearms |  | $\checkmark$ |  |  | $\checkmark$ |
| Community laws and norms favorable toward drug use, firearms and crime | $\checkmark$ | $\checkmark$ |  |  | $\checkmark$ |
| Media portrayals of violence |  |  |  |  | $\checkmark$ |
| Transitions and mobility | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |  |
| Low neighborhood attachment and community disorganization | $\checkmark$ | $\checkmark$ |  |  | $\checkmark$ |
| Extreme economic and social deprivation | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |

Community domain risk and protective factors focus on the public environment in which the adolescent is living. When looking at the community domain, it is important to consider other factors beyond simply how members of a community interact with the youth of the community. Youth benefit from living in an area where neighbors and community members show concern for
them, offer them support, and give encouragement and praise. Youth benefit from living in a community that functions in a socially healthy manner. What is the community like? Are drugs and guns readily available? Is there an active presence of law enforcement officers in the community? Is the community lacking in economic resources? Do community members, businesses, or police turn a blind eye toward drug use and antisocial behaviors, or condone such behaviors? Is there a sense of community disorganization or do members of the community work together toward common goals?

All of these community issues, and more, play significant roles in shaping the behaviors of the youth who live within a particular community. By understanding how youth perceive their neighborhood, Arkansas communities can get a better sense of how they need to change in order to reduce the risk that youth will participate in problem behaviors.

Table 2-1 shows the links between the community risk factors and five problem behaviors: substance abuse, deliquency, teen pregnancy, school dropout, and violence. The check marks indicate where at least two well-designed, peer-reviewed research studies have shown a link between the risk factor and the problem behavior. Definitions of all community domain risk factors, as well as scale scores for the community domain are provided on the next pages and Table 2-2 and Figure 2-1.

## Community Domain Risk Factors

Availability of Drugs. As drugs become more available in a community, there is a higher risk that young people will abuse drugs in that community. Perceived availability of drugs is also associated with increased risk of ATOD use. For example, in schools where youth just think drugs are more available, a higher rate of drug use occurs.

Availability of Firearms. Firearm availability is directly linked to the probability of serious assault, suicide, and homicide. If a gun is present in the home, it is much more likely to be used against a relative or friend than an intruder or stranger. Also, when a firearm is used in a crime or assault instead of another weapon or no weapon, the outcome is much more likely to be fatal. Most studies show a positive relationship between the presence of firearms and the probability of violent crime. Given the lethality of firearms, and the increased likelihood of conflict escalating into homicide when guns are present, firearm availability is included as a risk factor.

## Community Laws and Norms Favorable to Drug Use, Firearms,

 and Crime. Community norms-the attitudes and policies a community holds about drug use and crime-are communicated in a variety of ways: through laws and written policies, through informal social practices, and through the expectations parents and other community members have of young people. When laws and community standards are favorable toward drug use or crime, or even if they are just unclear, youth are at higher risk.Transitions and Mobility. Even normal school transitions predict increases in problem behaviors. When children move from elementary school to middle school, or from middle school to high school, increases in the rates of drug use, school misbehavior, and delinquency are measurable.

Communities with high rates of mobility appear to be linked to an increased risk of drug use and crime problems. The more often people in a community move, the greater the risk of both criminal behavior and drug-related problems in families. While some people find buffers against the negative effects of mobility by quickly making connections in new communities, others are less likely to have the resources to deal with the effects of frequent moves and are more likely to have problems.

## Low Neighborhood Attachment and Community

Disorganization. Higher rates of drug problems, juvenile delinquency and violence occur in communities or neighborhoods where people have little attachment to the community, where the rates of vandalism are high, and where there is low surveillance of public places. These conditions are not limited to low-income neighborhoods; they can also be found in wealthier neighborhoods. The less homogeneous a community (in terms of race, class, religion, and even the mix of industrial to residential neighborhoods), and the less connected its residents may feel to the overall community, the more difficult it is to establish clear community goals and identity. The challenge of creating neighborhood attachment and organization is greater in these neighborhoods.

Perhaps the most significant issue affecting community attachment is whether residents feel they can make a difference in their lives. If the key players in the neighborhood - merchants, teachers, police, and human services personnel - live outside the neighborhood, residents' sense of commitment will be less. Lower rates of voter participation and parental involvement in schools also indicate lower attachment to the community.

Extreme Economic Deprivation. Children who live in neighborhoods characterized by extreme poverty are more likely to develop problems with delinquency, violence, teen pregnancy, and school dropout. Children who live in these areas are also more likely to have problems with drugs later on. Please note that a scale has not been developed for this risk factor, and the APNA survey does not gather results for this risk factor.

Media Portrayals of Violence. The role of media violence on the behavior of viewers, especially young viewers, has been debated for more than three decades. Research over that time period has shown a clear correlation between media portrayal of violence and the development of aggressive and violent behavior. It must be noted that a correlation or link does not necessarily imply causation. Exposure to violence in the media appears to have an impact on children in several ways: 1) children learn violent behavior from watching actors model that behavior; 2) they learn violent problem-solving strategies; and 3) media portrayals of violence appear to alter children's attitudes and sensitivity to violence. Please note that a scale has not been developed for this risk factor, and the APNA survey does not gather results for this risk factor.

## Community Domain Protective Factors

## Community Opportunities for Prosocial Involvement and

Community Rewards for Prosocial Involvement. Community Opportunities for Prosocial Involvement measures student perceptions on the ways that they can become positively involved in their community. For example, youth sports teams, 4-H clubs, police Explorer organizations, and community service clubs are all examples of avenues through which youth could engage in prosocial community activity. Community Rewards for Prosocial Involvement measures the likelihood that youth feel that community members (e.g., neighbors, family friends) recognize, support, and encourage youth to be positively involved in the community. Both of these protective factors generally increase the likelihood that youth will not engage in antisocial behavior. Please note that the 2017 APNA survey did not gather data for these protective factors.

Table 2-2

| Community Domain Risk Factor Scores |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade 6 |  |  |  |  |  | Grade 8 |  |  |  |  |  | Grade 10 |  |  |  |  |  | Grade 12 |  |  |  |  |  |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| RISK FACTORS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Community Disorganization | 35.7 | 34.4 | 32.8 | 33.0 | 31.9 | 23.0 | 31.8 | 29.7 | 29.3 | 28.7 | 28.9 | 21.8 | 43.8 | 43.1 | 41.9 | 41.8 | 42.4 | 31.9 | 42.6 | 41.8 | 41.2 | 41.4 | 42.4 | 31.4 |
| Transitions and Mobility | 46.9 | 46.9 | 46.9 | 48.0 | 47.4 | 37.3 | 52.7 | 52.2 | 51.3 | 51.9 | 50.5 | 43.0 | 58.7 | 57.1 | 57.6 | 56.4 | 55.0 | 45.8 | 49.4 | 50.2 | 48.9 | 48.2 | 47.6 | 39.7 |
| Laws \& Norms Favor Drug Use | 34.2 | 33.2 | 35.4 | 34.2 | 35.4 | 30.2 | 29.4 | 27.7 | 28.9 | 27.1 | 28.1 | 25.4 | 37.3 | 36.4 | 36.7 | 34.5 | 35.0 | 30.6 | 29.5 | 29.0 | 29.1 | 27.6 | 28.5 | 23.2 |
| Perceived Availability of Drugs | 17.9 | 17.2 | 16.9 | 17.0 | 17.1 | 12.8 | 23.0 | 20.5 | 20.4 | 19.2 | 18.7 | 16.2 | 32.6 | 30.4 | 29.1 | 27.7 | 26.1 | 21.5 | 37.7 | 36.5 | 34.2 | 34.0 | 32.6 | 26.3 |
| Perceived Availability of Handguns | 24.0 | 23.4 | 23.8 | 23.1 | 24.0 | 18.0 | 35.3 | 35.6 | 35.6 | 34.4 | 35.4 | 30.2 | 30.7 | 30.1 | 29.7 | 28.3 | 28.0 | 22.8 | 35.6 | 35.3 | 34.2 | 32.7 | 32.9 | 28.0 |

Risk Factors: Community Domain (2017)


### 2.1.2 Family Domain Risk and Protective Factors

TABLE 2-3

| Youth at Risk | Problem Behaviors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{aligned} & \text { 흠 } \\ & \text { 으 } \\ & \stackrel{\rightharpoonup}{0} \\ & \text { 등 } \end{aligned}$ |  |
| Family |  |  |  |  |  |
| Family History of the Problem Behavior | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Family Management Problems | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Family Conflict | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Favorable Parental Attitudes and Involvements in the Problem Behavior | $\checkmark$ | $\checkmark$ |  |  | $\checkmark$ |

For the family domain, one must consider more than parents' personal interaction with their children. Youth benefit from being bonded with their family and from belonging to a family in which their parents offer support, encouragement, and praise. Other important factors that can contribute to youth problem behaviors are whether or not the youth's parents or siblings have used substances, approve of the use of substances, or have participated in antisocial behaviors. If a youth's living situation is full of conflict (fights and arguments) and disorganization (lack of family communication or parents' not knowing the whereabouts or doings of their children), youth will be at-risk for problem behaviors.

Table 2-3 shows the links between the family risk factors and the five problem behaviors. The check marks indicate where at least two well-designed, peerreviewed research studies have shown an association between the risk factor and the problem behavior. Definitions of all family domain risk factors, as well as scores for the family domain (Table 2-4, Figure 2-2), are provided on the following pages.

## Family Domain Risk Factors

Family History of Antisocial Behavior. If children are raised in a family with a history of addiction to alcohol or other drugs, the risk of the child having alcohol and other drug problems increases. If children are born or raised in a family with a history of criminal activity, their risk of juvenile delinquency increases. Similarly, children who are raised by a teenage mother are more likely to become teen parents, and children of dropouts are more likely to drop out of school themselves.

Poor Family Management. Poor family management practices include lack of clear expectations for behavior, failure of parents to monitor their children (knowing where they are and who they are with), and excessively severe or inconsistent punishment.

Family Conflict. Persistent, serious conflict between primary caregivers or between caregivers and children appears to enhance risk for children raised in these families. Conflict between family members appears to be more important than family structure. Whether the family is headed by two biological parents, a single parent, or some other primary caregiver, children raised in families high in conflict appear to be at risk for all of the problem behaviors. The 2017 APNA did not gather data for this risk factor.

## Parental Attitudes Favorable to ATOD Use and Parental

Attitudes Favorable to Antisocial Behavior. Parental attitudes and behavior toward drugs, crime, and violence influence the attitudes and behavior of their children. Parental approval of young people's moderate drinking, even under parental supervision, increases the risk of the young person using marijuana. Similarly, children of parents who excuse their children for breaking the law are more likely to develop problems with juvenile delinquency. In families where parents display violent behavior toward those outside or inside the family, there is an increased risk of that child becoming violent. Further, in families where parents involve children in their own drug or alcohol behavior, for example, asking the child to light the parent's cigarette or to get the parent a beer, there is an increased likelihood that their children will become drug abusers in adolescence.

## Family Domain Protective Factors

Family Attachment. When children feel a strong, emotional attachment to their family, this serves as a powerful positive influence in their lives. Strong, positive family attachment can ameliorate the negative influences of numerous risk factors, including community and peer influences that otherwise would lead a child to involvement in problem behaviors. The 2017 APNA survey did not gather data for this protective factor.

Table 2-4

| Family Domain Risk Factor Scores |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade 6 |  |  |  |  |  | Grade 8 |  |  |  |  |  | Grade 10 |  |  |  |  |  | Grade 12 |  |  |  |  |  |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| RISK FACTORS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Poor Family Management | 33.5 | 32.3 | 33.6 | 33.0 | 34.5 | 31.0 | 33.0 | 32.1 | 25.9 | 24.2 | 24.8 | 22.8 | 32.5 | 32.7 | 24.5 | 22.4 | 22.4 | 20.1 | 34.2 | 34.2 | 22.9 | 22.7 | 22.6 | 19.3 |
| Family History of Antisocial Behavior | 30.2 | 28.9 | 29.2 | 29.2 | 29.2 | 28.1 | 33.5 | 31.2 | 31.2 | 29.8 | 30.2 | 29.0 | 37.5 | 36.9 | 35.8 | 33.5 | 33.3 | 31.5 | 35.9 | 34.1 | 33.7 | 31.9 | 32.6 | 29.6 |
| Parent Attitudes Favor Antisocial Behavior | 28.0 | 27.0 | 26.7 | 27.7 | 29.3 | 22.4 | 40.1 | 38.2 | 38.0 | 38.5 | 38.5 | 32.2 | 43.4 | 43.0 | 42.9 | 41.3 | 41.3 | 33.9 | 41.0 | 40.7 | 40.3 | 38.1 | 38.7 | 30.8 |
| Parent Attitudes Favor Drug Use | 9.0 | 8.6 | 8.9 | 9.0 | 9.9 | 8.5 | 18.1 | 17.6 | 18.5 | 17.1 | 18.3 | 15.5 | 29.8 | 29.7 | 29.6 | 27.3 | 27.6 | 23.8 | 30.2 | 30.3 | 30.2 | 27.6 | 30.1 | 24.3 |

## Risk Factors: Family Domain (2017)



Family Opportunities for Prosocial Involvement and Family Rewards for Prosocial Involvement. Family opportunities for prosocial involvement refer to the opportunities for positive, rewarding interactions between children and their families. The specifics of the opportunities can vary enormously, making measurement of this protective factor difficult, but examples include family outings that the children find rewarding, positive family rituals around holidays, and positive behavioral interaction between the adult caregivers and the children. Rewards for prosocial involvement are different, in that they are the contingencies the child experiences in the family for acting in a prosocial manner. For example, rewarding the child for behavior such as helping siblings with a task, completing assigned chores on time, or following family rules will reinforce that behavior, which in turn leads to numerous positive benefits. The 2017 APNA survey did not gather data for these protective factors.

### 2.1.3 School Domain Risk and Protective Factors

TABLE 2-5

| Youth at Risk | Problem Behaviors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{aligned} & \text { 흠 } \\ & \text { 으 } \\ & \overline{0} \\ & \text { 응 } \\ & \hline \end{aligned}$ | O <br> O <br> 0 |
| School |  |  |  |  |  |
| Poor Academic Achievement | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Low School Commitment | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |

In the school domain, the early years are important for creating or decreasing the level of risk for children. Academic failure in elementary school puts children at risk for substance use, delinquency, teen pregnancy, school drop out, and violence later in life. It appears that the experience of failure, not necessarily the student's ability, increases the risk of problem behaviors. Further, a child with early and persistent antisocial behavior is at risk for substance use and other problems later in life.

These two risk factors (academic failure and early engagement in antisocial behavior) indicate that prevention programs should begin early in a student's schooling. Programs that can effectively target the needs of the school population will help to decrease the level of risk, thereby decreasing problem behaviors later in school. The Arkansas data will help schools target the problem behaviors and student populations that are at the greatest need for services.

As with the community and family domains, school domain protective factors buffer against the effects of risk factors and increase protection. When youth have healthy relationships with their teachers, when they feel as if they are able to play an active role in their classes and in their school, and when they receive encouragement and support, they are more bonded to their school and their commitment to school is less likely to falter.

Table 2-5 shows the links between the school risk factors and the five problem behaviors. The check marks indicate where at least two well-designed, peerreviewed research studies have shown an association between the risk factor and the problem behavior.

Definitions for all school domain risk and protective factors, as well as scores for the school domain (Table 2-6 and Figure 2-3) are provided on the following pages.

## School Domain Risk Factors

Low School Commitment. Lack of commitment to school means the young person has ceased to see the role of student as a viable one. Young people who have lost this commitment to school are at higher risk for all five problem behaviors.

Poor Academic Achievement. The measurement of poor academic achievement is based on students' self-reports of their school grades. Poor achievement in school operates in numerous ways to limit students' future opportunities.

## School Domain Protective Factors

## School Opportunities for Prosocial Involvement and School

Rewards for Prosocial Involvement. Comparable to family opportunities and rewards, school opportunities for prosocial involvement refers to the students' perception that there are numerous rewarding prosocial activities that they can participate in within the school environment. The ability of the student to engage in prosocial opportunities at school is important to keeping the student engaged and involved with school. That, of course, leads to a cascade of other positive consequences in the student's life. Rewards for prosocial involvement are also analogous to family rewards for prosocial involvement. In this domain, the issue is whether the school environment actively reinforces the student's prosocial behavior (appropriate conduct, dress, interaction with others). School environments that positively reinforce appropriate behavior can significantly increase the success of their school as well as help the individual student succeed.

TABLE 2-6

| School Domain Risk and Protective Factor Scores |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade 6 |  |  |  |  |  | Grade 8 |  |  |  |  |  | Grade 10 |  |  |  |  |  | Grade 12 |  |  |  |  |  |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| RISK FACTORS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Academic Failure | 39.7 | 38.9 | 39.0 | 39.1 | 39.2 | 37.1 | 40.8 | 39.9 | 40.4 | 38.9 | 39.9 | 38.3 | 42.3 | 43.5 | 43.9 | 42.6 | 42.8 | 40.5 | 36.7 | 36.7 | 37.1 | 36.7 | 37.9 | 37.0 |
| Low Commitment to School | 38.9 | 39.7 | 36.8 | 36.8 | 37.3 | 39.1 | 34.2 | 34.5 | 36.7 | 37.0 | 37.8 | 38.9 | 38.5 | 41.9 | 43.1 | 43.3 | 43.9 | 44.2 | 42.1 | 45.7 | 41.9 | 44.4 | 44.0 | 42.2 |
| PROTECTIVE FACTORS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Opportunities for Prosocial Involvement | 50.6 | 52.7 | 54.0 | 54.5 | 56.1 | 48.1 | 65.5 | 67.4 | 67.4 | 70.5 | 70.7 | 65.3 | 65.0 | 65.2 | 64.3 | 66.9 | 67.8 | 63.7 | 66.3 | 65.7 | 65.4 | 65.8 | 65.4 | 62.0 |
| Rewards for Prosocial Involvement | 57.5 | 56.4 | 54.6 | 54.7 | 53.8 | 46.5 | 55.5 | 55.3 | 53.7 | 53.6 | 53.1 | 47.0 | 62.9 | 62.5 | 60.9 | 61.5 | 60.4 | 55.9 | 49.6 | 48.4 | 47.5 | 46.2 | 46.0 | 41.8 |

Risk Factors: School Domain (2017)


## Protective Factors: School Domain (2017)



### 2.1.4 Peer/Individual Domain Risk and Protective Factors

The fourth domain, peer/individual, addresses peer influence as well as factors that spring from the individual. Youth are at-risk for problem behaviors when they have friends who engage in unfavorable behaviors or when they have friends who have favorable attitudes toward these behaviors (i.e., it is seen as "cool"). In addition, youth are at-risk for problem behaviors when they are depressed, rebellious, or feel alienation. Biological factors also play a part in whether or not a student is at-risk for ATOD use or antisocial behaviors.

Table 2-7

| Youth at Risk | Problem Behaviors |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 흘 으 응 응 | O <br> 0 <br> 0 |
| Peer/Individual |  |  |  |  |  |
| Early and Persistent Antisocial Behavior | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Rebelliousness | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |  |
| Friends Who Engage in a Problem Behavior | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Gang Involvement | $\checkmark$ | $\checkmark$ |  |  | $\checkmark$ |
| Favorable Attitudes Toward the Problem Behavior | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |
| Early Initiation of the Problem Behavior | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Depressive Symptoms | $\checkmark$ | $\checkmark$ |  |  |  |
| Intention to Use ATODs | $\checkmark$ |  |  |  |  |
| Biological Factors | $\checkmark$ | $\checkmark$ |  |  | $\checkmark$ |

Definitions of all peer/individual domain risk and protective factors, as well as a description of individual characteristics, bonding, and healthy beliefs and clear standards, are presented in this section. Table 2-7 shows the links between the peer/individual risk factors and the five problem behaviors. The check marks indicate where at least two well-designed, peer-reviewed research studies have shown an association between the risk factor and the problem behavior. Scores for the peer/individual domain can be found in Table 2-8; Figures 2-5 and 2-6 show how Arkansas' students compare with the national norm.

## Peer/Individual Domain Risk Factors

Early Initiation of Drug Use. The earlier young people begin using drugs, committing crimes, engaging in violent activity, becoming sexually active, and dropping out of school, the greater the likelihood that they will have problems with these behaviors later on. For example, research shows that young people who initiate drug use before 15 years of age are at twice the risk of having drug problems as those whose initial use is after 19 years of age.

Early Initiation of Antisocial Behavior. Boys who are aggressive in grades K-3 are at higher risk for substance abuse and delinquency. When a boy's aggressive behavior in the early grades is combined with isolation or withdrawal, there is an even greater risk of problems in adolescence. This increased risk also applies to aggressive behavior combined with hyperactivity or attention deficit disorder.

This risk factor also includes persistent antisocial behavior in early adolescence, like misbehaving in school, skipping school, and getting into fights with other children. Young people, both girls and boys, who engage in these behaviors during early adolescence are at increased risk for drug abuse, delinquency, teen pregnancy, school dropout, and violence.

Favorable Attitudes Toward Antisocial Behavior. Favorable attitudes toward antisocial behavior can take the form of approval of the behavior, a desire to participate, or approval of others who engage in the behavior. Any of these specific attitudes are known to directly lead to greater involvement in antisocial behavior.

Favorable Attitudes Toward Drug Use. Favorable attitudes toward drug use can take the form of approval of the use of substances in general, or in the use of a specific substance, a desire to participate in drug use, or approval of others who engage in the behavior. Any of these specific attitudes are known to directly lead to greater involvement in drug use.

Perceived Risks of Drug Use. When students perceive that drug use carries significant personal risk, they are less likely to engage in use. Perceived risk has been recognized for decades as a significant predictor of drug use, and student beliefs about drug-related risk have been well-measured since the 1970s. The perceived risks are influenced by a number of cultural- and peerrelated factors, which can either increase or decrease the perceived risk.

Please note that the item on "Perceived risk of drug use" was re-worded for the 2012 APNA survey to reflect requirements of federal funding agencies. As a result, the data can not be compared to previous years' data.

Interaction with Antisocial Peers. Research has demonstrated that youth who associate with peers who engage in problem behaviors are much more likely to engage in the same problem behaviors. Even when young people come from well-managed families and do not experience other risk factors, just hanging out with those who engage in problem behaviors greatly increases their risks. However, young people who experience a low number of risk factors are less likely to associate with those who are involved in problem behaviors.

Friends' Use of Drugs. Modeling of peer behavior is part of the adolescent experience. When a significant proportion of the student's friends are using drugs, especially without any apparent negative consequences, this leads to an increased likelihood of drug involvement.

Rewards for Antisocial Involvement. Adolescents will have opportunities to become involved with various student subgroups, some of whom will support and promote antisocial behavior. If the student is involved with peers who positively reinforce the student for their antisocial behavior, this increases the likelihood of further involvement in problem behavior.

Gang Involvement. Youth who belong to gangs are more at-risk for antisocial behavior and drug use. Gang membership has been linked to violence, shootings, destruction of public property, and involvement in other illegal behaviors including distribution of drugs.

Depressive Symptoms. Young people who are depressed are more frequently involved in the criminal justice system and are more likely to use drugs. When depressed, youth have difficulty in identifying and engaging in pro-social activities. They consequently do not gain recognition for demonstrating positive behaviors or do not develop attachments to their schools or communities. In the 2017 APNA survey, youth who scored highest on the items measuring depressive symptoms also scored significantly higher on all of the drug use questions.

## Peer/Individual Domain Protective Factors

Religiosity. Involvement with a faith community can protect the adolescent from involvement in problem behaviors.

## Peer/Individual Domain Risk and Protective Factors not Measured on 2017 apNA Survey

Data on several factors were not collected in 2017. However, these peer/individual risk and protective factors influence youth behavior and are important to keep in mind.

## Additional Risk Factors

Rebelliousness. Young people who feel they are not part of society, are not bound by rules, don't believe in trying to be successful or responsible, or who take an active rebellious stance toward society, are at higher risk of drug abuse, delinquency, and school dropout.

Intentions to Use. Many prevention programs focus on reducing the intention of participants to use ATODs later in life. Reduction of intention to use ATODs often follows successful prevention interventions.

Sensation Seeking. Constitutional factors have a biological or physiological basis. These factors are often seen in young people with behaviors such as sensation-seeking, low harm-avoidance, and lack of impulse control. These factors appear to increase the risk of young people abusing drugs, engaging in delinquent behavior, and/or committing violent acts.

## Additional Protective Factors

Involvement with Prosocial Peers. As might be expected, when adolescents are involved with prosocial peers, numerous positive effects are seen. They are more likely to engage in prosocial activities, be rewarded for those activities, and have a greater personal commitment to not engaging in problem behaviors.

Social Skills. Social skills—the ability to successfully and positively interact with others-are known to facilitate life success in a number of ways. Students are frequently faced with social situations in which they can either become involved with or avoid problem behaviors. Having good social skills, which allows youth to navigate these situations without negative social consequences, is known to predict healthy development.

Belief in the Moral Order. This protective factor measures the student's commitment to a common body of ethical and moral precepts generally accepted by all members of a society. For example, questions ask about the student's commitment to not stealing, cheating, and to being honest with others. Commitment to a shared ethical system binds the youth to the culture, promotes prosocial involvement, and reduces the likelihood that the student will become involved in antisocial behavior.

Prosocial Involvement. There are a number of ways that adolescents can be involved with their peers in prosocial activities. The list of potential activities is virtually limitless (which makes this protective factor difficult to measure), but not all adolescents avail themselves of the opportunities. When they do, involvement in prosocial activities is known to increase the likelihood that they will remain drug-free.

Rewards for Prosocial Involvement. Peer relationships can reward the adolescent for prosocial involvement. Those that do are known to increase the extent of the adolescent's prosocial involvement, and consequently have a beneficial effect in helping the adolescent avoid problem behaviors.

Table 2-8

| Peer/Individual Domain Risk and Protective Factor Scores |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade 6 |  |  |  |  |  | Grade 8 |  |  |  |  |  | Grade 10 |  |  |  |  |  | Grade 12 |  |  |  |  |  |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| RISK FACTORS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Early Initiation of Antisocial Behavior | 22.8 | 22.0 | 16.7 | 16.2 | 16.4 | 16.6 | 32.0 | 30.2 | 24.9 | 23.1 | 23.6 | 22.5 | 35.6 | 34.2 | 27.5 | 26.1 | 27.2 | 23.9 | 35.7 | 33.7 | 27.9 | 26.2 | 27.4 | 24.3 |
| Early Initiation of Drug Use | 19.6 | 17.7 | 17.0 | 16.2 | 16.4 | 15.3 | 21.4 | 18.7 | 18.7 | 16.7 | 15.7 | 14.1 | 25.5 | 24.0 | 23.1 | 20.2 | 18.8 | 16.4 | 26.3 | 24.7 | 23.8 | 21.7 | 21.2 | 17.8 |
| Attitudes Favorable to Antisocial Behavior | 34.9 | 33.9 | 22.8 | 23.3 | 25.7 | 25.5 | 30.1 | 27.8 | 26.8 | 25.4 | 26.5 | 25.3 | 38.4 | 36.6 | 36.6 | 34.2 | 33.9 | 32.1 | 35.5 | 34.8 | 35.7 | 34.6 | 34.5 | 30.5 |
| Attitudes Favorable to Drug Use | 15.3 | 14.5 | 13.1 | 12.6 | 13.5 | 12.9 | 21.5 | 19.8 | 20.6 | 18.8 | 19.7 | 18.3 | 33.1 | 32.5 | 32.6 | 30.3 | 31.2 | 27.4 | 32.4 | 32.4 | 33.1 | 30.4 | 31.2 | 26.5 |
| Perceived Risk of Drug Use | 36.9 | 36.7 | 36.9 | 35.5 | 38.3 | 38.1 | 44.0 | 43.8 | 46.5 | 44.6 | 48.4 | 47.2 | 47.0 | 47.5 | 50.3 | 48.1 | 51.7 | 49.3 | 52.8 | 54.7 | 56.5 | 57.3 | 59.6 | 55.0 |
| Interaction with Antisocial Peers | 38.1 | 36.0 | 33.2 | 32.4 | 32.2 | 30.5 | 47.3 | 44.7 | 42.8 | 40.4 | 40.5 | 37.9 | 48.1 | 46.5 | 44.1 | 41.4 | 41.6 | 37.7 | 45.6 | 45.0 | 43.4 | 41.0 | 40.2 | 34.8 |
| Friends' Use of Drugs | 17.1 | 16.1 | 14.9 | 14.6 | 13.7 | 13.0 | 26.2 | 22.5 | 23.0 | 20.7 | 19.8 | 18.6 | 29.7 | 28.0 | 26.8 | 23.6 | 22.3 | 19.4 | 27.7 | 26.0 | 26.2 | 23.0 | 22.2 | 18.9 |
| Rewards for Antisocial Behavior | 24.1 | 22.9 | 24.4 | 24.5 | 26.1 | 25.2 | 37.0 | 33.5 | 36.2 | 34.1 | 35.3 | 33.7 | 42.9 | 41.7 | 42.4 | 39.8 | 40.3 | 38.0 | 56.0 | 55.4 | 56.9 | 53.8 | 53.9 | 49.0 |
| Depression Scale | 35.3 | 34.5 | 35.5 | 34.6 | 35.3 | 32.7 | 42.1 | 41.1 | 42.5 | 42.1 | 42.9 | 40.9 | 43.3 | 46.0 | 48.1 | 47.1 | 48.6 | 46.7 | 37.7 | 40.1 | 42.6 | 44.5 | 46.6 | 43.0 |
| Gang Involvement | 16.4 | 16.0 | 15.1 | 14.8 | 15.7 | 19.7 | 15.3 | 13.3 | 13.0 | 11.7 | 12.1 | 11.8 | 23.6 | 21.9 | 20.1 | 19.6 | 20.4 | 22.5 | 23.5 | 23.0 | 21.6 | 21.6 | 22.1 | 24.8 |
| PROTECTIVE FACTORS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Religiosity | 62.3 | 61.5 | 61.9 | 63.4 | 60.0 | 54.1 | 67.1 | 66.9 | 67.1 | 66.9 | 65.0 | 61.3 | 65.2 | 63.9 | 64.1 | 64.1 | 62.3 | 58.0 | 85.2 | 84.4 | 83.7 | 82.0 | 81.0 | 75.5 |

Risk Factors: Peer/Individual Domain (2017)


## Protective Factors: Peer/Individual Domain (2017)



### 2.2 Risk and Protective Factor Results for Arkansas Students

### 2.2.1 Summary of Findings from the 2017 APNA

## Risk Factors

In comparison with the national norm, risk factor scores for Arkansas youth in all four domains are generally lower, which is a good thing. Those risk factors that were elevated for Arkansas students were: Transitions and Mobility (grade 10), Perceived Risk of Drug Use among 8th, 10th and 12th graders, Rewards for Antisocial Behaviors among 12th graders, and Depression among 10th graders. On all other risk factors, Arkansas students had notably lower risk scores.

In general, the grade level changes were as expected. For many risk factor scales, the levels of risk most often increase with increasing age and peak in the 10th or 12th grades. For example, in the Rewards for Antisocial Behavior risk scale, $25.2 \%$ of 6 th graders, $33.7 \%$ of 8 th graders, $38 \%$ of 10 th graders, and $49 \%$ of 12 th graders were at risk. Another example is Perceived Availability of Drugg. In the 6th grade only $12.8 \%$ of students report this risk factor, but this increases to $16.2 \%, 21.5 \%$ and $26.3 \%$ in the 8 th, 10 th and 12th grades, respectively. It is likely that students will increase in their number of elevated risk factors as they progress through adolescence.

However, for many other risk factors, there is only limited progression with age, if any. For example, Poor Family Management risk factor declines from 6th to 12th grade among Arkansas students.

Of note, results from the 2017 APNA have shown a few areas where risk factors have declined since the 2016 survey effort. Within the community domain, fewer students in all grades in 2017 were at risk compared with 2016 data for: community disorganization; transitions and mobility; laws and norms that favor drug use; perceived availability of drugs; and perceived availability of handguns. (Table 2-2). Likewise, within the family domain fewer students in all grades in 2017 were at risk compared with 2016 data for poor family management; family history of antisocial behavior; parent attitudes favor antisocial behavior; parent attitudes favor drug use. (Table 2-4).

## Protective Factors

In general, Arkansas students show a high number of protective factors, and they compare favorably with the national norm. Arkansas students are most elevated on Religiosity (up to $75.5 \%$ for grade 12), and School Opportunities for Prosocial Involvement ( $>60 \%$ for grades 8,10 and 12) and Rewards for Prosocial Involvement (grade 10). Although students' protective factors are elevated from national norms, it should be noted that Religiosity protective factor declined across all grades between 2016 and 2017 (Table 2.8); and, the Prosocial Involvement protective factors (both school opportunities and rewards) declined between 2016 and 2017 (Table 2-6).

## Section 3. Substance Use Outcomes

This section reports the use of alcohol, tobacco, and other drugs (ATOD) by Arkansas youth. A number of important topics are investigated by the APNA, including experimentation, current use, heavy use, and a variety of contextual factors such as the location of use and student and parent attitudes toward ATOD.

### 3.1 Introduction to the Measurement of Substance Use Outcomes

### 3.1.1 Substances and Prevalence Periods Measured in the APNA Survey

The APNA measures the prevalence of use of 16 substances among Arkansas youth (Table 3-1). Because most substances in the APNA have been routinely measured since the inception of APNA, the survey effort provides long-term trend data for policy and planning purposes. A few substances have been added throughout the years to reflect current usage trends and include: prescription drugs and over-the-counter drugs (2009); synthetic marijuana and bath salts (2012); and e-cigarettes (2014).

Lifetime use is recorded when a student reports that they have used a substance at least once in their lifetime. Lifetime use is typically viewed as the best measure of youth experimentation with ATOD. Past 30-day use is recorded when youth report that they have used a substance at least once in the past 30 days. Past 30-day use is typically viewed as the best measure of the ongoing use of ATOD. For alcohol use only, binge drinking is measured using a two-week prevalence period.

### 3.1.2 Comparison Groups

In this report there are six major comparisons on which the presentations of the results are based. First, 2017 findings are compared with the most recent findings of the Monitoring the Future Survey (MTF), which is considered the "gold standard" regarding national assessment of adolescent substance use. For APNA's purposes, one limitation of the MTF survey is that data are collected only on 8th, 10th, and 12th grade students.

Table 3-1 - Substances and Prevalence Period Measured in APNA 2017

| DRUG | PREVALANCE PERIOD |
| :--- | :--- |
| Alcohol | Lifetime, Past 30 Days, Binge in Past Two Weeks |
| Cigarettes | Lifetime, Past 30 Days |
| Smokeless Tobacco | Lifetime, Past 30 Days |
| E-Cigarettes | Lifetime |
| Marijuana | Lifetime, Past 30 Days |
| Inhalants | Lifetime, Past 30 Days |
| Hallucinogens | Lifetime, Past 30 Days |
| Cocaine | Lifetime, Past 30 Days |
| Methamphetamines | Lifetime, Past 30 Days |
| Synthetic Marijuana | Lifetime, Past 30 Days |
| Bath Salts | Lifetime, Past 30 Days |
| Ecstasy | Lifetime, Past 30 Days |
| Heroin | Lifetime, Past 30 Days |
| Prescription Drugs | Lifetime, Past 30 Days |
| Over-The-Counter Drugs | Lifetime, Past 30 Days |
| Alcopops | Lifetime, Past 30 Days |
| Any Drug | Lifetime, Past 30 Days |

The 2017 APNA findings are also compared against five previous APNA findings from 2012-2016. Long-term trend data are one of the most valuable resources for policy makers and prevention planners in regard to ATOD prevention efforts. Annual collection of APNA data gives Arkansas prevention providers tools that are not always available in other states.

### 3.2 Age of Initiation

Arkansas youth were asked to report when, if ever, they first used ATODs. In calculating the average age of initiation, only data from those youth who had indicated they had used the substance were taken into account. As a result, the number of students included in these analyses is a fraction of those included in the other analyses.

Table 3.2 and Figure 3-1 show that youth begin using cigarettes before any other substance. Of those youth who had used cigarettes, the average age of first use was 12.5 years. As with the previous year, more than a year continues to separate the age of when the student reported first having more than a sip or two of alcohol and the first regular alcohol use. The first incidence of more than one sip occurs at 12.8 years, and the first regular use of alcohol at 14.3 years. Of the youth who had used marijuana, the average age of first use was 13.8 years, which is similar to 2016 reports. In 2014, a question on age of initiation of e-cigarette use was added. In this third year reporting on e-cigarette age of initiation, students reported the same age (13.9) as in 2016.

Comparing 2012 results to this year's results, there has been little change in age of initiation for any of the five substances. In all categories, except for "first alcohol more than sip," students are waiting slightly longer (1 month) to try these substances than reported in 2012. For "first alcohol more than sip," students in 2017 continued to report age of initiation as 12.8 years.

## Table 3-2

| Age of Initiation |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Drug Used | Average Age of First Use (Of Students Who Indicated That They Had Used) |  |  |  |  |  |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| First Cigarette Use | 12.4 | 12.4 | 12.5 | 12.5 | 12.5 | 12.5 |
| First Marijuana Use | 13.7 | 13.7 | 13.7 | 13.7 | 13.8 | 13.8 |
| First Alcohol More Than Sip | 12.8 | 12.8 | 12.9 | 12.9 | 12.9 | 12.8 |
| First Regular Alcohol Use | 14.2 | 14.2 | 14.3 | 14.4 | 14.4 | 14.3 |
| First E-cigarette Use | -- | -- | 14.5 | 14.2 | 13.9 | 13.9 |
| NOTE: Cells containing the -- symbol indicate an area where data are not available due to the question not being asked in that year's survey. |  |  |  |  |  |  |

## Average Age of First Substance Use

(of Students Who Indicated That They Had Used)


### 3.3 Lifetime ATOD Use

### 3.3.1 Arkansas Results Compared with National Results

Lifetime use is recorded when a student reports that they have used a substance at least once in their lifetime. Lifetime use is typically viewed as the best measure of youth experimentation. In the 2017 APNA survey, the substances with the highest lifetime prevalence rates include: alcohol (27.8\%), ecigarettes (20.9\%), cigarettes (17\%), alcopops (16.0\%), marijuana (13.6\%), and smokeless tobacco (10.6\%). Since the 2016 APNA, reported rates have declined for all of these substances, with the exception of e-cigarettes, which increased from $16.9 \%$ in 2016 to $20.9 \%$ in 2017.

Overall, youth in Arkansas report rates of decline in ATOD use over the last several years that generally mirror the national sample. Tables 3-3, 3-4 and Figure 3-2 show the lifetime ATOD use by Arkansas 8th, 10th, and 12th grade participants and compares with MTF participants. Alcohol is by far the most frequently reported substance by Arkansas students. Lifetime prevalence of alcohol ranged from $8.6 \%$ for 6th graders to $51.4 \%$ for 12 th grade students. (Table 3-4)

Compared with the national sample, Arkansas youth also reported substantially less lifetime use of alcohol, marijuana, LSD/Hallucinogens, cocaine, inhalants, methamphetamines, and ecstasy. (Table 3-3) However, Arkansas' 8th, 10th and 12th graders reported higher lifetime experience with cigarettes and smokeless tobacco; its 10th and 12th graders reported slightly elevated use of heroin / opiates compared with MTF results. (Tables 3-3).

Table 3-3-Difference in Lifetime Prevalence Rates on Directly Comparable Measures between Arkansas Students and MTF 2017 Findings

| Grade Level | 응 |  |  |  |  |  | $\begin{aligned} & \text { N } \\ & \text { N } \\ & \text { To } \\ & \text { TN } \end{aligned}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8th | -1.9\% | 4.3\% | 2.5\% | -5.3\% | -0.7\% | -0.6\% | -3.2\% | -0.2\% | -0.3\% | -1.1\% |
| 10th | -3.0\% | 6.6\% | 4.9\% | -10.3\% | -0.8\% | -0.8\% | -1.3\% | 0.0\% | 0.6\% | -1.3\% |
| 12th | -10.1\% | 4.9\% | 7.8\% | -14.0\% | -1.3\% | -1.9\% | -1.1\% | 0.0\% | 0.6\% | -2.7\% |
| Values above 0 (pink background) indicate Arkansas use above MTF value. Values below 0 (green background) indicate Arkansas use below MTF findings. |  |  |  |  |  |  |  |  |  |  |

### 3.3.2 2017 Results Compared with Previous Years' Results

Since the 2012 APNA survey, lifetime use of most substances by Arkansas youth has decreased, sometimes dramatically. Table 3-4 and Figure 3-2 show the long-term trend for lifetime prevalence for ATOD substances for Arkansas students. The parallel trend for MTF is also shown.

Table 3-4 shows that the long-term trend has been positive since 2012, and this downward trend continues for several categories between 2016 and 2017 data across all grade levels.

Table 3-4

| Percentage of Arkansas Respondents Who Used ATODs During Their Lifetime by Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Drug Used | Arkansas Grade 6 |  |  |  |  |  | Arkansas Grade 8 |  |  |  |  |  | $\begin{array}{\|c\|} \hline \text { MTF } \\ \text { Grade } \\ 8 \\ \hline \end{array}$ | Arkansas Grade 10 |  |  |  |  |  |  | Arkansas Grade 12 |  |  |  |  |  | MTF <br> Grade <br> 12 <br> 2017 | Total |  |  |  |  |  |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Alcohol | 9.7 | 8.5 | 8.5 | 8.2 | 7.9 | 8.6 | 26.6 | 23.4 | 23.2 | 22.3 | 21.2 | 21.2 | 23.1 | 47.9 | 45.5 | 45.2 | 42.5 | 39.5 | 39.2 | 42.2 | 61.1 | 58.8 | 58.7 | 55.8 | 53.8 | 51.4 | 61.5 | 33.9 | 31.5 | 31.2 | 29.7 | 28.2 | 27.8 |
| Cigarettes | 7.9 | 7.0 | 6.3 | 5.7 | 5.8 | 5.7 | 20.6 | 18.0 | 18.0 | 15.5 | 14.5 | 13.7 | 9.4 | 32.9 | 30.6 | 29.5 | 26.3 | 24.4 | 22.5 | 15.9 | 42.1 | 39.6 | 39.4 | 35.3 | 34.2 | 31.5 | 26.6 | 24.2 | 22.2 | 21.5 | 19.1 | 18.2 | 17.0 |
| Smokeless Tobacco | 5.3 | 4.7 | 4.7 | 4.1 | 4.0 | 4.2 | 12.1 | 11.1 | 11.3 | 9.9 | 9.1 | 8.7 | 6.2 | 19.5 | 18.8 | 18.4 | 16.9 | 15.2 | 14.0 | 9.1 | 23.6 | 22.2 | 22.4 | 19.9 | 19.5 | 18.8 | 11.0 | 14.2 | 13.3 | 13.2 | 11.9 | 11.1 | 10.6 |
| E-cigarettes | -- | -- | 3.4 | 3.6 | 3.5 | 4.9 | -- | -- | 13.1 | 14.3 | 12.4 | 16.1 | -- | -- | -- | 28.4 | 28.6 | 24.6 | 30.5 | -- | -- | -- | 37.3 | 37.1 | 33.8 | 39.3 | -- | -- | -- | 18.7 | 19.1 | 16.9 | 20.9 |
| Marijuana | 1.4 | 1.3 | 1.4 | 1.3 | 1.3 | 1.4 | 9.4 | 8.9 | 9.1 | 8.2 | 8.3 | 8.2 | 13.5 | 24.5 | 23.9 | 23.3 | 21.7 | 20.8 | 20.4 | 30.7 | 35.6 | 34.3 | 35.5 | 33.1 | 33.1 | 31.0 | 45.0 | 16.0 | 15.3 | 15.4 | 14.3 | 14.1 | 13.6 |
| Inhalants | 4.0 | 3.5 | 3.5 | 3.1 | 3.1 | 3.4 | 8.5 | 7.1 | 6.9 | 5.7 | 5.7 | 5.7 | 8.9 | 8.8 | 7.7 | 6.8 | 5.9 | 5.2 | 4.8 | 6.1 | 7.4 | 6.1 | 5.6 | 5.0 | 3.9 | 3.8 | 4.9 | 7.1 | 6.1 | 5.7 | 4.9 | 4.5 | 4.5 |
| Hallucinogens | 0.1 | 0.2 | 0.2 | 0.2 | 0.2 | 0.3 | 0.7 | 0.7 | 0.7 | 0.6 | 0.6 | 0.6 | 1.3 | 2.3 | 1.9 | 2.1 | 2.2 | 1.8 | 2.2 | 3.0 | 3.6 | 3.6 | 3.8 | 4.2 | 4.0 | 3.7 | 5.0 | 1.5 | 1.4 | 1.5 | 1.6 | 1.4 | 1.5 |
| Cocaine | 0.3 | 0.4 | 0.3 | 0.3 | 0.3 | 0.3 | 0.9 | 0.9 | 0.9 | 0.7 | 0.7 | 0.7 | 1.3 | 1.8 | 1.5 | 1.6 | 1.5 | 1.3 | 1.3 | 2.1 | 2.8 | 2.6 | 2.6 | 2.8 | 2.5 | 2.3 | 4.2 | 1.3 | 1.2 | 1.2 | 1.2 | 1.1 | 1.0 |
| Methamphetamines | 0.3 | 0.3 | 0.2 | 0.2 | 0.2 | 0.2 | 0.8 | 0.7 | 0.7 | 0.6 | 0.5 | 0.5 | 0.7 | 1.8 | 1.4 | 1.3 | 1.2 | 0.9 | 0.9 | 0.9 | 2.2 | 2.1 | 2.0 | 1.6 | 1.3 | 1.1 | 1.1 | 1.2 | 1.0 | 0.9 | 0.8 | 0.7 | 0.6 |
| Synthetic Marijuana | 0.5 | 0.4 | 0.4 | 0.4 | 0.4 | 0.4 | 3.0 | 2.4 | 2.1 | 1.5 | 1.4 | 1.4 | -- | 8.8 | 6.1 | 4.4 | 3.5 | 2.6 | 2.2 | -- | 13.2 | 10.1 | 7.6 | 5.3 | 3.6 | 2.7 | -- | 5.7 | 4.2 | 3.2 | 2.4 | 1.8 | 1.6 |
| Bath Salts | 1.2 | 1.2 | 1.5 | 1.8 | 2.1 | 2.5 | 1.2 | 0.9 | 1.1 | 1.4 | 1.6 | 1.8 | -- | 1.0 | 0.8 | 0.7 | 0.7 | 0.9 | 0.8 | -- | 0.8 | 0.7 | 0.7 | 0.6 | 0.6 | 0.5 | -- | 1.1 | 1.0 | 1.0 | 1.2 | 1.4 | 1.5 |
| Ecstasy | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.8 | 0.7 | 0.6 | 0.5 | 0.4 | 0.4 | 1.5 | 2.5 | 2.1 | 1.9 | 1.5 | 1.2 | 1.5 | 2.8 | 4.0 | 3.5 | 2.7 | 2.8 | 2.4 | 2.2 | 4.9 | 1.7 | 1.4 | 1.2 | 1.1 | 0.9 | 0.9 |
| Heroin | 0.1 | 0.2 | 0.2 | 0.1 | 0.1 | 0.1 | 0.6 | 0.5 | 0.5 | 0.3 | 0.5 | 0.4 | 0.7 | 1.2 | 1.0 | 0.9 | 0.8 | 0.7 | 1.0 | 0.4 | 2.0 | 1.7 | 1.5 | 1.6 | 1.3 | 1.3 | 0.7 | 0.9 | 0.8 | 0.7 | 0.6 | 0.6 | 0.7 |
| Prescription Drugs | 1.9 | 1.8 | 1.9 | 2.2 | 2.5 | 3.1 | 5.0 | 4.4 | 5.1 | 5.0 | 5.1 | 5.9 | -- | 11.7 | 10.3 | 11.0 | 10.3 | 9.2 | 9.9 | -- | 15.7 | 14.3 | 15.5 | 14.1 | 13.2 | 11.7 | 16.5 | 7.9 | 7.0 | 7.6 | 7.2 | 6.9 | 7.2 |
| OTC Drugs | 1.0 | 0.9 | 0.9 | 1.0 | 1.0 | 1.2 | 2.6 | 2.5 | 2.4 | 2.5 | 2.4 | 2.2 | -- | 5.3 | 5.3 | 4.6 | 4.3 | 3.7 | 4.3 | -- | 6.7 | 5.9 | 5.5 | 5.2 | 4.6 | 3.9 | -- | 3.7 | 3.4 | 3.1 | 3.0 | 2.8 | 2.8 |
| Alcopops | 4.6 | 3.8 | 3.7 | 3.3 | 3.2 | 3.2 | 16.5 | 14.3 | 13.9 | 12.4 | 11.5 | 11.2 | 16.0 | 32.6 | 30.1 | 28.9 | 26.9 | 24.1 | 23.2 | 34.8 | 43.1 | 40.5 | 39.9 | 37.2 | 34.8 | 32.4 | 51.2 | 22.4 | 20.3 | 19.7 | 18.1 | 16.8 | 16.0 |
| Any Drug | 7.5 | 6.8 | 7.4 | 7.2 | 7.7 | 8.7 | 17.6 | 16.0 | 16.3 | 15.3 | 15.3 | 15.9 | -- | 31.0 | 29.4 | 28.9 | 27.2 | 26.3 | 25.9 | -- | 40.1 | 38.3 | 39.7 | 36.9 | 36.3 | 34.5 | -- | 22.5 | 21.0 | 21.3 | 20.1 | 19.9 | 19.9 |
| NOTE: Cells containing the -- symbol indicate an area where data are not available either due to the question not being asked in that year's survey, or the MTF data are not comparable to the Arkansas data. NOTE: The Any Drug category should not be compared across the years because the types of drugs assessed changed over the years in order to add emerging drugs being used (or drop those that had become unpopular). See full explanation in Section 3.3.2. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |



[^0]
## Special Note

On frequency tables providing the percentage of Arkansas students who used ATODs, please note that the Any Drug category includes all drugs that were included in the APNA that year. Therefore, each year is slightly different and cannot be compared. For example: Relevant to data reported herein, in 2012 the drug categories of stimulants and sedatives were dropped and the categories of synthetic marijuana and bath salts were added. In 2014, the category of e-cigarettes was added.

### 3.3.3 Substance Use by Gender

Being male is generally considered a risk factor for substance use; males often show higher levels of use. However, for Arkansas students in 2017, overall female substance use in eight categories was higher than that reported by males: alcohol, marijuana, inhalants, synthetic marijuana, bath salts, prescription drugs, over-the-counter drugs, and alcopops. (Figure 3-3, Tables 3-5 and 3-6)

As is typically found, one of the largest percentage differences between genders was for smokeless tobacco use by 12th grade boys who use smokeless tobacco at about 3.5 times the rate of girls ( $29.8 \%$ vs. $8.2 \%$ ). Other differences are less dramatic.

Student reports of e-cigarettes use revealed a high percentage of 12th grade males and females reporting lifetime use of e-cigarettes ( $42.7 \%$ and $36.1 \%$, respectively). Tenth grade males and females also reported fairly high levels of e-cigarette use ( $31.8 \%$ and $29.1 \%$, respectively). In both cases and across grades, e-cigarette use has increased significantly.

Since 2016, total lifetime use for most substances decreased slightly or remained stable for females, with the exception of e-cigarettes, bath salts, heroin, and prescription drugs. Similar to the overall lifetime use reported by all students, e-cigarettes increased in popularity among females from $14.9 \%$ in 2016 to $19.5 \%$ in 2017.

Males also exhibited a similar pattern with general stability or decline in use, with the exception of e-cigarettes, hallucinogens, ecstasy, heroin, prescription drugs, and over-the-counter drugs.

Although these mostly small increases were found between 2016 and 2017, rates of use, for the most part, are lower than 2012 reports. Future data collection may indicate a shift in substance use behavior; reporting should be watchful of these slight increases found in the most recent years.

## $2012 \square 2013 \square 2014 \square 2015 \square 2016 \square$ <br> 2017



TABLE 3-5

| Drug Used | Percentage of Males by Grade Who Used ATODs During Their Lifetime |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Arkansas Grade 6 |  |  |  |  |  | Arkansas Grade 8 |  |  |  |  |  | Arkansas Grade 10 |  |  |  |  |  | Arkansas Grade 12 |  |  |  |  |  | Total |  |  |  |  |  |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Alcohol | 11.2 | 9.8 | 10.0 | 9.0 | 9.1 | 9.6 | 25.8 | 21.9 | 22.5 | 21.3 | 20.1 | 19.8 | 46.2 | 44.0 | 42.7 | 39.8 | 37.0 | 35.6 | 60.6 | 58.4 | 56.7 | 53.7 | 51.2 | 49.2 | 33.1 | 30.5 | 30.0 | 28.2 | 26.8 | 26.2 |
| Cigarettes | 9.1 | 7.9 | 7.3 | 6.4 | 6.6 | 6.4 | 20.5 | 17.9 | 17.9 | 15.4 | 14.1 | 13.5 | 33.8 | 31.9 | 30.0 | 26.7 | 25.4 | 22.0 | 46.2 | 44.0 | 42.6 | 38.1 | 36.7 | 34.0 | 25.2 | 23.2 | 22.2 | 19.7 | 18.8 | 17.4 |
| Smokeless Tobacco | 8.3 | 7.1 | 7.0 | 6.0 | 5.9 | 5.8 | 18.5 | 16.3 | 16.2 | 14.5 | 12.9 | 12.3 | 31.0 | 29.9 | 29.4 | 26.2 | 23.5 | 20.8 | 38.7 | 37.3 | 36.9 | 33.0 | 31.9 | 29.8 | 22.3 | 20.8 | 20.5 | 18.2 | 16.9 | 15.8 |
| E-cigarettes | -- | -- | 4.3 | 4.2 | 4.2 | 5.9 | -- | -- | 14.4 | 15.3 | 13.5 | 17.1 | -- | -- | 31.5 | 31.1 | 27.9 | 31.8 | -- | -- | 42.7 | 42.2 | 39.0 | 42.7 | -- | -- | 20.8 | 20.8 | 19.0 | 22.2 |
| Marijuana | 1.8 | 1.5 | 1.9 | 1.4 | 1.6 | 1.6 | 10.1 | 9.0 | 9.4 | 8.1 | 8.4 | 8.0 | 26.3 | 25.0 | 23.0 | 21.5 | 20.2 | 19.0 | 39.3 | 36.8 | 36.8 | 33.6 | 32.8 | 31.0 | 17.1 | 15.8 | 15.5 | 14.1 | 13.8 | 13.1 |
| Inhalants | 4.0 | 3.4 | 3.7 | 2.9 | 3.0 | 3.2 | 6.5 | 5.5 | 5.2 | 4.5 | 4.3 | 4.5 | 7.5 | 6.2 | 5.6 | 4.8 | 4.4 | 3.7 | 7.3 | 6.2 | 5.4 | 4.5 | 3.8 | 3.9 | 6.2 | 5.2 | 4.9 | 4.1 | 3.9 | 3.8 |
| Hallucinogens | 0.2 | 0.2 | 0.3 | 0.2 | 0.2 | 0.3 | 0.8 | 0.7 | 0.8 | 0.7 | 0.6 | 0.6 | 2.5 | 2.3 | 2.6 | 2.7 | 2.2 | 2.5 | 4.8 | 5.1 | 5.3 | 5.5 | 5.2 | 4.9 | 1.8 | 1.7 | 1.9 | 1.9 | 1.7 | 1.8 |
| Cocaine | 0.4 | 0.4 | 0.4 | 0.4 | 0.3 | 0.3 | 0.9 | 0.8 | 0.8 | 0.5 | 0.6 | 0.6 | 2.1 | 1.7 | 2.0 | 1.6 | 1.5 | 1.4 | 3.5 | 3.3 | 3.7 | 4.0 | 3.2 | 2.9 | 1.5 | 1.4 | 1.5 | 1.4 | 1.2 | 1.1 |
| Methamphetamines | 0.4 | 0.3 | 0.2 | 0.3 | 0.3 | 0.2 | 0.7 | 0.6 | 0.6 | 0.5 | 0.5 | 0.5 | 1.9 | 1.4 | 1.3 | 1.1 | 0.9 | 0.9 | 2.7 | 2.5 | 2.3 | 1.8 | 1.3 | 1.2 | 1.3 | 1.1 | 1.0 | 0.8 | 0.7 | 0.7 |
| Synthetic Marijuana | 0.7 | 0.5 | 0.6 | 0.3 | 0.4 | 0.5 | 3.1 | 2.4 | 2.1 | 1.4 | 1.3 | 1.3 | 9.7 | 6.8 | 4.6 | 3.5 | 2.6 | 1.9 | 16.2 | 11.9 | 8.9 | 6.2 | 3.8 | 2.8 | 6.5 | 4.7 | 3.5 | 2.5 | 1.8 | 1.5 |
| Bath Salts | 0.9 | 0.9 | 1.0 | 1.3 | 1.6 | 2.0 | 1.0 | 0.5 | 0.7 | 0.8 | 1.0 | 1.1 | 0.9 | 0.6 | 0.6 | 0.4 | 0.6 | 0.5 | 0.9 | 0.8 | 0.8 | 0.7 | 0.6 | 0.5 | 0.9 | 0.7 | 0.8 | 0.8 | 1.0 | 1.1 |
| Ecstasy | 0.2 | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | 0.9 | 0.7 | 0.6 | 0.4 | 0.4 | 0.4 | 2.8 | 2.4 | 2.1 | 1.7 | 1.2 | 1.6 | 4.7 | 4.3 | 3.6 | 3.7 | 2.9 | 2.7 | 1.9 | 1.6 | 1.4 | 1.2 | 1.0 | 1.0 |
| Heroin | 0.2 | 0.2 | 0.2 | 0.1 | 0.1 | 0.2 | 0.5 | 0.4 | 0.4 | 0.3 | 0.4 | 0.4 | 1.4 | 1.1 | 1.0 | 0.9 | 0.8 | 1.2 | 2.6 | 2.3 | 1.9 | 2.1 | 1.8 | 1.7 | 1.0 | 0.9 | 0.8 | 0.7 | 0.7 | 0.8 |
| Prescription Drugs | 2.1 | 1.7 | 1.7 | 2.0 | 2.3 | 2.9 | 3.8 | 3.2 | 3.6 | 3.3 | 3.4 | 4.4 | 10.3 | 8.8 | 8.9 | 8.0 | 7.3 | 7.8 | 16.4 | 14.7 | 15.4 | 13.7 | 11.9 | 10.5 | 7.3 | 6.2 | 6.5 | 6.0 | 5.6 | 6.0 |
| OTC Drugs | 0.9 | 0.7 | 0.8 | 0.8 | 0.9 | 1.1 | 1.7 | 1.5 | 1.5 | 1.5 | 1.4 | 1.6 | 4.1 | 4.1 | 3.3 | 3.3 | 2.6 | 3.2 | 6.5 | 5.8 | 4.8 | 4.8 | 3.6 | 3.3 | 3.0 | 2.7 | 2.3 | 2.3 | 2.0 | 2.2 |
| Alcopops | 4.9 | 3.9 | 3.9 | 3.3 | 3.2 | 3.0 | 14.4 | 11.9 | 11.8 | 9.9 | 9.1 | 9.4 | 28.7 | 26.4 | 24.1 | 22.4 | 20.2 | 18.5 | 39.6 | 36.4 | 34.8 | 32.3 | 29.8 | 28.1 | 19.9 | 17.7 | 16.7 | 15.1 | 14.0 | 13.3 |
| Any Drug | 7.9 | 6.6 | 7.5 | 6.8 | 7.4 | 8.3 | 16.3 | 14.2 | 14.6 | 13.6 | 13.2 | 13.9 | 31.1 | 28.8 | 27.3 | 25.3 | 24.1 | 23.1 | 43.2 | 39.9 | 40.2 | 36.7 | 35.4 | 34.0 | 22.5 | 20.3 | 20.3 | 18.7 | 18.3 | 18.3 |



TABLE 3-6

| Percentage of Females by Grade Who Used ATODs During Their Lifetime |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Drug Used | Arkansas Grade 6 |  |  |  |  |  | Arkansas Grade 8 |  |  |  |  |  | Arkansas Grade 10 |  |  |  |  |  | Arkansas Grade 12 |  |  |  |  |  | Total |  |  |  |  |  |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Alcohol | 8.4 | 7.1 | 7.1 | 7.3 | 6.7 | 7.7 | 27.2 | 24.8 | 23.9 | 23.2 | 22.2 | 22.5 | 49.6 | 46.8 | 47.4 | 45.0 | 41.7 | 42.5 | 61.6 | 59.0 | 60.5 | 57.6 | 56.0 | 53.5 | 34.6 | 32.3 | 32.4 | 31.1 | 29.4 | 29.3 |
| Cigarettes | 6.6 | 6.2 | 5.3 | 5.0 | 5.0 | 5.0 | 20.6 | 18.1 | 18.1 | 15.6 | 14.7 | 13.9 | 32.1 | 29.4 | 29.1 | 25.9 | 23.5 | 22.7 | 38.6 | 35.8 | 36.6 | 32.8 | 32.0 | 28.9 | 23.3 | 21.2 | 20.9 | 18.6 | 17.5 | 16.4 |
| Smokeless Tobacco | 2.4 | 2.4 | 2.5 | 2.2 | 2.2 | 2.5 | 6.1 | 6.1 | 6.4 | 5.5 | 5.2 | 5.1 | 9.1 | 9.0 | 8.5 | 8.5 | 7.7 | 7.6 | 10.6 | 9.1 | 9.7 | 8.4 | 8.4 | 8.2 | 6.8 | 6.5 | 6.5 | 6.0 | 5.6 | 5.6 |
| E-cigarettes | -- | -- | 2.5 | 2.9 | 2.7 | 3.8 | -- | -- | 11.9 | 13.3 | 11.2 | 15.1 | -- | -- | 25.5 | 26.3 | 21.5 | 29.1 | -- | -- | 32.7 | 32.6 | 29.2 | 36.1 | -- | -- | 16.8 | 17.5 | 14.9 | 19.5 |
| Marijuana | 1.0 | 1.1 | 1.0 | 1.2 | 1.0 | 1.1 | 8.7 | 8.9 | 8.8 | 8.2 | 8.0 | 8.5 | 22.9 | 22.9 | 23.5 | 21.9 | 21.3 | 21.6 | 32.4 | 32.2 | 34.4 | 32.5 | 33.3 | 31.2 | 14.9 | 14.9 | 15.3 | 14.5 | 14.3 | 14.0 |
| Inhalants | 3.9 | 3.5 | 3.4 | 3.4 | 3.3 | 3.6 | 10.4 | 8.6 | 8.6 | 6.8 | 6.9 | 6.8 | 9.9 | 9.0 | 7.9 | 6.8 | 6.0 | 5.8 | 7.4 | 6.0 | 5.8 | 5.3 | 4.0 | 3.7 | 7.9 | 6.8 | 6.5 | 5.6 | 5.1 | 5.1 |
| Hallucinogens | 0.0 | 0.2 | 0.1 | 0.1 | 0.2 | 0.2 | 0.7 | 0.6 | 0.6 | 0.6 | 0.5 | 0.6 | 2.0 | 1.5 | 1.6 | 1.8 | 1.6 | 2.0 | 2.6 | 2.4 | 2.5 | 3.0 | 2.9 | 2.6 | 1.2 | 1.1 | 1.1 | 1.2 | 1.2 | 1.2 |
| Cocaine | 0.2 | 0.3 | 0.2 | 0.3 | 0.2 | 0.3 | 0.9 | 1.1 | 0.9 | 0.9 | 0.8 | 0.8 | 1.5 | 1.4 | 1.2 | 1.5 | 1.2 | 1.2 | 2.2 | 1.9 | 1.7 | 1.8 | 2.0 | 1.8 | 1.1 | 1.1 | 0.9 | 1.0 | 1.0 | 0.9 |
| Methamphetamines | 0.2 | 0.2 | 0.1 | 0.2 | 0.2 | 0.2 | 0.8 | 0.9 | 0.7 | 0.7 | 0.6 | 0.6 | 1.7 | 1.5 | 1.3 | 1.3 | 0.9 | 0.9 | 1.9 | 1.7 | 1.8 | 1.3 | 1.3 | 1.0 | 1.1 | 1.0 | 0.9 | 0.8 | 0.7 | 0.6 |
| Synthetic Marijuana | 0.4 | 0.3 | 0.2 | 0.5 | 0.3 | 0.4 | 2.8 | 2.3 | 2.1 | 1.6 | 1.4 | 1.6 | 8.1 | 5.5 | 4.3 | 3.4 | 2.7 | 2.5 | 10.7 | 8.6 | 6.5 | 4.5 | 3.4 | 2.5 | 5.1 | 3.8 | 3.0 | 2.3 | 1.8 | 1.6 |
| Bath Salts | 1.5 | 1.6 | 1.9 | 2.2 | 2.6 | 3.0 | 1.5 | 1.3 | 1.5 | 2.0 | 2.1 | 2.5 | 1.0 | 1.1 | 0.9 | 1.0 | 1.1 | 1.0 | 0.7 | 0.6 | 0.6 | 0.5 | 0.5 | 0.6 | 1.2 | 1.2 | 1.3 | 1.5 | 1.7 | 1.9 |
| Ecstasy | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.7 | 0.8 | 0.5 | 0.6 | 0.4 | 0.4 | 2.3 | 1.7 | 1.7 | 1.3 | 1.2 | 1.4 | 3.4 | 2.9 | 1.9 | 2.0 | 1.9 | 1.7 | 1.5 | 1.2 | 1.0 | 0.9 | 0.8 | 0.8 |
| Heroin | 0.1 | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | 0.7 | 0.6 | 0.5 | 0.4 | 0.5 | 0.5 | 1.0 | 1.0 | 0.7 | 0.8 | 0.6 | 0.9 | 1.4 | 1.2 | 1.2 | 1.1 | 1.0 | 0.8 | 0.7 | 0.7 | 0.6 | 0.5 | 0.5 | 0.6 |
| Prescription Drugs | 1.7 | 1.9 | 2.0 | 2.3 | 2.8 | 3.2 | 6.0 | 5.6 | 6.6 | 6.5 | 6.6 | 7.2 | 12.9 | 11.6 | 12.8 | 12.3 | 10.9 | 11.8 | 15.1 | 14.0 | 15.5 | 14.4 | 14.3 | 12.7 | 8.4 | 7.8 | 8.7 | 8.4 | 8.1 | 8.3 |
| OTC Drugs | 1.2 | 1.1 | 1.0 | 1.1 | 1.1 | 1.3 | 3.5 | 3.5 | 3.2 | 3.4 | 3.3 | 2.8 | 6.4 | 6.3 | 5.8 | 5.2 | 4.7 | 5.2 | 6.8 | 5.9 | 6.1 | 5.4 | 5.4 | 4.5 | 4.3 | 4.0 | 3.8 | 3.7 | 3.5 | 3.3 |
| Alcopops | 4.3 | 3.7 | 3.6 | 3.3 | 3.2 | 3.3 | 18.5 | 16.7 | 15.9 | 14.9 | 13.8 | 13.0 | 36.2 | 33.3 | 33.2 | 31.0 | 27.6 | 27.6 | 46.0 | 43.9 | 44.3 | 41.3 | 39.2 | 36.6 | 24.7 | 22.8 | 22.5 | 21.0 | 19.4 | 18.5 |
| Any Drug | 7.1 | 6.9 | 7.2 | 7.6 | 8.1 | 9.2 | 18.7 | 17.6 | 17.8 | 16.8 | 17.3 | 17.9 | 30.8 | 29.8 | 30.3 | 28.9 | 28.1 | 28.4 | 37.5 | 36.8 | 39.3 | 37.0 | 37.1 | 35.1 | 22.4 | 21.6 | 22.3 | 21.3 | 21.3 | 21.4 |

NOTE: Cells containing the -- symbol indicate an area where data are not available due to the question not being asked in that year's survey.


### 3.4 Past 30-Day ATOD Use

Students were asked to report if they had used a substance at least once in the past 30 days. Past 30-day use is typically viewed as the best measure of the ongoing use of ATOD. As found in 2016, the most commonly used substances for 2017 were alcohol, alcopops, marijuana, cigarettes, and smokeless tobacco, in that order. In most categories, past 30-day prevalence rates in the 2017 survey remained stable or decreased since the 2016 survey. (Tables 3-8)

### 3.4.1 Arkansas Students' Substance Use Compared with National Results

Table 3-7 summarizes the statewide Arkansas findings as they compare with Monitoring the Future results and shows that Arkansas youth, compared with MTF respondents, have slightly higher rates of use of tobacco products. Arkansas students, compared with MTF respondents, also reported slightly higher use of inhalants among its 10 th graders; its 10th and 12th graders had slightly increased rates of methamphetamine and heroin use.

On the positive side, Arkansas youth showed lower levels of use on other substances, including alcohol, marijuana, LSD/hallucinogens, cocaine, and ecstasy. (Table 3-7)

Table 3-8 shows more details on the past 30-day results for all substances by grade level, with the results compared with MTF data. Figure $3-4$ shows the past 30-day prevalence rates for alcohol, cigarettes, marijuana, smokeless tobacco and alcopops as compared with MTF findings.

Table 3-7 - Difference in Past 30-day Prevalence Rates: Arkansas Students vs. MTF 2017 ReSpondents

| Grade Level | 은 |  |  |  |  | $\begin{aligned} & \text { © } \\ & \stackrel{\rightharpoonup}{0} \\ & \hline 0 \end{aligned}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8th | -1.8\% | 1.2\% | 1.5\% | -1.7\% | -0.1\% | -0.1\% | -0.1\% | 0.0\% | 0.0\% | -0.2\% |
| 10th | -4.1\% | 1.9\% | 1.9\% | -6.0\% | -0.1\% | -0.2\% | 0.3\% | 0.1\% | 0.3\% | -0.1\% |
| 12th | -7.9\% | 3.1\% | 3.7\% | -7.6\% | -0.1\% | -0.6\% | 0.0\% | 0.1\% | 0.2\% | -0.4\% |
| Values above 0 (pink background) indicate Arkansas use above MTF value. Values below 0 (green background) indicate Arkansas use below MTF findings. |  |  |  |  |  |  |  |  |  |  |

Table 3-8

| Percentage of Arkansas Respondents Who Used ATODs During The Past 30 Days by Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Drug Used | Arkansas Grade 6 |  |  |  |  |  | Arkansas Grade 8 |  |  |  |  |  | MTF Grade 8 | Arkansas Grade 10 |  |  |  |  |  | $\begin{array}{\|c\|} \hline \text { MTF } \\ \text { Grade } \\ 10 \\ \hline \end{array}$ | Arkansas Grade 12 |  |  |  |  |  | MTF <br> Grade <br> 12 <br> 2017 | Total |  |  |  |  |  |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Alcohol | 1.8 | 1.6 | 1.5 | 1.2 | 1.2 | 1.4 | 8.7 | 7.0 | 7.6 | 6.8 | 6.4 | 6.2 | 8.0 | 20.5 | 19.0 | 19.5 | 18.1 | 16.1 | 15.6 | 19.7 | 31.1 | 29.0 | 30.2 | 27.8 | 26.2 | 25.3 | 33.2 | 14.0 | 12.6 | 13.0 | 12.0 | 11.1 | 10.8 |
| Cigarettes | 1.4 | 1.3 | 1.1 | 0.8 | 0.9 | 0.9 | 5.2 | 4.5 | 4.6 | 3.6 | 3.2 | 3.1 | 1.9 | 12.5 | 10.9 | 10.3 | 8.7 | 7.6 | 6.9 | 5.0 | 18.9 | 17.5 | 16.7 | 14.2 | 13.7 | 12.8 | 9.7 | 8.6 | 7.6 | 7.3 | 6.0 | 5.6 | 5.3 |
| Smokeless Tobacco | 1.4 | 1.3 | 1.2 | 1.1 | 1.0 | 1.1 | 4.7 | 4.3 | 4.2 | 3.4 | 3.2 | 3.2 | 1.7 | 9.2 | 8.4 | 8.5 | 7.2 | 6.2 | 5.7 | 3.8 | 11.2 | 10.4 | 10.4 | 9.1 | 8.7 | 8.6 | 4.9 | 6.1 | 5.6 | 5.6 | 4.8 | 4.3 | 4.2 |
| Marijuana | 0.4 | 0.5 | 0.6 | 0.5 | 0.4 | 0.6 | 4.1 | 3.9 | 4.3 | 3.5 | 3.5 | 3.8 | 5.5 | 11.8 | 11.2 | 11.4 | 10.2 | 10.0 | 9.7 | 15.7 | 17.0 | 16.3 | 16.6 | 16.2 | 16.2 | 15.3 | 22.9 | 7.5 | 7.1 | 7.3 | 6.7 | 6.7 | 6.6 |
| Inhalants | 1.7 | 1.5 | 1.5 | 1.3 | 1.4 | 1.5 | 3.3 | 2.6 | 2.6 | 2.2 | 2.0 | 2.0 | 2.1 | 2.5 | 2.1 | 1.8 | 1.5 | 1.4 | 1.4 | 1.1 | 1.4 | 1.1 | 1.1 | 1.0 | 0.7 | 0.8 | 0.8 | 2.3 | 1.9 | 1.8 | 1.6 | 1.4 | 1.5 |
| Hallucinogens | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.3 | 0.3 | 0.3 | 0.2 | 0.2 | 0.2 | 0.3 | 0.8 | 0.6 | 0.7 | 0.6 | 0.6 | 0.7 | 0.8 | 1.0 | 1.0 | 0.9 | 1.2 | 1.2 | 1.1 | 1.2 | 0.5 | 0.4 | 0.4 | 0.4 | 0.5 | 0.5 |
| Cocaine | 0.1 | 0.2 | 0.2 | 0.1 | 0.1 | 0.2 | 0.4 | 0.4 | 0.4 | 0.3 | 0.3 | 0.3 | 0.4 | 0.6 | 0.4 | 0.5 | 0.4 | 0.4 | 0.3 | 0.5 | 0.6 | 0.6 | 0.7 | 0.7 | 0.7 | 0.6 | 1.2 | 0.4 | 0.4 | 0.4 | 0.4 | 0.3 | 0.3 |
| Methamphetamines | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.3 | 0.3 | 0.3 | 0.2 | 0.2 | 0.2 | 0.2 | 0.6 | 0.4 | 0.4 | 0.4 | 0.3 | 0.2 | 0.1 | 0.7 | 0.5 | 0.6 | 0.5 | 0.3 | 0.4 | 0.3 | 0.4 | 0.3 | 0.3 | 0.3 | 0.2 | 0.2 |
| Synthetic Marijuana | 0.2 | 0.2 | 0.1 | 0.2 | 0.1 | 0.2 | 1.2 | 0.9 | 0.8 | 0.6 | 0.6 | 0.6 | -- | 2.3 | 1.6 | 1.1 | 0.9 | 0.9 | 0.6 | -- | 2.6 | 1.4 | 1.1 | 0.8 | 0.6 | 0.6 | -- | 1.5 | 1.0 | 0.7 | 0.6 | 0.5 | 0.5 |
| Bath Salts | 0.4 | 0.5 | 0.6 | 0.7 | 0.9 | 1.1 | 0.5 | 0.4 | 0.5 | 0.6 | 0.7 | 0.8 | -- | 0.5 | 0.3 | 0.3 | 0.3 | 0.3 | 0.4 | -- | 0.3 | 0.3 | 0.2 | 0.3 | 0.2 | 0.2 | -- | 0.5 | 0.4 | 0.4 | 0.5 | 0.6 | 0.7 |
| Ecstasy | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.3 | 0.3 | 0.2 | 0.2 | 0.2 | 0.2 | 0.4 | 0.8 | 0.6 | 0.6 | 0.4 | 0.3 | 0.4 | 0.5 | 1.0 | 0.7 | 0.6 | 0.7 | 0.7 | 0.5 | 0.9 | 0.5 | 0.4 | 0.3 | 0.3 | 0.3 | 0.3 |
| Heroin | 0.0 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 | 0.2 | 0.3 | 0.1 | 0.2 | 0.2 | 0.2 | 0.4 | 0.4 | 0.3 | 0.3 | 0.3 | 0.4 | 0.1 | 0.7 | 0.6 | 0.5 | 0.5 | 0.5 | 0.5 | 0.3 | 0.3 | 0.3 | 0.3 | 0.2 | 0.2 | 0.3 |
| Prescription Drugs | 0.8 | 0.9 | 0.9 | 1.1 | 1.1 | 1.4 | 2.2 | 2.2 | 2.5 | 2.3 | 2.4 | 2.7 | -- | 5.4 | 4.7 | 5.1 | 4.8 | 4.0 | 4.1 | -- | 7.0 | 5.7 | 6.4 | 5.8 | 5.2 | 4.3 | 4.9 | 3.5 | 3.1 | 3.4 | 3.2 | 3.0 | 3.0 |
| OTC Drugs | 0.6 | 0.5 | 0.5 | 0.5 | 0.5 | 0.7 | 1.3 | 1.3 | 1.2 | 1.3 | 1.2 | 1.2 | -- | 2.4 | 2.3 | 2.0 | 2.0 | 1.5 | 1.7 | -- | 2.5 | 2.1 | 2.0 | 1.9 | 1.5 | 1.5 | -- | 1.6 | 1.5 | 1.4 | 1.4 | 1.1 | 1.2 |
| Alcopops | 1.4 | 1.3 | 1.1 | 0.9 | 1.0 | 0.9 | 6.2 | 5.2 | 5.2 | 4.5 | 4.1 | 4.0 | 4.4 | 13.7 | 12.2 | 12.4 | 11.3 | 9.5 | 9.9 | 12.9 | 18.4 | 17.3 | 18.4 | 17.1 | 15.9 | 15.0 | 20.2 | 9.1 | 8.2 | 8.3 | 7.6 | 6.8 | 6.7 |
| Any Drug | 3.5 | 3.4 | 3.4 | 3.6 | 3.7 | 4.5 | 8.6 | 7.9 | 8.3 | 7.5 | 7.3 | 8.0 | -- | 16.2 | 15.3 | 15.1 | 14.0 | 13.2 | 13.0 | -- | 21.0 | 19.8 | 20.3 | 19.5 | 18.9 | 17.9 | -- | 11.5 | 10.8 | 10.9 | 10.3 | 9.9 | 10.1 |

NOTE: Cells containing the --symbol indicate an area where data are not available either due to the question not being asked in that year's survey, or the MTF data are not comparable to the Arkansas data.
NOTE: The Any Drug category should not be compared across the years because the types of drugs assessed changed over the years in order to add emerging drugs being used (or drop those that had become unpopular). See full explanation in Section 3.3.2.


MTF=Monitoring the Future, a national survey of 8 th, 10 th and 12 th graders.

### 3.4.2 Arkansas Students' 30-Day Substance Use in 2017 Compared with Previous Years

Comparison of the 2017 APNA findings with the 2012-2016 surveys are presented in Table 3-8. Past 30-day use of all substances has decreased or remained relatively stable since the 2016 survey, as well as from 2012.

### 3.4.3 Past 30-Day Use by Gender

Tables 3-9 and 3-10 show the percentage of ATOD use in the past 30 days by males and females in the four grades and the total for all males and all females. Figure $3-5$ graphically portrays the same data for selected substances: alcohol, cigarettes, and marijuana.

As with male and female lifetime usage rates, past-month use followed similar trends for males and females. For example, the past 30-day prevalence rate of smokeless tobacco was notably higher for males than females at the 12th grade level ( $15.0 \%$ vs. $2.5 \%$ ), and the 10 th, 8 th grade students also showed the same pattern. Comparing males to females in the 12th grade, alcohol prevalence rate was somewhat comparable ( $25.9 \%$ vs $24.7 \%$, respectively); however, there was a $4.7 \%$ higher cigarette rate, and a $1.3 \%$ higher marijuana rate among 12th grade males vs. 12th grade females. Drug categories where female substance use was higher than male substance use were: alcohol, marijuana, synthetic marijuana, inhalants, bath salts, prescription drugs, and alcopops.

Table 3-9

| Percentage of Males by Grade Who Used ATODs During The Past 30 Days |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Drug Used | Arkansas Grade 6 |  |  |  |  |  | Arkansas Grade 8 |  |  |  |  |  | Arkansas Grade 10 |  |  |  |  |  | Arkansas Grade 12 |  |  |  |  |  | Total |  |  |  |  |  |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Alcohol | 2.1 | 1.7 | 1.7 | 1.2 | 1.2 | 1.5 | 8.2 | 6.0 | 7.2 | 5.7 | 5.6 | 5.4 | 20.6 | 19.2 | 18.7 | 17.3 | 15.3 | 14.6 | 33.9 | 30.9 | 31.0 | 28.4 | 26.3 | 25.9 | 14.2 | 12.5 | 12.7 | 11.4 | 10.6 | 10.4 |
| Cigarettes | 1.5 | 1.4 | 1.4 | 0.9 | 1.0 | 1.0 | 5.2 | 4.1 | 4.6 | 3.3 | 3.0 | 3.0 | 13.4 | 12.0 | 11.1 | 8.8 | 8.0 | 6.9 | 21.6 | 20.7 | 19.1 | 16.7 | 15.6 | 15.1 | 9.2 | 8.3 | 7.9 | 6.3 | 5.9 | 5.6 |
| Smokeless Tobacco | 2.2 | 1.9 | 1.9 | 1.6 | 1.5 | 1.4 | 7.7 | 6.7 | 6.4 | 5.3 | 4.8 | 4.4 | 16.4 | 14.8 | 14.8 | 12.3 | 10.6 | 9.2 | 20.7 | 19.6 | 18.9 | 16.7 | 15.6 | 15.0 | 10.7 | 9.6 | 9.4 | 8.0 | 7.2 | 6.7 |
| Marijuana | 0.6 | 0.6 | 0.8 | 0.5 | 0.5 | 0.6 | 4.3 | 3.8 | 4.3 | 3.3 | 3.7 | 3.4 | 13.2 | 12.0 | 11.6 | 10.7 | 10.2 | 9.4 | 20.4 | 18.0 | 18.4 | 17.8 | 16.7 | 16.0 | 8.4 | 7.5 | 7.6 | 6.9 | 6.8 | 6.4 |
| Inhalants | 1.5 | 1.4 | 1.5 | 1.1 | 1.1 | 1.3 | 2.2 | 1.8 | 1.9 | 1.5 | 1.4 | 1.5 | 2.1 | 1.7 | 1.3 | 1.1 | 1.2 | 1.1 | 1.4 | 1.0 | 0.9 | 0.9 | 0.7 | 0.8 | 1.8 | 1.5 | 1.5 | 1.2 | 1.1 | 1.2 |
| Hallucinogens | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 | 0.4 | 0.3 | 0.3 | 0.3 | 0.3 | 0.2 | 0.9 | 0.7 | 0.9 | 0.7 | 0.6 | 0.9 | 1.4 | 1.3 | 1.3 | 1.5 | 1.7 | 1.6 | 0.6 | 0.5 | 0.6 | 0.6 | 0.6 | 0.6 |
| Cocaine | 0.1 | 0.2 | 0.2 | 0.1 | 0.1 | 0.2 | 0.3 | 0.3 | 0.3 | 0.3 | 0.2 | 0.3 | 0.6 | 0.5 | 0.6 | 0.5 | 0.5 | 0.4 | 0.7 | 0.8 | 0.9 | 1.0 | 0.8 | 0.8 | 0.4 | 0.4 | 0.5 | 0.4 | 0.4 | 0.4 |
| Methamphetamines | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.3 | 0.2 | 0.3 | 0.2 | 0.2 | 0.2 | 0.6 | 0.5 | 0.4 | 0.5 | 0.3 | 0.3 | 0.9 | 0.6 | 0.7 | 0.5 | 0.3 | 0.5 | 0.5 | 0.3 | 0.3 | 0.3 | 0.2 | 0.2 |
| Synthetic Marijuana | 0.3 | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 | 1.2 | 0.9 | 0.8 | 0.6 | 0.5 | 0.5 | 2.7 | 1.7 | 1.1 | 0.9 | 0.8 | 0.4 | 3.2 | 1.7 | 1.4 | 1.0 | 0.6 | 0.6 | 1.7 | 1.1 | 0.8 | 0.6 | 0.5 | 0.4 |
| Bath Salts | 0.4 | 0.4 | 0.5 | 0.5 | 0.8 | 0.9 | 0.4 | 0.2 | 0.3 | 0.4 | 0.5 | 0.5 | 0.5 | 0.3 | 0.3 | 0.2 | 0.2 | 0.3 | 0.4 | 0.3 | 0.3 | 0.3 | 0.2 | 0.1 | 0.4 | 0.3 | 0.3 | 0.4 | 0.5 | 0.5 |
| Ecstasy | 0.1 | 0.1 | 0.0 | 0.0 | 0.0 | 0.1 | 0.4 | 0.3 | 0.3 | 0.2 | 0.2 | 0.1 | 0.8 | 0.8 | 0.7 | 0.5 | 0.4 | 0.4 | 1.3 | 0.9 | 0.7 | 1.0 | 0.9 | 0.6 | 0.6 | 0.5 | 0.4 | 0.4 | 0.3 | 0.3 |
| Heroin | 0.0 | 0.1 | 0.1 | 0.0 | 0.1 | 0.1 | 0.3 | 0.2 | 0.3 | 0.2 | 0.2 | 0.2 | 0.5 | 0.4 | 0.3 | 0.3 | 0.3 | 0.5 | 0.9 | 0.8 | 0.7 | 0.7 | 0.7 | 0.7 | 0.4 | 0.3 | 0.3 | 0.3 | 0.3 | 0.3 |
| Prescription Drugs | 0.9 | 0.8 | 0.9 | 1.0 | 1.0 | 1.2 | 1.6 | 1.4 | 1.7 | 1.4 | 1.7 | 2.0 | 4.8 | 3.9 | 4.1 | 3.9 | 3.2 | 3.3 | 7.2 | 6.0 | 6.6 | 5.9 | 5.2 | 4.0 | 3.3 | 2.7 | 2.9 | 2.7 | 2.5 | 2.5 |
| OTC Drugs | 0.5 | 0.4 | 0.4 | 0.4 | 0.5 | 0.6 | 0.9 | 0.6 | 0.7 | 0.8 | 0.6 | 0.9 | 1.9 | 1.6 | 1.4 | 1.5 | 1.1 | 1.2 | 2.3 | 1.9 | 1.5 | 1.8 | 1.2 | 1.4 | 1.3 | 1.0 | 1.0 | 1.0 | 0.8 | 1.0 |
| Alcopops | 1.5 | 1.2 | 1.2 | 0.9 | 0.9 | 0.8 | 5.5 | 4.1 | 4.6 | 3.5 | 3.4 | 3.3 | 12.1 | 10.9 | 10.5 | 9.6 | 8.2 | 8.3 | 16.8 | 15.2 | 15.9 | 14.7 | 13.6 | 13.7 | 8.1 | 7.0 | 7.1 | 6.3 | 5.8 | 5.8 |
| Any Drug | 3.7 | 3.4 | 3.6 | 3.2 | 3.3 | 4.0 | 7.6 | 6.6 | 7.2 | 6.2 | 6.3 | 6.6 | 16.7 | 15.1 | 14.3 | 13.4 | 12.4 | 11.9 | 24.0 | 21.4 | 21.5 | 20.7 | 19.4 | 18.0 | 11.7 | 10.4 | 10.5 | 9.7 | 9.3 | 9.3 |

NOTE: Cells containing the -- symbol indicate an area where data are not available due to the question not being asked in that year's survey.
 Section 3.3.2.

Table 3-10

| Percentage of Females by Grade Who Used ATODs During The Past 30 Days |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Drug Used | Arkansas Grade 6 |  |  |  |  |  | Arkansas Grade 8 |  |  |  |  |  | Arkansas Grade 10 |  |  |  |  |  | Arkansas Grade 12 |  |  |  |  |  | Total |  |  |  |  |  |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Alcohol | 1.5 | 1.6 | 1.3 | 1.2 | 1.1 | 1.4 | 9.2 | 7.9 | 7.9 | 7.6 | 6.9 | 6.9 | 20.4 | 18.7 | 20.1 | 18.8 | 16.7 | 16.6 | 28.7 | 27.4 | 29.5 | 27.2 | 26.0 | 24.7 | 13.9 | 12.7 | 13.4 | 12.5 | 11.5 | 11.1 |
| Cigarettes | 1.3 | 1.2 | 0.8 | 0.8 | 0.7 | 0.8 | 5.2 | 4.8 | 4.6 | 3.9 | 3.2 | 3.3 | 11.6 | 9.9 | 9.6 | 8.4 | 7.2 | 6.9 | 16.4 | 14.7 | 14.5 | 11.9 | 12.0 | 10.4 | 8.0 | 7.0 | 6.7 | 5.7 | 5.2 | 4.8 |
| Smokeless Tobacco | 0.7 | 0.8 | 0.6 | 0.6 | 0.5 | 0.7 | 1.8 | 1.9 | 2.0 | 1.6 | 1.6 | 1.8 | 2.7 | 2.7 | 2.7 | 2.6 | 2.1 | 2.4 | 2.9 | 2.6 | 3.0 | 2.5 | 2.6 | 2.5 | 1.9 | 1.9 | 2.0 | 1.8 | 1.6 | 1.8 |
| Marijuana | 0.3 | 0.5 | 0.4 | 0.4 | 0.4 | 0.5 | 3.9 | 4.0 | 4.3 | 3.7 | 3.3 | 4.1 | 10.5 | 10.4 | 11.1 | 9.9 | 9.9 | 9.9 | 14.1 | 14.8 | 15.2 | 14.7 | 15.6 | 14.7 | 6.6 | 6.8 | 7.1 | 6.5 | 6.5 | 6.6 |
| Inhalants | 1.8 | 1.7 | 1.4 | 1.6 | 1.6 | 1.6 | 4.3 | 3.4 | 3.3 | 2.7 | 2.6 | 2.4 | 2.8 | 2.4 | 2.2 | 1.9 | 1.4 | 1.6 | 1.4 | 1.3 | 1.3 | 1.0 | 0.7 | 0.8 | 2.6 | 2.3 | 2.1 | 1.9 | 1.7 | 1.7 |
| Hallucinogens | 0.0 | 0.1 | 0.0 | 0.1 | 0.1 | 0.1 | 0.2 | 0.2 | 0.2 | 0.2 | 0.1 | 0.2 | 0.7 | 0.5 | 0.5 | 0.4 | 0.5 | 0.5 | 0.6 | 0.7 | 0.6 | 0.8 | 0.9 | 0.6 | 0.4 | 0.4 | 0.3 | 0.3 | 0.4 | 0.3 |
| Cocaine | 0.1 | 0.2 | 0.1 | 0.1 | 0.1 | 0.2 | 0.5 | 0.4 | 0.4 | 0.3 | 0.3 | 0.4 | 0.5 | 0.3 | 0.4 | 0.4 | 0.3 | 0.3 | 0.5 | 0.5 | 0.5 | 0.5 | 0.5 | 0.4 | 0.4 | 0.3 | 0.3 | 0.3 | 0.3 | 0.3 |
| Methamphetamines | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.3 | 0.3 | 0.3 | 0.2 | 0.3 | 0.3 | 0.6 | 0.4 | 0.4 | 0.3 | 0.3 | 0.2 | 0.6 | 0.4 | 0.4 | 0.4 | 0.3 | 0.3 | 0.4 | 0.3 | 0.3 | 0.2 | 0.2 | 0.2 |
| Synthetic Marijuana | 0.1 | 0.2 | 0.1 | 0.2 | 0.1 | 0.1 | 1.1 | 0.9 | 0.8 | 0.6 | 0.7 | 0.6 | 2.0 | 1.5 | 1.1 | 0.9 | 0.9 | 0.8 | 2.0 | 1.2 | 0.8 | 0.7 | 0.5 | 0.5 | 1.2 | 0.9 | 0.7 | 0.6 | 0.5 | 0.5 |
| Bath Salts | 0.5 | 0.5 | 0.7 | 0.9 | 1.1 | 1.4 | 0.7 | 0.6 | 0.6 | 0.8 | 1.0 | 1.1 | 0.5 | 0.3 | 0.3 | 0.5 | 0.4 | 0.4 | 0.3 | 0.2 | 0.2 | 0.2 | 0.1 | 0.2 | 0.5 | 0.4 | 0.5 | 0.6 | 0.7 | 0.8 |
| Ecstasy | 0.1 | 0.0 | 0.1 | 0.1 | 0.1 | 0.0 | 0.3 | 0.3 | 0.2 | 0.3 | 0.2 | 0.2 | 0.7 | 0.4 | 0.5 | 0.4 | 0.3 | 0.4 | 0.7 | 0.6 | 0.4 | 0.4 | 0.6 | 0.4 | 0.4 | 0.3 | 0.3 | 0.3 | 0.2 | 0.2 |
| Heroin | 0.0 | 0.0 | 0.0 | 0.1 | 0.1 | 0.1 | 0.2 | 0.2 | 0.3 | 0.1 | 0.2 | 0.2 | 0.3 | 0.3 | 0.3 | 0.2 | 0.2 | 0.3 | 0.5 | 0.4 | 0.4 | 0.4 | 0.3 | 0.3 | 0.3 | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 |
| Prescription Drugs | 0.7 | 1.0 | 0.9 | 1.1 | 1.1 | 1.6 | 2.7 | 2.8 | 3.2 | 3.1 | 3.0 | 3.3 | 5.8 | 5.4 | 5.9 | 5.5 | 4.7 | 4.7 | 6.8 | 5.5 | 6.2 | 5.7 | 5.2 | 4.5 | 3.8 | 3.5 | 3.9 | 3.7 | 3.3 | 3.4 |
| OTC Drugs | 0.7 | 0.6 | 0.6 | 0.7 | 0.5 | 0.9 | 1.7 | 1.9 | 1.7 | 1.7 | 1.7 | 1.5 | 2.9 | 3.0 | 2.5 | 2.5 | 1.9 | 2.2 | 2.6 | 2.2 | 2.3 | 1.9 | 1.8 | 1.6 | 1.9 | 1.9 | 1.7 | 1.7 | 1.4 | 1.5 |
| Alcopops | 1.3 | 1.3 | 0.9 | 0.9 | 1.0 | 1.1 | 6.8 | 6.2 | 5.8 | 5.3 | 4.7 | 4.6 | 15.1 | 13.4 | 14.1 | 12.8 | 10.7 | 11.2 | 19.6 | 19.2 | 20.5 | 19.1 | 18.0 | 16.2 | 10.0 | 9.3 | 9.5 | 8.7 | 7.8 | 7.5 |
| Any Drug | 3.4 | 3.5 | 3.3 | 4.0 | 4.0 | 4.9 | 9.6 | 9.2 | 9.4 | 8.6 | 8.2 | 9.3 | 15.8 | 15.5 | 15.8 | 14.5 | 13.8 | 13.9 | 18.3 | 18.5 | 19.3 | 18.2 | 18.5 | 17.7 | 11.2 | 11.1 | 11.3 | 10.7 | 10.5 | 10.8 |

NOTE: Cells containing the --symbol indicate an area where data are not available due to the question not being asked in that year's survey.
NOTE: The Any Drug category should not be compared across the years because the types of drugs assessed changed over the years in order to add emerging drugs being used (or drop those that had become unpopular). See full explanation in Section 3.3.2.


### 3.5 Special Topics in Substance Use

A number of special topics are important to student ATOD use. Heavy ATOD use (3.5.1) and the simultaneous use of multiple substances (3.5.2) can assist prevention planners and policy makers in assessing the current prevalence of serious use and also help in predicting future treatment needs. Several topics are predictive of general use in adolescence. These include: age of initiation (3.2), perceived harmfulness (3.5.5), parental influence on substance use (3.5.7) and depressive symptoms and substance use (3.5.8). Specific prevention strategies can be applied at the community level if these issues are found to be of local concern. Information related to the sources and locations of alcohol use (3.5.3) will be of particular interest to prevention practitioners involved with environmental strategies to prevent ATOD use. Finally, the relationship between ATOD use and academic performance (3.5.6) will allow educators to assess how ATOD use affects student learning.

### 3.5.1 Heavy Alcohol, Cigarette, and Marijuana Use

The 2017 APNA survey measured heavy use for alcohol, cigarettes, and marijuana. These are the substances that all students, in Arkansas and across the nation, are most likely to use heavily.

Overall, binge drinking appears to be the largest heavy use problem among Arkansas youth. Binge drinking is unique in that the measured prevalence period is the past two weeks. The students are asked, "Think back over the last two weeks. How many times have you had five or more alcoholic drinks in a row?" Table $3-11$ shows that $6.2 \%$ of youth reported binge drinking at least once in the past two weeks. Compared with 2012 findings, binge drinking in Arkansas youth has declined by $2.7 \%$. As is typical for most substances,
binge drinking increases predictably for Arkansas students as they progress through middle and high school.

Heavy use of tobacco was measured by the question, "How frequently have you smoked cigarettes during the past 30 days?" Response options ranged from "Not at All" to "Two packs or more per day." Heavy cigarette use was defined as about one-half pack per day or more. Table 3-11 shows that heavy tobacco use was relatively low at $.4 \%$ of all Arkansas students.

Heavy marijuana use was measured by the question: "During the last month, about how many marijuana cigarettes, or the equivalent, did you smoke a day, on the average?" Response options ranged from "None" to " 11 or more a day." Heavy use was defined as reporting use of one or more marijuana cigarettes a day. The findings (Table 3-11) show a prevalence rate of $3.8 \%$ for all Arkansas students, with $8.1 \%$ of 12th graders reporting heavy marijuana use.

Male-female differences were also observed with the heavy use of ATOD substances. Figure 3-6 and Tables 3-12 and 3-13 show that, overall males report heavier use for cigarettes and marijuana; however, in 2017, females' heavy use of alcohol surpassed that of males ( $6.8 \%$ vs. $5.8 \%$, respectively) overall. Females in grades 8 and 10 reported higher rates of binge drinking compared with their male counterparts. For heavy marijuana use, males, in general, reported slightly higher usage rates ( $3.8 \%$ vs. $3.7 \%$ for females). However, both 10th and 8th grade girls reported higher rates of heavy marijuana use than boys: $5.7 \%$ vs. $5 \%$ for 10 th grade girls and boys, respectively and $2.6 \%$ vs. $2.4 \%$ for 8 th grade girls and boys, respectively.

Table 3-11

## Percentage of APNA Respondents (Grades 6, 8, 10, and 12 combined) who Engaged in Heavy Substance Use

| Drug Used | Grade 6 |  |  |  |  |  | Grade 8 |  |  |  |  |  | Grade 10 |  |  |  |  |  | Grade 12 |  |  |  |  |  | Total |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Binge drinking | 0.8 | 0.8 | 0.8 | 0.6 | 0.6 | 0.7 | 5.0 | 4.1 | 4.4 | 3.7 | 3.3 | 3.3 | 13.2 | 11.6 | 12.0 | 10.9 | 9.6 | 9.0 | 20.4 | 18.8 | 19.5 | 17.6 | 16.6 | 15.1 | 8.9 | 7.8 | 8.1 | 7.2 | 6.6 | 6.2 |
| Half Pack / day cigarettes | 0.1 | 0.1 | 0.1 | 0.0 | 0.0 | 0.1 | 0.4 | 0.3 | 0.3 | 0.2 | 0.2 | 0.2 | 1.1 | 0.9 | 0.7 | 0.7 | 0.5 | 0.5 | 2.1 | 1.6 | 1.5 | 1.2 | 1.1 | 0.9 | 0.8 | 0.6 | 0.6 | 0.5 | 0.4 | 0.4 |
| Heavy marijuana use | 0.6 | 0.6 | 0.5 | 0.4 | 0.4 | 0.6 | 3.3 | 3.0 | 3.1 | 2.5 | 2.4 | 2.6 | 7.8 | 7.2 | 6.7 | 5.9 | 5.6 | 5.4 | 10.2 | 9.8 | 9.3 | 8.4 | 8.6 | 8.1 | 5.0 | 4.7 | 4.5 | 3.9 | 3.8 | 3.8 |

TABLE 3-12

| Percentage of Males who Engaged in Heavy Substance Use |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Drug Used | Grade 6 |  |  |  |  |  | Grade 8 |  |  |  |  |  | Grade 10 |  |  |  |  |  | Grade 12 |  |  |  |  |  | Total |  |  |  |  |  |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Binge drinking | 0.9 | 0.7 | 1.0 | 0.6 | 0.5 | 0.6 | 4.6 | 3.3 | 4.0 | 3.0 | 2.6 | 2.8 | 13.6 | 12.1 | 11.4 | 10.1 | 9.2 | 7.7 | 23.0 | 20.3 | 20.4 | 18.2 | 16.4 | 15.6 | 9.2 | 7.8 | 7.9 | 6.8 | 6.2 | 5.8 |
| Half Pack / day cigarettes | 0.2 | 0.2 | 0.2 | 0.0 | 0.1 | 0.2 | 0.4 | 0.4 | 0.3 | 0.3 | 0.3 | 0.3 | 1.5 | 1.1 | 0.8 | 0.8 | 0.7 | 0.7 | 2.4 | 2.1 | 2.0 | 1.7 | 1.3 | 1.3 | 1.0 | 0.8 | 0.7 | 0.6 | 0.5 | 0.5 |
| Heavy marijuana use | 0.7 | 0.7 | 0.7 | 0.4 | 0.5 | 0.7 | 3.4 | 3.1 | 3.1 | 2.5 | 2.5 | 2.4 | 9.0 | 7.7 | 7.3 | 6.2 | 6.0 | 5.0 | 12.3 | 11.6 | 10.7 | 10.0 | 9.6 | 9.1 | 5.7 | 5.1 | 4.8 | 4.2 | 4.1 | 3.8 |

Table 3-13

| Percentage of Females who Engaged in Heavy Substance Use |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Drug Used | Grade 6 |  |  |  |  |  | Grade 8 |  |  |  |  |  | Grade 10 |  |  |  |  |  | Grade 12 |  |  |  |  |  | Total |  |  |  |  |  |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Binge drinking | 0.7 | 0.8 | 0.6 | 0.5 | 0.7 | 0.7 | 5.3 | 4.8 | 4.7 | 4.4 | 3.8 | 3.7 | 12.9 | 11.2 | 12.5 | 11.7 | 9.9 | 10.0 | 18.3 | 17.5 | 18.8 | 16.9 | 16.7 | 14.7 | 8.6 | 7.8 | 8.3 | 7.6 | 7.0 | 6.6 |
| Half Pack / day cigarettes | 0.1 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.3 | 0.2 | 0.3 | 0.2 | 0.1 | 0.2 | 0.8 | 0.7 | 0.7 | 0.5 | 0.4 | 0.4 | 1.7 | 1.3 | 1.1 | 0.9 | 0.9 | 0.6 | 0.6 | 0.5 | 0.5 | 0.4 | 0.3 | 0.3 |
| Heavy marijuana use | 0.5 | 0.6 | 0.3 | 0.4 | 0.3 | 0.5 | 3.2 | 3.0 | 3.1 | 2.5 | 2.2 | 2.6 | 6.8 | 6.8 | 6.2 | 5.6 | 5.2 | 5.7 | 8.4 | 8.3 | 8.1 | 7.0 | 7.6 | 7.2 | 4.4 | 4.4 | 4.1 | 3.6 | 3.5 | 3.7 |



### 3.5.2 Simultaneous Use of Multiple Substances

The percentage of youth who used various substances individually and in combination with other substances is shown in Table 3-14. "Any Substance" is defined as using one or more of the 16 substances measured by the survey. The data shown are all based on past 30 -day use. As is typical, the prevalence rates increase with grade level. The combined grade prevalence rate is shown in the far right column. For easier reference, the overall percentage of students using alcohol, cigarettes, tobacco, smokeless tobacco, and marijuana are also shown.

A substantial number of students report using two or more and three or more substances. Across all grades, $8.3 \%$ of Arkansas youth have used two or more substances in the past 30 days, and $4.0 \%$ have used three or more substances. These 2017 rates have decreased slightly since 2016 ( $8.3 \%$ vs. $8.6 \%$; $4 \%$ vs. $4.2 \%$, respectively). The most common combinations are that of alcohol and tobacco (4.1\%), alcohol and marijuana (4.1\%) and alcohol and any other drug, where $4.9 \%$ of Arkansas youth overall report using both in the past 30 days. Use of all three substances - alcohol, tobacco, and marijuana, within the past 30 days was reported by $2.1 \%$ of all students.

## Table 3-14

| Percentage Using Multiple Drugs in the Past 30 Days (2017) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grade 6 | Grade 8 | Grade 10 | Grade 12 | Total |
| Any Substance | 6.0 | 13.2 | 24.5 | 35.7 | 18.2 |
| Two or More Substances | 1.6 | 5.3 | 11.4 | 18.8 | 8.3 |
| Three or More Substances | 0.6 | 2.5 | 5.6 | 9.1 | 4.0 |
| Alcohol | 1.4 | 6.2 | 15.6 | 25.3 | 10.8 |
| Cigarettes | 0.9 | 3.1 | 6.9 | 12.8 | 5.3 |
| Smokeless Tobacco | 1.1 | 3.2 | 5.7 | 8.6 | 4.2 |
| Tobacco (cig. or smokeless) | 1.6 | 5.0 | 9.9 | 16.4 | 7.4 |
| Marijuana | 0.6 | 3.8 | 9.7 | 15.3 | 6.6 |
| Tobacco and Alcohol | 0.4 | 2.2 | 5.4 | 10.3 | 4.1 |
| Tobacco and Marijuana | 0.3 | 1.5 | 3.8 | 6.6 | 2.7 |
| Alcohol and Marijuana | 0.3 | 2.0 | 6.0 | 10.2 | 4.1 |
| Marijuana and Tobacco and Alcohol (all three) | 0.2 | 1.1 | 2.9 | 5.2 | 2.1 |
| Alcohol and Any Other Drug | 0.6 | 2.8 | 7.1 | 11.3 | 4.9 |
| Alcohol and Any 1 Other Drug | 0.3 | 1.6 | 4.2 | 8.0 | 3.1 |
| Alcohol and Any 2 Other Drugs | 0.1 | 0.6 | 1.6 | 1.9 | 1.0 |
| Tobacco and Any Other Drug | 0.5 | 2.1 | 4.4 | 7.4 | 3.2 |
| Tobacco and Any 1 Other Drug | 0.3 | 1.1 | 2.5 | 5.0 | 1.9 |
| Tobacco and Any 2 Other Drugs | 0.1 | 0.5 | 1.0 | 1.3 | 0.7 |

### 3.5.3 Sources of Alcohol and Location of Alcohol Use

Tables 3-15 and 3-16 and Figures 3-7 and 3-8 provide data related to sources and places of alcohol use for Arkansas youth, if they used at all. While youth using alcohol may have obtained alcohol in various ways and used alcohol in various locations, they were asked to select the one best answer that described their typical method for obtaining alcohol and the place where they usually drank alcohol.

Across all grades, the most prevalent source of alcohol was from someone aged 21 years or older. This source becomes increasingly used as youth progress from the 6 th grade (.7\%) to the 12 th grade (17.1\%) The next most prevalent sources were getting alcohol from someone under age 21 (2.9\%), getting it from home with parent's permission (3.5\%), and "other" (3.7\%). As might be expected, the percentage of students reporting each of these sources increases with grade level.

Encouragingly, buying alcohol—with or without a fake ID—was rare. Only $.1 \%$ of 6th graders, $.1 \%$ of 8 th graders, $.3 \%$ of 10 th graders, and $.5 \%$ of 12th graders indicated that they obtained alcohol by buying it with a fake ID and $1.1 \%$ of 12 th graders said they bought alcohol without a fake ID. (Table 3-15)

When consuming alcohol, students indicated that they most often drank alcohol at someone else's house ( $10.9 \%$ ). Students became more likely to drink at someone else's house as they advance thru grades $6,8,10$ and $12(1.5 \%$, $6.0 \%, 16.1 \%$, and $25.4 \%$, respectively). The second most popular place where youth in these grades drank was at their home $(2.8 \%, 6.9 \%, 11.9 \%$, and $13.7 \%$, respectively). The likelihood of drinking in an open area, a sporting event or concert, a restaurant, bar, or club, a hotel or motel, in a car, and at school were much less common locations for consuming alcohol, yet all increased with grade level. This pattern of use is essentially the same as last year (Table 3-16).

A separate question on the survey asked students about whether they had been drunk or high at school in the past year. This is a hybrid question in the sense that it is asking about location (i.e., school setting) and the level of use (being drunk or high). Because of the format of the specific question, the reported percentages for this behavior are based on a past year prevalence period, which makes them more difficult to directly compare with other ATOD questions. Nevertheless, the prevalence for being drunk or high at school in the past year is smaller than the past 30 -day prevalence rate for alcohol use, or the past two-week prevalence period for binge drinking. Figure 3-9 illustrates trends per grade since 2012 in student reports of being drunk or high at school. Percentage rates have remained relatively the same over this six-year period.

Table 3-15

| Percentage of Students Indicating Usual Source of Obtaining Alcohol |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Grade 6 | Grade 8 | Grade 10 | Grade 12 | Total |
|  | 2017 | 2017 | 2017 | 2017 | 2017 |
| Did not drink | 95.2 | 85.6 | 69.7 | 57.7 | 78.9 |
| Bought it with a fake ID | 0.1 | 0.1 | 0.3 | 0.5 | 0.2 |
| Bought it without a fake ID | 0.1 | 0.1 | 0.3 | 1.0 | 0.3 |
| I got it from someone over 21 | 0.7 | 2.3 | 7.8 | 17.1 | 6.1 |
| I got it from someone under 21 | 0.2 | 1.5 | 4.8 | 6.1 | 2.9 |
| I got it from a brother or sister | 0.2 | 0.8 | 1.2 | 1.4 | 0.9 |
| I got it from home with a parent's permission | 1.1 | 2.8 | 5.0 | 5.9 | 3.5 |
| I got it from home without a parent's permission | 0.5 | 2.4 | 3.2 | 1.4 | 1.9 |
| I got it from another relative | 0.4 | 1.3 | 2.0 | 1.9 | 1.3 |
| A stranger bought it for me | 0.1 | 0.1 | 0.3 | 0.7 | 0.3 |
| I took it from a store | 0.0 | 0.1 | 0.1 | 0.2 | 0.1 |
| Other | 1.6 | 2.9 | 5.3 | 6.0 | 3.7 |

## Table 3-16

| Percentage of Students Indicating Where They Usually Consumed Alcohol |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Grade 6 | Grade 8 | Grade 10 | Grade 12 | Total |
|  | 2017 | 2017 | 2017 | 2017 | 2017 |
| Did not drink | 94.5 | 84.8 | 68.0 | 55.0 | 77.7 |
| At home | 2.8 | 6.9 | 11.9 | 13.7 | 8.3 |
| At someone else's home | 1.5 | 6.0 | 16.1 | 25.4 | 10.9 |
| At an open area | 0.5 | 1.1 | 1.9 | 3.0 | 1.5 |
| At a sporting event or concert | 0.1 | 0.2 | 0.4 | 0.5 | 0.3 |
| At a restaurant, bar, or club | 0.2 | 0.3 | 0.4 | 0.7 | 0.4 |
| At an empty building or construction site | 0.1 | 0.2 | 0.1 | 0.2 | 0.1 |
| At a hotel or motel | 0.1 | 0.2 | 0.4 | 0.8 | 0.3 |
| In a car | 0.1 | 0.2 | 0.5 | 0.6 | 0.3 |
| At school | 0.1 | 0.2 | 0.3 | 0.2 | 0.2 |

## Students' Sources of Obtaining Alcohol (2017)



## Usual Place of Student Alcohol Use (2017)




### 3.5.4 Ease of Obtaining Substances

Arkansas students reported on how easy they thought it was to get cigarettes, alcohol, marijuana, cocaine, e-cigarettes, a handgun, prescription drugs, synthetic marijuana, or steroids. Table 3-17 provides percentage of students who reported certain substances to be "sort of easy" or "very easy." Of note, approximately two-thirds of 12th graders thought cigarettes, alcoholic beverages and marijuana ( $62.8 \%, 61.1 \%$ and $56.9 \%$, respectively) were easily
obtained while only one in five (20.2\%) thought cocaine was easy to get and a little more than half ( $55.4 \%$ ) thought e-cigarettes were easy to get. In contrast, fewer 6th graders thought the substances were easy to get: $11 \%$ for cigarettes; $12.7 \%$ for alcoholic beverages; $4.6 \%$ for marijuana; $2.8 \%$ for cocaine; and $7.2 \%$ for e-cigarettes. Compared with Monitoring the Future respondents, fewer Arkansas students reported substances as "sort of easy" or "very easy" to get across all grades $(8,10,12)$ and substances.

Table 3-17

|  |  | Perc | entag | ge of | rka | sas | and | on | ring | he | 位 | Res | on | nt | ho | Perc | ve | e Four | , | st | es | "S | Sort | E | " 0 | 'Very | Ea | to |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | Arkansas Grade 6 |  |  |  |  |  | Arkansas Grade 8 |  |  |  |  |  | MTF <br> Grade <br> 8 <br> 2017 | Arkansas Grade 10 |  |  |  |  |  | MTF <br> Grade <br> 10$\|$2017 | Arkansas Grade 12 |  |  |  |  |  | MTF <br> Grade <br> 12$\|$2017 | Total |  |  |  |  |  |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Cigarettes | 13.9 | 13.0 | 12.4 | 12.6 | 12.6 | 11.0 | 31.6 | 29.0 | 28.6 | 27.2 | 25.5 | 25.0 | 46.2 | 54.8 | 52.2 | 50.6 | 47.4 | 44.3 | 42.5 | 62.5 | 74.4 | 72.3 | 71.3 | 67.7 | 65.5 | 62.8 | 77.9 | 41.2 | 39.1 | 38.1 | 36.1 | 34.5 | 32.8 |
| Alcoholic Beverage | 13.4 | 12.8 | 13.2 | 13.4 | 13.0 | 12.7 | 34.9 | 32.5 | 32.6 | 31.5 | 30.9 | 31.2 | 53.2 | 58.9 | 56.6 | 56.0 | 54.3 | 50.7 | 50.9 | 71.5 | 70.3 | 68.8 | 67.8 | 65.3 | 62.7 | 61.1 | 87.1 | 42.3 | 40.5 | 40.2 | 38.9 | 37.2 | 36.9 |
| Marijuana | 5.4 | 5.0 | 4.6 | 4.6 | 4.7 | 4.6 | 21.7 | 20.0 | 19.9 | 18.9 | 18.6 | 18.7 | 35.2 | 48.6 | 47.1 | 47.1 | 44.5 | 43.4 | 42.7 | 64.6 | 62.8 | 61.3 | 61.3 | 59.4 | 58.4 | 56.6 | 79.8 | 32.4 | 31.0 | 30.8 | 29.3 | 29.0 | 28.2 |
| Cocaine, LSD, or Amphetamines | 3.2 | 2.8 | 2.8 | 2.6 | 2.6 | 2.8 | 7.7 | 7.1 | 6.7 | 6.3 | 6.0 | 6.1 | -- | 15.9 | 15.4 | 14.2 | 14.7 | 13.1 | 13.4 | -- | 21.6 | 21.6 | 19.5 | 20.8 | 20.7 | 20.2 | -- | 11.3 | 10.9 | 10.0 | 10.2 | 9.8 | 9.7 |
| E-cigarettes | -- | -- | 7.1 | 6.9 | 6.6 | 7.2 | -- | -- | 19.7 | 19.8 | 17.3 | 20.5 | -- | -- | -- | 43.1 | 42.1 | 36.0 | 41.3 | -- | -- | -- | 60.0 | 57.5 | 52.7 | 55.4 | -- | -- | -- | 30.2 | 29.2 | 26.1 | 28.8 |
| NOTE: Cells contain | the | symb | I indic | te a | area | here | ta | not 2 | ailable | due | the | uestion | not b | g as | din | at yea | 's sur |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

### 3.5.5 Perceived Harmfulness

When youth perceive that a substance is harmful, they are less likely to use it. The APNA survey asked youth, "How much do you think people risk harming themselves (physically or in other ways) if they": smoked cigarettes heavily, tried marijuana, smoked marijuana regularly, drank alcohol regularly, engaged in binge drinking regularly, or used e-cigarettes, e-cigars or hookahs. Students could respond that these substances placed them at "no risk," "slight risk," "moderate risk," or "great risk." The results for "great risk" are presented in Table 3-18 and Figures 3-10, 3-11 and 3-12.

In reviewing responses from the combined grade levels, rates of perception of substances placing people at "great risk" have declined since 2016. In other words, fewer students are reporting that substance use is harmful. For example, in 2016, $36.4 \%$ of students thought using e-cigarettes placed people at great risk; in 2017 only $33.8 \%$ reported the same. Likewise, drinking one or two alcoholic beverages nearly every day was perceived as placing people at great risk by $41.3 \%$ in 2016 vs only $38.7 \%$ in 2017.

Compared with the national MTF data, students in grades 8,10 , and 12 reported perceived risk of these six categories at varying rates. For some substances and specific grade levels, fewer students perceived risk than the national group. In other cases, more Arkansas' students perceived risk than national. For example, in each grade, fewer Arkansas' students compared with the MTF

Table 3-18

| Percentage of Arkansas and Monitoring the Future Respondents Who Perceive that Using the Six Categories of Substances Places People at "Great Risk" |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question | Arkansas Grade 6 |  |  |  |  |  | Arkansas Grade 8 |  |  |  |  |  | $\begin{array}{\|c\|} \hline \text { MTF } \\ \text { Grade } \\ 8 \end{array}$ | Arkansas Grade 10 |  |  |  |  |  | $\begin{array}{\|c\|} \hline \text { MTF } \\ \text { Grade } \\ 10 \end{array}$ | Arkansas Grade 12 |  |  |  |  |  | MTF <br> Grade <br> 12$\|$2017 | Total |  |  |  |  |  |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Smoke one or more packs of cigarettes per day | 62.5 | 62.1 | 64.3 | 65.2 | 63.0 | 59.8 | 65.1 | 64.9 | 65.3 | 66.6 | 64.8 | 63.1 | 62.1 | 65.1 | 65.4 | 65.4 | 66.9 | 65.1 | 63.9 | 69.8 | 66.4 | 66.3 | 66.8 | 67.3 | 65.9 | 64.3 | 74.9 | 64.6 | 64.5 | 65.3 | 66.4 | 64.6 | 62.6 |
| Try marijuana once or twice | 42.2 | 41.5 | 41.2 | 42.2 | 39.3 | 36.7 | 34.7 | 34.7 | 31.6 | 33.4 | 30.2 | 27.6 | 34.0 | 23.6 | 23.3 | 20.1 | 22.0 | 19.3 | 18.0 | 21.9 | 20.1 | 19.9 | 17.8 | 18.1 | 15.9 | 15.5 | 14.1 | 31.2 | 30.9 | 28.9 | 30.1 | 27.3 | 25.5 |
| Smoke marijuana regularly | 58.2 | 58.1 | 57.5 | 58.9 | 56.5 | 52.7 | 51.8 | 52.3 | 48.4 | 49.9 | 46.0 | 43.6 | 54.8 | 37.6 | 36.7 | 32.8 | 35.1 | 30.8 | 28.8 | 40.6 | 31.5 | 30.3 | 28.2 | 27.2 | 24.0 | 23.2 | 29.0 | 46.1 | 45.8 | 43.3 | 44.4 | 41.0 | 38.6 |
| Drink one or two alcoholic beverages nearly every day | 48.4 | 48.5 | 47.8 | 48.8 | 47.2 | 43.9 | 43.7 | 44.6 | 43.0 | 44.3 | 43.3 | 40.4 | 30.0 | 37.3 | 37.9 | 36.7 | 39.0 | 37.4 | 35.2 | 30.9 | 37.0 | 36.1 | 34.8 | 36.0 | 34.8 | 33.2 | 21.6 | 42.1 | 42.4 | 41.2 | 42.7 | 41.3 | 38.7 |
| 5 or more drinks once or twice a weekend | 56.9 | 56.6 | 56.8 | 58.1 | 56.1 | 54.0 | 55.9 | 56.8 | 55.2 | 56.3 | 55.0 | 53.0 | 53.7 | 49.2 | 49.4 | 48.4 | 49.9 | 48.2 | 46.4 | 52.0 | 45.4 | 45.2 | 44.1 | 45.0 | 43.2 | 42.6 | 45.7 | 52.5 | 52.7 | 51.9 | 53.1 | 51.4 | 49.7 |
| Use e-cigarettes, e-cigars, or e-hookahs | -- | -- | 48.3 | 51.1 | 50.9 | 47.3 | -- | -- | 37.8 | 39.4 | 38.9 | 35.7 | -- | -- | -- | 26.4 | 28.2 | 26.8 | 25.0 | -- | -- | -- | 22.7 | 24.3 | 24.1 | 22.7 | -- | -- | -- | 35.1 | 37.0 | 36.4 | 33.8 |
| NOTE: Cells containing the -- symbol indicate an area where data are not available either due to the question not being asked in that year's survey or the MTF data are not comparable to the Arkansas data. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |




[^1]

[^2]students, thought smoking marijuana regularly placed people at "great risk" (grade $8,43.6 \%$ vs. $54.8 \%$; grade $10,28.8 \%$ vs. $40.6 \%$; grade $12,23.2 \%$ vs. $29 \%$, respectively). For "drinking one or two alcoholic beverages nearly every day," more Arkansas students in each grade level reported "great risk" than the national sample. However, the reverse was true for " 5 or more drinks once or twice a weekend" where fewer Arkansas students at each grade level reported "great risk." (Table 3-18)

### 3.5.6 Academic Performance and Substance Use

A strong correlation between substance use and academic performance was found in the 2017 APNA survey (Table 3-19 and Figure 3-13). Of the youth who reported getting better grades, fewer have tried ATODs and fewer are currently using ATOD than those who report poorer grades compared with students earning grades of A , failing youth (earning grades of D or F ) are more than twice as likely to have used alcohol in the past 30 days, nearly seven times more likely to have used cigarettes in the past 30 days, almost five times more likely to have used marijuana in the past 30 days, and almost three times more likely to have used any drug in the past 30 days.

It is likely that the youth earning As are more invested in the education process and more bonded to school than their peers receiving poorer grades. One of the challenges for prevention programs is to develop methods of keeping all youth interested in learning and feeling attached to school.

## Table 3-19

| Percentage Using ATODs by Academic Performance (2017) |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Drugs Used | Academic Performance |  |  |  |
|  | Mostly A's | Mostly B's | Mostly C's | Mostly D's <br> or F's |
| Alcohol Lifetime | 23.5 | 30.2 | 35.5 | 37.3 |
| Alcohol 30 Days | 8.3 | 12.1 | 15.1 | 17.2 |
| Marijuana Lifetime | 8.7 | 15.4 | 22.6 | 28.0 |
| Marijuana 30 Days | 3.7 | 7.2 | 12.1 | 15.9 |
| Cigarettes Lifetime | 10.8 | 19.2 | 27.2 | 34.0 |
| Cigarettes 30 Days | 2.6 | 5.9 | 10.0 | 14.1 |
| Any Drug Lifetime | 15.3 | 21.5 | 20.1 |  |
| Any Drug 30 Days | 7.0 | 11.0 | 16.0 |  |

## Percentage Using ATODs by Academic Performance (2017)



### 3.5.7 Parental Influence on Student ATOD Use

To determine how parents may influence a student's behavior, students were asked to report on "how wrong do your parents feel it would be for you to smoke marijuana?" Students also provided parents' education level. For both items, data analysis was conducted to associate a student's ATOD use with perception of parental acceptability and level of parental education.

Of students who said that their parents felt it would be very wrong if the student smoked marijuana, only $3.2 \%$ reported marijuana use in past 30 days and $8.2 \%$ reported lifetime use. In contrast, of students who perceived that their parents felt it was "not wrong at all" to smoke marijuana, $46.6 \%$ reported marijuana use in past 30 days and $63 \%$ reported lifetime use (Table 3-20, Figure 3-14).

Students of parents with the highest level of education (completed college or graduate school) were less likely than students of parents with less education to report lifetime or 30-day use for all categories: alcohol, marijuana, cigarettes and "any drug." (Table 3-21, Figure 3-15).

## Table 3-20

| Use in Relation to Perceived Parental Acceptability of Marijuana Use (2017) |  |  |
| :--- | :---: | :---: |
| How wrong do your parents <br> feel it would be for you to <br> smoke marijuana? | Has Used Marijuana |  |
|  | At Least Once <br> in Lifetime | At Least Once <br> in Past 30 Days |
| Very Wrong | 8.2 | 3.2 |
| Wrong | 35.5 | 16.3 |
| A Little Bit Wrong | 55.7 | 31.2 |
| Not Wrong At All | 63.0 | 46.6 |

## Table 3-21

| Percentage Using ATODs by Parents' Education (2017) |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Question | Parents' Education |  |  |  |
|  | Not Graduated <br> High School | Graduated <br> High School | Some <br> College | Completed <br> College or <br> Graduate <br> School |
| Alcohol Lifetime | 39.1 | 34.6 | 34.4 | 26.5 |
| Alcohol 30 Days | 16.9 | 13.4 | 13.3 | 10.4 |
| Marijuana Lifetime | 23.2 | 18.4 | 17.5 | 11.4 |
| Marijuana 30 Days | 12.3 | 8.5 | 8.0 | 5.4 |
| Cigarettes Lifetime | 26.0 | 22.2 | 20.8 | 14.0 |
| Cigarettes 30 Days | 9.1 | 7.1 | 6.6 | 4.2 |
| Any Drug Lifetime | 29.3 | 24.6 | 24.0 | 17.9 |
| Any Drug 30 Days | 16.1 | 12.2 | 11.6 | 8.9 |

Marijuana Use in Relation to Perceived Parental Acceptability (2017) How wrong do your parents feel it would be for you to smoke marijuana?


## Percentage Using ATODs by Parents' Education (2017)



### 3.5.8 Depressive Symptoms and Substance Use

Youth who reported depressive symptoms were more likely to report substance use than those who had a more positive outlook on life. The four items to assess depressive symptoms on the survey questionnaire were: 1) Sometimes I think that life is not worth it; 2) At times I think I am no good at all; 3) All in all, I am inclined to think that I am a failure; and 4) In the past year, have you felt depressed or sad MOST days, even if you felt okay sometimes? The questions were scored on a scale of 1 to 4 (NO!, no, yes, YES!). The survey respondents were divided into three groups. Those who scored a mean of greater than 3.75 were categorized as depressed. These youth marked "YES!" to all four items or marked "yes" to one item and "YES!" to three. Those who marked "NO!" to all four items were categorized as optimistic; a middle category was assigned to all remaining respondents. According to this methodology, the APNA survey categorized 4,650 (6.4\%) youth as depressed, 14,405 (20\%) youth as optimistic and 49,430 (68.4\%) youth in the middle category. (Table 3-22)

A strong link exists between youth who reported depressive symptoms and ATOD use. When compared with the optimistic group, the depressed youth were about four times as likely to use alcohol in the past 30 days ( $23.8 \%$ vs. $6.7 \%$ ), almost five times as likely to use cigarettes in the past 30 days ( $14.9 \%$ vs. $3 \%$ ), more than five times as likely to use marijuana in the past 30 days ( $17.2 \%$ vs. $3.2 \%$ ), and six times as likely to have used any drug in the past 30 days ( $27.5 \%$ vs. $4.5 \%$ ).

The ATOD use rates of the youth in the middle group, comprising most youth, were closer to the rates of the optimistic group than they were to the depressed. For example, for past 30-day alcohol use, the prevalence rates were $6.7 \%, 10.8 \%$ and $23.8 \%$ for the optimistic, middle, and depressed groups, respectively. In short, students with a positive outlook on life (even with some depressive symptoms) used fewer substances than students with a high level of depressive symptoms. (Table 3-22, Figure 3-16)

## Table 3-22

| Percentage Using ATODs and Level of Depressive Symptoms (2017) |  |  |  |
| :--- | :---: | :---: | :---: |
|  | Level of Depressive Symptoms |  |  |
|  | Optimistic | Middle | Depressed |
| Number of Youth | 14,405 | 49,430 | 4,650 |
| Alcohol Lifetime | 16.5 | 28.8 | 53.3 |
| Alcohol 30 Days | 6.7 | 10.8 | 23.8 |
| Marijuana Lifetime | 7.0 | 13.8 | 32.1 |
| Marijuana 30 Days | 3.2 | 6.5 | 17.2 |
| Cigarettes Liefetime | 9.5 | 17.1 | 39.1 |
| Cigarettes 30 Days | 3.0 | 5.0 | 14.9 |
| Any Drug Lifetime | 9.6 | 20.5 | 45.5 |
| Any Drug 30 Days | 4.5 | 10.1 | 27.5 |

Percentage Using ATODs and Level of Depressive Symptoms (2017)


## Section 4. Behavioral Outcomes Other Than Substance Use

### 4.1 Introduction to the Measurement of Antisocial Behavior

In the APNA survey, antisocial behavior is measured through two different sets of questions. First, a series of questions asks students whether they engaged in six specific behaviors in the past year (carrying a handgun, taking a handgun to school, selling illegal drugs, vehicle theft, attacking someone with the intention of seriously hurting them, or having been drunk or high at school); and, also for the past year, whether they were suspended from school, arrested, or belonged to a gang. Second, in another series of questions, students were asked the age at which the following events or behaviors first happened: school suspension, arrest, carrying a handgun, attacking someone
with the intent of seriously hurting them, and gang involvement. The age of initiation questions allow for lifetime prevalence to be determined for these specific behaviors.

Table 4-1 summarizes the prevalence of the antisocial behavior variables measured for the past year. Tables 4-2 and 4-3 and Figures 4-1 and 4-2 provide a breakdown of male/ female responses to these questions.

In the following subsections, specific antisocial behaviors are discussed in greater detail, and age of initiation questions are presented in Section 4.3.

TABLE 4-1

| Percentage of APNA Respondents (Grades 6, 8, 10, and 12 combined) who Engaged in AntiSocial Behavior in the Past Year |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Antisocial Behavior | Grade 6 |  |  |  |  |  | Grade 8 |  |  |  |  |  | Grade 10 |  |  |  |  |  | Grade 12 |  |  |  |  |  | Total |  |  |  |  |  |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Taken a handgun to school | 0.3 | 0.3 | 0.3 | 0.2 | 0.3 | 0.2 | 0.6 | 0.4 | 0.4 | 0.3 | 0.4 | 0.4 | 0.7 | 0.7 | 0.6 | 0.6 | 0.7 | 0.6 | 0.9 | 0.8 | 0.9 | 0.9 | 0.9 | 0.9 | 0.6 | 0.5 | 0.5 | 0.5 | 0.5 | 0.5 |
| Carried a handgun | 4.2 | 4.2 | 4.3 | 4.2 | 4.3 | 4.7 | 4.7 | 4.7 | 5.1 | 4.9 | 5.6 | 5.3 | 4.8 | 5.2 | 5.3 | 5.2 | 5.6 | 5.5 | 4.8 | 4.8 | 5.3 | 5.2 | 6.2 | 5.9 | 4.6 | 4.7 | 5.0 | 4.8 | 5.3 | 5.3 |
| Sold illegal drugs | 0.3 | 0.4 | 0.4 | 0.2 | 0.3 | 0.3 | 1.9 | 1.8 | 1.8 | 1.7 | 1.6 | 1.4 | 5.7 | 5.3 | 5.0 | 4.7 | 4.3 | 4.2 | 7.5 | 6.8 | 7.1 | 6.4 | 6.4 | 5.3 | 3.5 | 3.2 | 3.2 | 2.9 | 2.8 | 2.5 |
| Stolen a vehicle | 0.9 | 0.8 | 0.9 | 0.8 | 0.7 | 0.9 | 1.5 | 1.3 | 1.2 | 1.3 | 1.3 | 1.4 | 2.1 | 1.7 | 1.6 | 1.6 | 1.7 | 1.8 | 1.6 | 1.3 | 1.3 | 1.2 | 1.2 | 1.2 | 1.5 | 1.2 | 1.2 | 1.2 | 1.2 | 1.3 |
| Attacked someone to harm | 9.4 | 8.2 | 7.0 | 6.3 | 6.8 | 6.3 | 13.2 | 11.5 | 9.2 | 8.9 | 8.5 | 8.1 | 13.4 | 11.7 | 9.9 | 9.2 | 8.7 | 7.4 | 10.9 | 9.6 | 8.3 | 7.4 | 7.2 | 6.2 | 11.7 | 10.3 | 8.6 | 8.0 | 7.8 | 7.1 |
| Drunk or high at school | 1.2 | 1.3 | 1.1 | 0.9 | 0.9 | 0.8 | 6.0 | 5.2 | 5.3 | 4.6 | 4.7 | 4.4 | 13.9 | 12.3 | 11.5 | 10.6 | 10.3 | 9.8 | 16.9 | 15.8 | 15.1 | 14.1 | 13.6 | 11.9 | 8.8 | 7.9 | 7.5 | 6.8 | 6.7 | 6.2 |
| Suspended from school | 11.2 | 10.1 | 10.0 | 9.5 | 9.9 | 9.9 | 14.3 | 13.5 | 13.4 | 12.5 | 12.7 | 12.3 | 12.6 | 11.4 | 11.4 | 10.5 | 11.3 | 10.5 | 9.4 | 8.8 | 8.5 | 8.1 | 7.9 | 7.9 | 12.1 | 11.2 | 11.0 | 10.4 | 10.7 | 10.3 |
| Been arrested | 1.4 | 1.4 | 1.2 | 1.1 | 1.1 | 1.2 | 4.0 | 3.3 | 3.1 | 2.5 | 2.6 | 2.7 | 5.8 | 4.9 | 4.5 | 4.0 | 3.6 | 3.5 | 5.4 | 5.0 | 4.3 | 4.0 | 3.6 | 3.2 | 4.0 | 3.5 | 3.1 | 2.8 | 2.6 | 2.5 |
| Belonged to a gang | 4.4 | 3.9 | 4.1 | 3.7 | 3.9 | 4.2 | 5.9 | 5.2 | 5.2 | 4.5 | 4.8 | 4.8 | 6.1 | 5.5 | 5.1 | 4.8 | 4.4 | 4.1 | 5.5 | 4.9 | 4.8 | 4.3 | 4.5 | 4.0 | 5.4 | 4.9 | 4.8 | 4.3 | 4.4 | 4.3 |

Table 4-2

| Percentage of Males who Engaged in AntiSocial Behavior in the Past Year |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Antisocial Behavior | Grade 6 |  |  |  |  |  | Grade 8 |  |  |  |  |  | Grade 10 |  |  |  |  |  | Grade 12 |  |  |  |  |  | Total |  |  |  |  |  |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Taken a handgun to school | 0.4 | 0.4 | 0.5 | 0.3 | 0.4 | 0.4 | 1.0 | 0.6 | 0.6 | 0.5 | 0.5 | 0.6 | 1.3 | 1.1 | 1.0 | 1.1 | 1.2 | 0.8 | 1.7 | 1.5 | 1.7 | 1.5 | 1.7 | 1.6 | 1.0 | 0.9 | 0.9 | 0.8 | 0.9 | 0.8 |
| Carried a handgun | 6.9 | 6.6 | 7.0 | 6.8 | 6.7 | 7.3 | 7.7 | 7.4 | 8.0 | 7.8 | 8.6 | 8.2 | 8.4 | 9.1 | 9.1 | 8.6 | 9.4 | 9.1 | 8.9 | 8.7 | 9.3 | 9.1 | 10.9 | 9.8 | 7.9 | 7.8 | 8.2 | 8.0 | 8.7 | 8.5 |
| Sold illegal drugs | 0.4 | 0.6 | 0.6 | 0.4 | 0.4 | 0.4 | 2.8 | 2.3 | 2.4 | 2.1 | 2.2 | 1.8 | 8.2 | 7.3 | 6.7 | 6.0 | 5.9 | 5.3 | 11.1 | 10.2 | 10.3 | 9.1 | 8.6 | 7.1 | 5.0 | 4.4 | 4.3 | 3.8 | 3.8 | 3.3 |
| Stolen a vehicle | 1.2 | 1.0 | 1.4 | 0.9 | 0.8 | 1.1 | 1.9 | 1.4 | 1.6 | 1.5 | 1.5 | 1.4 | 2.8 | 2.1 | 2.2 | 2.0 | 2.1 | 2.0 | 2.3 | 1.8 | 1.8 | 1.6 | 1.8 | 1.6 | 2.0 | 1.5 | 1.7 | 1.5 | 1.5 | 1.5 |
| Attacked someone to harm | 12.3 | 10.7 | 9.4 | 7.9 | 8.6 | 8.0 | 14.4 | 12.7 | 10.6 | 10.3 | 9.6 | 9.2 | 15.2 | 13.6 | 11.8 | 10.9 | 10.4 | 8.9 | 13.4 | 11.6 | 10.5 | 9.4 | 8.6 | 7.6 | 13.8 | 12.2 | 10.5 | 9.6 | 9.4 | 8.5 |
| Drunk or high at school | 1.4 | 1.4 | 1.3 | 1.0 | 0.9 | 0.8 | 5.6 | 4.8 | 5.0 | 4.2 | 4.4 | 4.0 | 15.3 | 13.0 | 12.0 | 11.1 | 10.4 | 9.3 | 21.0 | 19.1 | 18.0 | 16.2 | 14.9 | 13.2 | 9.6 | 8.4 | 8.0 | 7.1 | 6.8 | 6.1 |
| Suspended from school | 15.8 | 14.0 | 14.0 | 13.3 | 13.4 | 13.9 | 18.1 | 16.8 | 16.9 | 16.0 | 16.5 | 15.3 | 15.5 | 13.8 | 14.2 | 12.9 | 14.0 | 12.8 | 11.7 | 11.2 | 11.2 | 10.3 | 9.9 | 10.2 | 15.6 | 14.3 | 14.4 | 13.5 | 13.8 | 13.3 |
| Been arrested | 1.9 | 2.1 | 1.8 | 1.6 | 1.5 | 1.7 | 5.0 | 4.0 | 3.8 | 3.3 | 2.9 | 3.1 | 7.2 | 6.1 | 5.7 | 5.1 | 4.5 | 4.4 | 7.5 | 6.6 | 5.7 | 5.5 | 4.9 | 4.0 | 5.1 | 4.5 | 4.0 | 3.6 | 3.2 | 3.2 |
| Belonged to a gang | 5.6 | 4.9 | 5.4 | 4.5 | 4.7 | 5.1 | 7.7 | 6.4 | 6.5 | 5.7 | 6.0 | 5.8 | 8.8 | 7.9 | 7.3 | 6.8 | 6.2 | 5.6 | 8.4 | 7.6 | 7.5 | 7.1 | 6.9 | 5.9 | 7.5 | 6.6 | 6.5 | 5.9 | 5.8 | 5.6 |

## TABLE 4-3

| Percentage of Females who Engaged in AntiSocial Behavior in the Past Year |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Antisocial Behavior | Grade 6 |  |  |  |  |  | Grade 8 |  |  |  |  |  | Grade 10 |  |  |  |  |  | Grade 12 |  |  |  |  |  | Total |  |  |  |  |  |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Taken a handgun to school | 0.1 | 0.1 | 0.1 | 0.2 | 0.1 | 0.1 | 0.2 | 0.1 | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 | 0.3 | 0.2 | 0.2 | 0.2 | 0.3 | 0.2 | 0.2 | 0.3 | 0.3 | 0.3 | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 |
| Carried a handgun | 1.5 | 1.8 | 1.7 | 1.7 | 1.9 | 2.2 | 1.7 | 2.0 | 2.3 | 2.0 | 2.5 | 2.6 | 1.5 | 1.7 | 1.8 | 2.0 | 2.2 | 2.0 | 1.3 | 1.3 | 1.7 | 1.6 | 2.0 | 2.1 | 1.5 | 1.8 | 1.9 | 1.8 | 2.2 | 2.2 |
| Sold illegal drugs | 0.2 | 0.3 | 0.1 | 0.1 | 0.2 | 0.2 | 1.1 | 1.3 | 1.1 | 1.3 | 0.9 | 1.0 | 3.4 | 3.4 | 3.3 | 3.4 | 2.9 | 3.1 | 4.3 | 3.8 | 4.2 | 4.1 | 4.4 | 3.7 | 2.1 | 2.1 | 2.0 | 2.0 | 1.9 | 1.8 |
| Stolen a vehicle | 0.7 | 0.6 | 0.4 | 0.6 | 0.6 | 0.6 | 1.1 | 1.1 | 0.9 | 1.1 | 1.1 | 1.3 | 1.5 | 1.4 | 1.1 | 1.2 | 1.3 | 1.6 | 1.0 | 0.8 | 0.8 | 0.7 | 0.7 | 0.8 | 1.1 | 1.0 | 0.8 | 0.9 | 0.9 | 1.1 |
| Attacked someone to harm | 6.6 | 5.7 | 4.5 | 4.6 | 4.9 | 4.6 | 11.9 | 10.3 | 7.8 | 7.6 | 7.2 | 6.9 | 11.7 | 9.9 | 8.0 | 7.6 | 7.1 | 5.9 | 8.7 | 7.8 | 6.3 | 5.5 | 5.8 | 4.9 | 9.8 | 8.5 | 6.7 | 6.4 | 6.3 | 5.7 |
| Drunk or high at school | 1.1 | 1.2 | 0.9 | 0.9 | 1.0 | 0.7 | 6.4 | 5.6 | 5.4 | 5.0 | 5.0 | 4.8 | 12.7 | 11.6 | 11.1 | 10.2 | 10.2 | 10.2 | 13.4 | 13.0 | 12.5 | 12.2 | 12.4 | 10.8 | 7.9 | 7.4 | 7.0 | 6.6 | 6.6 | 6.1 |
| Suspended from school | 6.6 | 6.2 | 5.9 | 5.5 | 6.3 | 5.9 | 10.6 | 10.2 | 9.8 | 9.2 | 8.8 | 9.3 | 9.8 | 9.3 | 8.8 | 8.3 | 8.8 | 8.3 | 7.4 | 6.8 | 6.0 | 6.1 | 6.1 | 5.8 | 8.7 | 8.3 | 7.8 | 7.4 | 7.6 | 7.4 |
| Been arrested | 0.8 | 0.7 | 0.6 | 0.6 | 0.7 | 0.7 | 3.1 | 2.6 | 2.4 | 1.8 | 2.2 | 2.2 | 4.5 | 3.8 | 3.3 | 3.0 | 2.8 | 2.6 | 3.6 | 3.7 | 3.1 | 2.8 | 2.3 | 2.4 | 2.9 | 2.6 | 2.3 | 2.0 | 2.0 | 1.9 |
| Belonged to a gang | 3.0 | 2.9 | 2.7 | 2.9 | 3.1 | 3.3 | 4.3 | 4.0 | 3.9 | 3.3 | 3.6 | 3.8 | 3.6 | 3.3 | 3.0 | 3.0 | 2.7 | 2.6 | 3.0 | 2.6 | 2.5 | 1.9 | 2.3 | 2.0 | 3.5 | 3.3 | 3.1 | 2.9 | 3.0 | 3.0 |



Figure 4-2
Antisocial Behaviors, continued Male - Female


### 4.2 Antisocial Behavior During the Past <br> Year (Tables 4-1, 4-2, 4-3 and Figures 4-1, 4-2)

Fluctuations of prevalence rates between 2012 and 2017 are worth noting. All variables but one have seen significant or modest reduction in prevalence between 2012 and 2017. Most significant were: attacked someone to harm ( $11.7 \%$ vs. $7.1 \%$ ); drunk or high at school ( $8.8 \%$ vs. $6.2 \%$ ); suspended from school ( $12.1 \%$ vs. $10.3 \%$ ); been arrested ( $4 \%$ vs. $2.5 \%$ ); belonged to a gang ( $5.4 \%$ vs. $4.3 \%$ ). Of note, the only elevated prevalence was for "carried a handgun" where $5.3 \%$ of students in 2017 reported this behavior compared with $4.6 \%$ in 2012.

### 4.2.1 School Suspension

Overall, $10.3 \%$ of students reported that they had been suspended from school. Students in 8th and 10th grades were most likely to report suspension, with 8 th graders reporting highest rate of suspension at $12.3 \%$.

### 4.2.2 Carrying a Handgun/Taking a Handgun to School

The issue of youth carrying handguns is a serious concern for communities, schools, and families. The APNA survey has two questions about behaviors related to handguns as shown in Table 4-1. Most of the responses show a low percentage of students who carry handguns or take them to school. For example, $.5 \%$ of the youth surveyed reported taking a handgun to school in the past 12 months, and $5.3 \%$ of youth surveyed reported carrying a handgun in the past 12 months. Taking a handgun to school is, under any circumstances,
an extremely deviant event. The extremely low percentage of youth reporting this behavior is encouraging. In fact, with the overall prevalence measurement this low, this is well below the range of the survey to reliably detect the true prevalence.

Both of these survey questions also show grade-related effects. When looking at the results by grade, 10th and 12th graders reported the highest rate of taking a handgun to school in the past year ( $.6 \%$ and $.9 \%$, respectively) and carrying a handgun in the past year ( $5.5 \%$ and $5.9 \%$, respectively). Eighth graders reported taking a gun to school and carrying a hand gun in the past year at the rates of $.4 \%$ and $5.3 \%$, respectively.

### 4.2.3 Selling Illegal Drugs

Students were asked about whether they had sold illegal drugs, by answering the question "How many times in the past year ( 12 months) have you sold illegal drugs?" Overall, $2.5 \%$ of Arkansas students reported that they had sold illegal drugs in the past year. As is typical, the percentage reporting that they had sold drugs increased with grade level, from $.3 \%$ in the 6th grade to $5.3 \%$ in the 12 th grade. These results are similar to 2017, except for a $1.1 \%$ decrease in selling drugs among 12th graders.

### 4.2.4 Vehicle Theft

Students were asked about whether they had stolen a vehicle, by answering the question "How many times in the past year ( 12 months) have you stolen or tried to steal a motor vehicle such as a car or motorcycle?" Overall, very few students, $1.3 \%$, reported that they had stolen a vehicle in the past year. There is only a slight rise in the prevalence of this behavior with age. These results are mostly unchanged since 2016, but have decreased from $1.5 \%$ in 2012 to $1.3 \%$ in 2017.

### 4.2.5 Arrest

Arrest is not actually a behavior, but a consequence of problem behavior. Its prevalence can be measured like all other antisocial events. The students were asked whether they had been arrested in the past 12 months. Across all the surveyed grade levels, a total of $2.5 \%$ of Arkansas students reported that they were arrested in the past year. Arrest prevalence was at the highest rate for 10 th and 12 th graders $(3.5 \%, 3.2 \%$, respectively), followed by 8 th graders (2.7\%), and 6th graders (1.2\%).

### 4.2.6 Attacking Someone with the Intention of Seriously Hurting Them

The 2017 data reveals that $7.1 \%$ of the youth in Arkansas have attacked someone with the idea of seriously hurting them in the past 12 months. This prevalence rate is significantly lower than in 2012 (11.7\%).

When looking at the results by grade, it appears that 8th and 10 th graders have the most problems with violent behavior and attitudes. Eighth graders reported the highest rates of attacking someone in the past 12 months (8.1\%), followed by 10 th graders (7.4\%).

### 4.2.7 Gang Involvement

Overall, 4.3\% of Arkansas students reported that they belonged to a gang sometime in their lifetime. Students' understanding of this question varies depending on their definition of a gang, but it is the ongoing trend data that make this question useful. The $4.3 \%$ prevalence rate compares to a $4.4 \%$ prevalence in 2016, and a $5.4 \%$ prevalence in 2012.

By grade level, the rates for 6th, 8th, 10th, and 12th grade students were $4.2 \%, 4.8 \%, 4.1 \%, 4 \%$, respectively.

### 4.3 Age of Initiation of Antisocial Behavior

Age of initiation questions ask students about their age when they first engaged in a specific behavior or about their age when a specific event (e.g., school suspension) first occurred. Table 4-4 and Figure 4-3 show results from the age of initiation questions. These data are based only on students who reported the events had happened.

### 4.3.1 School Suspension

The average age for first being suspended from school was 11.8 and is almost identical to 2012 thru 2017 results.

### 4.3.2 Arrest

The average age for arrest for Arkansas students was 13.2, which is similar to results for 2016, and slightly lower than results from 2012-2015.

### 4.3.3 Carrying a Handgun

The average age that Arkansas students started carrying a handgun was 12.1 years. This value is similar to previous years.

### 4.3.4 Age of Initiation for Gang Involvement

These results were similar to previous years for gang involvement, at a rate of 12.2 or 12.1 for the 2012 to 2017 time period.

TABLE 4-4

| Age of Initiation of AntiSocial Behavior |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Average Age of First AntiSocial Behavior <br> (Of Students Who Reported Such Behaviors) |  |  |  |  |  |  |  |
|  |  | 2013 | 2014 | 2015 | 2016 | 2017 |  |
|  |  | 12.1 | 12.1 | 12.1 | 12.2 | 12.1 |  |
| Suspended from school | 11.9 | 11.8 | 11.8 | 11.8 | 11.8 | 11.8 |  |
| Been arrested | 13.4 | 13.4 | 13.3 | 13.3 | 13.2 | 13.2 |  |
| Gang involvement | 12.1 | 12.2 | 12.1 | 12.2 | 12.2 | 12.2 |  |

Average Age of First Incidence of Antisocial Behavior (of Students Who Indicated That They Had Engaged in Behavior)


## Appendices

Appendices
Appendix A. Arkansas Prevention Needs Assessment 2017 Student Survey ..... App:76
Appendix B. Sample Profile Report ..... App:84
Appendix C. Lifetime and 30-Day ATOD Use for Participating Regions and Counties ..... App:152Appendices Available Online (https://arkansas.pridesurveys.com/regions.php?year=2017)Appendix D. Item Dictionary for 2017 APNA SurveyAppendix E. Risk and Protective Factors and Associated Survey ScalesAppendix F. Arkansas Prevention Needs Assessment Survey Item-Level ResultsAppendix G. Select Charts for Males Compared with Females

Appendix A: Arkansas Prevention Needs Assessment 2017 Student Survey
Arkansas Prevention Needs Assessment Student Survey

| 1. Thank you for agreeing to participate in this survey. The purpose of this survey is to learn how students in our schools feel about their community, family, peers, and school. The survey also asks about health behaviors. <br> 2. The survey is completely voluntary and anonymous. DO NOT put your name on the questionnaire. <br> 3. This is not a test, so there are no right or wrong answers. We would like you to work quickly so you can finish <br> 4. All of the questions should be answered by completely filling in one of the answer spaces. If you do not find an answer that fits exactly, use the one that comes closest. If any question does not apply to you, or you are not sure what it means, just leave it <br> 5. For questions skat any question that you do not wish to answer. <br> Mark (the BIG) YES! if you think the statement is DEFINITELY TRUE for you. <br> Mark (the little) yes if you think the statement is MOSTLY TRUE for you. Mark (the little) no if you think the statement is MOSTLY NOT TRUE for <br> Mark (the BIG) NO! if you think the statement is DEFINITELY NOT TRUE for you. <br> Example: Chocolate is the best ice cream flavor. <br> ONO! <br> no yes <br> YES! <br> In the example above, that student marked "yes" because he or she thinks the statement is mostly true. <br> 6. Please mark only one answer for each question, unless otherwise directed, by completely filling in the oval with a \#2 pencil. |
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| 7. Think of where you live most of the time. Which of |  |
| :--- | :--- |
| the following people live there with you? (Choose all |  |
| that apply.) |  |
|  |  |
| OMother | OGrandfather |
| OStepmother | OUncle |
| OFoster Mother | OOther Adults |
| OGrandmother | OBrother(s) |
| OAunt | OStepbrother(s) |
| OFather | OSister(s) |
| OSteptather | OStepsister(s) |
| OFoster Father | OOther Children |
|  |  |


| The next section asks about your experiences at school. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 8. In my school, students have lots of chances to help decide things like class activities and rules. | NO! | no | yes | YES! |
|  | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 9. Teachers ask me to work on special classroom projects. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 10. My teacher(s) notices when I am doing a good job and lets me know about it. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 11. There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 12. There are lots of chances for students in my school to talk with a teacher one-on-one. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 13. I feel safe at my school. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 14. The school lets my parents know when I have done something well. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 15. My teachers praise me when I work hard in school. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 16. Are your school grades better than the grades of most students in your class? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 17. I have lots of chances to be part of class discussions or activities. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |

[^3]Arkansas Prevention Needs Assessment (APNA) Student Survey - Appendix A




กั่
OMostly F's
○Mostly D's
OMostly C's


1. How important do you think the things you are
learning in school are going to be for your later life?

| OVery important | 〇Slightly important |
| :--- | :--- |
| 〇Quite important | ONot at all important |
| Fairly important |  |

22. During the LAST FOUR WEEKS how many whole daipped or 'cut'?




\section*{| Not at all wrong | 30. Have you ever belonged to a gang? |
| :--- | :--- | |  |
| :---: |
| A little at all wrong wrong <br> Wrong <br> Very wrong | <br>  <br> $\stackrel{\leftrightarrow}{\circ}$}

33. How often do you attend religious services or activities?


34. You are at a party at someone's house, and one of
your friends offers you a drink containing alcohol.
What would you say or do? .
OYes, belong now
OYes, but would like to get out
35. If you have ever belonged to a gang, did that gang
. If you have ever belonged to a gang, did that gang
have a name?
36. No Yes

## What would you say or do?

0
0
0 O

| $\stackrel{\text { ¢̈ }}{\text { ¢ }}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\stackrel{\text { ¢ }}{\sim}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| $\bigcirc$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| $\stackrel{\square}{2}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  |  |  |  |  |  |


 28. How many times in the past
year (12 months) have you: a. been suspended from school?

 c. sold illegal drugs?
d. stolen or tried to st
vehicle such as a car


f. been arrested? g. attacked someone with the idea

of seriously hurting them? h. been drunk or high at school? i. taken a handgun to school? | j. use e-cigarettes, e-cigars, or |
| :--- |
| e-hookahs (vaping)? | ONo OYes 29. Are you currently on probation, or assigned a



## 53. Think back over the last two weeks. How many times

 44. Have you ever used smokeless tobacco (chew,
snuff, plug, dipping tobacco, or chewing tobacco)?

$$
\begin{aligned}
& \text { ONever } \\
& \text { O Once or twice } \\
& \text { OOnce in a while but not regularly } \\
& \text { ORegularly in the past } \\
& \text { ORegularly now }
\end{aligned}
$$

## 5. How often have you used during the past 30 days?

ONot at all
OOnce or twice
OThree or to fice per week
OAbout once times per week
OAb
OMbout once a day


## ONever O Once or twice O Once in a while but not regularly ORegularly in the past ORegularly now


OLess than one cigarette per day
O One to five cigarettes per day
About one-half pack per day
-About one pack per day


some cars allowed anywhere inside the home or cars
OSmoking is all
OThere are no rules about smoking inside the home or cars
OI don't know

## 9. Have you ever used e-cigarettes, e-cigars or e-hookahs (vaping)?

ONever
O Once or twice
O Once in while but not regularly

- Regularly in the past
ORegularly now

| On how many occasions (if any) have you: | OCCASIONS |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 | 1-2 | 3-5 | 6-9 | 10+ |
| 58. had alcoholic beverages (beer, wine or hard liquor) to drink in your lifetime - more than just a few sips? | O | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 59. drunk one or more drinks of an alcoholic beverage during the past 30 days? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 60. used marijuana (grass, pot) or hashish (hash, hash oil) in your lifetime? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 61. used marijuana (grass, pot) or hashish (hash, hash oil) during the past 30 days? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 62. used LSD or other psychedelics in your lifetime? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 63. used LSD or other psychedelics during the past 30 days? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 64. used cocaine or crack in your lifetime? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 65. used cocaine or crack during the past 30 days? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 66. sniffed glue, breathed the contents of an aerosol spray can, or inhaled other gases or sprays, in order to get high in your lifetime? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 67. sniffed glue, breathed the contents of an aerosol spray can, or inhaled other gases or sprays, in order to get high during the past 30 days? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 68. used Pegaramide (peg, peggy, etc.) in your lifetime? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 69. used Pegaramide (peg, peggy, etc.) during the past 30 days? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 70. used synthetic marijuana (K2, spice) in your lifetime? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 71. used synthetic marijuana (K2, spice) during the past 30 days? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 72. used methamphetamines (meth, speed, crank, crystal meth) in your lifetime? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 73. used methamphetamines (meth, speed, crank, crystal meth) during the past 30 days? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 74. used other chemical products (bath salts, plant food, etc.) in your lifetime? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 75. used other chemical products (bath salts, plant food, etc.) during the past 30 days? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 76. used heroin or other opiates in your lifetime? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 77. used heroin or other opiates during the past 30 days? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 78. used MDMA (' $X$ ', ' $E$ ', or ecstasy) in your lifetime? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 79. used MDMA (' $X$ ', ' $E$ ', or ecstasy) during the past 30 days? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 80. taken prescription drugs (such as Valium, Xanax, Ritalin, Adderall, OxyContin, Tramadol, sleeping pills, etc.) not prescribed to you in your lifetime? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Tramadol, sleeping pills, etc.) not prescribed to you during the past 30 days? <br> 81. taken prescription drugs (such as Valium, Xanax, Ritalin, Adderall, Oxy Contin, | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 82. taken non-prescription medicines such as diet pills (for example, Dietac, Dexatrim or Prolamine), stay-awake pills (for example No-Doz, Vivarin, or Wake), or cough or cold medicines (robos, DXM, etc.) to get high in your lifetime? | $\bigcirc$ | $\bigcirc$ | 0 | $\bigcirc$ | $\bigcirc$ |
| 83. taken non-prescription medicines such as diet pills (for example, Dietac, Dexatrim or Prolamine) , stay-awake pills (for example No-Doz, Vivarin, or Wake), or cough or cold medicines (robos, DXM, etc.) to get high during the past 30 days? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 84. been drunk or very high from drinking alcoholic beverages during the past 30 days? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 85. drunk flavored alcoholic beverages, sometimes called 'alcopops' (like Mike's Hard Lemonade, Smirnoff Ice, Bacardi Breezers, etc.) in your lifetime? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 86. drunk flavored alcoholic beverages, sometimes called 'alcopops' (like Mike's Hard Lemonade, Smirnoff Ice, Bacardi Breezers, etc.) during the past 30 days? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |

 か

 Ol did not use e-cigarettes, e-cigars, or e-hookahs
in the past yeai
O bought them in a store such as a convenience store, supermarkeet odiscount store, or as as station
Si got them on the Internet Ol got them on the internet
OI got them at a store that sells electronic cigarettes,
such as a a vape shop Such as a "vape shop"
OI got the mem from a fanily member
O got them from a friend O Astranger got them for me
OI took them from a store or shop

$$
\begin{aligned}
& \text { 89. If you used marijuana (grass, pot) (not just a puff or } \\
& \text { drag) in the past year, how did you usually get it? }
\end{aligned}
$$did not drink alcohol in the past year

If you used prescription drugs or over the counter
drugs without a doctor telling you to use it or for the
purpose of getting high, where did you get these drugs? I did not use prescription drugs or over the counter

$\qquad$






ission I got it from a friend while at a party
got it from a friend, elsewhere


$$
\begin{aligned}
& \text { Ol did not use marijuana (grass, pot) in the past year } \\
& \text { O| bought it myself }
\end{aligned}
$$

$$
\begin{aligned}
& \text { Ol bount it myself } \\
& \text { I gone at school } \\
& \text { Ol got tit from somemeone somene with a medical marijuana card }
\end{aligned}
$$

$$
\begin{aligned}
& \text { I got it from my brother or sist } \\
& \text { I got it from another relative } \\
& \text { Other }
\end{aligned}
$$

## 

OI did not drink alcohol in the past yearOI bought it myself with a fake ID
OI bought it myself without a fake ID
OI got it from someone I know age 21 or older
I got it from someone I know under age 21
I got it from my brother or sister
OI got it from home with my parents' permission
I got it from home without my parents' permission
OI got if from another relative
A stranger bought it for me
OI took it from a store or shop
Other

| How much do each of the following statements describe your neighborhood? <br> a. crime and/or drug selling | NO! | no | yes | YES! |
| :---: | :---: | :---: | :---: | :---: |
|  | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| b. fights | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| c. lots of empty or abandoned buildings | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| d. lots of graffiti | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 96. I feel safe in my neighborhood. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |

## The next few questions ask about your family．When answering these questions please think about the people you consider to be your family，for example， parents，stepparents，grandparents，aunts，uncles，etc．




| $\begin{array}{\|l\|} \hline \stackrel{\rightharpoonup}{w} \\ \underset{\sim}{x} \end{array}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\stackrel{8}{\sim}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| $\bigcirc$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| $\stackrel{\square}{2}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  |  |  |  |  |


| $\stackrel{\text { ®̈ }}{\text { ¢ }}$ | 0 | 0 | 0 |
| :---: | :---: | :---: | :---: |
| $\stackrel{\infty}{\infty}$ | 0 | 0 | 0 |
| $\bigcirc$ | 0 | 0 | 0 |
| \％ | 0 | 0 | 0 |
|  |  |  |  |


|  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| － | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ？ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| $\bigcirc$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| － $0^{4}$ |  |  | ®\％ |  |  | 윽 |  |  |  |
| 0 | 3 | ¢\％ | ＊ | 令 |  | 흥 | ธ ${ }_{\text {¢ }}^{\text {¢ }}$ | 우 |  |
| － | ¢ | －${ }^{\circ}$ | － | $\stackrel{0}{3}$ | ぶ¢ |  | 드으ㅇㅡㅡㄱ | －¢ ¢ | $\stackrel{\text { ¢ }}{\text { ¢ }}$ |
| $\square$ | $\stackrel{\square}{\square}$ | 亏 ${ }^{\text {os}}$ | －0윽 | $\stackrel{ }{ }$ | ¢ | ${ }^{2}$ | ： | ¢ | ¢ |
|  | $\stackrel{\square}{\square}$ |  | $\stackrel{\square}{0}$ | E゙っ | － | －응 | ¢ ${ }_{0}$ | $\bigcirc{ }^{\circ}{ }^{\circ} \stackrel{0}{\circ}$ | － |
|  | $\bigcirc$ | $\stackrel{\text {＠}}{0}$ | － | 흉등 | $\stackrel{\square}{8}$ |  | － | $\bigcirc$ | ¢ 3 |
|  | $\stackrel{0}{6}$ | ¢ ¢ ¢ ¢ | 릉 | ¢ | $\stackrel{\text { ® }}{\square}$ |  | 두ㄴㅡㅡ응 | －율 ${ }^{\text {E }}$ | ${ }_{\square}^{\circ}$ |
|  | \％oㅇ | 웅ㅇㅇㅇㅇㅇ | ${ }^{\circ}$ | ${ }^{\circ} \mathrm{O}$ | 웅 | 흐무응 | $\stackrel{\text { 万，}}{ }$ | $\stackrel{\text { ¢ }}{\substack{0 \\ 0}}$ | $\bigcirc$ |
|  | ¢\％ | ¢ ${ }_{\circ} 0_{0}$ | $\stackrel{\text { ¢ }}{ }$ | ¢ ${ }^{\circ}$ | ¢ ${ }_{\text {¢ }}$ | ¢ ${ }_{\text {¢ }}$ | ¢ ${ }^{\circ}$ E |  |  |
|  | 요 | 으ㄹㅡㅡㅇ | $\bigcirc$ | $\bigcirc$ | 응 | 아앙 | 잏 ${ }^{\text {o }}$ | ㅇㅇ읏 | 웅․ ${ }^{\text {¢ }}$ |
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|  |  | 皆 ${ }^{\circ}$ | $\stackrel{\text { con }}{ }$ | 듕ㅇ | ${ }^{\text {듣 }}$ | 苐 | 策等。 | － | 苐 |
|  | $3{ }^{3}$ | 3．${ }^{\text {a }}$ | 3등 | 3： | $3{ }^{3}$ | ${ }^{3}$ | 30\％${ }_{0}$ | $3{ }^{\circ}$ | 3 年 |
|  | 加㐫 |  | ठ | 흑 | 亏 $\overline{\text { ox }}$ |  | 흐ㄴㅡㅡㄷㅇ | 우ㄴㅜㅡ글 | 운．응훙 |
|  | $\pm{ }_{\text {® }}$ | $\pm$ 응ㅇ | $\pm$ ¢ | $\pm 3$ | $\pm{ }_{\text {® }}$ | $\pm$ | さらべす。 | $\pm$ | $\pm$ |
|  | － | $\dot{\square}$ | ญ่ | ¢ | ذ | セ | － | 응 | ¢ |

109．During the past 12 months，have you participated in any
alcohol prevention programs or seen any alcohol alcohol prevention programs or seen any alcohol
prevention messages in your school or community？
（Please check all that apply） Yes，a school－based program focused on preventing
underage drinking and／or drinking and driving．
 Yes，a media campaign addressing underage drinking
and／or drinking and driving（for example，newspaper Yes，a media camp ariving（for example，newspaper
ands，drinking and driver，pamphlets，radio，TV）． 0
0
127. How honest were you in filling out this survey?

| Idon't have any brothers or sisters |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Idon have any bromers or sister |  |  |  |  |  |
|  |  |  |  |  |  |
| a. drunk beer, wine or hard liquor (for example, vodka, whiskey or gin)? |  |  |  |  |  |
| b. smoked marijuana? |  |  |  |  | - |
| c. smoked cigarettes? |  |  |  |  | - |
| d. taken a handgun to school? |  |  |  |  |  |
| e. been suspended or expelled from school? |  |  |  |  | - |
| f. used e-cigarettes, e-cigars, or e-hookahs (vaping)? |  |  |  |  | - |
| g. used prescription drugs not prescribed for him/her? |  |  |  |  |  |
| 121. Have you changed homes in the past year (the last 12 months)? |  |  |  |  |  |
| ONo OYes |  |  |  |  |  |
| 122. How many times have you changed homes since kindergarten? |  |  |  |  |  |
| ONever O5 or 6 t <br> O1 or 2 times O7 or mo <br> O3 or 4 times  |  |  |  |  |  |
| 123. Have you changed schools (including changing from elementary to middle and middle to high school) in the past year? |  |  |  |  |  |
| ONo OYes |  |  |  |  |  |
| 124. How many times have you changed schools since kindergarten (including changing from elementary to middle and middle to high school)? |  |  |  |  |  |
| ONever O5 or 6 times <br> O1 or 2 times $\bigcirc 7$ or more times <br> 03 or 4 times  |  |  |  |  |  |
| 125. Has anyone in your family ever had a severe alcohol or drug problem? |  |  |  |  |  |
| $\bigcirc \mathrm{No}$ | Yes |  |  |  |  |
| 126. About how many adults (over 21) have you known personally who in the past year have: <br> a. used marijuana, crack, cocaine, or other drugs? | Number of Adults |  |  |  |  |
|  | 0 | 1 | 2 | 3-4 | $5+$ |
|  | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| b. sold or dealt drugs? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| c. done other things that could get them in trouble with the police, like stealing, selling stolen goods, mugging or assaulting others, etc.? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| d. gotten drunk or high? | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |

Appendix B: Sample Profile Report

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## 1 INTRODUCTION

This report summarizes findings from the Arkansas Prevention Needs Assessment Survey (APNA), a survey of 6th, 8th, 10th and 12th grade school students, conducted in the fall of 2017. This survey was available free of charge to all Arkansas public school districts that chose to participate. The survey was designed to assess adolescent substance use and related behaviors, and risk and protective factors that predict these behaviors. In this report, the results are presented for each grade along with the overall results for the State. Table 1 provides information on the total number of students statewide. Table 2 provides information on the number and percent of students at each grade. Table 3 provides information on the number and percent of students by sex. Table 4 provides information on the number and percent of students by ethnic origin.

The APNA Survey was first administered in the fall of 2002 and has been administered in the fall of each school year since then. Because trends over time are very important to prevention planning, readers are encouraged to review the results from the previous surveys. By comparing the results of the previous surveys, changes in ATOD (alcohol, tobacco and other drugs) use, rates of ASB (antisocial behavior), and levels of risk and protective factors can be determined for a specific grade. It is important to note that the results in this report are for students who were not sampled in the even grades $(6,8,10$, and 12) during the previous year's survey. Those students are now in grades 7, 9, 11 or are out of school. Together, the results of the current and past APNA surveys provide a complete picture of ATOD use, antisocial behavior, risk, and protection for students in Arkansas.

Table 1: Student Totals


Table 3: Sex

| Response | Group | 2014-15 |  | 2015-16 |  | 2016-17 |  | 2017-18 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | pct | n | pct | n | pct | n | pct | n |
| Male | state | 49.1 | 40,921 | 48.9 | 40,161 | 49.3 | 36,668 | 48.9 | 34,625 |
| Female | state | 50.9 | 42,490 | 51.1 | 41,997 | 50.7 | 37,758 | 51.1 | 36,111 |

Table 4: Ethnic Origin

|  |  | $\mathbf{2 0 1 4 - 1 5}$ |  |  |  |  |  |  | $\mathbf{2 0 1 5 - 1 6}$ |  | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: | :---: | :---: |
| Response | Group | pct | $\mathbf{n}$ | pct | $\mathbf{n}$ | pct | $\mathbf{n}$ | pct | $\mathbf{n}$ |  |  |  |
| Hispanic | state | 10.5 | 10,607 | 11.8 | 11,883 | 11.6 | 10,648 | 12.4 | 11,099 |  |  |  |
| Black or African American | state | 15.6 | 15,846 | 14.9 | 15,009 | 15.8 | 14,444 | 15.0 | 13,494 |  |  |  |
| Asian | state | 1.8 | 1,857 | 1.9 | 1,963 | 1.8 | 1,672 | 1.9 | 1,721 |  |  |  |
| American Indian | state | 4.8 | 4,916 | 4.7 | 4,720 | 5.0 | 4,550 | 4.8 | 4,280 |  |  |  |
| Alaska Native | state | 0.2 | 209 | 0.1 | 149 | 0.2 | 139 | 0.2 | 163 |  |  |  |
| White | state | 56.5 | 57,268 | 55.2 | 55,685 | 53.9 | 49,385 | 53.2 | 47,743 |  |  |  |
| Native Hawaiian or Other Pacific Islander | state | 0.9 | 896 | 0.9 | 938 | 1.0 | 913 | 1.2 | 1,047 |  |  |  |
| Other | state | 9.7 | 9,821 | 10.4 | 10,511 | 10.7 | 9,810 | 11.4 | 10,260 |  |  |  |

### 1.1 The Risk and Protective Factor Model of Prevention

Risk and protective factor-focused prevention is based on a simple premise: To prevent a problem from happening, we need to identify the factors that increase the risk of that problem developing and then find ways to reduce the risks. Just as medical researchers have found risk factors for heart attacks such as diets high in fats, lack of exercise, and smoking, a team of researchers, the Social Development Research Group (SDRG), at the University of Washington, have defined a set of risk factors for drug abuse. The research team also found that some children exposed to multiple risk factors manage to avoid behavior problems later even though they were exposed to the same risks as children who exhibited behavior problems. Based on research, they identified protective factors and processes that work together to buffer children from the effects of high risk exposure and lead to the development of healthy behaviors.

Risk factors include characteristics of school, community, and family environments, as well as characteristics of students and their peer groups that are known to predict increased likelihood of drug use, delinquency, and violent behaviors among youth (Hawkins, Catalano \& Miller, 1992; Hawkins, Arthur \& Catalano, 1995; Brewer, Hawkins, Catalano \& Neckerman, 1995).

## 2 TOOLS FOR ASSESSMENT AND PLANNING

Protective factors exert a positive influence or buffer against the negative influence of risk, thus reducing the likelihood that adolescents will engage in problem behaviors. Protective factors, identified through research reviewed by the Social Development Research Group, include social bonding to family, school, community and peers; and healthy beliefs and clear standards for behavior.

Research on risk and protective factors has important implications for prevention efforts. The premise of this approach is that in order to promote positive youth development and prevent problem behaviors, it is necessary to address those factors that predict the problem. By measuring risk and protective factors in a population, specific risk factors that are elevated and widespread can be identified and targeted by preventive interventions that also promote related protective factors. For example, if academic failure is identified as an elevated risk factor in a community, then mentoring and tutoring interventions can be provided that will improve academic performance, and also increase opportunities and rewards for classroom participation.

Risk and protective factor-focused drug abuse prevention is based on the work of J. David Hawkins, Ph.D., Richard F. Catalano, Ph.D.; and a team of researchers at
the University of Washington in Seattle. Beginning in the early 1980's, the group researched adolescent problem behaviors and identified risk factors for adolescent drug abuse and delinquency. The chart below shows the links between the 16 risk factors and the five problem behaviors. The check marks have been placed in the chart to indicate where at least two well designed, published research studies have shown a link between the risk factor and the problem behavior.

| YOUTH AT RISK | PROBLEM BEHAVIORS |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| Community |  |  |  |  |  |
| Availability of Drugs and Firearms | $\checkmark$ |  |  |  | $\checkmark$ |
| Community Laws and Norms Favorable Toward Drug Use | $\checkmark$ |  |  |  |  |
| Transitions and Mobility | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |  |
| Low Neighborhood Attachment and Community Disorganization | $\checkmark$ | $\checkmark$ |  |  | $\checkmark$ |
| Extreme Economic and Social Deprivation | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Family |  |  |  |  |  |
| Family History of High Risk Behavior | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |
| Family Management Problems | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Family Conflict | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Favorable Parental Attitudes and Involvement in the Problem Behavior | $\checkmark$ | $\checkmark$ |  |  | $\checkmark$ |
| School |  |  |  |  |  |
| Early and Persistent Antisocial Behavior | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Academic Failure in Elementary School | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Lack of Commitment to School | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |
| Individual/Peer |  |  |  |  |  |
| Alienation and Rebelliousness | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |  |
| Friends Who Engage in a Problem Behavior | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Favorable Attitudes Toward the Problem Behavior | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |
| Early Initiation of the Problem Behavior | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |

## 3 SCHOOL IMPROVEMENT USING SURVEY DATA

Data from the Arkansas Prevention Needs Assessment Survey can be used to help school and community planners assess current conditions and prioritize areas of greatest need.

Each risk and protective factor can be linked to specific types of interventions that have been shown to be effective in either reducing the risk(s) and enhancing the protection(s). The steps outlined below will help your school and community make key decisions regarding allocation of resources, how and when to address specific needs, and which strategies are most effective and known to produce results.

### 3.1 What are the numbers telling you?

Review the charts and data tables presented in this report. Using the table in section 3.3, note your findings as you discuss the following questions

- Which 3 to 5 risk factors appear to be higher than you would want?
- Which 3 to 5 protective factors appear to be lower than you would want?
- Which levels of 30 day drug use are increasing and/or unacceptably high?
- Which substances are your students using the most?
- At which grades do you see unacceptable usage levels?
- Which levels of antisocial behaviors are increasing and/or unacceptably high?
- Which behaviors are your students exhibiting the most?
- At which grades do you see unacceptable behavior levels?


### 3.2 How to decide if a rate is "unacceptable."

- Look across the charts to determine which items stand out as either much higher or much lower than the others.
- Compare your data to statewide data and national data. Differences of 5\% or more between the local and other data should be carefully reviewed.
- Determine the standards and values held in your area. For example: Is it acceptable in your community for $75 \%$ of high school students to drink alcohol regularly even when the statewide percentage is 90 ?


### 3.3 Use these data for planning:

- Substance use and antisocial behavior data - raise awareness about the problems and promote dialogue.
- Risk and protective factor data - identify exactly where the community needs to take action.
- Promising approaches - talk with resources listed on the last page of this report for ideas about programs that have been proven effective in addressing the risk factors that are high in your area, and in improving the protective factors that are low.

| Measure | Unacceptable <br> Rate \#1 | Unacceptable <br> Rate \#2 | Unacceptable <br> Rate \#3 | Unacceptable <br> Rate \#4 |
| :--- | :---: | :---: | :---: | :---: |
| 30 Day |  |  |  |  |
| Drug Use |  |  |  |  |
| Antisocial <br> Behavior |  |  |  |  |
| Risk <br> Factors |  |  |  |  |
| Protective <br> Factors |  |  |  |  |

## How do I decide which intervention(s) to employ?

- Strategies should be selected based on the risk factors that are high in your community and the protective factors that are low.
- Strategies should be age appropriate and employed prior to the onset of the problem behavior.
- Strategies chosen should address more than a single risk and protective factor.
- No single strategy offers the solution.

How do I know whether or not the intervention was effective?

- Participation in the annual administration of the survey provides trend data necessary for determining the effectiveness of the implemented intervention(s) and also provides data for determining any new efforts that are needed.


## 4 HOW TO READ THE CHARTS AND TABLES

1. Student responses for risk and protective factors, substance use and antisocial behavior questions are displayed by grade on the following pages.
2. The factors are grouped into 4 domains: community, family, school, and peerindividual
3. The bars represent the percent of students in the grade who reported elevated risk or protection, substance use, antisocial behaviors or school safety concerns.
4. Scanning across these charts, you can easily determine which factors are most (or least) prevalent, thus identifying which are the most important for your community to address.
5. Bars will be complemented by a small dash. The dash shows the comparison from the state and provides additional information for you in determining the relative importance of each risk or protective factor.
6. A dashed line on each risk and protective factor chart represents the percentage of youth at risk or with protection for the seven state sample upon which the cut-points were developed. The seven states included in the norm group were Colorado, Illinois, Kansas, Maine, Oregon, Utah and Washington. This gives you a comparison to a national sample.
7. Brief definitions of the risk and protective factors can be found following the graphs.
8. The tables provide more detailed information and are broken down by grade level. The combined category consists of all the grade levels represented in this report combined together (ie. if the report is based on 10th and 12th graders then the combined category will be all the 10th and 12th graders combined). For the tables on substance use, some substances also have a comparison to the Monitoring the Future (MTF) data. Monitoring the Future is an annual federally funded national survey of substance use across the country for students in grade 8, 10 and 12. For some substances and for some years or some grades, there is no corresponding MTF data.
9. The following abbreviations are sometimes used in the tables and charts due to space constraints:

ATOD stands for Alcohol, Tobacco and Other Drug Use.
ASB stands for Antisocial Behaviors.
PSI stands for Prosocial Involvement.
MTF stands for Monitoring the Future.

Alcohol, Tobacco and Other Drug Use - Grade 6 State Profile Report


Figure 1: Alcohol, Tobacco and Other Drug Use - Grade 6

Alcohol, Tobacco and Other Drug Use - Grade 8 State Profile Report


Figure 2: Alcohol, Tobacco and Other Drug Use - Grade 8

Alcohol, Tobacco and Other Drug Use - Grade 10 State Profile Report


Figure 3: Alcohol, Tobacco and Other Drug Use - Grade 10

Alcohol, Tobacco and Other Drug Use - Grade 12 State Profile Report


Figure 4: Alcohol, Tobacco and Other Drug Use - Grade 12

Heavy Use and Antisocial Behavior - Grade 6


Figure 5: Heavy Use and Antisocial Behavior - Grade 6

Heavy Use and Antisocial Behavior - Grade 8


Figure 6: Heavy Use and Antisocial Behavior - Grade 8

Heavy Use and Antisocial Behavior - Grade 10


Figure 7: Heavy Use and Antisocial Behavior - Grade 10

Heavy Use and Antisocial Behavior - Grade 12


Figure 8: Heavy Use and Antisocial Behavior - Grade 12

Risk Factors - Grade 6
State Profile Report


Figure 9: Risk Factors - Grade 6

Risk Factors - Grade 8
State Profile Report


Figure 10: Risk Factors - Grade 8

Risk Factors - Grade 10
State Profile Report


Figure 11: Risk Factors - Grade 10

Risk Factors - Grade 12
State Profile Report


Figure 12: Risk Factors - Grade 12

Protective Factors - Grade 6
State Profile Report


Figure 13: Protective Factors - Grade 6

Protective Factors - Grade 8
State Profile Report


Figure 14: Protective Factors - Grade 8

Protective Factors - Grade 10


Figure 15: Protective Factors - Grade 10

Protective Factors - Grade 12
State Profile Report


Figure 16: Protective Factors - Grade 12

School Safety Profile - Grade 6


Figure 17: School Safety Profile - Grade 6

School Safety Profile - Grade 8


Figure 18: School Safety Profile - Grade 8

School Safety Profile - Grade 10 State Profile Report


Figure 19: School Safety Profile - Grade 10

School Safety Profile - Grade 12 State Profile Report


Figure 20: School Safety Profile - Grade 12

Sources and Locations of Alcohol Use - Grade 6 State Profile Report


Figure 21: Sources and Locations of Alcohol Use - Grade 6

Sources and Locations of Alcohol Use - Grade 8 State Profile Report


Figure 22: Sources and Locations of Alcohol Use - Grade 8

Sources and Locations of Alcohol Use - Grade 10 State Profile Report


Figure 23: Sources and Locations of Alcohol Use - Grade 10

Sources and Locations of Alcohol Use - Grade 12 State Profile Report


Figure 24: Sources and Locations of Alcohol Use - Grade 12

Table 5: Risk and Protective Factor Scale Definition

| Community Domain Risk Factors |  |
| :--- | :--- |
| Community <br> Disorganization | Research has shown that neighborhoods with high population <br> density, lack of natural surveillance of public places, physical <br> deterioration, and high rates of adult crime also have higher <br> rates of juvenile crime and drug selling. |
| Transitions <br> and Mobility | Reseach has shown that transitions from school to school may <br> be accompanied by significant increases in rates of drug use, <br> school dropout and antisocial behavior. |
| Laws and Norms <br> Favorable Toward <br> Drug Use | Research has shown that legal restrictions on alcohol and to- <br> bacco use, such as raising the legal drinking age, restricting <br> smoking in public places, and increased taxation have been fol- <br> lowed by decreases in consumption. Moreover, national surveys <br> of high school seniors have shown that shifts in normative atti- <br> tudes toward drug use have preceded changes in prevalence of <br> use. |
| Perceived Availability <br> of Drugs | The availability of cigarettes, alcohol, marijuana, and other il- <br> legal drugs has been related to the use of these substances by <br> adolescents. |
| Perceived Availability <br> of Handguns | The availability of handguns has also been related to the use of <br> these substances by adolescents. |
| Family Domain Risk Factors |  |
| Poor Family <br> Management | Parents' use of inconsistent and/or unusually harsh or severe <br> punishment with their children places them at higher risk for <br> substance use and other problem behaviors. Also, parents' fail- <br> ure to provide clear expectations and to monitor their children's <br> behavior makes it more likely that they will engage in drug abuse <br> whether or not there are family drug problems. |
| Family History of <br> Antisocial Behavior | When children are raised in a family with a history of problem <br> behaviors (e.g., violence or ATOD use), the children are more <br> likely to engage in these behaviors. |
| Favental Attitudes | In families where parents use illegal drugs, are heavy users of <br> alcohol, or are tolerant of children's use, children are more likely <br> to become drug abusers during adolescence. The risk is further <br> increased if parents involve children in their own drug (or alco- <br> hol) using behavior, for example, asking the child to light the <br> parent's cigarette or get the parent a beer from the refrigerator. |

Risk and Protective Factor Scale Definition (continued)

| Parental Attitudes <br> Favorable Toward <br> Antisocial Behavior | In families where parents are tolerant of their child's antisocial behavior (i.e. fighting, stealing, defacing property, etc.), children are more likely to become drug abusers during adolescence. |
| :---: | :---: |
| School Domain Risk Factors |  |
| Academic Failure | Beginning in the late elementary grades (grades 4-6) academic failure increases the risk of both drug abuse and delinquency. It appears that the experience of failure itself, for whatever reasons, increases the risk of problem behaviors. |
| Low Commitment to School | Surveys of high school seniors have shown that the use of hallucinogens, cocaine, heroin, stimulants, and sedatives or nonmedically prescribed tranquilizers is significantly lower among students who expect to attend college than among those who do not. Factors such as liking school, spending time on homework, and perceiving the coursework as relevant are also negatively related to drug use. |
| School Domain Protective Factors |  |
| Opportunities for Prosocial Involvement | When young people are given more opportunities to participate meaningfully in important activities at school, they are less likely to engage in drug use and other problem behaviors. |
| Rewards for Prosocial Involvement | When young people are recognized and rewarded for their contributions at school, they are less likely to be involved in substance use and other problem behaviors. |
| Individual/Peer Risk Factors |  |
| Early Initiation of Drug Use | Early onset of drug use predicts misuse of drugs. The earlier the onset of any drug use, the greater the involvement in other drug use and the greater frequency of use. Onset of drug use prior to the age of 15 is a consistent predictor of drug abuse, and a later age of onset of drug use has been shown to predict lower drug involvement and a greater probability of discontinuation of use. |
| Early Initiation of Antisocial Behavior | Early onset of antisocial behaviors such as being suspended from school, arrests, carrying handguns, fighting, etc. makes young people more likely to be involved in substance abuse. |
| Attitudes Favorable Toward Drug Use | During the elementary school years, most children express antidrug, anti-crime, and pro-social attitudes and have difficulty imagining why people use drugs. However, in middle school, as more youth are exposed to others who use drugs, their attitudes often shift toward greater acceptance of these behaviors. Youth who express positive attitudes toward drug use are more likely to engage in a variety of problem behaviors, including drug use. |

Risk and Protective Factor Scale Definition (continued)

$\left.$| Attitudes Favorable <br> Toward <br> Antisocial Behavior | During the elementary school years, most children express anti- <br> drug, anti-crime, and pro-social attitudes and have difficulty <br> imagining why people engage in antisocial behaviors. How- <br> ever, in middle school, as more youth are exposed to others <br> who engage in antisocial behavior, their attitudes often shift to- <br> ward greater acceptance of these behaviors. Youth who express <br> positive attitudes toward antisocial behavior are more likely to <br> engage in a variety of problem behaviors, including antisocial <br> behavior. |
| :--- | :--- |
| Low Perceived Risk <br> of Drug Use | Young people who do not perceive drug use to be risky are far <br> more likely to engage in drug use. |
| Interaction with <br> Antisocial Peers | Young people who associate with peers who engage in problem <br> behaviors are at higher risk for engaging in antisocial behavior <br> themselves. |
| Friends' Use of Drugs | Young people who associate with peers who engage in alcohol or <br> substance abuse are much more likely to engage in the same be- <br> havior. Peer drug use has consistently been found to be among <br> the strongest predictors of substance use among youth. Even <br> when young people come from well-managed families and do not <br> experience other risk factors, spending time with friends who use <br> drugs greatly increases the risk of that problem developing. |
| Rewards for | Young people who receive rewards for their antisocial behavior <br> are at higher risk for engaging further in antisocial behavior and <br> substance use. |
| Antisocial |  |
| Involvement |  |$\quad$| Young people who express feelings of sadness for long periods |
| :--- |
| over the past year and who have negative attitudes about them- |
| selves and life in general are more likely to use drugs. | \right\rvert\, | Gang involvement by young people is strongly related to many |
| :--- |
| problem behaviors includeing drug use. |

Table 6: Alcohol - Lifetime Use

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 8.5 | 8.2 | 7.9 | 8.6 |
| 8 | state | 23.2 | 22.3 | 21.2 | 21.2 |
|  | MTF | 26.8 | 26.1 | 22.8 | 23.1 |
| $\mathbf{1 0}$ | state | 45.2 | 42.5 | 39.5 | 39.2 |
|  | MTF | 49.3 | 47.1 | 43.4 | 42.2 |
| 12 | state | 58.7 | 55.8 | 53.8 | 51.4 |
|  | MTF | 66.0 | 64.0 | 61.2 | 61.5 |
| Combined | state | $\mathbf{3 1 . 2}$ | $\mathbf{2 9 . 7}$ | $\mathbf{2 8 . 2}$ | $\mathbf{2 7 . 8}$ |

Table 7: Cigarettes - Lifetime Use

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 6.3 | 5.7 | 5.8 | 5.7 |
| 8 | state | 18.0 | 15.5 | 14.5 | 13.7 |
|  | MTF | 13.5 | 13.3 | 9.8 | 9.4 |
| 10 | state | 29.5 | 26.3 | 24.4 | 22.5 |
|  | MTF | 22.6 | 19.9 | 17.5 | 15.9 |
| 12 | state | 39.4 | 35.3 | 34.2 | 31.5 |
|  | MTF | 34.4 | 31.1 | 28.3 | 26.6 |
| Combined | state | $\mathbf{2 1 . 5}$ | $\mathbf{1 9 . 1}$ | $\mathbf{1 8 . 2}$ | $\mathbf{1 7 . 0}$ |

Table 8: Chewing Tobacco - Lifetime Use

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6} \mathbf{- 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 4.7 | 4.1 | 4.0 | 4.2 |
| 8 | state | 11.3 | 9.9 | 9.1 | 8.7 |
|  | MTF | 8.0 | 8.6 | 6.9 | 6.2 |
| 10 | state | 18.4 | 16.9 | 15.2 | 14.0 |
|  | MTF | 13.6 | 12.3 | 10.2 | 9.1 |
| 12 | state | 22.4 | 19.9 | 19.5 | 18.8 |
|  | MTF | 15.1 | 13.2 | 14.2 | 11.0 |
| Combined | state | $\mathbf{1 3 . 2}$ | $\mathbf{1 1 . 9}$ | $\mathbf{1 1 . 1}$ | $\mathbf{1 0 . 6}$ |

Table 9: Marijuana - Lifetime Use

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 1.4 | 1.3 | 1.3 | 1.4 |
| 8 | state | 9.1 | 8.2 | 8.3 | 8.2 |
|  | MTF | 15.6 | 15.5 | 12.8 | 13.5 |
| 10 | state | 23.3 | 21.7 | 20.8 | 20.4 |
|  | MTF | 33.7 | 31.1 | 29.7 | 30.7 |
| 12 | state | 35.5 | 33.1 | 33.1 | 31.0 |
|  | MTF | 44.4 | 44.7 | 44.5 | 45.0 |
| Combined | state | $\mathbf{1 5 . 4}$ | $\mathbf{1 4 . 3}$ | $\mathbf{1 4 . 1}$ | $\mathbf{1 3 . 6}$ |

Table 10: Hallucinogens - Lifetime Use

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 0.2 | 0.2 | 0.2 | 0.3 |
| 8 | state | 0.7 | 0.6 | 0.6 | 0.6 |
|  | MTF | 1.1 | 1.3 | 1.2 | 1.3 |
| 10 | state | 2.1 | 2.2 | 1.8 | 2.2 |
|  | MTF | 2.6 | 3.0 | 3.2 | 3.0 |
| 12 | state | 3.8 | 4.2 | 4.0 | 3.7 |
|  | MTF | 3.7 | 4.3 | 4.9 | 5.0 |
| Combined | state | $\mathbf{1 . 5}$ | $\mathbf{1 . 6}$ | $\mathbf{1 . 4}$ | $\mathbf{1 . 5}$ |

Table 11: Cocaine - Lifetime Use

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7} \mathbf{- 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 0.3 | 0.3 | 0.3 | 0.3 |
| 8 | state | 0.9 | 0.7 | 0.7 | 0.7 |
|  | MTF | 1.8 | 1.6 | 1.4 | 1.3 |
| 10 | state | 1.6 | 1.5 | 1.3 | 1.3 |
|  | MTF | 2.6 | 2.7 | 2.1 | 2.1 |
| 12 | state | 2.6 | 2.8 | 2.5 | 2.3 |
|  | MTF | 4.6 | 4.0 | 3.7 | 4.2 |
| Combined | state | $\mathbf{1 . 2}$ | $\mathbf{1 . 2}$ | $\mathbf{1 . 1}$ | $\mathbf{1 . 0}$ |

Table 12: Inhalants - Lifetime Use

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6} \mathbf{- 1 7}$ | $\mathbf{2 0 1 7} \mathbf{- 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 3.5 | 3.1 | 3.1 | 3.4 |
| 8 | state | 6.9 | 5.7 | 5.7 | 5.7 |
|  | MTF | 10.8 | 9.4 | 7.7 | 8.9 |
| $\mathbf{1 0}$ | state | 6.8 | 5.9 | 5.2 | 4.8 |
|  | MTF | 8.7 | 7.2 | 6.6 | 6.1 |
| 12 | state | 5.6 | 5.0 | 3.9 | 3.8 |
|  | MTF | 6.5 | 5.7 | 5.0 | 4.9 |
| Combined | state | $\mathbf{5 . 7}$ | $\mathbf{4 . 9}$ | $\mathbf{4 . 5}$ | $\mathbf{4 . 5}$ |

Table 13: Synthetic Marijuana - Lifetime Use

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 0.4 | 0.4 | 0.4 | 0.4 |
| 8 | state | 2.1 | 1.5 | 1.4 | 1.4 |
| 10 | state | 4.4 | 3.5 | 2.6 | 2.2 |
| 12 | state | 7.6 | 5.3 | 3.6 | 2.7 |
| Combined | state | $\mathbf{3 . 2}$ | $\mathbf{2 . 4}$ | $\mathbf{1 . 8}$ | $\mathbf{1 . 6}$ |

Table 14: Meth - Lifetime Use

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5} \mathbf{- 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7} \mathbf{- 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 0.2 | 0.2 | 0.2 | 0.2 |
| 8 | state | 0.7 | 0.6 | 0.5 | 0.5 |
|  | MTF | 1.0 | 0.8 | 0.6 | 0.7 |
| 10 | state | 1.3 | 1.2 | 0.9 | 0.9 |
|  | MTF | 1.4 | 1.3 | 0.7 | 0.9 |
| 12 | state | 2.0 | 1.6 | 1.3 | 1.1 |
|  | MTF | 1.9 | 1.0 | 1.2 | 1.1 |
| Combined | state | $\mathbf{0 . 9}$ | $\mathbf{0 . 8}$ | $\mathbf{0 . 7}$ | $\mathbf{0 . 6}$ |

Table 15: Bath Salts - Lifetime Use

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 1.5 | 1.8 | 2.1 | 2.5 |
| 8 | state | 1.1 | 1.4 | 1.6 | 1.8 |
| 10 | state | 0.7 | 0.7 | 0.9 | 0.8 |
| 12 | state | 0.7 | 0.6 | 0.6 | 0.5 |
| Combined | state | $\mathbf{1 . 0}$ | $\mathbf{1 . 2}$ | $\mathbf{1 . 4}$ | $\mathbf{1 . 5}$ |

Table 16: Heroin - Lifetime Use

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 0.2 | 0.1 | 0.1 | 0.1 |
| 8 | state | 0.5 | 0.3 | 0.5 | 0.4 |
|  | MTF | 0.9 | 0.5 | 0.5 | 0.7 |
| 10 | state | 0.9 | 0.8 | 0.7 | 1.0 |
|  | MTF | 0.9 | 0.7 | 0.6 | 0.4 |
| 12 | state | 1.5 | 1.6 | 1.3 | 1.3 |
|  | MTF | 1.0 | 0.8 | 0.7 | 0.7 |
| Combined | state | $\mathbf{0 . 7}$ | $\mathbf{0 . 6}$ | $\mathbf{0 . 6}$ | $\mathbf{0 . 7}$ |

Table 17: Ecstasy - Lifetime Use

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7} \mathbf{- 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 0.1 | 0.1 | 0.1 | 0.1 |
| 8 | state | 0.6 | 0.5 | 0.4 | 0.4 |
|  | MTF | 1.4 | 2.3 | 1.7 | 1.5 |
| 10 | state | 1.9 | 1.5 | 1.2 | 1.5 |
|  | MTF | 3.7 | 3.8 | 2.8 | 2.8 |
| 12 | state | 2.7 | 2.8 | 2.4 | 2.2 |
|  | MTF | 5.6 | 5.9 | 4.9 | 4.9 |
| Combined | state | $\mathbf{1 . 2}$ | $\mathbf{1 . 1}$ | $\mathbf{0 . 9}$ | $\mathbf{0 . 9}$ |

Table 18: Prescription Drugs - Lifetime Use

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 1.9 | 2.2 | 2.5 | 3.1 |
| 8 | state | 5.1 | 5.0 | 5.1 | 5.9 |
| 10 | state | 11.0 | 10.3 | 9.2 | 9.9 |
| 12 | state | 15.5 | 14.1 | 13.2 | 11.7 |
|  | MTF | 19.9 | 18.3 | - | 16.5 |
| Combined | state | $\mathbf{7 . 6}$ | $\mathbf{7 . 2}$ | $\mathbf{6 . 9}$ | $\mathbf{7 . 2}$ |

Table 19: Over-The-Counter Drugs - Lifetime Use

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6} \mathbf{- 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 0.9 | 1.0 | 1.0 | 1.2 |
| 8 | state | 2.4 | 2.5 | 2.4 | 2.2 |
| 10 | state | 4.6 | 4.3 | 3.7 | 4.3 |
| 12 | state | 5.5 | 5.2 | 4.6 | 3.9 |
| Combined | state | $\mathbf{3 . 1}$ | $\mathbf{3 . 0}$ | $\mathbf{2 . 8}$ | $\mathbf{2 . 8}$ |

Table 20: Alcopops - Lifetime Use

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 3.7 | 3.3 | 3.2 | 3.2 |
| 8 | state | 13.9 | 12.4 | 11.5 | 11.2 |
|  | MTF | 19.2 | 19.3 | 16.3 | 16.0 |
| 10 | state | 28.9 | 26.9 | 24.1 | 23.2 |
|  | MTF | 42.3 | 38.7 | 33.3 | 34.8 |
| 12 | state | 39.9 | 37.2 | 34.8 | 32.4 |
|  | MTF | 57.5 | 55.6 | 53.6 | 51.2 |
| Combined | state | $\mathbf{1 9 . 7}$ | $\mathbf{1 8 . 1}$ | $\mathbf{1 6 . 8}$ | $\mathbf{1 6 . 0}$ |

Table 21: Any Drug - Lifetime Use

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 7.4 | 7.2 | 7.7 | 8.7 |
| 8 | state | 16.3 | 15.3 | 15.3 | 15.9 |
| 10 | state | 28.9 | 27.2 | 26.3 | 25.9 |
| 12 | state | 39.7 | 36.9 | 36.3 | 34.5 |
| Combined | state | $\mathbf{2 1 . 3}$ | $\mathbf{2 0 . 1}$ | $\mathbf{1 9 . 9}$ | $\mathbf{1 9 . 9}$ |

Table 22: Alcohol - Past 30 Day Use

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7} \mathbf{- 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 1.5 | 1.2 | 1.2 | 1.4 |
| 8 | state | 7.6 | 6.8 | 6.4 | 6.2 |
|  | MTF | 9.0 | 9.7 | 7.3 | 8.0 |
| 10 | state | 19.5 | 18.1 | 16.1 | 15.6 |
|  | MTF | 23.5 | 21.5 | 19.9 | 19.7 |
| 12 | state | 30.2 | 27.8 | 26.2 | 25.3 |
|  | MTF | 37.4 | 35.3 | 33.2 | 33.2 |
| Combined | state | $\mathbf{1 3 . 0}$ | $\mathbf{1 2 . 0}$ | $\mathbf{1 1 . 1}$ | $\mathbf{1 0 . 8}$ |

Table 23: Cigarettes - Past 30 Day Use

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 1.1 | 0.8 | 0.9 | 0.9 |
| 8 | state | 4.6 | 3.6 | 3.2 | 3.1 |
|  | MTF | 4.0 | 3.6 | 2.6 | 1.9 |
| 10 | state | 10.3 | 8.7 | 7.6 | 6.9 |
|  | MTF | 7.2 | 6.3 | 4.9 | 5.0 |
| 12 | state | 16.7 | 14.2 | 13.7 | 12.8 |
|  | MTF | 13.6 | 11.4 | 10.5 | 9.7 |
| Combined | state | $\mathbf{7 . 3}$ | $\mathbf{6 . 0}$ | $\mathbf{5 . 6}$ | $\mathbf{5 . 3}$ |

Table 24: Chewing Tobacco - Past 30 Day Use

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 1.2 | 1.1 | 1.0 | 1.1 |
| 8 | state | 4.2 | 3.4 | 3.2 | 3.2 |
|  | MTF | 3.0 | 3.2 | 2.5 | 1.7 |
| 10 | state | 8.5 | 7.2 | 6.2 | 5.7 |
|  | MTF | 5.3 | 4.9 | 3.5 | 3.8 |
| 12 | state | 10.4 | 9.1 | 8.7 | 8.6 |
|  | MTF | 8.4 | 6.1 | 6.6 | 4.9 |
| Combined | state | $\mathbf{5 . 6}$ | $\mathbf{4 . 8}$ | $\mathbf{4 . 3}$ | $\mathbf{4 . 2}$ |

Table 25: Marijuana - Past 30 Day Use

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6} \mathbf{- 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 0.6 | 0.5 | 0.4 | 0.6 |
| 8 | state | 4.3 | 3.5 | 3.5 | 3.8 |
|  | MTF | 6.5 | 6.5 | 5.4 | 5.5 |
| 10 | state | 11.4 | 10.2 | 10.0 | 9.7 |
|  | MTF | 16.6 | 14.8 | 14.0 | 15.7 |
| 12 | state | 16.6 | 16.2 | 16.2 | 15.3 |
|  | MTF | 21.2 | 21.3 | 22.5 | 22.9 |
| Combined | state | $\mathbf{7 . 3}$ | $\mathbf{6 . 7}$ | $\mathbf{6 . 7}$ | $\mathbf{6 . 6}$ |

Table 26: Hallucinogens - Past 30 Day Use

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 0.1 | 0.1 | 0.1 | 0.1 |
| 8 | state | 0.3 | 0.2 | 0.2 | 0.2 |
|  | MTF | 0.3 | 0.4 | 0.4 | 0.3 |
| 10 | state | 0.7 | 0.6 | 0.6 | 0.7 |
|  | MTF | 0.6 | 0.6 | 0.7 | 0.8 |
| 12 | state | 0.9 | 1.2 | 1.2 | 1.1 |
|  | MTF | 1.0 | 1.1 | 1.0 | 1.2 |
| Combined | state | $\mathbf{0 . 4}$ | $\mathbf{0 . 4}$ | $\mathbf{0 . 5}$ | $\mathbf{0 . 5}$ |

Table 27: Cocaine - Past 30 Day Use

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 0.2 | 0.1 | 0.1 | 0.2 |
| 8 | state | 0.4 | 0.3 | 0.3 | 0.3 |
|  | MTF | 0.5 | 0.5 | 0.3 | 0.4 |
| 10 | state | 0.5 | 0.4 | 0.4 | 0.3 |
|  | MTF | 0.6 | 0.8 | 0.4 | 0.5 |
| 12 | state | 0.7 | 0.7 | 0.7 | 0.6 |
|  | MTF | 1.0 | 1.1 | 0.9 | 1.2 |
| Combined | state | $\mathbf{0 . 4}$ | $\mathbf{0 . 4}$ | $\mathbf{0 . 3}$ | $\mathbf{0 . 3}$ |

Table 28: Inhalants - Past 30 Day Use

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6} \mathbf{- 1 7}$ | $\mathbf{2 0 1 7} \mathbf{- 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 1.5 | 1.3 | 1.4 | 1.5 |
| 8 | state | 2.6 | 2.2 | 2.0 | 2.0 |
|  | MTF | 2.2 | 2.0 | 1.8 | 2.1 |
| 10 | state | 1.8 | 1.5 | 1.4 | 1.4 |
|  | MTF | 1.1 | 1.2 | 1.0 | 1.1 |
| 12 | state | 1.1 | 1.0 | 0.7 | 0.8 |
|  | MTF | 0.7 | 0.7 | 0.8 | 0.8 |
| Combined | state | $\mathbf{1 . 8}$ | $\mathbf{1 . 6}$ | $\mathbf{1 . 4}$ | $\mathbf{1 . 5}$ |

Table 29: Synthetic Marijuana - Past 30 Day Use

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6} \mathbf{- 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 0.1 | 0.2 | 0.1 | 0.2 |
| 8 | state | 0.8 | 0.6 | 0.6 | 0.6 |
| 10 | state | 1.1 | 0.9 | 0.9 | 0.6 |
| 12 | state | 1.1 | 0.8 | 0.6 | 0.6 |
| Combined | state | $\mathbf{0 . 7}$ | $\mathbf{0 . 6}$ | $\mathbf{0 . 5}$ | $\mathbf{0 . 5}$ |

Table 30: Meth - Past 30 Day Use

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 0.1 | 0.1 | 0.1 | 0.1 |
| 8 | state | 0.3 | 0.2 | 0.2 | 0.2 |
|  | MTF | 0.2 | 0.3 | 0.3 | 0.2 |
| 10 | state | 0.4 | 0.4 | 0.3 | 0.2 |
|  | MTF | 0.3 | 0.3 | 0.2 | 0.1 |
| 12 | state | 0.6 | 0.5 | 0.3 | 0.4 |
|  | MTF | 0.5 | 0.4 | 0.3 | 0.3 |
| Combined | state | $\mathbf{0 . 3}$ | $\mathbf{0 . 3}$ | $\mathbf{0 . 2}$ | $\mathbf{0 . 2}$ |

Table 31: Bath Salts - Past 30 Day Use

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 0.6 | 0.7 | 0.9 | 1.1 |
| 8 | state | 0.5 | 0.6 | 0.7 | 0.8 |
| 10 | state | 0.3 | 0.3 | 0.3 | 0.4 |
| 12 | state | 0.2 | 0.3 | 0.2 | 0.2 |
| Combined | state | $\mathbf{0 . 4}$ | $\mathbf{0 . 5}$ | $\mathbf{0 . 6}$ | $\mathbf{0 . 7}$ |

Table 32: Heroin - Past 30 Day Use

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 0.1 | 0.1 | 0.1 | 0.1 |
| 8 | state | 0.3 | 0.1 | 0.2 | 0.2 |
|  | MTF | 0.3 | 0.1 | 0.2 | 0.2 |
| 10 | state | 0.3 | 0.3 | 0.3 | 0.4 |
|  | MTF | 0.4 | 0.2 | 0.2 | 0.1 |
| 12 | state | 0.5 | 0.5 | 0.5 | 0.5 |
|  | MTF | 0.4 | 0.3 | 0.2 | 0.3 |
| Combined | state | $\mathbf{0 . 3}$ | $\mathbf{0 . 2}$ | $\mathbf{0 . 2}$ | $\mathbf{0 . 3}$ |


| Table 33: Ecstasy - Past 30 Day Use |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| 6 | state | 0.1 | 0.1 | 0.1 | 0.1 |
| 8 | state | 0.2 | 0.2 | 0.2 | 0.2 |
|  | MTF | 0.4 | 0.5 | 0.3 | 0.4 |
| 10 | state | 0.6 | 0.4 | 0.3 | 0.4 |
|  | MTF | 0.8 | 0.9 | 0.5 | 0.5 |
| 12 | state | 0.6 | 0.7 | 0.7 | 0.5 |
|  | MTF | 1.4 | 1.1 | 0.9 | 0.9 |
| Combined | state | $\mathbf{0 . 3}$ | $\mathbf{0 . 3}$ | $\mathbf{0 . 3}$ | $\mathbf{0 . 3}$ |

Table 34: Prescription Drugs - Past 30 Day Use

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 0.9 | 1.1 | 1.1 | 1.4 |
| 8 | state | 2.5 | 2.3 | 2.4 | 2.7 |
| 10 | state | 5.1 | 4.8 | 4.0 | 4.1 |
| 12 | state | 6.4 | 5.8 | 5.2 | 4.3 |
|  | MTF | 6.4 | 5.9 | - | 4.9 |
| Combined | state | $\mathbf{3 . 4}$ | $\mathbf{3 . 2}$ | $\mathbf{3 . 0}$ | $\mathbf{3 . 0}$ |

Table 35: Over-The-Counter Drugs - Past 30 Day Use

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 0.5 | 0.5 | 0.5 | 0.7 |
| 8 | state | 1.2 | 1.3 | 1.2 | 1.2 |
| 10 | state | 2.0 | 2.0 | 1.5 | 1.7 |
| 12 | state | 2.0 | 1.9 | 1.5 | 1.5 |
| Combined | state | $\mathbf{1 . 4}$ | $\mathbf{1 . 4}$ | $\mathbf{1 . 1}$ | $\mathbf{1 . 2}$ |

Table 36: Alcopops - Past 30 Day Use

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6} \mathbf{- 1 7}$ | $\mathbf{2 0 1 7} \mathbf{- 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 1.1 | 0.9 | 1.0 | 0.9 |
| 8 | state | 5.2 | 4.5 | 4.1 | 4.0 |
|  | MTF | 5.7 | 5.5 | 4.0 | 4.4 |
| 10 | state | 12.4 | 11.3 | 9.5 | 9.9 |
|  | MTF | 14.0 | 12.8 | 11.0 | 12.9 |
| 12 | state | 18.4 | 17.1 | 15.9 | 15.0 |
|  | MTF | 19.9 | 20.8 | 18.3 | 20.2 |
| Combined | state | $\mathbf{8 . 3}$ | $\mathbf{7 . 6}$ | $\mathbf{6 . 8}$ | $\mathbf{6 . 7}$ |

Table 37: Any Drug - Past 30 Day Use

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 3.4 | 3.6 | 3.7 | 4.5 |
| 8 | state | 8.3 | 7.5 | 7.3 | 8.0 |
| 10 | state | 15.1 | 14.0 | 13.2 | 13.0 |
| 12 | state | 20.3 | 19.5 | 18.9 | 17.9 |
| Combined | state | $\mathbf{1 0 . 9}$ | $\mathbf{1 0 . 3}$ | $\mathbf{9 . 9}$ | $\mathbf{1 0 . 1}$ |

Table 38: Binge Drinking

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 0.8 | 0.6 | 0.6 | 0.7 |
| 8 | state | 4.4 | 3.7 | 3.3 | 3.3 |
| 10 | state | 12.0 | 10.9 | 9.6 | 9.0 |
| 12 | state | 19.5 | 17.6 | 16.6 | 15.1 |
| Combined | state | $\mathbf{8 . 1}$ | $\mathbf{7 . 2}$ | $\mathbf{6 . 6}$ | $\mathbf{6 . 2}$ |

Table 39: Pack of Cigarettes

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 0.1 | 0.0 | 0.0 | 0.1 |
| 8 | state | 0.3 | 0.2 | 0.2 | 0.2 |
| 10 | state | 0.7 | 0.7 | 0.5 | 0.5 |
| 12 | state | 1.5 | 1.2 | 1.1 | 0.9 |
| Combined | state | $\mathbf{0 . 6}$ | $\mathbf{0 . 5}$ | $\mathbf{0 . 4}$ | $\mathbf{0 . 4}$ |

Table 40: Suspended from School

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 10.0 | 9.5 | 9.9 | 9.9 |
| 8 | state | 13.4 | 12.5 | 12.7 | 12.3 |
| 10 | state | 11.4 | 10.5 | 11.3 | 10.5 |
| 12 | state | 8.5 | 8.1 | 7.9 | 7.9 |
| Combined | state | $\mathbf{1 1 . 0}$ | $\mathbf{1 0 . 4}$ | $\mathbf{1 0 . 7}$ | $\mathbf{1 0 . 3}$ |

Table 41: Drunk or High at School

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 1.1 | 0.9 | 0.9 | 0.8 |
| 8 | state | 5.3 | 4.6 | 4.7 | 4.4 |
| 10 | state | 11.5 | 10.6 | 10.3 | 9.8 |
| 12 | state | 15.1 | 14.1 | 13.6 | 11.9 |
| Combined | state | $\mathbf{7 . 5}$ | $\mathbf{6 . 8}$ | $\mathbf{6 . 7}$ | $\mathbf{6 . 2}$ |

Table 42: Sold Illegal Drugs

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 0.4 | 0.2 | 0.3 | 0.3 |
| 8 | state | 1.8 | 1.7 | 1.6 | 1.4 |
| 10 | state | 5.0 | 4.7 | 4.3 | 4.2 |
| 12 | state | 7.1 | 6.4 | 6.4 | 5.3 |
| Combined | state | $\mathbf{3 . 2}$ | $\mathbf{2 . 9}$ | $\mathbf{2 . 8}$ | $\mathbf{2 . 5}$ |

Table 43: Stolen a Vehicle

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 0.9 | 0.8 | 0.7 | 0.9 |
| 8 | state | 1.2 | 1.3 | 1.3 | 1.4 |
| 10 | state | 1.6 | 1.6 | 1.7 | 1.8 |
| 12 | state | 1.3 | 1.2 | 1.2 | 1.2 |
| Combined | state | $\mathbf{1 . 2}$ | $\mathbf{1 . 2}$ | $\mathbf{1 . 2}$ | $\mathbf{1 . 3}$ |

Table 44: Been Arrested

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 1.2 | 1.1 | 1.1 | 1.2 |
| 8 | state | 3.1 | 2.5 | 2.6 | 2.7 |
| 10 | state | 4.5 | 4.0 | 3.6 | 3.5 |
| 12 | state | 4.3 | 4.0 | 3.6 | 3.2 |
| Combined | state | $\mathbf{3 . 1}$ | $\mathbf{2 . 8}$ | $\mathbf{2 . 6}$ | $\mathbf{2 . 5}$ |

Table 45: Attacked to Harm

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 7.0 | 6.3 | 6.8 | 6.3 |
| 8 | state | 9.2 | 8.9 | 8.5 | 8.1 |
| 10 | state | 9.9 | 9.2 | 8.7 | 7.4 |
| 12 | state | 8.3 | 7.4 | 7.2 | 6.2 |
| Combined | state | $\mathbf{8 . 6}$ | $\mathbf{8 . 0}$ | $\mathbf{7 . 8}$ | $\mathbf{7 . 1}$ |

Table 46: Carried a Handgun

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 4.3 | 4.2 | 4.3 | 4.7 |
| 8 | state | 5.1 | 4.9 | 5.6 | 5.3 |
| 10 | state | 5.3 | 5.2 | 5.6 | 5.5 |
| 12 | state | 5.3 | 5.2 | 6.2 | 5.9 |
| Combined | state | $\mathbf{5 . 0}$ | $\mathbf{4 . 8}$ | $\mathbf{5 . 3}$ | $\mathbf{5 . 3}$ |

Table 47: Handgun to School

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 0.3 | 0.2 | 0.3 | 0.2 |
| 8 | state | 0.4 | 0.3 | 0.4 | 0.4 |
| 10 | state | 0.6 | 0.6 | 0.7 | 0.6 |
| 12 | state | 0.9 | 0.9 | 0.9 | 0.9 |
| Combined | state | $\mathbf{0 . 5}$ | $\mathbf{0 . 5}$ | $\mathbf{0 . 5}$ | $\mathbf{0 . 5}$ |

Table 48: Community Risk - High Community Disorganization

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 32.8 | 33.0 | 31.9 | 23.0 |
| 8 | state | 29.3 | 28.7 | 28.9 | 21.8 |
| 10 | state | 41.9 | 41.8 | 42.4 | 31.9 |
| 12 | state | 41.2 | 41.4 | 42.4 | 31.4 |
| Combined | state | $\mathbf{3 5 . 7}$ | $\mathbf{3 5 . 5}$ | $\mathbf{3 5 . 7}$ | $\mathbf{2 6 . 5}$ |

Table 49: Community Risk - Transitions and Mobility

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 46.9 | 48.0 | 47.4 | 37.3 |
| 8 | state | 51.3 | 51.9 | 50.5 | 43.0 |
| 10 | state | 57.6 | 56.4 | 55.0 | 45.8 |
| 12 | state | 48.9 | 48.2 | 47.6 | 39.7 |
| Combined | state | $\mathbf{5 1 . 3}$ | $\mathbf{5 1 . 3}$ | $\mathbf{5 0 . 3}$ | $\mathbf{4 1 . 5}$ |

Table 50: Community Risk - Laws and Norms Favorable to Drug Use

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 35.4 | 34.2 | 35.4 | 30.2 |
| 8 | state | 28.9 | 27.1 | 28.1 | 25.4 |
| 10 | state | 36.7 | 34.5 | 35.0 | 30.6 |
| 12 | state | 29.1 | 27.6 | 28.5 | 23.2 |
| Combined | state | $\mathbf{3 2 . 7}$ | $\mathbf{3 1 . 0}$ | $\mathbf{3 2 . 0}$ | $\mathbf{2 7 . 6}$ |

Table 51: Community Risk - Perceived Availability of Drugs

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 16.9 | 17.0 | 17.1 | 12.8 |
| 8 | state | 20.4 | 19.2 | 18.7 | 16.2 |
| 10 | state | 29.1 | 27.7 | 26.1 | 21.5 |
| 12 | state | 34.2 | 34.0 | 32.6 | 26.3 |
| Combined | state | $\mathbf{2 4 . 3}$ | $\mathbf{2 3 . 6}$ | $\mathbf{2 2 . 8}$ | $\mathbf{1 8 . 5}$ |

Table 52: Community Risk - Perceived Availability of Handguns

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 23.8 | 23.1 | 24.0 | 18.0 |
| 8 | state | 35.6 | 34.4 | 35.4 | 30.2 |
| 10 | state | 29.7 | 28.3 | 28.0 | 22.8 |
| 12 | state | 34.2 | 32.7 | 32.9 | 28.0 |
| Combined | state | $\mathbf{3 0 . 7}$ | $\mathbf{2 9 . 6}$ | $\mathbf{2 9 . 9}$ | $\mathbf{2 4 . 5}$ |

Table 53: Family Risk - Poor Family Management

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 33.6 | 33.0 | 34.5 | 31.0 |
| 8 | state | 25.9 | 24.2 | 24.8 | 22.8 |
| 10 | state | 24.5 | 22.4 | 22.4 | 20.1 |
| 12 | state | 22.9 | 22.7 | 22.6 | 19.3 |
| Combined | state | $\mathbf{2 7 . 0}$ | $\mathbf{2 5 . 7}$ | $\mathbf{2 6 . 4}$ | $\mathbf{2 3 . 7}$ |

Table 54: Family Risk - Family History of Antisocial Behavior

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 29.2 | 29.2 | 29.2 | 28.1 |
| 8 | state | 31.2 | 29.8 | 30.2 | 29.0 |
| 10 | state | 35.8 | 33.5 | 33.3 | 31.5 |
| 12 | state | 33.7 | 31.9 | 32.6 | 29.6 |
| Combined | state | $\mathbf{3 2 . 3}$ | $\mathbf{3 1 . 0}$ | $\mathbf{3 1 . 2}$ | $\mathbf{2 9 . 5}$ |

Table 55: Family Risk - Parental Attitudes Favorable to ATOD

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 8.9 | 9.0 | 9.9 | 8.5 |
| 8 | state | 18.5 | 17.1 | 18.3 | 15.5 |
| 10 | state | 29.6 | 27.3 | 27.6 | 23.8 |
| 12 | state | 30.2 | 27.6 | 30.1 | 24.3 |
| Combined | state | $\mathbf{2 0 . 9}$ | $\mathbf{1 9 . 5}$ | $\mathbf{2 0 . 6}$ | $\mathbf{1 7 . 3}$ |

Table 56: Family Risk - Parental Attitudes Favorable to ASB

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 26.7 | 27.7 | 29.3 | 22.4 |
| 8 | state | 38.0 | 38.5 | 38.5 | 32.2 |
| 10 | state | 42.9 | 41.3 | 41.3 | 33.9 |
| 12 | state | 40.3 | 38.1 | 38.7 | 30.8 |
| Combined | state | $\mathbf{3 6 . 6}$ | $\mathbf{3 6 . 3}$ | $\mathbf{3 6 . 7}$ | $\mathbf{2 9 . 6}$ |

Table 57: School Risk - Academic Failure

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 39.0 | 39.1 | 39.2 | 37.1 |
| 8 | state | 40.4 | 38.9 | 39.9 | 38.3 |
| 10 | state | 43.9 | 42.6 | 42.8 | 40.5 |
| 12 | state | 37.1 | 36.7 | 37.9 | 37.0 |
| Combined | state | $\mathbf{4 0 . 2}$ | $\mathbf{3 9 . 5}$ | $\mathbf{4 0 . 1}$ | $\mathbf{3 8 . 3}$ |

Table 58: School Risk - Low Commitment to School

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 36.8 | 36.8 | 37.3 | 39.1 |
| 8 | state | 36.7 | 37.0 | 37.8 | 38.9 |
| 10 | state | 43.1 | 43.3 | 43.9 | 44.2 |
| 12 | state | 41.9 | 44.4 | 44.0 | 42.2 |
| Combined | state | $\mathbf{3 9 . 3}$ | $\mathbf{3 9 . 9}$ | $\mathbf{4 0 . 4}$ | $\mathbf{4 0 . 9}$ |

Table 59: Peer Risk - Early Initiation of Drug Use

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 17.0 | 16.2 | 16.4 | 15.3 |
| 8 | state | 18.7 | 16.7 | 15.7 | 14.1 |
| 10 | state | 23.1 | 20.2 | 18.8 | 16.4 |
| 12 | state | 23.8 | 21.7 | 21.2 | 17.8 |
| Combined | state | $\mathbf{2 0 . 3}$ | $\mathbf{1 8 . 4}$ | $\mathbf{1 7 . 7}$ | $\mathbf{1 5 . 7}$ |

Table 60: Peer Risk - Early Initiation of ASB

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 16.7 | 16.2 | 16.4 | 16.6 |
| 8 | state | 24.9 | 23.1 | 23.6 | 22.5 |
| 10 | state | 27.5 | 26.1 | 27.2 | 23.9 |
| 12 | state | 27.9 | 26.2 | 27.4 | 24.3 |
| Combined | state | $\mathbf{2 3 . 8}$ | $\mathbf{2 2 . 5}$ | $\mathbf{2 3 . 2}$ | $\mathbf{2 1 . 6}$ |

Table 61: Peer Risk - Peer Favorable Attitudes to ASB

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 22.8 | 23.3 | 25.7 | 25.5 |
| 8 | state | 26.8 | 25.4 | 26.5 | 25.3 |
| 10 | state | 36.6 | 34.2 | 33.9 | 32.1 |
| 12 | state | 35.7 | 34.6 | 34.5 | 30.5 |
| Combined | state | $\mathbf{2 9 . 8}$ | $\mathbf{2 8 . 7}$ | $\mathbf{2 9 . 7}$ | $\mathbf{2 8 . 1}$ |

Table 62: Peer Risk - Peer Favorable Attitudes to Drug Use

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 13.1 | 12.6 | 13.5 | 12.9 |
| 8 | state | 20.6 | 18.8 | 19.7 | 18.3 |
| 10 | state | 32.6 | 30.3 | 31.2 | 27.4 |
| 12 | state | 33.1 | 30.4 | 31.2 | 26.5 |
| Combined | state | $\mathbf{2 3 . 8}$ | $\mathbf{2 2 . 1}$ | $\mathbf{2 3 . 0}$ | $\mathbf{2 0 . 6}$ |

Table 63: Peer Risk - Low Perceived Risk of Drug Use

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 36.9 | 35.5 | 38.3 | 38.1 |
| 8 | state | 46.5 | 44.6 | 48.4 | 47.2 |
| 10 | state | 50.3 | 48.1 | 51.7 | 49.3 |
| 12 | state | 56.5 | 57.3 | 59.6 | 55.0 |
| Combined | state | $\mathbf{4 6 . 6}$ | $\mathbf{4 5 . 3}$ | $\mathbf{4 8 . 5}$ | $\mathbf{4 6 . 7}$ |

Table 64: Peer Risk - Interaction with Antisocial Peers

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 33.2 | 32.4 | 32.2 | 30.5 |
| 8 | state | 42.8 | 40.4 | 40.5 | 37.9 |
| 10 | state | 44.1 | 41.4 | 41.6 | 37.7 |
| 12 | state | 43.4 | 41.0 | 40.2 | 34.8 |
| Combined | state | $\mathbf{4 0 . 5}$ | $\mathbf{3 8 . 6}$ | $\mathbf{3 8 . 4}$ | $\mathbf{3 5 . 2}$ |

Table 65: Peer Risk - Friends' Use of Drugs

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 14.9 | 14.6 | 13.7 | 13.0 |
| 8 | state | 23.0 | 20.7 | 19.8 | 18.6 |
| 10 | state | 26.8 | 23.6 | 22.3 | 19.4 |
| 12 | state | 26.2 | 23.0 | 22.2 | 18.9 |
| Combined | state | $\mathbf{2 2 . 2}$ | $\mathbf{2 0 . 2}$ | $\mathbf{1 9 . 2}$ | $\mathbf{1 7 . 3}$ |

Table 66: Peer Risk - Peer Rewards for Antisocial Involvement

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 24.4 | 24.5 | 26.1 | 25.2 |
| 8 | state | 36.2 | 34.1 | 35.3 | 33.7 |
| 10 | state | 42.4 | 39.8 | 40.3 | 38.0 |
| 12 | state | 56.9 | 53.8 | 53.9 | 49.0 |
| Combined | state | $\mathbf{3 8 . 3}$ | $\mathbf{3 6 . 6}$ | $\mathbf{3 7 . 5}$ | $\mathbf{3 5 . 3}$ |

Table 67: Peer Risk - Depressive Symptoms

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 35.5 | 34.6 | 35.3 | 32.7 |
| 8 | state | 42.5 | 42.1 | 42.9 | 40.9 |
| 10 | state | 48.1 | 47.1 | 48.6 | 46.7 |
| 12 | state | 42.6 | 44.5 | 46.6 | 43.0 |
| Combined | state | $\mathbf{4 1 . 9}$ | $\mathbf{4 1 . 7}$ | $\mathbf{4 2 . 9}$ | $\mathbf{4 0 . 4}$ |

Table 68: Peer Risk - Gang Involvement

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 15.1 | 14.8 | 15.7 | 19.7 |
| 8 | state | 13.0 | 11.7 | 12.1 | 11.8 |
| 10 | state | 20.1 | 19.6 | 20.4 | 22.5 |
| 12 | state | 21.6 | 21.6 | 22.1 | 24.8 |
| Combined | state | $\mathbf{1 6 . 9}$ | $\mathbf{1 6 . 4}$ | $\mathbf{1 7 . 1}$ | $\mathbf{1 9 . 1}$ |

Table 69: School Protective - School Opportunities for PSI

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 54.0 | 54.5 | 56.1 | 48.1 |
| 8 | state | 67.4 | 70.5 | 70.7 | 65.3 |
| 10 | state | 64.3 | 66.9 | 67.8 | 63.7 |
| 12 | state | 65.4 | 65.8 | 65.4 | 62.0 |
| Combined | state | $\mathbf{6 2 . 5}$ | $\mathbf{6 4 . 3}$ | $\mathbf{6 4 . 9}$ | $\mathbf{5 9 . 5}$ |

Table 70: School Protective - School Rewards for PSI

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 54.6 | 54.7 | 53.8 | 46.5 |
| 8 | state | 53.7 | 53.6 | 53.1 | 47.0 |
| 10 | state | 60.9 | 61.5 | 60.4 | 55.9 |
| 12 | state | 47.5 | 46.2 | 46.0 | 41.8 |
| Combined | state | $\mathbf{5 4 . 6}$ | $\mathbf{5 4 . 5}$ | $\mathbf{5 3 . 8}$ | $\mathbf{4 8 . 1}$ |

Table 71: Peer Protective - Religiosity

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 61.9 | 63.4 | 60.0 | 54.1 |
| 8 | state | 67.1 | 66.9 | 65.0 | 61.3 |
| 10 | state | 64.1 | 64.1 | 62.3 | 58.0 |
| 12 | state | 83.7 | 82.0 | 81.0 | 75.5 |
| Combined | state | $\mathbf{6 8 . 1}$ | $\mathbf{6 8 . 0}$ | $\mathbf{6 5 . 9}$ | $\mathbf{6 1 . 2}$ |

Table 72: Sources of Alcohol

|  |  | Bought It |  |  |  | Home |  |  |  |  | Took It |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Bought It Myself WITH a Fake ID | Myself WITHOUT a Fake ID | $\begin{aligned} & \text { Someone I } \\ & \text { Know Age } 21 \\ & \text { or Older } \end{aligned}$ | Someone I Know Under Age 21 | My Brother or Sister | Home WITH <br> Parents' <br> Permission | WITHOUT <br> Parents' <br> Permission | Another Relative | A Stranger Bought It For Me | From a Store or Shop | Other |
| 6 | state | 1.2 | 1.2 | 13.6 | 4.2 | 4.6 | 22.5 | 9.7 | 8.1 | 1.2 | 0.8 | 32.8 |
| 8 | state | 1.0 | 0.7 | 16.2 | 10.6 | 5.4 | 19.4 | 16.4 | 8.7 | 0.7 | 0.6 | 20.2 |
| 10 | state | 0.8 | 1.1 | 25.9 | 15.7 | 4.1 | 16.4 | 10.6 | 6.6 | 1.1 | 0.3 | 17.4 |
| 12 | state | 1.2 | 2.3 | 40.5 | 14.5 | 3.2 | 14.0 | 3.4 | 4.5 | 1.8 | 0.4 | 14.2 |
| Combined | state | 1.0 | 1.5 | 28.8 | 13.5 | 4.0 | 16.5 | 8.9 | 6.3 | 1.3 | 0.4 | 17.7 |

Table 73: Location of Alcohol Use

|  |  | My Home | Someone <br> Else's Home | Open Area <br> Like a <br> Park, etc. | Sporting <br> Event or <br> Concert | Restaurant, <br> Bar, or a <br> Nightclub | Empty <br> Building or <br> Site | Hotel/Motel | In a Car | At School |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 6 | state | 51.8 | 27.5 | 8.3 | 2.0 | 3.8 | 1.9 | 1.4 | 2.3 | 0.9 |
| 8 | state | 45.4 | 39.3 | 7.3 | 1.3 | 1.9 | 1.1 | 1.3 | 1.1 | 1.3 |
| 10 | state | 37.1 | 50.3 | 6.0 | 1.4 | 1.3 | 0.3 | 1.2 | 1.5 | 0.9 |
| 12 | state | 30.4 | 56.4 | 6.6 | 1.0 | 1.6 | 0.4 | 1.8 | 1.3 | 0.5 |
| Combined | state | 37.2 | 48.9 | 6.6 | 1.3 | 1.7 | 0.6 | 1.5 | 1.4 | 0.8 |

Table 74: Sources of Cigarettes


## Sources of e-cigarettes, e-cigars, or e-hookahs

If you used e-cigarettes, e-cigars, or e-hookahs (not just a puff or drag) in the past year, how did you usually get them?

| Table 75: I did not use <br> e-cigarettes, e-cigars, or e-hookahs <br> in the past year |  |
| :--- | :---: |
| Grade Group $\mathbf{2 0 1 7 - 1 8}$ <br> 6 state 97.6 <br> 8 state 90.6 <br> 10 state 80.1 <br> 12 state 73.9 <br> Combined state $\mathbf{8 6 . 7}$ |  |

Table 76: I bought them in a store such as a convenience store, supermarket, discount store, or gas station

| Grade | Group | 2017-18 |
| :--- | ---: | ---: |
| 6 | state | 0.2 |
| 8 | state | 0.4 |
| 10 | state | 0.8 |
| 12 | state | 2.7 |
| Combined | state | $\mathbf{0 . 9}$ |

Table 77: I got them on the Internet

| Grade | Group | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: |
| 6 | state | 0.2 |
| 8 | state | 0.5 |
| 10 | state | 1.2 |
| 12 | state | 1.4 |
| Combined | state | $\mathbf{0 . 7}$ |

Table 78: I got them at a store that sells electronic cigarettes, such as a "vape shop"

| Grade | Group | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: |
| 6 | state | 0.2 |
| 8 | state | 0.5 |
| 10 | state | 1.5 |
| 12 | state | 5.5 |
| Combined | state | $\mathbf{1 . 6}$ |

Table 79: I got them from a family member

| Grade | Group | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: |
| 6 | state | 0.8 |
| 8 | state | 2.6 |
| 10 | state | 3.6 |
| 12 | state | 2.3 |
| Combined | state | $\mathbf{2 . 3}$ |

Table 80: I got them from a friend

| Grade | Group | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: |
| 6 | state | 0.8 |
| 8 | state | 4.8 |
| 10 | state | 12.6 |
| 12 | state | 14.0 |
| Combined | state | $\mathbf{7 . 4}$ |

Table 81: A stranger got them for

| Grade | Group | 2017-18 |
| :--- | ---: | ---: |
| 6 | state | 0.1 |
| 8 | state | 0.2 |
| 10 | state | 0.3 |
| 12 | state | 0.3 |
| Combined | state | $\mathbf{0 . 2}$ |

Table 82: I took them from a store or shop

| Grade | Group | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: |
| 6 | state | 0.1 |
| 8 | state | 0.1 |
| 10 | state | 0.1 |
| 12 | state | 0.2 |
| Combined | state | $\mathbf{0 . 1}$ |

Table 83: I got them some other way

| Grade | Group | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: |
| 6 | state | 0.7 |
| 8 | state | 1.7 |
| 10 | state | 2.5 |
| 12 | state | 2.3 |
| Combined | state | $\mathbf{1 . 7}$ |

## Sources of marijuana

If you used marijuana (grass, pot) (not just a puff or drag) in the past year, how did you usually get it?

Table 84: I did not use marijuana (grass, pot) in the past year

| Grade | Group | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: |
| 6 | state | 97.8 |
| 8 | state | 91.7 |
| 10 | state | 81.3 |
| 12 | state | 73.1 |
| Combined | state | $\mathbf{8 7 . 2}$ |

Table 85: I bought it myself

| Grade | Group | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: |
| 6 | state | 0.4 |
| 8 | state | 1.8 |
| 10 | state | 6.8 |
| 12 | state | 11.9 |
| Combined | state | $\mathbf{4 . 6}$ |

Table 86: I got it from someone at school

| Grade | Group | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: |
| 6 | state | 0.2 |
| 8 | state | 1.4 |
| 10 | state | 3.6 |
| 12 | state | 4.2 |
| Combined | state | $\mathbf{2 . 1}$ |

Table 87: I got it from someone with a medical marijuana card

| Grade | Group | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: |
| 6 | state | 0.1 |
| 8 | state | 0.3 |
| 10 | state | 0.5 |
| 12 | state | 0.5 |
| Combined | state | $\mathbf{0 . 3}$ |

Table 88: I got it from my brother or sister

| Grade | Group | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: |
| 6 | state | 0.2 |
| 8 | state | 1.0 |
| 10 | state | 1.7 |
| 12 | state | 1.4 |
| Combined | state | $\mathbf{1 . 0}$ |

Table 89: I got it from another relative

| Grade | Group | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: |
| 6 | state | 0.3 |
| 8 | state | 1.4 |
| 10 | state | 2.1 |
| 12 | state | 2.0 |
| Combined | state | $\mathbf{1 . 4}$ |

Table 90: Other

| Grade | Group | 2017-18 |
| :--- | ---: | ---: |
| 6 | state | 1.5 |
| 8 | state | 4.0 |
| 10 | state | 7.2 |
| 12 | state | 10.0 |
| Combined | state | $\mathbf{5 . 3}$ |

Table 91: I feel safe at my school.

|  |  | NO! | no | yes | YES! |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 6 | state | 5.6 | 10.3 | 40.8 | 43.2 |
| 8 | state | 7.1 | 14.9 | 52.4 | 25.6 |
| 10 | state | 7.5 | 17.3 | 56.7 | 18.5 |
| 12 | state | 7.3 | 15.2 | 57.7 | 19.8 |
| Combined | state | 6.8 | 14.3 | 51.3 | 27.6 |

Table 92: How often have you taken a handgun to school?

|  |  | Never | $\mathbf{1 - 2}$ times | 3-5 times | 6-9 times | 10+ times |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| 6 | state | 99.8 | 0.2 | 0.0 | 0.0 | 0.0 |
| 8 | state | 99.6 | 0.2 | 0.0 | 0.1 | 0.1 |
| 10 | state | 99.4 | 0.3 | 0.1 | 0.1 | 0.1 |
| 12 | state | 99.1 | 0.4 | 0.1 | 0.1 | 0.2 |
| Combined | state | 99.5 | 0.3 | 0.1 | 0.0 | 0.1 |

Table 93: How wrong do you think it is for someone your age to take a handgun to school?

|  |  | Very Wrong | Wrong | A Little <br> Bit Wrong | Not Wrong <br> at All |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 6 | state | 91.3 | 6.3 | 1.7 | 0.8 |
| 8 | state | 86.7 | 10.1 | 2.4 | 0.9 |
| 10 | state | 86.6 | 9.5 | 2.7 | 1.2 |
| 12 | state | 88.2 | 7.6 | 2.9 | 1.4 |
| Combined | state | 88.2 | 8.4 | 2.4 | 1.0 |

Table 94: Have any of your brothers/sisters ever taken a handgun to school?

|  |  | No | Yes | I don't <br> have any <br> brothers or <br> sisters |
| :--- | :---: | :---: | :---: | :---: |
| 6 | state | 95.3 | 0.8 | 3.9 |
| 8 | state | 94.4 | 1.4 | 4.1 |
| 10 | state | 93.8 | 1.6 | 4.6 |
| 12 | state | 93.2 | 1.8 | 5.0 |
| Combined | state | 94.3 | 1.4 | 4.4 |

## 5 AGE OF FIRST USE

The Age of First Use Profile looks specifically at student responses to the questions "How old were you when you first ...". The questions cover both first incidences of drug use (marijuana, cigarettes, alcohol, and regular use of alcohol) and first incidences of antisocial behaviors (suspension, arrest, carrying a gun, attacking someone and belonging to a gang). Possible responses to these questions range from age 10 to age 17 or the student can respond to the question with "Never". The average age figures are based only on those students who responded to the question with an answer other than "Never".

Table 95: Avg Age of First Marijuana

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 11.0 | 11.0 | 10.9 | 11.0 |
| 8 | state | 12.2 | 12.2 | 12.1 | 12.2 |
| 10 | state | 13.5 | 13.5 | 13.5 | 13.6 |
| 12 | state | 14.7 | 14.7 | 14.7 | 14.7 |
| Combined | state | $\mathbf{1 3 . 7}$ | $\mathbf{1 3 . 7}$ | $\mathbf{1 3 . 8}$ | $\mathbf{1 3 . 8}$ |

Table 96: Avg Age of First Cigarettes

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 10.4 | 10.5 | 10.4 | 10.4 |
| 8 | state | 11.4 | 11.4 | 11.4 | 11.3 |
| 10 | state | 12.5 | 12.6 | 12.6 | 12.6 |
| 12 | state | 13.7 | 13.7 | 13.8 | 13.8 |
| Combined | state | $\mathbf{1 2 . 5}$ | $\mathbf{1 2 . 5}$ | $\mathbf{1 2 . 5}$ | $\mathbf{1 2 . 5}$ |

Table 97: Avg Age of First Alcohol

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 10.5 | 10.4 | 10.4 | 10.5 |
| 8 | state | 11.7 | 11.7 | 11.6 | 11.6 |
| 10 | state | 13.1 | 13.1 | 13.2 | 13.1 |
| 12 | state | 14.3 | 14.4 | 14.4 | 14.3 |
| Combined | state | $\mathbf{1 2 . 9}$ | $\mathbf{1 2 . 9}$ | $\mathbf{1 2 . 9}$ | $\mathbf{1 2 . 8}$ |

Table 98: Avg Age of First Regular Alcohol Use

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 10.8 | 11.0 | 11.1 | 11.0 |
| 8 | state | 12.3 | 12.3 | 12.2 | 12.2 |
| 10 | state | 14.0 | 14.1 | 14.2 | 14.1 |
| 12 | state | 15.4 | 15.4 | 15.5 | 15.5 |
| Combined | state | $\mathbf{1 4 . 3}$ | $\mathbf{1 4 . 4}$ | $\mathbf{1 4 . 4}$ | $\mathbf{1 4 . 3}$ |

Table 99: Avg Age of First E-Cigarettes, E-Cigars or E-Hookahs

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 10.8 | 10.8 | 10.7 | 10.8 |
| 8 | state | 12.6 | 12.4 | 12.2 | 12.2 |
| 10 | state | 14.4 | 14.1 | 13.8 | 13.9 |
| 12 | state | 16.1 | 15.6 | 15.2 | 15.3 |
| Combined | state | $\mathbf{1 4 . 5}$ | $\mathbf{1 4 . 2}$ | $\mathbf{1 3 . 9}$ | $\mathbf{1 3 . 9}$ |

Table 100: Avg Age of First Prescription Drugs

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 10.6 | 10.5 | 10.6 | 10.5 |
| 8 | state | 11.9 | 11.9 | 11.8 | 11.8 |
| 10 | state | 13.5 | 13.6 | 13.4 | 13.3 |
| 12 | state | 14.8 | 14.7 | 14.6 | 14.5 |
| Combined | state | $\mathbf{1 3 . 6}$ | $\mathbf{1 3 . 5}$ | $\mathbf{1 3 . 4}$ | $\mathbf{1 3 . 2}$ |

Table 101: Avg Age of First School Suspension

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 10.4 | 10.4 | 10.5 | 10.5 |
| 8 | state | 11.4 | 11.4 | 11.4 | 11.4 |
| 10 | state | 12.2 | 12.2 | 12.2 | 12.2 |
| 12 | state | 13.0 | 12.9 | 12.8 | 12.9 |
| Combined | state | $\mathbf{1 1 . 8}$ | $\mathbf{1 1 . 8}$ | $\mathbf{1 1 . 8}$ | $\mathbf{1 1 . 8}$ |

Table 102: Avg Age of First Been Arrested

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7} \mathbf{- 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 10.7 | 10.7 | 10.8 | 10.8 |
| 8 | state | 12.2 | 12.2 | 12.1 | 12.0 |
| 10 | state | 13.5 | 13.5 | 13.5 | 13.5 |
| 12 | state | 14.6 | 14.7 | 14.6 | 14.5 |
| Combined | state | $\mathbf{1 3 . 3}$ | $\mathbf{1 3 . 3}$ | $\mathbf{1 3 . 2}$ | $\mathbf{1 3 . 2}$ |

Table 103: Avg Age of First Carried a Handgun

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 10.7 | 10.7 | 10.7 | 10.7 |
| 8 | state | 11.6 | 11.6 | 11.7 | 11.7 |
| 10 | state | 12.6 | 12.6 | 12.7 | 12.5 |
| 12 | state | 13.6 | 13.6 | 13.7 | 13.6 |
| Combined | state | $\mathbf{1 2 . 1}$ | $\mathbf{1 2 . 1}$ | $\mathbf{1 2 . 2}$ | $\mathbf{1 2 . 1}$ |

Table 104: Avg Age of First Belonged to a Gang

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 10.8 | 10.8 | 10.9 | 10.9 |
| 8 | state | 12.0 | 12.0 | 12.1 | 12.0 |
| 10 | state | 12.5 | 12.8 | 12.9 | 12.9 |
| 12 | state | 13.2 | 13.2 | 13.0 | 13.4 |
| Combined | state | $\mathbf{1 2 . 1}$ | $\mathbf{1 2 . 2}$ | $\mathbf{1 2 . 2}$ | $\mathbf{1 2 . 2}$ |

Avg. Age of First Use - Grade 6 State Profile Report


ATOD - Alcohol, Tobacco and Other Drug Use
Figure 25: Avg. Age of First Use - Grade 6

Avg. Age of First Use - Grade 8
State Profile Report


Figure 26: Avg. Age of First Use - Grade 8

Avg. Age of First Use - Grade 10
State Profile Report


Figure 27: Avg. Age of First Use - Grade 10

Avg. Age of First Use - Grade 12 State Profile Report


Figure 28: Avg. Age of First Use - Grade 12

## 6 STUDENT TOBACCO USE, EXPERIENCES AND PREVENTION SERVICES

Tobacco use is the leading preventable cause of death in the United States
Arkansas youth typically have higher rates of tobacco use, including both cigarettes and smokeless tobacco, than the national average. Higher tobacco prevalence rates are common across the Southeast United States. This is due to a variety of cultural and economic factors that have traditionally supported greater tobacco use. The following table shows the results of the lifetime and past 30 day use of cigarettes and chewing tobacco.

Table 105: Cigarettes - Lifetime Use

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 6.3 | 5.7 | 5.8 | 5.7 |
| 8 | state | 18.0 | 15.5 | 14.5 | 13.7 |
| 10 | state | 29.5 | 26.3 | 24.4 | 22.5 |
| 12 | state | 39.4 | 35.3 | 34.2 | 31.5 |
| Combined | state | $\mathbf{2 1 . 5}$ | $\mathbf{1 9 . 1}$ | $\mathbf{1 8 . 2}$ | $\mathbf{1 7 . 0}$ |

Table 106: Chewing Tobacco - Lifetime Use

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 4.7 | 4.1 | 4.0 | 4.2 |
| 8 | state | 11.3 | 9.9 | 9.1 | 8.7 |
| 10 | state | 18.4 | 16.9 | 15.2 | 14.0 |
| 12 | state | 22.4 | 19.9 | 19.5 | 18.8 |
| Combined | state | $\mathbf{1 3 . 2}$ | $\mathbf{1 1 . 9}$ | $\mathbf{1 1 . 1}$ | $\mathbf{1 0 . 6}$ |

Table 107: Cigarettes - Past 30 Day Use

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 1.1 | 0.8 | 0.9 | 0.9 |
| 8 | state | 4.6 | 3.6 | 3.2 | 3.1 |
| 10 | state | 10.3 | 8.7 | 7.6 | 6.9 |
| 12 | state | 16.7 | 14.2 | 13.7 | 12.8 |
| Combined | state | $\mathbf{7 . 3}$ | $\mathbf{6 . 0}$ | $\mathbf{5 . 6}$ | $\mathbf{5 . 3}$ |

Table 108: Chewing Tobacco - Past 30 Day Use

| Grade | Group | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 6 | state | 1.2 | 1.1 | 1.0 | 1.1 |
| 8 | state | 4.2 | 3.4 | 3.2 | 3.2 |
| 10 | state | 8.5 | 7.2 | 6.2 | 5.7 |
| 12 | state | 10.4 | 9.1 | 8.7 | 8.6 |
| Combined | state | $\mathbf{5 . 6}$ | $\mathbf{4 . 8}$ | $\mathbf{4 . 3}$ | $\mathbf{4 . 2}$ |

Table 109: Which statement best describes rules about smoking inside your home or your family cars?

|  |  | Smoking is not allowed anywhere inside your home or cars | Smoking is allowed in some places and at some times or in some cars | Smoking is allowed anywhere inside the home or cars | There are no rules about smoking inside the home or cars | I don't know |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | state | 65.8 | 9.4 | 3.1 | 3.0 | 18.7 |
| 8 | state | 66.1 | 10.2 | 3.2 | 4.4 | 16.1 |
| 10 | state | 68.2 | 10.2 | 4.0 | 4.7 | 12.9 |
| 12 | state | 70.2 | 10.4 | 4.1 | 5.1 | 10.2 |
| Combined | state | 67.3 | 10.0 | 3.5 | 4.2 | 14.9 |

Table 110: Have you ever used e-cigarettes, e-cigars, or e-hookahs?

|  |  | Once in a <br> while but <br> not |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Never | Regularly <br> Twice | Regularly <br> regularly <br> in the past <br> now |  |  |  |  |
| 6 | state | 95.1 | 3.5 | 0.8 | 0.4 | 0.2 |
| 8 | state | 83.9 | 8.7 | 4.1 | 1.7 | 1.5 |
| 10 | state | 69.5 | 13.0 | 9.1 | 3.7 | 4.6 |
| 12 | state | 60.7 | 14.8 | 11.8 | 5.2 | 7.5 |
| Combined | state | 79.1 | 9.5 | 5.9 | 2.5 | 3.0 |

Table 111: How frequently have you used e-cigarettes, e-cigars, or e-hookahs?

|  |  | Not at all | Less than 10 puffs per day | 10 to 50 puffs per day | About onehalf cartomiser per day | About one cartomiser per day | About one and onehalf cartomisers per day | Two cartomisers or more per day |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | state | 98.3 | 1.2 | 0.3 | 0.1 | 0.1 | 0.1 | 0.1 |
| 8 | state | 92.8 | 4.7 | 1.5 | 0.4 | 0.2 | 0.1 | 0.3 |
| 10 | state | 83.4 | 9.8 | 4.0 | 1.0 | 0.6 | 0.4 | 0.7 |
| 12 | state | 76.6 | 12.3 | 6.0 | 1.7 | 1.4 | 0.8 | 1.2 |
| Combined | state | 88.9 | 6.4 | 2.6 | 0.7 | 0.5 | 0.3 | 0.5 |

Table 112: During this school year, were you taught in any of your classes about the dangers of tobacco use?

|  |  | Never | Rarely | Sometimes | Often | Almost <br> always |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | state | 22.6 | 13.7 | 21.8 | 21.7 | 20.1 |
| 8 | state | 24.9 | 17.2 | 23.8 | 20.1 | 13.9 |
| 10 | state | 37.1 | 20.4 | 21.7 | 13.4 | 7.4 |
| 12 | state | 45.8 | 19.6 | 19.1 | 9.8 | 5.6 |
| Combined | state | 31.2 | 17.5 | 21.9 | 16.9 | 12.5 |

Table 113: During the past 12 months, have you participated in any community activities to discourage people your age from using cigarettes, chewing tobacco, snuff, dip or cigars,
e-cigarettes, e-cigars, or e-hookahs?

|  |  | Never | Rarely | Sometimes | Often | Almost <br> always |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | state | 63.2 | 12.9 | 11.6 | 6.5 | 5.8 |
| 8 | state | 64.7 | 15.3 | 10.8 | 5.6 | 3.7 |
| 10 | state | 71.0 | 13.7 | 8.7 | 3.9 | 2.6 |
| 12 | state | 75.5 | 11.6 | 7.4 | 3.1 | 2.3 |
| Combined | state | 67.9 | 13.5 | 9.9 | 4.9 | 3.7 |

## 7 DRUG-FREE COMMUNITIES SUPPORT PROGRAM CORE MEASURES

The Drug-Free Communities Support Program, administered by the Center for Substance Abuse Prevention, requests specific data which is typically referred to as the Core Measures. The drug categories measured are cigarettes/tobacco, alcohol, marijuana and prescription drugs and the table is broken down by grade level. For each drug, and at each grade level, the percentage of students who responded positively to the question and the number of students who responded to the question are reported.

Past 30-Day Use The question "On how many occasions (if any) have you ... in the past 30 days?" is used to measure this statistic by reporting the percentage of students who report any use in the past 30 days

Perception of Risk The question "How much do you think people risk harming themselves (physically or in other ways) if they ...?" is used to measure this statistic by reporting the percentage of students who report that using the drug is a "Moderate Risk" or a "Great Risk" to their health.

Perception of Parental Disapproval The question "How wrong do your parents feel it would be for you to ...?" is used to measure this statistic by reporting the percentage of students who report that parents would feel it is "Wrong" or "Very Wrong" to use tobacco, alcohol and marijuana.

Perception of Friends Disapproval The question "How wrong do your friends feel it would be for you to ...?" is used to measure this statistic by reporting the percentage of students who report that friends would feel it is "Wrong" or "Very Wrong" to use tobacco, alcohol and marijuana.

Table 114: Core Measure by Grade for Past 30 Day Use

|  | Cigarettes |  | Alcohol |  | Marijuana |  | Presc Drugs |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Grade | pct | n | pct | n | pct | n | pct | n |
| Grade 6 | 0.9 | 18651 | 1.4 | 18141 | 0.6 | 18076 | 1.4 | 17807 |
| Grade 8 | 3.1 | 19009 | 6.2 | 18675 | 3.8 | 18647 | 2.7 | 18573 |
| Grade 10 | 6.9 | 16657 | 15.6 | 16286 | 9.7 | 16281 | 4.1 | 16219 |
| Grade 12 | 12.8 | 12516 | 25.3 | 12294 | 15.3 | 12273 | 4.3 | 12217 |
| Combined | 5.3 | 66833 | 10.8 | 65396 | 6.6 | 65277 | 3.0 | 64816 |

Table 115: Core Measure by Grade for Perception of Risk

|  | Cigarettes |  | Alcohol |  | Marijuana |  | Presc Drugs |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Grade | pct | n | pct | n | pct | n | pct | n |
| Grade 6 | 76.8 | 18769 | 66.7 | 18649 | 60.6 | 18606 | 78.9 | 18611 |
| Grade 8 | 83.1 | 19152 | 68.1 | 19080 | 49.9 | 19039 | 84.5 | 19073 |
| Grade 10 | 83.6 | 16826 | 65.3 | 16772 | 34.3 | 16729 | 84.1 | 16751 |
| Grade 12 | 83.7 | 12596 | 61.7 | 12567 | 28.9 | 12547 | 83.7 | 12558 |
| Combined | 81.6 | 67343 | 65.8 | 67068 | 45.0 | 66921 | 82.7 | 66993 |

Table 116: Core Measure by Grade for Parental Disapproval

|  | Tobacco |  | Alcohol |  | Marijuana |  | Presc Drugs |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Grade | pct | n | pct | n | pct | n | pct | n |
| Grade 6 | 98.4 | 16683 | 97.3 | 16737 | 98.6 | 16558 | 98.4 | 16620 |
| Grade 8 | 97.4 | 17728 | 95.4 | 17758 | 95.2 | 17654 | 97.6 | 17695 |
| Grade 10 | 95.1 | 15388 | 92.7 | 15410 | 90.4 | 15337 | 96.1 | 15375 |
| Grade 12 | 90.7 | 11693 | 89.9 | 11707 | 86.0 | 11680 | 95.7 | 11679 |
| Combined | 95.8 | 61492 | 94.2 | 61612 | 93.2 | 61229 | 97.1 | 61369 |

Table 117: Core Measure by Grade for Friends Disapproval

|  | Tobacco |  | Alcohol |  | Marijuana |  | Presc Drugs |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Grade | pct | n | pct | n | pct | n | pct | n |
| Grade 6 | 96.1 | 17248 | 94.3 | 17393 | 96.1 | 17180 | 96.6 | 17212 |
| Grade 8 | 89.5 | 18061 | 85.0 | 18133 | 84.1 | 18049 | 92.6 | 18058 |
| Grade 10 | 80.8 | 15773 | 73.4 | 15825 | 67.0 | 15754 | 87.3 | 15746 |
| Grade 12 | 72.0 | 11954 | 67.3 | 11987 | 57.7 | 11940 | 86.3 | 11945 |
| Combined | 85.8 | 63036 | 81.3 | 63338 | 78.1 | 62923 | 91.2 | 62961 |

Table 118: Core Measure by Sex for Past 30 Day Use

|  | Cigarettes |  | Alcohol |  | Marijuana |  | Presc Drugs |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Sex | pct | n | pct | n | pct | n | pct | n |
| Male | 5.6 | 31621 | 10.4 | 30791 | 6.4 | 30739 | 2.5 | 30537 |
| Female | 4.8 | 33831 | 11.1 | 33242 | 6.6 | 33192 | 3.4 | 32926 |
| Combined | 5.2 | 65452 | 10.8 | 64033 | 6.5 | 63931 | 3.0 | 63463 |

Table 119: Core Measure by Sex for Perception of Risk

|  | Cigarettes |  | Alcohol |  | Marijuana |  | Presc Drugs |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Sex | pct | n | pct | n | pct | n | pct | n |
| Male | 80.7 | 31899 | 62.6 | 31758 | 44.0 | 31719 | 81.5 | 31717 |
| Female | 82.6 | 34035 | 69.2 | 33912 | 46.2 | 33813 | 84.0 | 33877 |
| Combined | 81.6 | 65934 | 66.0 | 65670 | 45.2 | 65532 | 82.8 | 65594 |

Table 120: Core Measure by Sex for Parental Disapproval

|  | Tobacco |  | Alcohol |  | Marijuana |  | Presc Drugs |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Sex | pct | n | pct | n | pct | n | pct | n |
| Male | 95.5 | 28778 | 93.8 | 28835 | 93.1 | 28640 | 97.5 | 28728 |
| Female | 96.1 | 31423 | 94.6 | 31484 | 93.4 | 31301 | 96.8 | 31351 |
| Combined | 95.8 | 60201 | 94.2 | 60319 | 93.2 | 59941 | 97.1 | 60079 |

Table 121: Core Measure by Sex for Friends Disapproval

|  | Tobacco |  | Alcohol |  | Marijuana |  | Presc Drugs |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Sex | pct | n | pct | n | pct | n | pct | n |
| Male | 84.3 | 29474 | 79.6 | 29659 | 77.5 | 29404 | 91.2 | 29414 |
| Female | 87.3 | 32227 | 83.0 | 32340 | 78.8 | 32190 | 91.3 | 32216 |
| Combined | 85.9 | 61701 | 81.4 | 61999 | 78.2 | 61594 | 91.2 | 61630 |

8 PREVENTION RESOURCES

### 8.1 Regional Prevention Provider Contact List



Region 1 - Benton, Carroll, Madison, Washington Counties
Decision Point - (479) 927-2655
Address: 614 E. Emma Avenue Suite M426
Sprindale, AR 72764
Laurie Reh - Ireh@decision-point.org
Codi McCuistion - cmccuistion@decision-point.org

## Region 2 - Baxter, Boone, Marion, Newton, Searcy

North Arkansas Partnership for Health Education
Address: 303 N. Main
Harrison, AR 72601
Cell: 870-365-6518
Cindy DeWitt - cindy.dewitt@northark.edu
Region 3 - Cleburne, Fulton, Independence, Izard, Jackson, Sharp, Stone, Van Buren, White and Woodruff
Health Resources of Arkansas - (866) 533-1759
Address: 106 Mountain Place Drive
Mountain View, AR 72560
Margaret Morrison - mmorrison@pfh.org
Jimmy Crisman - james.crisman@pfh.org
Address: 1800 Myers Ave.
Batesville, AR 72501
Office: (870) 793-8925
Stacy Taylor - staylor@phf.org - (866) 793-8925

## Region 4 - Clay, Craighead, Greene, Lawrence, Mississippi, Poinsett, Randolph <br> Crowley's Ridge - (870) 933-0033 <br> Address: 2401 Fox Meadows Lane <br> Jonesboro, AR 72404 <br> Dr. Lisa Perry - Iperry@crdcnea.com <br> Jasmine Jacobs - jjacobs@crdcnea.com

## Region 5- Crawford, Franklin, Logan, Polk, Scott, Sebastian

Harbor House - (479) 785-4083 ext 212 or 204
Address: 3900 Armour Avenue
Fort Smith, AR 72904
Tabitha Fondren - tfondren@recoveryhhi.org
Katie Priest - kpriest@recoveryhhi.org

## Region 6 - Conway, Faulkner, Johnson, Perry, Pope, Yell

Community Service Inc. (501) 354-4589
Address: 100 South Cherokee
Morrilton, AR 72110
Shannon Cook - scook@cisyouth.com

Address: 1505 South Oswego Avenue
Russellville, AR 72802
Office: (479) 967-3370
Amy Mellick - amellick@cisyouth.com

Region 7 - Crittenden, Cross, Lee, Monroe, Phillips, St. Francis
Crowley's Ridge - (870) 298-2249 Office
Address: 593 Highway 243
Marianna, AR 72360
Kendon Gray - kendon@crdcnea.com
Rodney Blumingburg - rblumingburg@crdcnea.com
Cell: (870) 819-7756 (Kendon) (870) 819-6792 (Rodney)

## Region 8 - Clark, Garland, Hot Spring, Montgomery, Pike

CHI St. Vincent
Address: 1 Mercy Lane Suite 507B
Hot Springs, AR 71913
Lindsay Mulkey - lindsaymulkey@catholichealth.net
Katie Yamauchi - katelynyamauchi@catholichealth.net
Office: (501) 622-4112 (Lindsay) (501) 622-4116 (Katie)
FAX: (501) 622.1278

## Region 9 - Saline, Pulaski, Lonoke, Prarie

Family Service Agency - (501) 372-4242 ext 752 or 753
Address: 628 West Broadway Street Suite 300
North Little Rock, AR 72114
Hayse Miller - hmiller@fsainc.org
Genine Perez - gperez@fsainc.org

Region 10 - Hempstead, Howard, Lafayette, Little River, Miller, Sevier
Harbor House - (870) 773-0997
Address: 4425 Jefferson Avenue Suite 115
Texarkana, AR 71854
Trena Goings - tgoings@recoveryhhi.org
Region 11 - Calhoun, Columbia, Dallas, Ouachita, Nevada, Union
Harbor House - (870) 901-3551
Address: 124 S. Jackson Street Suite 411
Magnolia, AR 71754
Annette Sharp - asharp@recoveryhhi.org

## Region 12 - Arkansas, Cleveland, Grant, Jefferson, Lincoln

Community Empowerment Council Inc. - (870) 738-8549 or (870) 5362722
Address: 4701 Dollarway Road
Pine Bluff, AR 71602
Jermaine Anderson - jermaineanderson@cecemp.org
Tanisha Lewis - tanishialewis@cecemp.org

## Region 13 - Ashley, Bradley, Chicot, Desha, Drew

Phoenix Youth \& Family Services - (870) 364-1676 ext. 3
Address: 310 North Alabama Street
Crossett, AR 71635
Christie Lindsey - clindsey@phoenixyouth.com

UA Little Rock/MidSOUTH Center for Prevention \& Training
MidSOUTH Substance Abuse Prevention Coordinator Office - 501-8590363
Darla Kelsay - djkelsay@midsouth.ualr.edu
Stephen McElroy - swmcelroy@midsouth.ualr.edu PREVENTION AND TRAINING

### 8.2 State and National Contacts

Arkansas Department of Human Services
Division of Aging, Adults and Behavioral
Health Services
Mailing Address Physical Address
305 South Palm St
Little Rock, AR 72205
Telephone: (501) 686-9982
FAX: (501) 686-9396
Website: http://www.arkansas.gov/dhhs/dmhs
Tenesha Barnes
Early Intervention and Prevention Manager
Arkansas Department of Human Services
EMAIL: tenesha.barnes@dhs.arkansas.gov

University of Arkansas at Little Rock
School of Social Work
MidSOUTH Center for Prevention and Training
2801 South University Avenue
Dickinson Hall 622
Little Rock, AR 72204
Telephone: (501) 569-8237
Fax: (501) 569-3364
Website: http://www.midsouth.ualr.edu/
Chuks Odor
Prevention Program Manage
MidSOUTH Center for Prevention and Training
EMAIL: ccodor@midsouth.ualr.edu

## International Survey Associates

dba Pride Surveys
Jay Gleaton
2140 Newmarket Parkway
Suite 116
Marietta, GA 30067
Telephone: (800) 279-6361
Fax: (770) 726-9327
Website: http://www.pridesurveys.com
EMAIL: info@pridesurveys.com
Electronic copies of reports can be found at https://arkansas.pridesurveys.com. Some reports require passwords.

Appendix C: Lifetime and 30-Day ATOD Use for Participating Regions and Counties

| Percentage of Youth Who Used Alcohol, Cigarettes, Smokeless Tobacco or Marijuana In Their Lifetime by Region |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Region | Alcohol |  |  |  |  |  | Cigarettes |  |  |  |  |  | Smokeless Tobacco |  |  |  |  |  | Marijuana |  |  |  |  |  |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| 1 | 32.1 | 29.8 | 28.1 | 27.8 | 26.4 | 28.0 | 20.3 | 17.7 | 17.0 | 15.1 | 14.6 | 13.7 | 11.7 | 10.4 | 9.8 | 8.5 | 8.5 | 8.0 | 16.3 | 15.2 | 14.5 | 13.6 | 13.8 | 14.6 |
| 2 | 34.8 | 30.7 | 33.8 | 32.5 | 30.3 | 28.4 | 28.2 | 24.8 | 25.6 | 23.8 | 22.3 | 20.4 | 17.6 | 16.6 | 17.1 | 16.6 | 14.2 | 12.9 | 16.1 | 14.1 | 16.5 | 14.9 | 15.2 | 14.2 |
| 3 | 35.7 | 33.8 | 33.9 | 31.6 | 30.8 | 30.5 | 27.8 | 26.5 | 25.4 | 23.3 | 22.6 | 22.3 | 19.8 | 20.1 | 19.7 | 17.0 | 16.6 | 15.8 | 15.3 | 14.2 | 15.2 | 13.1 | 13.6 | 13.7 |
| 4 | 32.3 | 27.7 | 28.5 | 27.4 | 25.8 | 25.9 | 25.8 | 22.3 | 22.4 | 20.4 | 18.8 | 18.3 | 15.7 | 13.8 | 13.5 | 12.5 | 11.3 | 11.7 | 13.7 | 12.5 | 12.4 | 12.1 | 11.0 | 11.2 |
| 5 | 35.2 | 31.7 | 29.7 | 32.1 | 31.4 | 32.9 | 24.3 | 22.7 | 20.5 | 21.0 | 19.8 | 20.3 | 15.6 | 14.1 | 12.1 | 13.9 | 12.6 | 13.7 | 16.5 | 15.3 | 15.7 | 16.0 | 16.1 | 16.7 |
| 6 | 33.6 | 31.2 | 31.0 | 29.4 | 27.2 | 27.7 | 22.7 | 20.5 | 20.7 | 18.7 | 16.6 | 16.1 | 14.5 | 13.8 | 13.9 | 12.3 | 10.7 | 10.6 | 15.2 | 14.8 | 14.7 | 14.1 | 13.6 | 11.8 |
| 7 | 32.0 | 30.6 | 28.8 | 29.1 | 27.6 | 24.0 | 24.0 | 21.6 | 21.4 | 17.8 | 18.1 | 15.5 | 11.8 | 9.5 | 10.6 | 11.0 | 11.8 | 10.8 | 13.7 | 14.2 | 15.9 | 15.1 | 15.7 | 11.4 |
| 8 | 33.9 | 33.9 | 33.0 | 31.6 | 29.6 | 26.7 | 25.2 | 24.2 | 22.5 | 20.9 | 19.0 | 18.1 | 15.4 | 15.8 | 14.0 | 13.8 | 11.7 | 12.8 | 15.9 | 15.9 | 15.8 | 15.9 | 14.5 | 13.0 |
| 9 | 32.5 | 30.1 | 30.7 | 27.8 | 26.7 | 22.2 | 21.9 | 19.9 | 18.9 | 15.5 | 15.1 | 11.7 | 10.0 | 9.1 | 9.6 | 7.2 | 7.4 | 5.3 | 18.9 | 18.1 | 17.7 | 16.1 | 15.8 | 12.4 |
| 10 | 38.7 | 40.0 | 36.5 | 32.5 | 31.6 | 31.7 | 28.5 | 28.4 | 24.8 | 22.2 | 21.0 | 17.9 | 16.7 | 16.2 | 15.8 | 14.7 | 13.1 | 10.8 | 15.9 | 16.5 | 16.0 | 13.4 | 14.3 | 14.0 |
| 11 | 35.6 | 34.1 | 35.9 | 32.5 | 33.2 | 31.0 | 28.0 | 26.0 | 27.9 | 23.6 | 24.8 | 19.9 | 15.5 | 14.6 | 15.9 | 13.7 | 14.1 | 11.7 | 16.1 | 16.1 | 16.7 | 14.9 | 16.7 | 15.3 |
| 12 | 34.8 | 34.7 | 35.6 | 32.8 | 26.7 | 28.2 | 24.2 | 26.2 | 25.7 | 22.9 | 18.5 | 18.7 | 13.3 | 14.3 | 17.2 | 15.8 | 10.9 | 11.8 | 15.1 | 16.7 | 16.1 | 14.0 | 13.1 | 15.4 |
| 13 | 37.7 | 33.3 | 33.9 | 31.5 | 29.2 | 29.4 | 28.4 | 26.3 | 25.7 | 23.2 | 21.4 | 20.9 | 14.6 | 14.3 | 15.4 | 13.7 | 12.8 | 13.2 | 14.6 | 15.9 | 14.8 | 14.4 | 12.2 | 12.8 |
| contai |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| Percentage of Youth Who Used Inhalants, Hallucinogens, Cocaine or Methamphetamines In Their Lifetime by Region |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Region | Inhalants |  |  |  |  |  | Hallucinogens |  |  |  |  |  | Cocaine |  |  |  |  |  | Methamphetamines |  |  |  |  |  |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| 1 | 7.0 | 5.5 | 5.2 | 4.4 | 3.8 | 3.7 | 1.9 | 1.7 | 1.9 | 2.2 | 2.1 | 2.1 | 1.5 | 1.3 | 1.3 | 1.2 | 1.4 | 1.1 | 1.2 | 1.1 | 0.9 | 0.8 | 0.9 | 0.7 |
| 2 | 7.1 | 6.2 | 6.6 | 5.2 | 5.1 | 3.6 | 2.1 | 1.4 | 1.7 | 1.6 | 1.9 | 2.1 | 1.4 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.8 | 1.4 | 1.1 | 0.8 | 0.6 | 0.7 |
| 3 | 7.3 | 7.4 | 6.7 | 5.8 | 5.4 | 5.2 | 1.5 | 1.3 | 1.2 | 1.4 | 1.5 | 1.5 | 1.4 | 1.2 | 1.4 | 1.3 | 1.0 | 1.5 | 1.3 | 1.3 | 1.1 | 1.0 | 0.8 | 0.9 |
| 4 | 6.6 | 5.8 | 5.0 | 4.6 | 4.1 | 4.5 | 1.3 | 1.2 | 1.1 | 1.5 | 1.1 | 1.1 | 1.0 | 1.2 | 0.7 | 1.1 | 1.0 | 1.0 | 1.1 | 0.8 | 0.7 | 0.8 | 0.6 | 0.5 |
| 5 | 7.6 | 6.2 | 5.9 | 5.3 | 4.9 | 5.2 | 1.8 | 1.4 | 1.8 | 1.7 | 1.1 | 2.2 | 1.6 | 1.3 | 1.4 | 1.4 | 1.0 | 1.1 | 1.8 | 1.3 | 1.5 | 1.1 | 0.7 | 0.8 |
| 6 | 6.7 | 5.9 | 5.9 | 4.9 | 4.2 | 4.8 | 1.7 | 1.5 | 1.7 | 1.5 | 1.6 | 1.3 | 1.6 | 1.2 | 1.2 | 1.1 | 1.1 | 1.1 | 1.2 | 1.0 | 1.0 | 0.6 | 0.7 | 0.8 |
| 7 | 6.8 | 5.3 | 5.0 | 4.7 | 5.5 | 3.4 | 0.7 | 1.0 | 1.2 | 0.8 | 0.4 | 0.9 | 1.0 | 1.0 | 0.7 | 1.0 | 1.0 | 0.8 | 0.8 | 0.6 | 0.2 | 1.1 | 0.6 | 0.7 |
| 8 | 7.5 | 6.3 | 6.1 | 5.7 | 5.4 | 4.6 | 1.4 | 1.3 | 1.2 | 1.4 | 1.3 | 1.1 | 1.3 | 1.2 | 1.3 | 1.4 | 0.8 | 1.0 | 0.9 | 1.0 | 0.9 | 0.9 | 0.7 | 0.7 |
| 9 | 7.3 | 5.8 | 5.6 | 4.8 | 4.5 | 4.5 | 1.7 | 1.6 | 1.6 | 1.5 | 1.3 | 1.2 | 1.3 | 1.3 | 1.3 | 1.1 | 1.0 | 0.6 | 1.1 | 0.9 | 0.8 | 0.7 | 0.5 | 0.4 |
| 10 | 7.7 | 7.1 | 5.5 | 5.0 | 4.1 | 5.0 | 1.0 | 1.2 | 0.9 | 1.2 | 0.9 | 0.9 | 1.0 | 1.5 | 1.3 | 1.4 | 1.1 | 1.2 | 0.7 | 1.3 | 1.0 | 1.0 | 0.8 | 0.7 |
| 11 | 7.7 | 6.3 | 7.0 | 4.7 | 5.6 | 5.2 | 0.7 | 0.9 | 0.8 | 0.8 | 1.0 | 0.8 | 0.8 | 1.2 | 1.2 | 1.1 | 1.2 | 1.0 | 1.0 | 0.9 | 1.2 | 1.0 | 0.7 | 0.5 |
| 12 | 6.7 | 6.1 | 4.8 | 5.2 | 4.1 | 4.1 | 1.0 | 1.2 | 1.2 | 1.0 | 1.2 | 1.1 | 1.2 | 1.2 | 1.1 | 1.6 | 1.0 | 1.1 | 0.7 | 0.9 | 0.9 | 0.9 | 0.6 | 0.4 |
| 13 | 6.5 | 6.6 | 5.8 | 4.9 | 4.2 | 6.6 | 0.7 | 0.8 | 1.1 | 0.8 | 0.8 | 1.1 | 1.2 | 0.9 | 1.2 | 0.9 | 0.6 | 1.1 | 0.9 | 0.7 | 1.1 | 0.5 | 0.5 | 0.8 |

App:152

| Percentage of Youth Who Used Synthetic Marijuana, Bath Salts, Ecstasy or Heroin In Their Lifetime by Region |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Region | Synthetic Marijuana |  |  |  |  |  | Bath Salts |  |  |  |  |  | Ecstasy |  |  |  |  |  | Heroin |  |  |  |  |  |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| 1 | 6.7 | 4.4 | 3.0 | 2.1 | 1.8 | 1.7 | 1.3 | 1.1 | 1.1 | 1.3 | 1.6 | 1.6 | 1.7 | 1.6 | 1.1 | 1.3 | 1.0 | 0.9 | 0.9 | 0.8 | 0.6 | 0.6 | 0.7 | 0.7 |
| 2 | 7.1 | 4.4 | 3.8 | 2.5 | 1.7 | 1.1 | 1.1 | 1.3 | 1.1 | 1.2 | 1.6 | 1.3 | 1.7 | 1.5 | 1.7 | 1.3 | 0.8 | 1.3 | 1.5 | 1.0 | 1.0 | 1.0 | 0.8 | 0.7 |
| 3 | 6.3 | 4.8 | 4.3 | 3.2 | 2.4 | 2.2 | 0.8 | 0.9 | 0.9 | 1.0 | 1.4 | 1.4 | 1.7 | 1.3 | 1.1 | 1.1 | 0.9 | 1.3 | 0.9 | 0.9 | 0.8 | 0.7 | 0.8 | 0.9 |
| 4 | 4.8 | 3.6 | 2.6 | 2.2 | 1.7 | 1.6 | 0.9 | 0.9 | 0.8 | 1.1 | 0.9 | 1.5 | 1.3 | 1.2 | 0.8 | 1.0 | 0.9 | 0.7 | 0.7 | 0.6 | 0.5 | 0.5 | 0.5 | 0.4 |
| 5 | 7.0 | 5.3 | 3.7 | 2.6 | 1.9 | 2.0 | 1.1 | 0.9 | 1.3 | 1.0 | 1.0 | 1.3 | 2.0 | 1.6 | 1.6 | 1.2 | 0.7 | 1.2 | 1.1 | 1.0 | 0.9 | 0.9 | 0.5 | 0.8 |
| 6 | 6.8 | 4.9 | 3.6 | 2.3 | 1.7 | 1.3 | 1.0 | 0.8 | 1.1 | 1.3 | 1.4 | 1.6 | 1.8 | 1.5 | 1.3 | 0.8 | 1.0 | 0.8 | 1.0 | 0.7 | 0.7 | 0.4 | 0.5 | 0.8 |
| 7 | 2.7 | 1.6 | 1.5 | 2.0 | 1.3 | 0.8 | 1.0 | 0.6 | 1.5 | 1.6 | 1.4 | 1.7 | 1.1 | 1.6 | 0.9 | 0.8 | 0.3 | 0.8 | 0.7 | 0.8 | 0.3 | 0.8 | 0.3 | 0.6 |
| 8 | 5.8 | 4.0 | 3.2 | 3.4 | 2.8 | 2.0 | 1.2 | 0.8 | 1.0 | 1.3 | 1.3 | 1.4 | 2.2 | 1.4 | 1.3 | 1.1 | 0.6 | 1.0 | 0.7 | 0.8 | 0.7 | 0.7 | 0.5 | 1.0 |
| 9 | 5.0 | 3.3 | 2.5 | 1.7 | 1.3 | 1.0 | 1.1 | 1.1 | 1.1 | 1.4 | 1.8 | 1.6 | 1.6 | 1.4 | 1.3 | 0.9 | 0.8 | 0.6 | 0.8 | 0.8 | 0.7 | 0.5 | 0.6 | 0.5 |
| 10 | 4.1 | 5.2 | 4.2 | 3.3 | 2.4 | 1.6 | 0.8 | 1.0 | 0.9 | 0.9 | 1.3 | 1.8 | 1.5 | 1.1 | 0.8 | 0.7 | 1.1 | 1.0 | 0.8 | 0.5 | 0.8 | 0.6 | 0.5 | 0.6 |
| 11 | 4.0 | 3.1 | 3.2 | 2.5 | 2.8 | 1.4 | 1.1 | 1.1 | 1.2 | 0.8 | 1.3 | 1.6 | 1.3 | 1.5 | 1.0 | 1.4 | 1.6 | 1.1 | 0.6 | 0.8 | 0.7 | 0.8 | 0.5 | 0.7 |
| 12 | 5.6 | 4.9 | 4.0 | 2.8 | 1.6 | 1.5 | 1.1 | 0.8 | 0.8 | 1.0 | 0.8 | 1.0 | 1.7 | 1.5 | 1.2 | 1.1 | 0.7 | 1.1 | 0.9 | 0.6 | 0.5 | 0.7 | 0.6 | 0.6 |
| 13 | 3.4 | 4.1 | 3.6 | 2.1 | 1.5 | 2.0 | 0.8 | 0.7 | 0.9 | 0.9 | 1.3 | 2.0 | 0.9 | 1.0 | 0.9 | 0.5 | 0.5 | 1.0 | 0.5 | 0.4 | 0.6 | 0.2 | 0.5 | 0.8 |


| Percentage of Youth Who Used Prescription Drugs, Over-The-Counter Drugs, Alcopops or Any Drug In Their Lifetime by Region |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Region | Prescription Drugs |  |  |  |  |  | Over-The-Counter Drugs |  |  |  |  |  | Alcopops |  |  |  |  |  | Any Drug |  |  |  |  |  |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| 1 | 7.9 | 7.1 | 7.0 | 6.9 | 6.5 | 7.1 | 3.6 | 3.3 | 2.9 | 2.7 | 2.6 | 2.9 | 21.2 | 19.3 | 17.7 | 16.6 | 15.5 | 15.9 | 22.8 | 20.6 | 20.1 | 19.2 | 19.0 | 20.1 |
| 2 | 8.7 | 7.1 | 8.2 | 7.1 | 6.9 | 6.5 | 4.2 | 3.1 | 3.4 | 2.8 | 3.1 | 2.2 | 24.2 | 20.2 | 22.5 | 21.1 | 19.1 | 16.4 | 22.4 | 19.4 | 22.4 | 19.8 | 20.0 | 19.2 |
| 3 | 8.5 | 7.3 | 8.3 | 7.5 | 7.8 | 7.8 | 4.0 | 4.0 | 3.8 | 3.3 | 3.0 | 3.1 | 24.1 | 22.9 | 22.1 | 20.4 | 19.1 | 18.2 | 21.9 | 20.5 | 21.3 | 19.2 | 19.8 | 19.9 |
| 4 | 8.0 | 6.5 | 6.8 | 7.4 | 7.5 | 7.6 | 3.8 | 3.2 | 2.7 | 3.2 | 2.9 | 2.9 | 21.7 | 17.6 | 18.5 | 17.2 | 15.5 | 15.3 | 20.0 | 18.2 | 18.0 | 18.0 | 16.8 | 18.4 |
| 5 | 7.8 | 6.7 | 7.2 | 7.8 | 7.2 | 8.3 | 3.6 | 3.4 | 2.9 | 3.5 | 2.5 | 2.9 | 23.0 | 20.1 | 17.9 | 19.7 | 18.3 | 19.5 | 22.7 | 20.5 | 21.4 | 21.2 | 22.0 | 22.8 |
| 6 | 8.0 | 7.5 | 7.9 | 7.3 | 6.4 | 7.3 | 3.4 | 3.8 | 3.1 | 2.7 | 2.5 | 2.8 | 22. | 20.6 | 19.9 | 18.0 | 15. | 16.1 | 21. | 20.2 | 20.5 | 19.9 | 19. | 18.5 |
| 7 | 6.4 | 5.7 | 6.4 | 7.0 | 7.1 | 6.3 | 3.1 | 1.9 | 2.6 | 3.1 | 2.8 | 2.0 | 21.8 | 19.0 | 17.4 | 18.4 | 15.8 | 13.4 | 20.8 | 19.5 | 22.2 | 21.4 | 22.7 | 17.3 |
| 8 | 8.4 | 7.8 | 8.6 | 9.4 | 8.0 | 7.8 | 3.8 | 3.4 | 3.2 | 3.5 | 3.4 | 2.8 | 21.9 | 21.8 | 20.6 | 20.6 | 17.5 | 14.7 | 22.7 | 21.4 | 22.1 | 22.5 | 21.0 | 18.6 |
| 9 | 8.3 | 7.2 | 8.2 | 6.7 | 6.5 | 6.1 | 3.6 | 3.4 | 3.3 | 3.0 | 2.8 | 2.4 | 21.1 | 18.7 | 19.1 | 15.5 | 15.8 | 11.6 | 25.4 | 23.7 | 23.7 | 21.9 | 22.1 | 18.9 |
| 10 | 7.4 | 7.3 | 6.6 | 6.5 | 6.6 | 7.1 | 3.7 | 3.5 | 2.9 | 3.4 | 3.2 | 2.9 | 25.1 | 25.2 | 21.9 | 19.3 | 18.8 | 18.6 | 23.3 | 23.5 | 21.5 | 19.4 | 19.9 | 21.3 |
| 11 | 7.6 | 7.1 | 8.7 | 6.6 | 8.5 | 8.2 | 3.8 | 3.4 | 3.3 | 2.9 | 2.9 | 3.2 | 23.8 | 23.0 | 22.6 | 19.7 | 20.7 | 17.7 | 24.1 | 22.7 | 24.1 | 20.4 | 23.7 | 22.4 |
| 12 | 6.5 | 6.7 | 7.9 | 7.0 | 5.5 | 6.3 | 3.2 | 3.4 | 3.1 | 3.5 | 2.0 | 2.3 | 23.3 | 23.1 | 22.4 | 21.5 | 14.7 | 16.8 | 21.9 | 22.6 | 21.8 | 19.9 | 18.1 | 21.1 |
| 13 | 6.2 | 5.7 | 6.4 | 6.2 | 5.6 | 6.8 | 3.6 | 3.0 | 2.9 | 2.6 | 2.2 | 2.8 | 22.9 | 20.7 | 20.9 | 18.4 | 17.4 | 15.9 | 20.9 | 21.5 | 20.9 | 20.2 | 17.2 | 20.9 |


| Percentage of Youth Who Used Alcohol, Cigarettes, Smokeless Tobacco or Marijuana During the Past 30 Days by Region |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Region | Alcohol |  |  |  |  |  | Cigarettes |  |  |  |  |  | Smokeless Tobacco |  |  |  |  |  | Marijuana |  |  |  |  |  |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| 1 | 13.1 | 11.8 | 11.7 | 10.9 | 10.8 | 11.1 | 6.1 | 5.6 | 5.4 | 4.4 | 4.3 | 4.0 | 4.8 | 4.2 | 3.9 | 3.3 | 3.6 | 3.0 | 7.9 | 7.7 | 7.3 | 6.9 | 6.8 | 7.2 |
| 2 | 13.9 | 12.1 | 13.2 | 12.7 | 11.7 | 10.8 | 11.3 | 9.8 | 9.6 | 7.7 | 8.4 | 6.2 | 7.4 | 6.7 | 7.0 | 6.4 | 4.9 | 5.1 | 6.7 | 5.8 | 6.7 | 5.9 | 7.3 | 6.5 |
| 3 | 14.4 | 13.1 | 14.7 | 12.7 | 12.2 | 12.0 | 11.2 | 9.4 | 9.7 | 7.9 | 7.9 | 8.1 | 8.8 | 8.7 | 8.4 | 7.0 | 6.7 | 6.7 | 6.4 | 5.9 | 6.7 | 5.3 | 5.7 | 6.0 |
| 4 | 13.2 | 10.9 | 11.9 | 10.8 | 9.7 | 9.7 | 9.6 | 8.2 | 7.7 | 6.9 | 6.2 | 6.1 | 6.5 | 6.0 | 5.8 | 5.3 | 4.4 | 4.5 | 6.3 | 5.6 | 5.2 | 5.4 | 4.6 | 4.7 |
| 5 | 14.5 | 12.5 | 11.7 | 12.9 | 12.1 | 13.6 | 8.2 | 8.1 | 6.3 | 6.6 | 5.5 | 5.9 | 6.3 | 5.9 | 5.1 | 5.0 | 4.5 | 4.8 | 7.7 | 7.5 | 7.4 | 8.0 | 7.3 | 8.1 |
| 6 | 14.4 | 12.4 | 12.5 | 11.6 | 10.4 | 10.3 | 8.5 | 7.1 | 7.2 | 5.4 | 4.9 | 4.9 | 6.2 | 5.6 | 6.1 | 4.8 | 4.1 | 4.1 | 7.0 | 6.2 | 7.2 | 6.1 | 6.4 | 5.4 |
| 7 | 13.6 | 12.4 | 11.4 | 12.7 | 12.2 | 9.7 | 6.8 | 6.9 | 6.4 | 5.8 | 5.0 | 4.2 | 4.1 | 4.1 | 3.6 | 4.8 | 4.7 | 4.8 | 6.5 | 7.4 | 7.4 | 6.8 | 7.9 | 5.5 |
| 8 | 13.6 | 13.9 | 13.5 | 13.2 | 11.1 | 10.3 | 8.9 | 7.5 | 7.4 | 6.6 | 5.3 | 5.6 | 6.4 | 7.2 | 5.6 | 5.5 | 4.4 | 5.2 | 7.4 | 6.6 | 7.3 | 7.2 | 6.6 | 6.5 |
| 9 | 13.6 | 12.0 | 12.8 | 11.0 | 10.4 | 7.8 | 7.6 | 6.3 | 5.7 | 4.4 | 4.1 | 2.7 | 4.4 | 3.7 | 3.9 | 3.0 | 2.8 | 2.1 | 9.4 | 9.0 | 9.2 | 8.1 | 8.2 | 6.6 |
| 10 | 15.8 | 17.5 | 15.6 | 14.0 | 12.6 | 11.7 | 10.7 | 10.0 | 9.5 | 7.3 | 6.8 | 5.2 | 7.8 | 7.2 | 7.5 | 6.4 | 6.1 | 4.3 | 7.4 | 6.8 | 7.5 | 6.8 | 7.4 | 7.1 |
| 11 | 15.4 | 14.8 | 15.9 | 13.7 | 13.9 | 13.5 | 9.9 | 9.4 | 8.8 | 7.6 | 7.9 | 6.5 | 7.6 | 5.9 | 6.0 | 5.8 | 5.9 | 5.3 | 7.3 | 7.3 | 7.0 | 6.8 | 8.2 | 8.2 |
| 12 | 15.1 | 14.1 | 15.9 | 14.6 | 10.9 | 10.8 | 8.5 | 9.6 | 9.5 | 8.1 | 6.0 | 6.6 | 6.6 | 6.5 | 8.1 | 6.4 | 4.6 | 5.5 | 7.5 | 8.2 | 7.4 | 6.4 | 6.9 | 6.9 |
| 13 | 16.2 | 14.3 | 15.5 | 12.7 | 11.3 | 12.0 | 10.1 | 9.2 | 9.5 | 8.3 | 5.9 | 7.1 | 5.9 | 6.6 | 6.7 | 5.6 | 4.3 | 5.5 | 6.5 | 6.5 | 7.2 | 6.5 | 5.2 | 6.0 |
| ells contain | -sym | indica | area | ere | s no | ailable | to | gion | partic | g for | year. |  |  |  |  |  |  |  |  |  |  |  |  |  |


| Percentage of Youth Who Used Inhalants, Hallucinogens, Cocaine or Methamphetamines During the Past 30 Days by Region |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Region | Inhalants |  |  |  |  |  | Hallucinogens |  |  |  |  |  | Cocaine |  |  |  |  |  | Methamphetamines |  |  |  |  |  |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| 1 | 2.1 | 1.8 | 1.5 | 1.2 | 0.9 | 1.0 | 0.7 | 0.6 | 0.6 | 0.6 | 0.6 | 0.7 | 0.4 | 0.3 | 0.4 | 0.4 | 0.5 | 0.4 | 0.4 | 0.3 | 0.3 | 0.3 | 0.3 | 0.3 |
| 2 | 2.3 | 1.7 | 1.6 | 1.7 | 1.7 | 1.3 | 0.6 | 0.4 | 0.5 | 0.2 | 0.7 | 0.5 | 0.4 | 0.3 | 0.4 | 0.3 | 0.3 | 0.3 | 0.4 | 0.4 | 0.2 | 0.2 | 0.0 | 0.2 |
| 3 | 2.5 | 2.5 | 1.8 | 1.7 | 1.6 | 1.6 | 0.3 | 0.3 | 0.3 | 0.4 | 0.4 | 0.4 | 0.5 | 0.3 | 0.3 | 0.3 | 0.3 | 0.4 | 0.5 | 0.4 | 0.3 | 0.3 | 0.1 | 0.2 |
| 4 | 1.9 | 1.8 | 1.7 | 1.5 | 1.3 | 1.5 | 0.5 | 0.3 | 0.3 | 0.5 | 0.3 | 0.4 | 0.3 | 0.3 | 0.2 | 0.3 | 0.3 | 0.2 | 0.4 | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 |
| 5 | 2.3 | 1.9 | 1.9 | 1.9 | 1.4 | 1.4 | 0.5 | 0.6 | 0.6 | 0.5 | 0.4 | 0.7 | 0.5 | 0.3 | 0.5 | 0.4 | 0.2 | 0.4 | 0.5 | 0.4 | 0.5 | 0.3 | 0.2 | 0.2 |
| 6 | 2.1 | 1.5 | 1.9 | 1.6 | 1.4 | 1.4 | 0.5 | 0.3 | 0.5 | 0.3 | 0.5 | 0.5 | 0.3 | 0.3 | 0.4 | 0.3 | 0.3 | 0.3 | 0.4 | 0.3 | 0.3 | 0.2 | 0.2 | 0.3 |
| 7 | 2.7 | 2.0 | 2.2 | 2.5 | 2.4 | 1.5 | 0.4 | 0.3 | 0.7 | 0.2 | 0.2 | 0.4 | 0.4 | 0.5 | 0.3 | 0.3 | 0.3 | 0.3 | 0.5 | 0.1 | 0.1 | 0.2 | 0.2 | 0.4 |
| 8 | 2.2 | 2.2 | 1.9 | 1.9 | 2.1 | 2.1 | 0.4 | 0.4 | 0.3 | 0.5 | 0.3 | 0.3 | 0.3 | 0.3 | 0.3 | 0.3 | 0.2 | 0.2 | 0.4 | 0.4 | 0.4 | 0.2 | 0.2 | 0.2 |
| 9 | 2.4 | 1.9 | 1.7 | 1.5 | 1.5 | 1.5 | 0.5 | 0.6 | 0.4 | 0.6 | 0.5 | 0.3 | 0.4 | 0.5 | 0.5 | 0.4 | 0.3 | 0.3 | 0.3 | 0.3 | 0.3 | 0.3 | 0.2 | 0.2 |
| 10 | 2.5 | 2.3 | 1.9 | 1.7 | 1.3 | 1.9 | 0.4 | 0.4 | 0.2 | 0.3 | 0.4 | 0.2 | 0.4 | 0.3 | 0.4 | 0.3 | 0.4 | 0.4 | 0.4 | 0.3 | 0.4 | 0.4 | 0.4 | 0.1 |
| 11 | 2.7 | 2.0 | 2.4 | 1.6 | 1.8 | 1.6 | 0.4 | 0.3 | 0.3 | 0.2 | 0.3 | 0.3 | 0.3 | 0.5 | 0.6 | 0.4 | 0.3 | 0.4 | 0.4 | 0.4 | 0.3 | 0.3 | 0.2 | 0.2 |
| 12 | 2.3 | 2.0 | 1.9 | 1.5 | 1.3 | 1.6 | 0.3 | 0.4 | 0.4 | 0.4 | 0.5 | 0.4 | 0.6 | 0.6 | 0.4 | 0.6 | 0.3 | 0.3 | 0.4 | 0.3 | 0.5 | 0.3 | 0.2 | 0.1 |
| 13 | 2.1 | 2.0 | 2.6 | 1.6 | 1.8 | 2.6 | 0.3 | 0.3 | 0.2 | 0.2 | 0.2 | 0.4 | 0.4 | 0.3 | 0.5 | 0.3 | 0.4 | 0.4 | 0.5 | 0.3 | 0.2 | 0.3 | 0.2 | 0.1 |
| ${ }^{* *}$ Cells containing the -- symbol indicate an area where data is not available due to the region not participating for that year. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| Percentage of Youth Who Used Synthetic Marijuana, Bath Salts, Ecstasy or Heroin During the Past 30 Days by Region |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Region | Synthetic Marijuana |  |  |  |  |  | Bath Salts |  |  |  |  |  | Ecstasy |  |  |  |  |  | Heroin |  |  |  |  |  |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| 1 | 1.4 | 0.9 | 0.7 | 0.6 | 0.6 | 0.7 | 0.6 | 0.4 | 0.4 | 0.6 | 0.6 | 0.7 | 0.6 | 0.4 | 0.4 | 0.4 | 0.3 | 0.3 | 0.3 | 0.3 | 0.2 | 0.2 | 0.3 | 0.3 |
| 2 | 1.3 | 0.8 | 0.5 | 0.3 | 0.5 | 0.3 | 0.4 | 0.5 | 0.4 | 0.5 | 0.6 | 0.6 | 0.3 | 0.3 | 0.3 | 0.2 | 0.1 | 0.1 | 0.5 | 0.2 | 0.4 | 0.3 | 0.3 | 0.3 |
| 3 | 1.4 | 1.1 | 1.2 | 0.7 | 0.5 | 0.4 | 0.3 | 0.4 | 0.2 | 0.5 | 0.6 | 0.6 | 0.4 | 0.3 | 0.2 | 0.3 | 0.3 | 0.2 | 0.3 | 0.3 | 0.3 | 0.3 | 0.2 | 0.3 |
| 4 | 1.5 | 0.9 | 0.6 | 0.6 | 0.4 | 0.5 | 0.3 | 0.3 | 0.3 | 0.5 | 0.4 | 0.7 | 0.4 | 0.3 | 0.3 | 0.2 | 0.2 | 0.3 | 0.2 | 0.2 | 0.2 | 0.2 | 0.1 | 0.2 |
| 5 | 2.3 | 1.2 | 0.9 | 0.6 | 0.5 | 0.7 | 0.5 | 0.4 | 0.5 | 0.4 | 0.4 | 0.4 | 0.6 | 0.5 | 0.5 | 0.4 | 0.2 | 0.3 | 0.3 | 0.4 | 0.4 | 0.3 | 0.2 | 0.3 |
| 6 | 1.8 | 0.8 | 0.5 | 0.4 | 0.4 | 0.3 | 0.3 | 0.4 | 0.4 | 0.5 | 0.6 | 0.7 | 0.6 | 0.3 | 0.3 | 0.2 | 0.3 | 0.2 | 0.4 | 0.2 | 0.3 | 0.0 | 0.2 | 0.3 |
| 7 | 0.9 | 0.6 | 0.2 | 0.5 | 0.5 | 0.4 | 0.8 | 0.3 | 0.7 | 0.9 | 0.7 | 1.1 | 0.4 | 0.4 | 0.2 | 0.5 | 0.1 | 0.4 | 0.4 | 0.3 | 0.1 | 0.4 | 0.1 | 0.3 |
| 8 | 1.3 | 0.9 | 0.6 | 1.0 | 0.9 | 0.6 | 0.5 | 0.2 | 0.4 | 0.6 | 0.6 | 0.5 | 0.6 | 0.3 | 0.4 | 0.3 | 0.1 | 0.3 | 0.3 | 0.3 | 0.3 | 0.2 | 0.2 | 0.5 |
| 9 | 1.1 | 0.7 | 0.4 | 0.5 | 0.5 | 0.4 | 0.5 | 0.4 | 0.6 | 0.6 | 0.8 | 0.6 | 0.5 | 0.4 | 0.3 | 0.3 | 0.3 | 0.2 | 0.4 | 0.3 | 0.3 | 0.2 | 0.3 | 0.2 |
| 10 | 1.3 | 1.8 | 1.2 | 0.6 | 0.5 | 0.6 | 0.5 | 0.3 | 0.3 | 0.5 | 0.3 | 0.9 | 0.6 | 0.3 | 0.1 | 0.3 | 0.5 | 0.3 | 0.4 | 0.1 | 0.3 | 0.2 | 0.1 | 0.3 |
| 11 | 1.2 | 1.1 | 1.0 | 0.9 | 0.9 | 0.3 | 0.5 | 0.5 | 0.5 | 0.4 | 0.7 | 0.9 | 0.5 | 0.6 | 0.4 | 0.4 | 0.8 | 0.3 | 0.3 | 0.4 | 0.3 | 0.4 | 0.3 | 0.3 |
| 12 | 1.6 | 1.6 | 1.5 | 0.6 | 0.5 | 0.4 | 0.5 | 0.3 | 0.4 | 0.3 | 0.5 | 0.6 | 0.6 | 0.6 | 0.3 | 0.3 | 0.3 | 0.3 | 0.4 | 0.2 | 0.3 | 0.3 | 0.2 | 0.1 |
| 13 | 0.7 | 1.3 | 1.3 | 0.5 | 0.3 | 0.4 | 0.3 | 0.5 | 0.6 | 0.4 | 0.5 | 1.2 | 0.3 | 0.5 | 0.4 | 0.3 | 0.3 | 0.2 | 0.3 | 0.2 | 0.2 | 0.1 | 0.3 | 0.4 |


| Percentage of Youth Who Used Prescription Drugs, Over-The-Counter Drugs, Alcopops or Any Drug During the Past 30 Days by Region |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Region | Prescription Drugs |  |  |  |  |  | Over-The-Counter Drugs |  |  |  |  |  | Alcopops |  |  |  |  |  | Any Drug |  |  |  |  |  |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| 1 | 3.5 | 3.3 | 3.1 | 3.2 | 2.8 | 2.8 | 1.5 | 1.5 | 1.2 | 1.1 | 1.0 | 1.3 | 8.2 | 7.6 | 7.0 | 6.8 | 6.3 | 6.5 | 11.6 | 11.0 | 10.4 | 10.0 | 9.4 | 10.2 |
| 2 | 4.2 | 3.0 | 3.2 | 3.2 | 2.4 | 2.3 | 1.7 | 1.2 | 1.5 | 1.2 | 1.3 | 1.2 | 9.7 | 7.5 | 8.7 | 8.5 | 7.7 | 7.1 | 10.6 | 8.8 | 10.1 | 9.3 | 10.3 | 9.2 |
| 3 | 3.6 | 2.8 | 3.6 | 3.1 | 3.5 | 3.3 | 1.9 | 1.5 | 1.5 | 1.6 | 1.3 | 1.3 | 9.2 | 9.2 | 9.5 | 8.2 | 7.7 | 8.0 | 10.6 | 9.7 | 10.2 | 9.1 | 9.3 | 9.5 |
| 4 | 3.6 | 3.0 | 3.3 | 3.3 | 3.2 | 3.2 | 1.6 | 1.5 | 1.2 | 1.4 | 1.2 | 1.5 | 8.1 | 6.8 | 8.0 | 6.7 | 6.3 | 5.8 | 10.1 | 9.1 | 8.8 | 9.0 | 7.9 | 9.1 |
| 5 | 3.0 | 3.0 | 3.2 | 3.8 | 2.7 | 3.4 | 1.5 | 1.6 | 1.3 | 1.6 | 1.1 | 1.1 | 8.7 | 8.2 | 7.2 | 8.2 | 7.1 | 8.9 | 11.6 | 11.0 | 11.5 | 11.5 | 10.2 | 11.2 |
| 6 | 3.8 | 3.2 | 3.3 | 3.1 | 2.8 | 2.9 | 1.5 | 1.4 | 1.3 | 1.2 | 1.1 | 1.1 | 9.5 | 7.8 | 7.7 | 7.2 | 6.4 | 6.4 | 10.6 | 9.9 | 10.5 | 9.7 | 9.4 | 9.1 |
| 7 | 3.1 | 2.8 | 3.8 | 3.4 | 3.3 | 2.6 | 1.5 | 1.1 | 1.3 | 1.7 | 1.4 | 0.8 | 11.0 | 8.8 | 7.8 | 7.6 | 7.4 | 6.1 | 11.5 | 11.0 | 12.0 | 11.9 | 12.5 | 9.4 |
| 8 | 3.8 | 3.4 | 4.1 | 4.3 | 3.0 | 3.1 | 1.9 | 1.3 | 1.6 | 1.6 | 1.3 | 1.0 | 9.0 | 8.6 | 8.8 | 8.7 | 6.8 | 6.6 | 11.2 | 10.2 | 11.0 | 11.4 | 10.4 | 10.4 |
| 9 | 3.7 | 3.3 | 3.5 | 3.0 | 2.9 | 2.7 | 1.4 | 1.4 | 1.2 | 1.4 | 1.2 | 1.2 | 8.8 | 7.4 | 8.1 | 7.0 | 6.5 | 4.4 | 13.5 | 12.8 | 12.8 | 11.8 | 11.7 | 10.1 |
| 10 | 3.3 | 3.1 | 3.5 | 3.3 | 2.8 | 3.4 | 1.7 | 1.7 | 1.4 | 1.9 | 1.2 | 1.5 | 11.3 | 11.1 | 9.6 | 8.8 | 7.4 | 7.2 | 12.0 | 11.5 | 11.2 | 10.7 | 10.9 | 11.5 |
| 11 | 4.1 | 2.9 | 3.7 | 2.4 | 3.8 | 4.0 | 2.0 | 1.8 | 1.7 | 1.5 | 1.5 | 1.6 | 10.1 | 10.3 | 10.8 | 8.9 | 8.7 | 8.6 | 12.8 | 11.5 | 11.6 | 10.0 | 12.3 | 13.2 |
| 12 | 3.1 | 3.4 | 4.1 | 2.8 | 2.9 | 2.6 | 1.6 | 1.7 | 1.7 | 1.3 | 0.9 | 0.9 | 10.2 | 9.5 | 10.8 | 10.1 | 7.4 | 7.0 | 11.5 | 12.0 | 11.7 | 9.5 | 10.3 | 10.4 |
| 13 | 3.0 | 3.3 | 3.0 | 2.7 | 2.6 | 2.7 | 1.7 | 1.5 | 1.5 | 1.3 | 0.9 | 1.3 | 10.7 | 9.6 | 10.7 | 7.0 | 7.2 | 7.0 | 11.0 | 11.1 | 11.0 | 10.1 | 8.8 | 11.3 |
| ${ }^{*}$ Cells containing the --symbol indicate an area where data is not available due to the region not paticiciating for that year. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| Percentage of Youth Who Used Alcohol, Cigarettes or Smokeless Tobacco In Their Lifetime by County |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| County | Alcohol |  |  |  |  |  | Cigarettes |  |  |  |  |  | Smokeless Tobacco |  |  |  |  |  |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Arkansas | 45.4 | 38.8 | 45.6 | 38.0 | 35.7 | 35.6 | 32.7 | 28.5 | 33.2 | 20.1 | 21.8 | 24.1 | 15.1 | 13.5 | 22.1 | 12.1 | 12.9 | 12.9 |
| Ashley | 40.5 | 35.8 | 37.5 | 47.8 | 33.9 | 26.8 | 30.6 | 26.7 | 27.2 | 35.0 | 24.4 | 19.2 | 20.0 | 16.0 | 17.8 | 24.2 | 16.2 | 12.4 |
| Baxter | 32.7 | 31.5 | 34.3 | 35.1 | 28.0 | 27.2 | 22.8 | 25.0 | 25.9 | 23.6 | 19.4 | 18.3 | 12.9 | 15.9 | 16.3 | 15.4 | 12.6 | 9.7 |
| Benton | 32.3 | 30.2 | 28.0 | 27.9 | 28.7 | 29.3 | 19.6 | 17.5 | 17.1 | 15.2 | 16.0 | 14.1 | 10.4 | 9.6 | 9.7 | 8.2 | 9.0 | 7.9 |
| Boone | 31.4 | 28.7 | 32.4 | 30.4 | 31.3 | 30.6 | 25.9 | 22.3 | 23.9 | 22.3 | 22.0 | 21.5 | 16.2 | 15.9 | 15.7 | 15.1 | 13.0 | 15.0 |
| Bradley | 33.5 | 30.6 | 34.0 | 27.8 | 20.4 | 29.8 | 28.6 | 24.4 | 20.4 | 20.1 | 12.2 | 19.4 | 16.3 | 16.5 | 20.4 | 9.6 | 7.6 | 9.9 |
| Calhoun | 49.5 | 49.0 | 39.3 | 27.5 | 40.7 | -- | 37.3 | 41.1 | 33.3 | 22.5 | 34.8 | -- | 27.5 | 31.8 | 24.1 | 26.8 | 31.1 | -- |
| Carroll | 35.7 | 38.0 | 37.1 | 30.7 | 33.2 | 39.9 | 26.3 | 25.1 | 24.3 | 20.1 | 22.8 | 22.0 | 15.9 | 18.1 | 16.4 | 15.1 | 14.7 | 16.0 |
| Chicot | 35.9 | 36.4 | 20.2 | 19.3 | 19.7 | 20.0 | 27.1 | 23.8 | 16.1 | 12.0 | 14.6 | 7.8 | 6.4 | 6.8 | 4.2 | 6.6 | 6.5 | 4.7 |
| Clark | 33.6 | 30.1 | 30.7 | 40.6 | 30.5 | 24.2 | 22.3 | 19.3 | 17.3 | 23.7 | 18.7 | 14.4 | 12.5 | 11.8 | 9.2 | 16.0 | 10.4 | 11.5 |
| Clay | 40.3 | 33.5 | 37.4 | 34.9 | 32.7 | 30.2 | 34.3 | 30.6 | 31.8 | 26.3 | 27.6 | 22.8 | 25.9 | 22.2 | 21.7 | 20.8 | 17.5 | 16.1 |
| Cleburne | 36.7 | 31.1 | 36.5 | 30.0 | 31.9 | 35.0 | 26.7 | 22.8 | 27.5 | 22.5 | 22.8 | 26.5 | 18.4 | 21.9 | 21.2 | 17.5 | 18.0 | 15.4 |
| Cleveland | 40.5 | 34.2 | 33.1 | 27.9 | 27.1 | 30.6 | 21.9 | 21.4 | 21.1 | 22.5 | 17.1 | 21.7 | 16.6 | 14.5 | 16.1 | 18.3 | 17.1 | 14.1 |
| Columbia | 44.1 | 39.4 | 29.9 | 34.0 | 32.0 | 21.4 | 34.7 | 33.2 | 24.1 | 24.3 | 22.4 | 13.0 | 20.3 | 19.1 | 20.7 | 13.5 | 23.6 | 11.3 |
| Conway | 37.9 | 33.3 | 30.9 | 31.5 | 31.4 | 31.0 | 26.6 | 25.3 | 22.9 | 22.4 | 21.4 | 18.5 | 16.2 | 16.7 | 14.3 | 16.3 | 14.4 | 15.0 |
| Craighead | 30.1 | 25.0 | 26.3 | 25.4 | 25.3 | 24.7 | 21.2 | 19.2 | 19.1 | 17.6 | 17.3 | 16.3 | 12.7 | 11.1 | 10.3 | 9.4 | 8.8 | 9.4 |
| Crawford | 33.9 | 28.4 | 26.8 | 31.2 | 36.1 | 33.0 | 24.1 | 21.9 | 18.9 | 26.3 | 25.7 | 21.4 | 18.5 | 13.7 | 12.6 | 19.5 | 22.8 | 16.3 |
| Crittenden | -- | -- | 26.6 | 22.5 | -- | -- | -- | -- | 14.1 | 7.8 | -- | -- | -- | -- | 1.5 | 4.9 | -- | -- |
| Cross | 38.0 | 34.1 | 32.1 | 34.0 | 31.4 | 31.9 | 28.6 | 27.8 | 24.8 | 22.5 | 21.0 | 20.8 | 16.8 | 14.6 | 14.4 | 16.1 | 16.5 | 14.9 |
| Dallas | 39.5 | 37.4 | 34.0 | -- | -- | -- | 30.8 | 31.2 | 28.7 | -- | -- | -- | 16.9 | 21.3 | 20.7 | -- | -- | -- |
| Desha | 41.9 | 41.4 | 34.5 | 34.2 | 34.2 | 33.5 | 27.0 | 34.6 | 27.5 | 28.7 | 28.4 | 26.7 | 11.6 | 17.6 | 14.3 | 13.9 | 10.2 | 17.9 |
| Drew | 33.6 | 29.0 | 31.1 | 25.8 | 30.0 | 30.8 | 27.5 | 25.5 | 25.2 | 19.8 | 23.0 | 22.0 | 13.8 | 12.8 | 14.6 | 11.9 | 15.8 | 14.6 |
| Faulkner | 31.7 | 32.5 | 30.7 | 29.1 | 26.2 | 28.2 | 21.3 | 20.6 | 19.6 | 16.8 | 15.0 | 16.8 | 13.8 | 13.1 | 13.2 | 11.0 | 10.0 | 12.1 |
| Franklin | 35.3 | 34.2 | 36.1 | 31.7 | 33.3 | 31.8 | 24.5 | 25.3 | 28.5 | 20.5 | 22.8 | 22.0 | 19.3 | 20.8 | 24.8 | 18.1 | 16.9 | 18.9 |
| Fulton | 38.4 | 33.6 | 33.7 | 19.8 | 26.1 | 30.8 | 31.7 | 26.3 | 26.4 | 17.3 | 28.9 | 24.4 | 24.1 | 23.2 | 22.5 | 11.3 | 18.0 | 13.3 |
| ${ }^{* *}$ Cells containing the -- symbol indicate an area where data is not available due to the county not participating or not having enough data for that year. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Percentage of Youth Who Used Alcohol, Cigarettes or Smokeless Tobacco In Their Lifetime by County, Cont.

| County | Alcohol |  |  |  |  |  | Cigarettes |  |  |  |  |  | Smokeless Tobacco |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Garland | 34.6 | 33.9 | 32.6 | 30.9 | 28.7 | 29.1 | 26.3 | 23.6 | 22.4 | 19.1 | 17.3 | 19.4 | 15.3 | 13.7 | 13.6 | 12.2 | 10.2 | 11.9 |
| Grant | 36.2 | 34.9 | 35.7 | 30.2 | 27.8 | 27.1 | 25.8 | 26.6 | 24.6 | 22.8 | 19.0 | 20.4 | 18.8 | 19.0 | 18.9 | 16.0 | 13.7 | 13.8 |
| Greene | 31.0 | 24.4 | 27.7 | 25.8 | 24.5 | 28.0 | 26.4 | 20.4 | 22.5 | 20.8 | 16.9 | 20.2 | 15.8 | 13.9 | 14.6 | 13.7 | 11.4 | 12.7 |
| Hempstead | 40.2 | 38.7 | 43.2 | 31.4 | 36.3 | 30.4 | 27.9 | 26.1 | 28.5 | 21.4 | 23.8 | 16.6 | 14.3 | 11.1 | 14.9 | 8.2 | 9.2 | 5.0 |
| Hot Spring | 30.8 | 34.1 | 32.5 | 30.7 | 29.7 | 22.0 | 23.0 | 25.8 | 22.5 | 22.0 | 20.2 | 16.9 | 15.3 | 18.8 | 15.4 | 15.0 | 12.7 | 14.5 |
| Howard | 37.6 | 38.9 | 31.1 | 24.9 | 34.7 | 30.9 | 31.5 | 30.4 | 25.1 | 18.4 | 29.5 | 16.0 | 21.1 | 20.7 | 16.7 | 12.6 | 23.5 | 9.9 |
| Independence | 32.9 | 35.6 | 33.3 | 32.1 | 25.3 | 28.2 | 25.5 | 26.8 | 25.2 | 23.8 | 21.4 | 21.4 | 19.0 | 20.4 | 18.9 | 15.6 | 15.2 | 15.8 |
| Izard | 37.1 | 34.0 | 37.1 | 35.8 | 44.5 | 35.4 | 31.8 | 28.9 | 29.2 | 25.9 | 34.6 | 28.8 | 26.7 | 24.8 | 25.9 | 22.2 | 26.6 | 25.6 |
| Jackson | 37.9 | 32.8 | 34.0 | 29.2 | 27.0 | 23.6 | 32.1 | 29.1 | 27.1 | 23.6 | 18.1 | 20.6 | 20.6 | 18.1 | 20.7 | 18.4 | 11.8 | 14.4 |
| Jefferson | 31.4 | 30.5 | 28.5 | 35.7 | 19.5 | 26.0 | 22.5 | 23.8 | 21.9 | 24.8 | 16.2 | 16.0 | 9.9 | 10.0 | 12.4 | 16.5 | 3.5 | 9.3 |
| Johnson | 32.7 | 30.6 | 41.5 | 28.8 | 26.4 | 26.3 | 23.9 | 19.9 | 30.9 | 20.2 | 14.7 | 15.0 | 13.7 | 13.8 | 19.7 | 12.8 | 8.8 | 8.4 |
| Lafayette | 34.7 | -- | 24.6 | 40.8 | -- | 33.3 | 31.2 | -- | 18.2 | 34.5 | -- | 21.2 | 16.5 | -- | 13.1 | 20.0 | -- | 9.6 |
| Lawrence | 38.0 | 33.6 | 32.4 | 24.8 | 27.5 | 25.0 | 33.9 | 25.9 | 27.2 | 18.4 | 24.8 | 18.4 | 23.7 | 22.0 | 19.6 | 15.3 | 17.2 | 14.6 |
| Lee | 16.9 | 24.9 | 18.5 | 12.1 | 29.0 | 7.9 | 13.7 | 12.2 | 13.5 | 5.3 | 12.3 | 7.9 | 5.3 | 3.5 | 3.8 | 5.3 | 3.8 | 2.6 |
| Lincoln | 38.7 | 42.8 | -- | -- | -- | 33.3 | 23.1 | 29.5 | -- | -- | -- | 18.7 | 16.9 | 19.1 | -- | -- | -- | 17.9 |
| Little River | 40.1 | 48.2 | 39.5 | 39.6 | 35.9 | 35.4 | 24.1 | 32.7 | 28.0 | 27.7 | 23.7 | 22.8 | 16.7 | 22.1 | 19.6 | 22.2 | 20.0 | 15.0 |
| Logan | 38.6 | 41.3 | 28.8 | 31.5 | 37.7 | 29.4 | 26.5 | 27.4 | 20.5 | 22.5 | 20.9 | 22.9 | 22.0 | 20.0 | 19.5 | 19.6 | 19.8 | 23.4 |
| Lonoke | 32.5 | 31.3 | 29.7 | 29.7 | 29.0 | 37.8 | 22.5 | 21.6 | 19.4 | 24.7 | 20.0 | 22.4 | 14.1 | 14.1 | 13.0 | 10.5 | 12.3 | 11.6 |
| Madison | 40.5 | 39.2 | 35.8 | 36.1 | 20.0 | 34.7 | 29.7 | 27.2 | 27.0 | 28.2 | 15.1 | 22.8 | 23.5 | 24.7 | 19.2 | 18.4 | 13.7 | 18.8 |
| Marion | 42.5 | 34.3 | 39.1 | 32.7 | 37.6 | 29.1 | 38.4 | 29.7 | 31.0 | 25.3 | 29.5 | 24.9 | 24.5 | 17.2 | 22.1 | 19.2 | 18.7 | 15.9 |
| Miller | 36.9 | 39.0 | 37.4 | 31.3 | 25.5 | 31.4 | 25.8 | 29.4 | 25.4 | 22.6 | 15.9 | 17.0 | 12.9 | 15.8 | 16.2 | 15.4 | 9.1 | 11.3 |
| Mississippi | 29.3 | 30.7 | 26.8 | 26.9 | 23.1 | 19.0 | 23.1 | 23.7 | 21.1 | 19.0 | 15.2 | 13.0 | 9.7 | 10.7 | 11.0 | 8.9 | 9.8 | 7.7 |
| Monroe | 33.3 | 41.4 | 30.6 | 28.4 | 26.4 | 16.5 | 32.8 | 32.2 | 24.7 | 20.0 | 23.7 | 17.2 | 12.8 | 12.4 | 12.2 | 5.6 | 14.9 | 9.1 |
| Montgomery | 42.3 | 35.6 | 37.5 | 31.1 | 31.4 | 26.3 | 38.2 | 35.8 | 30.4 | 24.9 | 24.8 | 18.8 | 30.3 | 31.8 | 22.8 | 17.3 | 14.7 | 11.3 |
| Nevada | 29.8 | 32.9 | 37.6 | 30.7 | 28.0 | 31.6 | 22.4 | 29.9 | 27.9 | 25.7 | 21.5 | 28.1 | 12.1 | 14.6 | 17.0 | 16.0 | 10.9 | 17.9 |
| ** Cells containing the -- symbol indicate an area where data is not available due to the county not participating or not having enough data for that year. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Percentage of Youth Who Used Alcohol, Cigarettes or Smokeless Tobacco In Their Lifetime by County, Cont.

| County | Alcohol |  |  |  |  |  | Cigarettes |  |  |  |  |  | Smokeless Tobacco |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Newton | 37.6 | 30.4 | 23.2 | 29.7 | 21.4 | 24.0 | 32.3 | 29.2 | 22.7 | 27.4 | 20.1 | 20.2 | 26.0 | 20.8 | 14.5 | 19.6 | 12.3 | 13.2 |
| Ouachita | 33.8 | 28.5 | 32.9 | 26.9 | 25.5 | 28.8 | 29.0 | 21.9 | 27.2 | 18.4 | 17.9 | 18.0 | 15.6 | 13.1 | 15.2 | 12.7 | 11.2 | 11.7 |
| Perry | 27.8 | 22.2 | 27.0 | 32.1 | 27.9 | 35.7 | 20.4 | 16.0 | 18.6 | 23.6 | 18.3 | 16.3 | 12.8 | 11.7 | 10.8 | 14.1 | 12.7 | 13.3 |
| Phillips | 32.3 | 28.9 | 28.2 | 24.0 | 24.8 | 20.4 | 20.5 | 20.2 | 21.9 | 13.0 | 19.5 | 13.5 | 10.9 | 7.3 | 10.5 | 5.9 | 11.2 | 10.1 |
| Pike | 34.5 | 38.6 | 38.0 | 32.1 | 36.2 | 30.8 | 24.3 | 28.2 | 25.7 | 26.1 | 26.6 | 21.5 | 15.9 | 22.6 | 12.9 | 18.7 | 25.9 | 20.7 |
| Poinsett | 36.7 | 28.3 | 29.2 | 30.5 | 29.4 | 32.0 | 32.5 | 24.6 | 24.7 | 28.4 | 23.5 | 26.6 | 19.5 | 14.9 | 13.4 | 15.6 | 11.3 | 16.1 |
| Polk | 39.7 | 38.7 | 29.9 | 35.0 | 33.8 | 37.7 | 28.3 | 30.9 | 22.3 | 22.4 | 25.9 | 25.5 | 19.4 | 22.3 | 16.8 | 19.5 | 19.3 | 19.9 |
| Pope | 32.9 | 29.5 | 30.0 | 27.8 | 28.1 | 25.3 | 23.1 | 19.5 | 20.0 | 18.6 | 18.6 | 15.0 | 14.7 | 13.4 | 13.9 | 12.1 | 11.2 | 8.3 |
| Prairie | 45.1 | 32.5 | 59.2 | 37.3 | 39.3 | 24.5 | 36.6 | 28.8 | 38.2 | 32.8 | 26.4 | 21.4 | 22.1 | 11.7 | 21.0 | 25.4 | 15.7 | 12.9 |
| Pulaski | 31.3 | 30.3 | 29.6 | 26.3 | 24.7 | 23.2 | 20.7 | 19.6 | 17.6 | 14.0 | 12.8 | 11.6 | 7.2 | 7.1 | 6.5 | 5.5 | 4.9 | 4.5 |
| Randolph | 36.6 | 33.9 | 34.5 | 36.7 | 25.3 | 30.4 | 31.1 | 28.4 | 28.6 | 27.4 | 20.2 | 21.2 | 25.2 | 20.4 | 22.9 | 22.1 | 18.9 | 17.9 |
| Saint Francis | 25.1 | 27.7 | 22.0 | -- | 21.1 | 16.5 | 20.2 | 16.4 | 7.8 | -- | 11.1 | 8.1 | 6.5 | 6.7 | 3.9 | -- | 3.4 | 5.3 |
| Saline | 36.3 | 27.1 | 32.7 | 30.7 | 29.5 | 18.3 | 24.0 | 18.7 | 20.7 | 17.2 | 18.4 | 10.8 | 14.6 | 11.4 | 13.1 | 10.0 | 11.4 | 6.7 |
| Scott | 33.9 | 34.0 | -- | 32.4 | 33.3 | 29.8 | 27.1 | 28.9 | -- | 24.2 | 23.0 | 20.6 | 20.4 | 23.2 | -- | 24.5 | 22.3 | 21.6 |
| Searcy | 39.4 | 31.4 | 37.3 | 36.0 | 34.5 | 25.0 | 34.0 | 25.2 | 27.5 | 25.6 | 28.0 | 16.2 | 19.4 | 17.8 | 21.3 | 21.4 | 22.0 | 10.8 |
| Sebastian | 34.5 | 30.3 | 30.7 | 31.8 | 29.2 | 32.9 | 23.0 | 19.9 | 20.4 | 19.9 | 17.0 | 18.0 | 11.2 | 9.9 | 9.7 | 10.4 | 7.7 | 8.0 |
| Sevier | 48.9 | 37.8 | 35.4 | 35.3 | -- | 31.2 | 44.4 | 24.7 | 20.3 | 20.8 | -- | 21.4 | 35.8 | 13.9 | 13.6 | 15.2 | -- | 16.4 |
| Sharp | 39.8 | 34.9 | 35.4 | 39.0 | 31.0 | 40.0 | 29.3 | 29.3 | 26.4 | 32.0 | 25.9 | 27.7 | 25.9 | 24.3 | 25.3 | 23.5 | 20.3 | 21.2 |
| Stone | 35.2 | 37.1 | 33.1 | 31.2 | 28.5 | 29.5 | 28.9 | 32.7 | 26.7 | 26.1 | 23.9 | 26.3 | 16.8 | 20.7 | 20.4 | 16.0 | 19.1 | 22.4 |
| Union | 35.5 | 35.2 | 37.7 | 35.9 | 36.9 | 32.9 | 26.8 | 25.1 | 28.2 | 26.0 | 27.8 | 20.9 | 14.6 | 12.9 | 14.6 | 13.3 | 13.3 | 11.3 |
| Van Buren | 29.9 | 30.9 | 32.2 | 26.1 | 34.3 | 26.2 | 25.1 | 25.8 | 26.3 | 16.7 | 24.9 | 16.5 | 21.0 | 21.0 | 18.3 | 13.6 | 19.1 | 13.7 |
| Washington | 30.9 | 27.7 | 26.2 | 27.0 | 24.4 | 24.5 | 19.5 | 16.3 | 15.2 | 13.8 | 12.8 | 11.6 | 11.2 | 9.3 | 8.3 | 7.5 | 7.3 | 6.4 |
| White | 35.8 | 32.9 | 32.5 | 31.0 | 31.4 | 30.1 | 27.7 | 24.8 | 23.3 | 21.3 | 20.6 | 20.3 | 18.0 | 17.5 | 17.4 | 15.9 | 14.8 | 12.5 |
| Woodruff | 35.8 | 42.9 | 43.3 | 39.9 | 34.4 | 35.9 | 24.7 | 34.6 | 30.5 | 36.1 | 23.5 | 26.2 | 14.4 | 24.8 | 15.3 | 23.6 | 14.4 | 22.7 |
| Yell | 42.3 | 33.9 | 30.5 | 37.8 | 24.2 | 32.0 | 24.6 | 24.0 | 23.9 | 24.6 | 15.3 | 17.3 | 16.8 | 22.7 | 20.3 | 18.3 | 11.0 | 12.3 |

## Percentage of Youth Who Used Marijuana, Inhalants or Hallucinogens In Their Lifetime by County

| County | Marijuana |  |  |  |  |  | Inhalants |  |  |  |  |  | Hallucinogens |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Arkansas | 19.7 | 19.8 | 19.7 | 13.9 | 15.6 | 17.1 | 6.9 | 4.2 | 5.8 | 3.0 | 5.3 | 4.4 | 0.3 | 2.0 | 1.6 | 0.5 | 0.3 | 1.1 |
| Ashley | 13.4 | 12.4 | 14.7 | 19.6 | 12.3 | 9.1 | 5.3 | 7.1 | 6.8 | 5.0 | 5.0 | 6.1 | 0.5 | 0.7 | 1.0 | 1.1 | 0.8 | 1.6 |
| Baxter | 14.5 | 15.1 | 19.5 | 17.7 | 13.7 | 15.1 | 7.5 | 8.1 | 7.5 | 6.8 | 4.1 | 3.1 | 2.1 | 1.6 | 2.4 | 1.6 | 1.6 | 2.4 |
| Benton | 15.7 | 15.0 | 14.0 | 13.6 | 15.4 | 15.1 | 6.7 | 5.0 | 5.1 | 4.3 | 4.6 | 4.1 | 1.3 | 1.7 | 1.8 | 2.5 | 2.0 | 2.3 |
| Boone | 14.2 | 13.4 | 15.0 | 13.7 | 16.0 | 15.0 | 5.9 | 5.0 | 6.6 | 4.7 | 4.9 | 5.0 | 1.8 | 1.4 | 1.7 | 2.0 | 2.4 | 2.5 |
| Bradley | 13.5 | 15.1 | 11.3 | 10.8 | 9.3 | 15.4 | 8.9 | 5.1 | 3.8 | 4.1 | 1.0 | 5.9 | 0.8 | 1.5 | 0.0 | 0.0 | 0.8 | 0.3 |
| Calhoun | 14.3 | 20.0 | 13.3 | 4.3 | 17.8 | -- | 9.2 | 13.0 | 8.4 | 2.9 | 12.2 | -- | 0.0 | 2.0 | 0.0 | 0.0 | 0.0 | -- |
| Carroll | 17.4 | 16.5 | 18.7 | 12.9 | 17.3 | 17.7 | 7.7 | 6.0 | 6.8 | 3.9 | 5.4 | 5.1 | 1.4 | 0.7 | 1.4 | 1.0 | 1.7 | 2.4 |
| Chicot | 17.8 | 22.9 | 13.9 | 10.3 | 10.8 | 7.9 | 5.9 | 8.5 | 0.9 | 6.2 | 3.8 | 7.8 | 1.1 | 0.0 | 1.8 | 0.0 | 0.9 | 0.0 |
| Clark | 15.6 | 8.3 | 9.8 | 17.1 | 12.1 | 7.4 | 7.3 | 6.0 | 5.4 | 5.4 | 6.1 | 2.6 | 1.2 | 0.5 | 0.9 | 0.4 | 0.9 | 0.2 |
| Clay | 19.4 | 16.1 | 16.4 | 15.1 | 15.1 | 11.6 | 10.4 | 7.2 | 6.4 | 5.8 | 4.8 | 4.5 | 1.8 | 1.8 | 1.4 | 1.9 | 2.6 | 0.9 |
| Cleburne | 16.3 | 12.2 | 16.5 | 14.9 | 13.4 | 21.4 | 4.7 | 6.8 | 6.9 | 7.0 | 5.3 | 5.8 | 1.0 | 1.6 | 1.6 | 1.0 | 1.6 | 2.7 |
| Cleveland | 7.7 | 13.2 | 12.5 | 11.3 | 9.3 | 10.9 | 3.6 | 4.4 | 3.1 | 2.0 | 2.9 | 5.7 | 0.6 | 1.8 | 0.0 | 0.7 | 0.0 | 1.9 |
| Columbia | 12.5 | 14.5 | 13.3 | 10.2 | 10.5 | 7.1 | 9.0 | 4.8 | 9.1 | 2.0 | 4.6 | 3.6 | 0.7 | 0.5 | 0.0 | 0.0 | 0.0 | 0.7 |
| Conway | 19.1 | 13.7 | 13.4 | 14.9 | 14.4 | 12.7 | 7.0 | 6.5 | 6.2 | 6.1 | 4.2 | 5.3 | 1.5 | 0.9 | 1.4 | 0.8 | 0.6 | 1.9 |
| Craighead | 12.0 | 10.9 | 11.1 | 11.7 | 11.0 | 10.6 | 5.5 | 5.1 | 4.8 | 4.0 | 4.3 | 5.0 | 1.6 | 0.9 | 1.0 | 1.6 | 1.2 | 1.3 |
| Crawford | 15.7 | 13.1 | 12.4 | 14.8 | 15.6 | 16.8 | 8.2 | 5.8 | 5.7 | 7.2 | 7.4 | 5.2 | 2.0 | 1.1 | 1.6 | 2.2 | 2.2 | 2.1 |
| Crittenden | -- | -- | 19.5 | 10.9 | -- | -- | -- | -- | 3.2 | 3.0 | -- | -- | -- | -- | 0.8 | 0.0 | -- | -- |
| Cross | 16.5 | 16.1 | 14.3 | 16.3 | 16.1 | 12.8 | 7.9 | 7.2 | 5.8 | 5.4 | 6.4 | 4.9 | 1.0 | 1.8 | 1.8 | 1.4 | 0.5 | 1.0 |
| Dallas | 12.9 | 15.3 | 13.0 | -- | -- | -- | 7.6 | 8.2 | 3.1 | -- | -- | -- | 0.0 | 0.6 | 1.9 | -- | -- | -- |
| Desha | 14.4 | 18.7 | 14.2 | 16.0 | 13.4 | 12.0 | 6.1 | 6.4 | 5.0 | 3.3 | 4.6 | 6.8 | 0.5 | 1.0 | 1.3 | 1.3 | 0.7 | 1.2 |
| Drew | 15.3 | 16.4 | 16.1 | 14.5 | 14.1 | 15.7 | 7.0 | 6.3 | 6.7 | 5.1 | 5.2 | 7.4 | 0.7 | 0.6 | 1.2 | 1.5 | 0.7 | 1.3 |
| Faulkner | 16.0 | 16.8 | 15.3 | 14.3 | 14.1 | 11.6 | 6.0 | 5.9 | 5.6 | 5.1 | 3.8 | 4.3 | 1.6 | 1.7 | 1.5 | 1.8 | 1.8 | 1.2 |
| Franklin | 14.3 | 12.6 | 14.6 | 10.3 | 13.8 | 15.0 | 8.1 | 6.8 | 6.8 | 5.6 | 6.1 | 5.5 | 1.2 | 0.6 | 1.5 | 0.9 | 0.5 | 2.7 |
| Fulton | 14.4 | 7.3 | 11.3 | 5.6 | 10.6 | 10.6 | 10.3 | 4.1 | 6.4 | 1.1 | 3.6 | 0.0 | 1.5 | 0.5 | 1.1 | 1.1 | 1.2 | 3.0 |

## Percentage of Youth Who Used Marijuana, Inhalants or Hallucinogens In Their Lifetime by County, Cont.

| County | Marijuana |  |  |  |  |  | Inhalants |  |  |  |  |  | Hallucinogens |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Garland | 18.0 | 18.7 | 17.1 | 16.1 | 14.7 | 16.6 | 7.7 | 6.7 | 6.2 | 5.8 | 5.4 | 5.1 | 1.9 | 1.7 | 1.3 | 1.2 | 1.6 | 1.7 |
| Grant | 17.4 | 14.7 | 15.8 | 12.5 | 12.6 | 13.6 | 6.9 | 6.9 | 4.2 | 5.8 | 4.0 | 4.0 | 1.1 | 1.3 | 1.3 | 1.2 | 2.1 | 1.9 |
| Greene | 14.3 | 10.4 | 11.5 | 10.9 | 9.5 | 12.7 | 8.2 | 5.7 | 5.4 | 5.7 | 5.1 | 4.6 | 1.3 | 1.8 | 1.0 | 1.6 | 1.2 | 1.4 |
| Hempstead | 12.4 | 13.7 | 17.3 | 10.5 | 16.8 | 16.8 | 8.2 | 6.8 | 9.3 | 5.3 | 5.9 | 6.0 | 0.9 | 0.3 | 1.2 | 0.8 | 1.3 | 1.3 |
| Hot Spring | 13.7 | 16.2 | 15.9 | 17.0 | 15.4 | 10.3 | 7.1 | 6.2 | 6.6 | 5.8 | 5.7 | 5.4 | 0.7 | 0.6 | 0.9 | 2.0 | 0.9 | 0.4 |
| Howard | 12.5 | 14.7 | 12.5 | 7.1 | 8.9 | 14.7 | 7.0 | 5.8 | 3.3 | 1.8 | 2.7 | 2.8 | 0.6 | 1.1 | 0.6 | 0.2 | 0.7 | 0.2 |
| Independence | 13.4 | 13.6 | 15.1 | 13.3 | 11.6 | 11.8 | 6.6 | 8.9 | 5.8 | 5.8 | 5.9 | 5.8 | 1.2 | 1.6 | 1.5 | 1.8 | 1.7 | 1.3 |
| Izard | 13.3 | 12.6 | 12.7 | 10.1 | 18.5 | 14.6 | 10.3 | 6.2 | 8.2 | 4.7 | 7.7 | 5.1 | 1.3 | 0.5 | 0.3 | 0.5 | 1.7 | 1.0 |
| Jackson | 16.4 | 15.8 | 19.9 | 11.2 | 10.6 | 9.8 | 7.2 | 9.0 | 7.5 | 4.9 | 3.8 | 3.8 | 2.0 | 1.6 | 0.7 | 1.2 | 0.3 | 0.5 |
| Jefferson | 14.1 | 16.8 | 13.9 | 17.5 | 13.7 | 16.8 | 6.6 | 5.5 | 4.9 | 6.9 | 4.0 | 4.1 | 1.0 | 0.8 | 1.2 | 1.1 | 0.2 | 0.7 |
| Johnson | 13.3 | 12.7 | 20.3 | 13.0 | 11.3 | 12.3 | 7.9 | 6.8 | 8.4 | 4.8 | 5.2 | 4.3 | 1.9 | 1.6 | 2.1 | 1.1 | 0.9 | 0.9 |
| Lafayette | 15.2 | -- | 6.2 | 8.2 | -- | 12.0 | 8.9 | -- | 6.1 | 4.1 | -- | 2.4 | 1.3 | -- | 0.0 | 2.0 | -- | 0.0 |
| Lawrence | 13.7 | 11.3 | 13.4 | 7.3 | 9.4 | 8.9 | 7.1 | 6.7 | 4.5 | 4.5 | 2.7 | 1.4 | 0.9 | 1.3 | 1.8 | 1.0 | 0.6 | 0.0 |
| Lee | 4.8 | 11.9 | 10.9 | 3.0 | 16.0 | 2.6 | 4.1 | 4.7 | 3.8 | 0.0 | 6.2 | 0.0 | 0.0 | 0.6 | 0.8 | 0.0 | 0.0 | 2.6 |
| Lincoln | 13.4 | 15.7 | -- | -- | -- | 13.2 | 7.8 | 7.7 | -- | -- | -- | 3.0 | 1.4 | 1.3 | -- | -- | -- | 0.4 |
| Little River | 13.2 | 17.7 | 15.7 | 17.1 | 14.5 | 13.6 | 8.7 | 7.8 | 4.8 | 5.7 | 5.0 | 6.4 | 0.9 | 0.8 | 0.2 | 1.6 | 1.2 | 0.4 |
| Logan | 10.8 | 16.6 | 11.8 | 11.9 | 15.0 | 11.0 | 7.8 | 10.8 | 5.4 | 7.0 | 4.6 | 5.2 | 0.4 | 1.0 | 0.8 | 0.0 | 0.3 | 1.6 |
| Lonoke | 16.2 | 15.0 | 14.0 | 16.3 | 11.6 | 15.6 | 5.6 | 4.7 | 5.8 | 8.5 | 5.7 | 3.5 | 1.6 | 1.3 | 1.2 | 1.8 | 0.5 | 2.1 |
| Madison | 19.7 | 18.0 | 19.5 | 19.0 | 8.4 | 17.7 | 9.2 | 7.9 | 4.2 | 7.8 | 3.3 | 5.0 | 1.5 | 0.9 | 1.6 | 2.5 | 1.0 | 3.2 |
| Marion | 20.6 | 15.0 | 17.9 | 14.7 | 19.4 | 15.9 | 5.9 | 7.3 | 5.6 | 4.1 | 7.6 | 2.7 | 2.3 | 1.0 | 1.1 | 1.2 | 1.7 | 1.5 |
| Miller | 19.5 | 21.8 | 20.4 | 15.9 | 13.8 | 13.7 | 7.5 | 9.5 | 5.1 | 5.2 | 2.9 | 5.2 | 1.3 | 1.9 | 1.4 | 1.6 | 0.6 | 1.6 |
| Mississippi | 13.6 | 16.9 | 13.9 | 13.6 | 10.6 | 8.6 | 6.9 | 6.2 | 4.0 | 3.9 | 2.8 | 4.2 | 0.5 | 1.1 | 0.9 | 1.5 | 0.2 | 0.5 |
| Monroe | 21.0 | 21.8 | 19.4 | 19.3 | 17.8 | 14.4 | 6.6 | 6.3 | 4.2 | 4.6 | 3.4 | 3.3 | 0.0 | 2.7 | 2.8 | 0.0 | 0.0 | 1.1 |
| Montgomery | 14.1 | 11.7 | 16.2 | 15.6 | 16.3 | 9.3 | 9.1 | 4.8 | 4.0 | 3.7 | 3.6 | 3.3 | 0.8 | 1.9 | 1.7 | 1.4 | 0.9 | 0.9 |
| Nevada | 8.9 | 14.8 | 15.9 | 16.7 | 13.2 | 20.0 | 3.6 | 5.5 | 6.5 | 4.5 | 3.0 | 4.3 | 0.8 | 0.7 | 1.1 | 1.6 | 0.4 | 1.1 |

${ }^{* *}$ Cells containing the -- symbol indicate an area where data is not available due to the county not participating or not having enough data for that year.

Percentage of Youth Who Used Marijuana, Inhalants or Hallucinogens In Their Lifetime by County, Cont.

| County | Marijuana |  |  |  |  |  | Inhalants |  |  |  |  |  | Hallucinogens |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Newton | 18.6 | 14.8 | 13.8 | 13.4 | 10.7 | 9.7 | 8.8 | 4.7 | 4.1 | 5.1 | 4.2 | 2.1 | 2.4 | 1.3 | 1.2 | 1.5 | 2.1 | 2.1 |
| Ouachita | 18.2 | 14.1 | 18.2 | 11.3 | 13.0 | 12.2 | 7.0 | 6.4 | 7.6 | 6.3 | 4.7 | 5.6 | 0.8 | 0.6 | 0.4 | 0.4 | 1.3 | 0.4 |
| Perry | 11.6 | 8.2 | 10.8 | 13.7 | 10.2 | 10.9 | 5.0 | 4.0 | 5.8 | 3.2 | 4.0 | 5.9 | 1.2 | 0.6 | 1.2 | 1.6 | 0.9 | 0.5 |
| Phillips | 12.3 | 14.1 | 18.4 | 14.2 | 12.8 | 11.1 | 5.6 | 4.5 | 4.5 | 4.3 | 4.6 | 2.6 | 0.8 | 0.4 | 0.8 | 0.2 | 0.5 | 0.6 |
| Pike | 10.7 | 11.4 | 12.1 | 12.3 | 13.0 | 11.6 | 7.1 | 5.7 | 6.4 | 5.6 | 5.1 | 4.8 | 0.8 | 1.0 | 1.5 | 1.6 | 1.5 | 0.0 |
| Poinsett | 16.7 | 13.2 | 13.1 | 14.4 | 14.7 | 17.3 | 5.4 | 5.8 | 4.3 | 5.0 | 3.3 | 5.2 | 1.4 | 0.7 | 0.7 | 0.7 | 0.8 | 1.5 |
| Polk | 16.2 | 17.0 | 12.7 | 13.9 | 16.6 | 15.3 | 7.3 | 7.1 | 6.6 | 4.6 | 5.5 | 6.8 | 1.7 | 1.7 | 1.2 | 1.7 | 0.5 | 1.5 |
| Pope | 14.8 | 14.3 | 13.0 | 13.5 | 13.8 | 11.4 | 7.0 | 5.6 | 5.7 | 4.2 | 4.8 | 5.5 | 2.0 | 1.6 | 2.1 | 1.4 | 2.0 | 1.6 |
| Prairie | 18.5 | 13.6 | 21.3 | 18.8 | 14.3 | 9.4 | 11.1 | 3.3 | 11.5 | 6.2 | 3.6 | 1.5 | 0.3 | 0.6 | 0.6 | 2.3 | 0.0 | 0.0 |
| Pulaski | 20.2 | 20.5 | 20.1 | 16.8 | 17.3 | 14.8 | 7.9 | 6.4 | 5.6 | 4.8 | 4.5 | 4.8 | 1.8 | 1.9 | 1.8 | 1.3 | 1.5 | 1.3 |
| Randolph | 12.6 | 13.1 | 13.4 | 13.5 | 9.6 | 10.4 | 6.4 | 7.2 | 7.4 | 4.8 | 4.8 | 4.7 | 0.9 | 1.1 | 1.5 | 1.4 | 1.1 | 0.9 |
| Saint Francis | 9.9 | 11.0 | 8.0 | -- | 16.1 | 9.5 | 7.8 | 3.9 | 4.0 | -- | 4.7 | 1.8 | 0.7 | 0.6 | 0.0 | -- | 0.3 | 0.9 |
| Saline | 17.6 | 9.7 | 15.8 | 13.8 | 13.7 | 6.0 | 6.1 | 5.3 | 5.1 | 4.3 | 4.4 | 3.9 | 1.6 | 0.7 | 1.6 | 1.8 | 1.2 | 0.8 |
| Scott | 13.0 | 15.9 | -- | 12.4 | 15.2 | 13.6 | 4.8 | 6.5 | -- | 5.4 | 5.9 | 4.6 | 0.9 | 1.2 | -- | 1.2 | 1.0 | 0.6 |
| Searcy | 18.6 | 12.0 | 13.6 | 13.4 | 16.6 | 8.2 | 9.4 | 4.3 | 6.2 | 4.0 | 7.6 | 1.4 | 2.4 | 1.2 | 0.6 | 0.7 | 1.0 | 0.5 |
| Sebastian | 18.7 | 16.3 | 18.1 | 17.9 | 16.6 | 18.6 | 7.6 | 5.6 | 5.8 | 5.0 | 4.2 | 4.8 | 2.2 | 1.6 | 2.2 | 2.0 | 1.3 | 2.5 |
| Sevier | 21.5 | 13.6 | 14.5 | 14.1 | -- | 9.1 | 6.7 | 5.1 | 5.0 | 6.1 | -- | 7.8 | 0.6 | 1.7 | 0.8 | 1.3 | -- | 0.6 |
| Sharp | 14.8 | 16.5 | 14.5 | 18.6 | 13.5 | 16.0 | 10.6 | 8.5 | 7.8 | 9.3 | 6.4 | 7.9 | 2.0 | 2.3 | 1.7 | 2.3 | 1.4 | 1.6 |
| Stone | 16.7 | 20.0 | 18.2 | 14.7 | 12.9 | 16.0 | 5.9 | 9.0 | 7.1 | 4.7 | 5.2 | 8.3 | 0.8 | 0.3 | 1.4 | 1.2 | 0.8 | 1.7 |
| Union | 16.8 | 17.5 | 17.0 | 17.2 | 19.7 | 17.2 | 8.5 | 6.0 | 6.9 | 4.1 | 6.1 | 5.2 | 0.7 | 1.2 | 0.9 | 0.8 | 1.3 | 1.0 |
| Van Buren | 13.4 | 14.5 | 11.9 | 9.0 | 14.5 | 8.4 | 9.1 | 5.7 | 7.2 | 4.8 | 6.8 | 3.2 | 1.7 | 2.3 | 0.0 | 0.7 | 2.1 | 0.7 |
| Washington | 16.4 | 15.1 | 14.0 | 13.4 | 12.7 | 13.4 | 7.1 | 5.9 | 5.2 | 4.3 | 3.1 | 3.0 | 2.3 | 1.9 | 2.1 | 2.0 | 2.3 | 1.7 |
| White | 16.5 | 14.5 | 15.2 | 12.8 | 14.4 | 13.9 | 6.7 | 7.0 | 6.6 | 5.4 | 4.8 | 4.5 | 1.5 | 1.2 | 1.1 | 1.4 | 1.7 | 1.8 |
| Woodruff | 14.7 | 14.4 | 17.9 | 14.8 | 11.5 | 18.1 | 6.3 | 5.9 | 4.3 | 7.7 | 2.3 | 4.8 | 2.6 | 0.7 | 3.7 | 0.7 | 0.8 | 0.6 |
| Yell | 13.1 | 10.5 | 18.2 | 16.6 | 11.1 | 13.8 | 7.7 | 6.0 | 5.3 | 6.8 | 3.7 | 1.7 | 1.8 | 1.6 | 2.3 | 0.3 | 0.7 | 1.0 |
| ${ }^{* *}$ Cells containing the -- symbol indicate an area where data is not available due to the county not participating or not having enough data for that year. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Percentage of Youth Who Used Cocaine, Methamphetamines or Synthetic Marijuana In Their Lifetime by County

| County | Cocaine |  |  |  |  |  | Methamphetamines |  |  |  |  |  | Synthetic Marijuana |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Arkansas | 1.3 | 2.3 | 1.0 | 1.3 | 1.0 | 2.0 | 0.0 | 1.0 | 1.5 | 0.5 | 0.0 | 0.4 | 4.9 | 2.8 | 3.1 | 1.3 | 1.7 | 1.8 |
| Ashley | 0.6 | 0.8 | 1.2 | 1.6 | 0.5 | 1.2 | 0.9 | 0.7 | 1.2 | 0.9 | 0.6 | 0.6 | 3.7 | 3.7 | 3.5 | 3.0 | 1.7 | 2.4 |
| Baxter | 1.6 | 1.0 | 1.5 | 0.9 | 0.6 | 1.0 | 1.9 | 1.7 | 1.4 | 0.8 | 0.5 | 0.6 | 6.2 | 5.0 | 4.1 | 2.4 | 1.5 | 1.1 |
| Benton | 1.2 | 1.4 | 1.1 | 1.1 | 1.6 | 1.2 | 1.2 | 1.1 | 0.7 | 0.7 | 0.7 | 0.6 | 7.3 | 4.5 | 3.4 | 2.2 | 2.3 | 1.7 |
| Boone | 0.7 | 1.0 | 0.9 | 1.1 | 0.9 | 1.1 | 1.1 | 1.3 | 1.0 | 0.9 | 0.4 | 0.9 | 6.7 | 4.4 | 3.9 | 2.4 | 1.9 | 1.1 |
| Bradley | 1.5 | 1.0 | 1.0 | 0.6 | 0.5 | 0.3 | 0.8 | 0.5 | 0.0 | 0.6 | 0.0 | 0.3 | 3.8 | 2.6 | 0.9 | 1.0 | 1.3 | 2.0 |
| Calhoun | 1.0 | 1.0 | 2.8 | 0.0 | 1.1 | -- | 1.0 | 0.0 | 2.8 | 0.0 | 1.2 | -- | 2.0 | 6.0 | 3.7 | 0.0 | 3.4 | -- |
| Carroll | 1.7 | 0.8 | 1.6 | 1.2 | 1.4 | 1.4 | 1.4 | 0.6 | 1.4 | 1.4 | 1.6 | 1.5 | 6.1 | 3.5 | 3.9 | 2.7 | 1.8 | 3.2 |
| Chicot | 1.5 | 0.9 | 0.9 | 0.6 | 0.0 | 0.0 | 0.4 | 0.0 | 0.0 | 0.0 | 0.5 | 0.0 | 1.1 | 2.2 | 5.7 | 1.1 | 0.5 | 1.6 |
| Clark | 1.2 | 0.9 | 0.9 | 1.4 | 0.9 | 0.5 | 0.7 | 1.0 | 0.9 | 0.7 | 0.7 | 0.2 | 5.0 | 1.0 | 2.0 | 2.9 | 2.2 | 0.2 |
| Clay | 1.3 | 1.7 | 1.4 | 1.6 | 1.1 | 0.9 | 2.6 | 0.6 | 1.0 | 0.6 | 0.6 | 0.9 | 12.4 | 8.3 | 6.1 | 7.0 | 3.5 | 2.2 |
| Cleburne | 1.0 | 1.0 | 1.8 | 2.3 | 0.5 | 2.5 | 1.4 | 1.5 | 1.8 | 1.6 | 0.5 | 0.8 | 7.0 | 4.6 | 4.7 | 3.0 | 2.9 | 2.7 |
| Cleveland | 0.6 | 1.8 | 0.6 | 1.0 | 0.7 | 0.6 | 0.0 | 0.0 | 0.0 | 0.3 | 0.0 | 0.0 | 1.8 | 3.5 | 5.0 | 1.7 | 1.4 | 0.6 |
| Columbia | 0.7 | 1.0 | 0.7 | 1.0 | 0.5 | 0.7 | 0.0 | 1.0 | 0.7 | 1.0 | 0.5 | 0.0 | 3.5 | 3.8 | 5.6 | 4.1 | 1.4 | 1.4 |
| Conway | 1.5 | 1.2 | 1.4 | 1.2 | 0.6 | 1.7 | 2.2 | 0.8 | 0.9 | 0.9 | 0.5 | 1.0 | 8.3 | 4.8 | 4.6 | 1.2 | 2.2 | 1.2 |
| Craighead | 1.0 | 1.0 | 0.5 | 1.2 | 1.1 | 1.3 | 0.9 | 0.4 | 0.5 | 0.6 | 0.6 | 0.4 | 3.4 | 2.7 | 2.0 | 1.5 | 1.6 | 1.3 |
| Crawford | 1.8 | 1.1 | 0.8 | 0.8 | 1.1 | 0.5 | 2.1 | 0.9 | 1.2 | 0.5 | 1.4 | 0.4 | 8.3 | 4.0 | 3.0 | 1.8 | 1.9 | 1.9 |
| Crittenden | -- | -- | 0.8 | 0.0 | -- | -- | -- | -- | 0.0 | 0.0 | -- | -- | -- | -- | 0.8 | 1.0 | -- | -- |
| Cross | 2.1 | 1.4 | 0.6 | 1.6 | 1.2 | 1.1 | 1.7 | 0.8 | 0.5 | 1.5 | 1.0 | 1.0 | 3.5 | 2.9 | 2.0 | 2.3 | 1.4 | 1.3 |
| Dallas | 0.0 | 1.2 | 1.9 | -- | -- | -- | 0.0 | 1.2 | 1.3 | -- | -- | -- | 4.5 | 2.9 | 2.5 | -- | -- | -- |
| Desha | 1.1 | 2.0 | 0.7 | 0.0 | 1.1 | 2.8 | 0.6 | 0.5 | 0.9 | 0.0 | 0.0 | 2.0 | 2.3 | 5.4 | 1.7 | 2.9 | 0.7 | 2.0 |
| Drew | 1.6 | 0.5 | 1.8 | 1.3 | 0.9 | 0.9 | 1.5 | 1.2 | 1.4 | 0.5 | 0.9 | 0.7 | 4.9 | 5.5 | 5.6 | 2.3 | 2.2 | 1.9 |
| Faulkner | 1.6 | 1.3 | 1.1 | 1.2 | 1.1 | 0.7 | 1.0 | 1.1 | 1.1 | 0.7 | 0.7 | 0.7 | 6.9 | 5.6 | 3.9 | 2.5 | 1.9 | 1.1 |
| Franklin | 1.2 | 1.0 | 0.0 | 0.4 | 0.9 | 1.0 | 1.2 | 1.2 | 0.8 | 0.7 | 0.9 | 0.9 | 6.3 | 3.2 | 3.8 | 0.9 | 1.2 | 2.8 |
| Fulton | 2.6 | 0.3 | 1.1 | 0.0 | 1.2 | 1.5 | 2.4 | 0.8 | 1.1 | 0.0 | 2.4 | 1.5 | 6.5 | 3.2 | 4.1 | 0.0 | 1.2 | 1.5 |

${ }^{* *}$ Cells containing the -- symbol indicate an area where data is not available due to the county not participating or not having enough data for that year.

Percentage of Youth Who Used Cocaine, Methamphetamines or Synthetic Marijuana In Their Lifetime by County, Cont.

| County | Cocaine |  |  |  |  |  | Methamphetamines |  |  |  |  |  | Synthetic Marijuana |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Garland | 1.3 | 1.4 | 1.2 | 1.2 | 0.9 | 1.5 | 1.0 | 1.1 | 0.6 | 0.9 | 0.9 | 0.8 | 7.1 | 4.8 | 3.2 | 3.9 | 3.7 | 2.5 |
| Grant | 1.5 | 1.0 | 1.1 | 1.5 | 1.2 | 1.5 | 0.9 | 1.2 | 0.9 | 0.9 | 0.9 | 0.5 | 8.9 | 5.0 | 3.6 | 2.1 | 2.2 | 2.2 |
| Greene | 1.2 | 1.2 | 0.6 | 1.4 | 1.0 | 0.9 | 1.0 | 1.1 | 0.6 | 1.4 | 0.8 | 0.9 | 6.5 | 4.0 | 3.2 | 2.5 | 2.3 | 2.2 |
| Hempstead | 1.3 | 1.0 | 3.6 | 1.4 | 1.0 | 2.6 | 0.5 | 0.8 | 2.0 | 1.6 | 1.6 | 1.0 | 2.8 | 3.5 | 3.5 | 2.6 | 2.9 | 1.3 |
| Hot Spring | 1.0 | 1.0 | 1.7 | 1.8 | 0.4 | 0.6 | 0.8 | 1.2 | 1.6 | 0.8 | 0.3 | 1.3 | 4.0 | 4.6 | 3.4 | 3.1 | 1.4 | 1.1 |
| Howard | 0.8 | 0.9 | 0.9 | 0.9 | 0.7 | 0.6 | 0.8 | 1.0 | 0.9 | 0.7 | 0.0 | 0.6 | 2.2 | 3.0 | 3.8 | 0.9 | 1.4 | 1.6 |
| Independence | 1.4 | 1.4 | 1.3 | 0.7 | 1.3 | 1.3 | 1.5 | 1.7 | 1.1 | 1.0 | 0.9 | 1.0 | 6.8 | 4.8 | 4.3 | 4.8 | 2.1 | 2.5 |
| Izard | 1.6 | 0.5 | 0.8 | 1.3 | 1.4 | 1.0 | 1.1 | 0.5 | 0.8 | 0.5 | 0.6 | 0.0 | 6.5 | 3.5 | 5.8 | 2.6 | 4.7 | 4.0 |
| Jackson | 1.0 | 1.6 | 1.9 | 1.5 | 0.0 | 0.7 | 1.5 | 2.5 | 0.9 | 1.5 | 0.8 | 0.5 | 4.0 | 5.2 | 5.4 | 4.2 | 1.0 | 1.4 |
| Jefferson | 1.1 | 1.0 | 1.1 | 2.1 | 0.6 | 0.7 | 0.8 | 0.7 | 0.6 | 1.4 | 0.6 | 0.2 | 4.2 | 4.9 | 4.4 | 5.3 | 0.6 | 1.2 |
| Johnson | 2.0 | 0.6 | 2.3 | 0.6 | 1.4 | 0.9 | 1.4 | 0.9 | 2.1 | 0.3 | 0.8 | 0.5 | 5.3 | 4.1 | 4.2 | 1.6 | 1.4 | 1.6 |
| Lafayette | 0.4 | -- | 0.0 | 2.0 | -- | 0.0 | 0.0 | -- | 0.0 | 2.1 | -- | 0.0 | 3.6 | -- | 0.8 | 4.1 | -- | 2.4 |
| Lawrence | 1.5 | 1.3 | 0.8 | 1.0 | 1.0 | 0.5 | 1.5 | 1.9 | 1.2 | 0.6 | 0.8 | 0.2 | 6.2 | 4.5 | 3.4 | 1.4 | 0.8 | 0.7 |
| Lee | 0.0 | 0.6 | 0.8 | 0.0 | 1.0 | 2.6 | 0.0 | 0.6 | 0.0 | 0.0 | 0.0 | 2.6 | 1.6 | 0.6 | 0.8 | 0.0 | 2.0 | 0.0 |
| Lincoln | 1.6 | 1.3 | -- | -- | -- | 1.3 | 0.3 | 1.0 | -- | -- | -- | 1.3 | 7.4 | 5.7 | -- | -- | -- | 0.4 |
| Little River | 2.7 | 1.2 | 0.2 | 0.8 | 1.7 | 1.1 | 0.6 | 1.4 | 0.7 | 1.0 | 1.2 | 0.8 | 4.8 | 5.9 | 4.2 | 6.2 | 2.7 | 1.5 |
| Logan | 0.7 | 1.0 | 1.3 | 0.7 | 0.0 | 0.5 | 1.5 | 1.3 | 1.4 | 1.0 | 0.3 | 0.7 | 3.3 | 4.8 | 2.2 | 1.7 | 2.0 | 0.7 |
| Lonoke | 1.2 | 1.2 | 1.0 | 1.1 | 0.7 | 0.0 | 0.8 | 0.9 | 0.8 | 1.8 | 0.5 | 0.7 | 5.7 | 3.7 | 2.8 | 2.9 | 1.0 | 0.7 |
| Madison | 2.1 | 0.9 | 0.9 | 2.4 | 1.0 | 2.9 | 1.5 | 0.9 | 1.4 | 1.7 | 0.4 | 1.1 | 11.5 | 6.3 | 4.0 | 4.9 | 0.7 | 1.9 |
| Marion | 2.3 | 0.8 | 0.8 | 1.2 | 1.7 | 0.9 | 2.8 | 1.0 | 1.1 | 0.3 | 0.7 | 1.5 | 8.2 | 3.1 | 3.3 | 2.9 | 1.3 | 1.8 |
| Miller | 0.8 | 1.7 | 1.2 | 1.1 | 0.9 | 1.2 | 0.9 | 1.3 | 0.9 | 1.1 | 0.3 | 0.5 | 5.4 | 9.7 | 6.3 | 4.5 | 2.1 | 2.0 |
| Mississippi | 0.5 | 1.0 | 0.9 | 0.8 | 0.2 | 0.4 | 0.6 | 0.6 | 0.6 | 0.5 | 0.2 | 0.4 | 2.3 | 3.2 | 1.7 | 2.1 | 0.7 | 1.1 |
| Monroe | 0.0 | 2.7 | 1.4 | 1.1 | 2.2 | 0.0 | 0.0 | 1.8 | 0.0 | 1.2 | 1.2 | 0.0 | 3.5 | 3.6 | 2.8 | 1.1 | 2.3 | 0.0 |
| Montgomery | 1.5 | 1.0 | 2.0 | 2.3 | 1.3 | 0.5 | 0.0 | 1.0 | 1.0 | 0.9 | 0.0 | 0.0 | 5.3 | 1.0 | 3.6 | 0.5 | 1.4 | 3.3 |
| Nevada | 0.8 | 1.4 | 1.4 | 0.6 | 1.1 | 3.2 | 0.8 | 2.1 | 1.8 | 1.9 | 0.7 | 1.1 | 4.9 | 2.1 | 4.7 | 2.5 | 2.2 | 7.4 |

** Cells containing the -- symbol indicate an area where data is not available due to the county not participating or not having enough data for that year.

## Percentage of Youth Who Used Cocaine, Methamphetamines or Synthetic Marijuana In Their Lifetime by County, Cont.

| County | Cocaine |  |  |  |  |  | Methamphetamines |  |  |  |  |  | Synthetic Marijuana |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Newton | 1.0 | 1.3 | 0.6 | 0.4 | 0.8 | 1.0 | 2.7 | 1.3 | 0.6 | 0.7 | 0.4 | 0.0 | 5.1 | 3.8 | 2.4 | 2.9 | 1.7 | 0.5 |
| Ouachita | 0.9 | 1.2 | 1.2 | 0.4 | 0.5 | 0.7 | 0.5 | 0.7 | 1.3 | 0.5 | 0.7 | 0.4 | 4.7 | 2.7 | 3.0 | 1.3 | 2.5 | 1.0 |
| Perry | 0.6 | 0.6 | 0.3 | 1.3 | 1.3 | 0.5 | 0.0 | 0.6 | 0.3 | 1.1 | 1.3 | 0.9 | 4.1 | 2.5 | 1.7 | 3.8 | 1.3 | 0.9 |
| Phillips | 0.8 | 0.4 | 0.7 | 0.2 | 0.5 | 0.6 | 0.5 | 0.6 | 0.0 | 0.7 | 0.0 | 0.6 | 2.4 | 0.8 | 1.3 | 1.9 | 0.0 | 0.9 |
| Pike | 1.6 | 1.0 | 1.5 | 1.3 | 1.5 | 0.0 | 0.8 | 0.0 | 0.8 | 0.7 | 0.7 | 0.0 | 3.6 | 3.7 | 3.8 | 2.5 | 2.9 | 4.1 |
| Poinsett | 0.9 | 1.6 | 0.9 | 0.9 | 1.1 | 1.1 | 1.4 | 1.5 | 1.2 | 1.2 | 0.8 | 0.9 | 4.4 | 2.5 | 1.4 | 1.2 | 1.2 | 2.4 |
| Polk | 1.0 | 1.3 | 1.0 | 1.1 | 1.0 | 1.9 | 2.2 | 2.1 | 0.6 | 1.1 | 0.8 | 1.0 | 6.5 | 7.3 | 2.2 | 3.2 | 1.5 | 1.8 |
| Pope | 1.4 | 1.1 | 1.2 | 1.1 | 1.2 | 1.6 | 1.0 | 1.1 | 0.8 | 0.6 | 0.8 | 0.9 | 7.3 | 4.8 | 2.9 | 2.2 | 1.5 | 1.4 |
| Prairie | 1.2 | 0.6 | 0.6 | 0.8 | 0.0 | 0.0 | 0.9 | 1.9 | 0.0 | 1.6 | 0.0 | 0.0 | 4.4 | 1.3 | 1.9 | 3.9 | 0.7 | 0.0 |
| Pulaski | 1.3 | 1.4 | 1.3 | 1.1 | 1.0 | 0.8 | 1.1 | 0.9 | 0.9 | 0.6 | 0.6 | 0.5 | 4.5 | 3.3 | 2.2 | 1.5 | 1.2 | 1.1 |
| Randolph | 1.3 | 1.5 | 1.1 | 0.9 | 1.4 | 0.5 | 1.3 | 1.3 | 0.7 | 0.9 | 1.1 | 0.7 | 6.4 | 5.9 | 3.7 | 4.0 | 2.5 | 2.2 |
| Saint Francis | 0.5 | 1.0 | 0.0 | -- | 0.6 | 0.3 | 0.2 | 0.2 | 0.0 | -- | 0.3 | 0.3 | 1.6 | 1.0 | 0.0 | -- | 1.5 | 0.3 |
| Saline | 1.9 | 0.9 | 1.6 | 1.2 | 1.2 | 0.2 | 1.5 | 0.5 | 0.6 | 0.8 | 0.3 | 0.1 | 6.9 | 2.2 | 2.9 | 1.7 | 1.6 | 0.7 |
| Scott | 1.5 | 2.1 | -- | 0.9 | 1.4 | 0.7 | 0.6 | 1.5 | -- | 0.6 | 1.0 | 1.3 | 4.2 | 6.8 | -- | 1.8 | 3.5 | 2.6 |
| Searcy | 2.1 | 0.9 | 0.6 | 1.0 | 1.7 | 0.5 | 1.8 | 1.2 | 0.9 | 1.0 | 1.7 | 0.0 | 10.9 | 4.6 | 3.4 | 2.4 | 2.4 | 0.9 |
| Sebastian | 1.8 | 1.4 | 1.8 | 1.8 | 1.0 | 1.3 | 1.9 | 1.2 | 1.9 | 1.2 | 0.5 | 0.8 | 7.6 | 5.8 | 4.4 | 2.9 | 1.9 | 2.1 |
| Sevier | 0.0 | 2.4 | 1.0 | 2.4 | -- | 1.3 | 1.1 | 2.0 | 0.6 | 0.7 | -- | 1.3 | 5.1 | 2.9 | 3.3 | 1.7 | -- | 0.0 |
| Sharp | 1.4 | 1.5 | 1.9 | 1.8 | 1.0 | 2.0 | 1.4 | 1.7 | 1.6 | 1.8 | 1.4 | 1.3 | 8.7 | 6.8 | 7.8 | 5.5 | 2.7 | 3.2 |
| Stone | 1.0 | 0.3 | 2.3 | 0.9 | 0.8 | 2.0 | 1.0 | 0.8 | 2.0 | 0.0 | 0.6 | 0.9 | 9.4 | 8.7 | 6.6 | 5.3 | 3.9 | 3.2 |
| Union | 0.8 | 1.3 | 1.1 | 1.6 | 1.5 | 1.1 | 1.4 | 0.8 | 0.9 | 1.1 | 0.7 | 0.6 | 3.6 | 3.3 | 2.8 | 3.1 | 3.2 | 1.3 |
| Van Buren | 1.5 | 1.0 | 0.7 | 0.9 | 0.8 | 1.3 | 1.3 | 1.3 | 0.0 | 0.7 | 0.8 | 0.6 | 7.2 | 4.9 | 2.5 | 1.6 | 3.7 | 1.3 |
| Washington | 1.5 | 1.4 | 1.4 | 1.3 | 1.3 | 0.9 | 1.2 | 1.1 | 1.0 | 0.7 | 0.9 | 0.7 | 6.0 | 4.2 | 2.6 | 1.8 | 1.4 | 1.4 |
| White | 1.4 | 1.5 | 1.2 | 1.3 | 1.2 | 1.3 | 1.1 | 1.0 | 1.0 | 0.9 | 0.8 | 0.8 | 5.2 | 4.2 | 3.0 | 2.2 | 1.9 | 1.7 |
| Woodruff | 1.6 | 0.7 | 1.2 | 0.7 | 0.0 | 1.2 | 1.6 | 0.7 | 0.6 | 0.7 | 0.0 | 0.6 | 3.7 | 0.7 | 5.6 | 2.1 | 0.0 | 2.4 |
| Yell | 1.9 | 1.9 | 0.8 | 1.0 | 0.4 | 0.7 | 1.6 | 0.6 | 1.5 | 0.0 | 0.4 | 0.3 | 6.0 | 2.5 | 3.0 | 1.7 | 0.4 | 1.0 |


| Percentage of Youth Who Used Bath Salts, Ecstasy or Heroin In Their Lifetime by County |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| County | Bath Salts |  |  |  |  |  | Ecstasy |  |  |  |  |  | Heroin |  |  |  |  |  |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Arkansas | 0.8 | 1.5 | 0.5 | 1.0 | 0.7 | 1.8 | 1.3 | 3.6 | 1.1 | 1.0 | 0.7 | 0.9 | 1.0 | 0.8 | 0.3 | 0.5 | 0.3 | 0.7 |
| Ashley | 0.8 | 0.2 | 0.8 | 1.1 | 1.2 | 2.0 | 0.8 | 0.8 | 0.8 | 0.9 | 0.5 | 0.6 | 0.7 | 0.2 | 0.8 | 0.2 | 0.6 | 0.8 |
| Baxter | 1.6 | 1.5 | 1.5 | 1.8 | 1.0 | 1.6 | 2.4 | 2.1 | 2.8 | 1.7 | 0.8 | 1.6 | 2.5 | 1.4 | 1.1 | 0.9 | 0.6 | 1.1 |
| Benton | 1.4 | 1.0 | 1.1 | 1.2 | 1.5 | 1.8 | 1.4 | 1.6 | 1.0 | 1.4 | 1.0 | 1.0 | 0.7 | 0.9 | 0.5 | 0.7 | 0.9 | 0.7 |
| Boone | 0.9 | 1.5 | 1.1 | 0.8 | 2.3 | 1.4 | 1.3 | 1.1 | 1.3 | 1.6 | 1.1 | 1.4 | 0.8 | 0.8 | 1.0 | 1.1 | 0.7 | 0.8 |
| Bradley | 1.0 | 1.0 | 0.0 | 0.3 | 0.8 | 0.7 | 1.0 | 1.3 | 1.0 | 0.6 | 0.3 | 0.0 | 0.5 | 0.0 | 0.0 | 0.3 | 0.3 | 0.3 |
| Calhoun | 1.0 | 1.0 | 1.0 | 0.0 | 1.1 | -- | 0.0 | 2.0 | 0.0 | 0.0 | 2.3 | -- | 0.0 | 1.0 | 1.0 | 0.0 | 0.0 | -- |
| Carroll | 1.8 | 0.9 | 1.4 | 2.2 | 0.6 | 0.9 | 1.1 | 1.5 | 1.6 | 1.0 | 1.0 | 0.9 | 0.7 | 0.5 | 0.8 | 0.6 | 1.1 | 0.9 |
| Chicot | 0.7 | 0.0 | 0.9 | 0.9 | 1.0 | 3.2 | 1.5 | 1.4 | 0.0 | 0.3 | 0.0 | 1.6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Clark | 1.3 | 0.7 | 0.9 | 0.7 | 1.5 | 1.4 | 1.5 | 0.3 | 1.1 | 1.1 | 0.7 | 0.9 | 0.2 | 0.3 | 0.4 | 0.4 | 0.7 | 0.0 |
| Clay | 1.3 | 1.2 | 0.0 | 1.0 | 0.4 | 1.7 | 1.6 | 1.2 | 0.4 | 1.4 | 0.7 | 1.1 | 0.5 | 0.6 | 1.2 | 1.0 | 0.7 | 0.7 |
| Cleburne | 1.1 | 0.6 | 0.8 | 0.9 | 1.1 | 1.0 | 1.8 | 0.9 | 1.4 | 1.1 | 0.9 | 1.9 | 0.6 | 0.7 | 1.4 | 1.1 | 0.9 | 1.7 |
| Cleveland | 0.0 | 0.9 | 0.0 | 1.0 | 0.0 | 0.0 | 0.6 | 1.8 | 1.2 | 1.0 | 0.7 | 1.3 | 0.0 | 0.9 | 0.0 | 0.0 | 0.0 | 0.0 |
| Columbia | 0.7 | 1.4 | 0.0 | 0.0 | 0.5 | 0.0 | 0.7 | 1.4 | 0.0 | 2.1 | 1.9 | 0.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Conway | 1.0 | 0.8 | 1.1 | 0.9 | 0.3 | 1.0 | 1.9 | 1.9 | 1.2 | 0.2 | 0.3 | 0.7 | 0.4 | 0.5 | 0.3 | 0.5 | 0.0 | 0.8 |
| Craighead | 0.7 | 0.8 | 0.8 | 1.1 | 1.0 | 2.1 | 1.5 | 1.3 | 0.8 | 1.0 | 1.0 | 0.8 | 0.8 | 0.3 | 0.3 | 0.2 | 0.6 | 0.4 |
| Crawford | 1.0 | 0.9 | 1.1 | 0.5 | 1.4 | 1.2 | 2.3 | 1.4 | 1.3 | 0.8 | 1.1 | 1.0 | 1.1 | 1.3 | 0.4 | 1.5 | 0.8 | 0.9 |
| Crittenden | -- | -- | 3.1 | 0.0 | -- | -- | -- | -- | 0.0 | 0.0 | -- | -- | -- | -- | 0.0 | 0.0 | -- | -- |
| Cross | 0.8 | 0.6 | 1.5 | 1.7 | 1.6 | 1.8 | 1.7 | 3.4 | 1.0 | 1.3 | 0.5 | 1.1 | 1.1 | 1.4 | 0.2 | 1.2 | 0.5 | 1.3 |
| Dallas | 0.6 | 1.8 | 1.2 | -- | -- | -- | 0.0 | 1.8 | 0.6 | -- | -- | -- | 1.3 | 1.2 | 0.0 | -- | -- | -- |
| Desha | 1.1 | 2.0 | 0.9 | 1.3 | 1.8 | 2.8 | 0.3 | 0.0 | 0.6 | 0.4 | 0.4 | 1.6 | 0.6 | 1.0 | 0.6 | 0.0 | 0.4 | 1.6 |
| Drew | 0.6 | 0.9 | 1.1 | 1.0 | 1.9 | 2.2 | 1.1 | 1.1 | 1.4 | 0.3 | 0.7 | 1.3 | 0.3 | 0.8 | 0.5 | 0.3 | 0.7 | 0.7 |
| Faulkner | 1.0 | 0.9 | 1.3 | 1.5 | 1.7 | 1.6 | 2.0 | 1.8 | 1.5 | 0.9 | 1.3 | 0.7 | 1.3 | 0.9 | 0.7 | 0.4 | 0.6 | 0.7 |
| Franklin | 1.5 | 0.4 | 3.0 | 1.5 | 1.4 | 1.7 | 1.9 | 1.3 | 0.0 | 0.8 | 0.5 | 1.6 | 0.9 | 0.4 | 0.8 | 0.2 | 0.4 | 0.9 |
| Fulton | 1.2 | 0.5 | 0.3 | 0.0 | 1.1 | 0.8 | 1.2 | 0.5 | 0.3 | 0.0 | 1.2 | 2.3 | 1.8 | 0.0 | 0.8 | 0.0 | 2.3 | 1.5 |

Percentage of Youth Who Used Bath Salts, Ecstasy or Heroin In Their Lifetime by County, Cont.

| County | Bath Salts |  |  |  |  |  | Ecstasy |  |  |  |  |  | Heroin |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Garland | 1.1 | 0.8 | 1.1 | 1.4 | 1.3 | 1.2 | 2.6 | 2.0 | 1.5 | 1.0 | 0.7 | 1.3 | 0.9 | 1.0 | 0.8 | 0.8 | 0.4 | 1.7 |
| Grant | 1.0 | 0.8 | 0.7 | 1.0 | 1.0 | 0.8 | 2.6 | 1.3 | 1.1 | 1.0 | 0.9 | 1.5 | 1.2 | 0.7 | 0.7 | 0.7 | 0.8 | 1.3 |
| Greene | 0.8 | 1.3 | 0.8 | 1.8 | 1.1 | 1.3 | 1.5 | 1.0 | 0.8 | 1.2 | 0.8 | 0.7 | 1.3 | 1.4 | 0.7 | 0.8 | 0.3 | 0.4 |
| Hempstead | 1.7 | 1.0 | 0.8 | 1.6 | 2.9 | 1.3 | 1.4 | 0.1 | 0.8 | 0.4 | 1.3 | 0.6 | 0.6 | 0.1 | 1.7 | 0.6 | 1.3 | 0.3 |
| Hot Spring | 1.3 | 1.0 | 0.8 | 1.1 | 1.1 | 1.9 | 1.7 | 1.1 | 1.2 | 1.9 | 0.6 | 0.6 | 0.9 | 1.0 | 0.9 | 0.8 | 0.4 | 0.8 |
| Howard | 0.4 | 0.8 | 0.5 | 0.7 | 0.7 | 2.0 | 0.8 | 1.0 | 0.5 | 0.2 | 0.7 | 0.8 | 0.8 | 0.6 | 0.3 | 0.2 | 0.7 | 0.2 |
| Independence | 0.9 | 1.0 | 1.0 | 1.1 | 1.6 | 2.3 | 1.1 | 1.4 | 0.8 | 1.4 | 0.9 | 1.5 | 1.0 | 0.9 | 0.7 | 0.6 | 0.9 | 0.9 |
| Izard | 1.4 | 0.8 | 0.8 | 0.3 | 2.8 | 0.5 | 1.9 | 1.1 | 0.5 | 0.5 | 0.8 | 1.0 | 1.1 | 0.5 | 0.5 | 0.3 | 1.1 | 0.5 |
| Jackson | 1.2 | 2.3 | 0.9 | 1.2 | 0.8 | 1.4 | 2.2 | 0.9 | 0.9 | 0.7 | 0.5 | 0.5 | 0.7 | 0.9 | 1.4 | 0.8 | 0.5 | 0.7 |
| Jefferson | 1.2 | 0.6 | 1.2 | 1.0 | 0.6 | 1.1 | 1.7 | 1.1 | 1.3 | 1.3 | 0.2 | 0.8 | 1.0 | 0.4 | 0.4 | 1.0 | 0.4 | 0.2 |
| Johnson | 1.0 | 1.0 | 0.4 | 1.0 | 1.1 | 1.2 | 1.7 | 1.1 | 1.7 | 0.6 | 0.8 | 0.6 | 0.7 | 1.1 | 0.8 | 0.7 | 0.5 | 0.7 |
| Lafayette | 0.9 | -- | 0.8 | 2.1 | -- | 3.7 | 1.8 | -- | 0.0 | 0.0 | -- | 1.2 | 0.9 | -- | 0.8 | 0.0 | -- | 0.0 |
| Lawrence | 1.5 | 0.6 | 0.7 | 0.6 | 1.1 | 0.0 | 1.5 | 1.7 | 0.8 | 0.8 | 1.1 | 0.2 | 0.4 | 0.5 | 0.7 | 0.5 | 0.6 | 0.3 |
| Lee | 0.0 | 1.2 | 1.5 | 0.0 | 2.0 | 0.0 | 0.0 | 0.6 | 0.8 | 0.0 | 0.0 | 2.6 | 0.8 | 1.2 | 0.0 | 0.0 | 0.0 | 0.0 |
| Lincoln | 1.1 | 1.3 | -- | -- | -- | 0.0 | 0.8 | 1.5 | -- | -- | -- | 1.3 | 0.3 | 0.5 | -- | -- | -- | 0.0 |
| Little River | 0.9 | 0.8 | 0.7 | 0.8 | 0.3 | 1.9 | 2.1 | 1.2 | 1.4 | 0.8 | 1.0 | 1.1 | 0.9 | 0.8 | 0.5 | 1.3 | 0.0 | 0.8 |
| Logan | 1.0 | 0.0 | 1.1 | 0.0 | 0.6 | 1.4 | 1.1 | 1.6 | 0.5 | 0.7 | 0.6 | 0.5 | 0.4 | 0.0 | 1.1 | 0.3 | 0.3 | 0.7 |
| Lonoke | 0.9 | 0.9 | 0.7 | 1.8 | 1.3 | 0.7 | 1.3 | 1.5 | 1.1 | 0.7 | 0.3 | 2.1 | 0.6 | 0.8 | 0.6 | 0.4 | 0.3 | 0.7 |
| Madison | 1.0 | 0.6 | 1.1 | 1.2 | 1.1 | 2.1 | 1.3 | 1.3 | 1.2 | 2.2 | 1.1 | 1.1 | 1.5 | 1.3 | 0.7 | 1.5 | 0.0 | 1.9 |
| Marion | 1.0 | 0.5 | 1.1 | 0.9 | 1.0 | 0.3 | 2.3 | 0.8 | 1.4 | 0.6 | 0.0 | 0.6 | 2.1 | 0.8 | 1.9 | 0.9 | 1.3 | 0.6 |
| Miller | 0.5 | 0.8 | 1.3 | 0.8 | 1.2 | 1.6 | 1.7 | 2.2 | 0.8 | 1.1 | 1.1 | 1.2 | 0.8 | 0.7 | 0.7 | 0.7 | 0.3 | 0.9 |
| Mississippi | 1.1 | 1.0 | 0.8 | 1.0 | 0.8 | 0.9 | 1.2 | 1.3 | 0.6 | 1.0 | 0.5 | 0.4 | 0.1 | 0.4 | 0.4 | 0.8 | 0.1 | 0.2 |
| Monroe | 1.3 | 0.9 | 0.0 | 0.0 | 4.5 | 2.2 | 0.9 | 3.6 | 1.4 | 0.0 | 0.0 | 0.0 | 0.4 | 0.9 | 1.4 | 0.0 | 0.0 | 0.0 |
| Montgomery | 2.3 | 1.9 | 0.7 | 1.4 | 2.2 | 1.9 | 4.6 | 0.0 | 0.7 | 0.5 | 0.0 | 0.5 | 0.0 | 0.0 | 0.3 | 0.9 | 0.4 | 0.5 |
| Nevada | 0.8 | 0.7 | 1.4 | 0.3 | 0.8 | 4.2 | 2.0 | 1.4 | 1.1 | 2.3 | 1.5 | 3.2 | 0.8 | 1.0 | 1.1 | 1.0 | 0.7 | 0.0 |

** Cells containing the -- symbol indicate an area where data is not available due to the county not participating or not having enough data for that year.

## Percentage of Youth Who Used Bath Salts, Ecstasy or Heroin In Their Lifetime by County, Cont.

| County | Bath Salts |  |  |  |  |  | Ecstasy |  |  |  |  |  | Heroin |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Newton | 0.7 | 0.9 | 0.6 | 1.8 | 1.7 | 1.0 | 1.7 | 1.7 | 0.0 | 0.7 | 0.9 | 1.0 | 1.4 | 1.3 | 0.0 | 0.7 | 0.8 | 0.0 |
| Ouachita | 0.9 | 1.0 | 1.6 | 0.7 | 1.1 | 1.5 | 1.4 | 1.3 | 1.2 | 0.5 | 0.7 | 0.7 | 0.7 | 0.9 | 0.8 | 0.3 | 0.4 | 0.7 |
| Perry | 0.6 | 0.0 | 0.3 | 0.8 | 1.8 | 0.9 | 0.3 | 0.3 | 0.9 | 1.6 | 0.4 | 0.5 | 0.3 | 0.3 | 0.3 | 0.5 | 0.9 | 0.0 |
| Phillips | 1.4 | 0.2 | 1.5 | 2.2 | 0.9 | 2.3 | 1.1 | 0.4 | 1.0 | 0.5 | 0.5 | 0.6 | 0.5 | 0.2 | 0.6 | 0.5 | 0.0 | 0.3 |
| Pike | 1.0 | 0.0 | 0.8 | 0.9 | 0.0 | 0.0 | 1.2 | 0.8 | 1.5 | 0.7 | 0.7 | 0.0 | 0.6 | 0.3 | 0.8 | 0.5 | 0.7 | 0.0 |
| Poinsett | 0.2 | 0.5 | 0.7 | 0.3 | 0.3 | 1.1 | 0.7 | 0.9 | 0.7 | 0.3 | 0.8 | 0.7 | 0.6 | 0.5 | 0.5 | 0.3 | 0.5 | 0.5 |
| Polk | 1.6 | 1.2 | 1.3 | 0.9 | 1.2 | 2.0 | 1.4 | 0.7 | 0.9 | 1.3 | 0.4 | 0.7 | 0.8 | 0.9 | 0.6 | 0.4 | 0.4 | 1.3 |
| Pope | 0.8 | 0.8 | 1.0 | 1.1 | 1.2 | 2.0 | 1.7 | 1.3 | 0.8 | 0.8 | 1.1 | 1.2 | 1.1 | 0.6 | 1.0 | 0.4 | 0.7 | 0.7 |
| Prairie | 0.6 | 0.0 | 0.6 | 0.8 | 0.0 | 0.0 | 2.2 | 0.7 | 1.9 | 1.2 | 0.0 | 0.0 | 0.3 | 0.6 | 0.0 | 0.4 | 0.0 | 0.0 |
| Pulaski | 1.2 | 1.1 | 1.3 | 1.4 | 1.8 | 1.7 | 1.7 | 1.5 | 1.3 | 0.8 | 0.8 | 0.7 | 0.9 | 0.8 | 0.8 | 0.4 | 0.6 | 0.6 |
| Randolph | 0.7 | 0.8 | 1.1 | 1.6 | 1.2 | 1.8 | 1.1 | 1.5 | 1.1 | 1.2 | 0.9 | 0.9 | 0.9 | 0.4 | 0.6 | 0.7 | 0.5 | 0.9 |
| Saint Francis | 0.9 | 0.8 | 0.0 | -- | 0.3 | 0.9 | 0.7 | 0.4 | 0.0 | -- | 0.0 | 0.6 | 0.5 | 0.4 | 0.0 | -- | 0.0 | 0.0 |
| Saline | 0.9 | 1.1 | 1.3 | 1.3 | 1.8 | 1.5 | 1.8 | 0.8 | 1.2 | 1.2 | 0.9 | 0.4 | 0.9 | 0.3 | 0.7 | 0.7 | 0.6 | 0.1 |
| Scott | 1.2 | 1.8 | -- | 0.6 | 1.0 | 0.7 | 0.6 | 1.2 | -- | 0.3 | 1.7 | 0.7 | 0.9 | 0.9 | -- | 0.3 | 0.7 | 0.0 |
| Searcy | 1.2 | 0.9 | 0.0 | 0.7 | 1.0 | 1.4 | 0.9 | 1.8 | 0.9 | 0.3 | 0.7 | 0.9 | 0.9 | 0.3 | 0.6 | 0.7 | 1.1 | 0.0 |
| Sebastian | 1.0 | 0.9 | 1.3 | 1.1 | 0.9 | 1.2 | 2.2 | 1.9 | 2.0 | 1.4 | 0.7 | 1.4 | 1.4 | 1.0 | 1.2 | 1.0 | 0.5 | 0.7 |
| Sevier | 0.6 | 1.4 | 0.8 | 0.6 | -- | 1.9 | 1.1 | 0.7 | 0.7 | 0.7 | -- | 1.3 | 1.1 | 0.4 | 0.8 | 0.4 | -- | 0.7 |
| Sharp | 0.8 | 1.2 | 1.0 | 1.0 | 1.2 | 2.2 | 1.5 | 2.0 | 1.4 | 1.6 | 0.8 | 1.6 | 0.9 | 1.5 | 1.1 | 1.4 | 1.0 | 0.9 |
| Stone | 0.5 | 0.8 | 0.6 | 1.2 | 1.6 | 0.9 | 1.3 | 0.5 | 1.2 | 0.6 | 1.1 | 0.9 | 0.2 | 0.3 | 0.9 | 0.3 | 1.1 | 0.6 |
| Union | 1.3 | 1.1 | 1.1 | 1.0 | 1.5 | 1.6 | 1.3 | 1.6 | 1.0 | 1.7 | 1.9 | 1.2 | 0.6 | 0.9 | 0.7 | 1.1 | 0.6 | 0.8 |
| Van Buren | 0.9 | 1.3 | 1.1 | 0.2 | 1.0 | 1.1 | 1.5 | 1.8 | 0.2 | 0.7 | 1.0 | 0.4 | 1.1 | 1.6 | 0.0 | 0.9 | 1.2 | 0.4 |
| Washington | 1.3 | 1.2 | 1.1 | 1.3 | 1.7 | 1.4 | 2.1 | 1.5 | 1.1 | 1.2 | 1.0 | 0.8 | 1.1 | 0.8 | 0.6 | 0.5 | 0.6 | 0.6 |
| White | 0.6 | 0.8 | 1.0 | 1.1 | 1.5 | 1.0 | 2.0 | 1.5 | 1.3 | 1.3 | 1.0 | 1.4 | 0.9 | 0.9 | 0.7 | 0.7 | 0.6 | 0.8 |
| Woodruff | 0.0 | 0.0 | 0.0 | 0.0 | 0.8 | 0.6 | 1.6 | 0.0 | 1.9 | 0.7 | 0.8 | 0.0 | 1.1 | 0.0 | 0.6 | 1.4 | 0.8 | 0.6 |
| Yell | 1.2 | 0.3 | 0.8 | 1.7 | 1.1 | 1.7 | 2.3 | 0.6 | 3.1 | 0.7 | 0.4 | 0.3 | 0.7 | 0.3 | 0.8 | 0.0 | 0.4 | 1.7 |

${ }^{* *}$ Cells containing the -- symbol indicate an area where data is not available due to the county not participating or not having enough data for that year.

Percentage of Youth Who Used Prescription Drugs, Over-The-Counter Drugs, Alcopops or Any Drug In Their Lifetime by County

| County | Prescription Drugs |  |  |  |  |  | Over-The-Counter Drugs |  |  |  |  |  | Alcopops |  |  |  |  |  | Any Drug |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Arkansas | 9.5 | 5.6 | 8.7 | 4.5 | 5.0 | 7.0 | 2.3 | 2.5 | 3.6 | 1.3 | 2.0 | 2.0 | 31.1 | 28.0 | 30.4 | 25.1 | 21.9 | 21.3 | 28.5 | 24.1 | 25.7 | 18.9 | 20.7 | 24.3 |
| Ashley | 6.3 | 4.4 | 7.2 | 10.6 | 7.0 | 6.8 | 3.9 | 2.0 | 3.1 | 3.4 | 2.6 | 2.8 | 25.4 | 22.1 | 24.1 | 29.9 | 21.6 | 14.5 | 19.3 | 18.5 | 20.8 | 26.5 | 18.7 | 17.0 |
| Baxter | 8.7 | 8.6 | 10.9 | 9.4 | 6.8 | 6.8 | 4.3 | 4.2 | 3.9 | 3.7 | 3.2 | 2.4 | 21.4 | 21.4 | 23.8 | 23.0 | 18.4 | 14.6 | 21.7 | 22.0 | 26.3 | 23.4 | 17.5 | 19.3 |
| Benton | 7.5 | 7.3 | 6.8 | 7.5 | 8.0 | 7.8 | 3.6 | 3.4 | 2.9 | 2.9 | 3.0 | 3.2 | 21.0 | 19.7 | 17.8 | 16.8 | 18.0 | 17.4 | 22.2 | 20.1 | 19.4 | 19.3 | 21.3 | 21.3 |
| Boone | 7.6 | 6.4 | 6.9 | 6.5 | 7.4 | 8.1 | 4.0 | 3.0 | 3.1 | 2.8 | 3.1 | 2.6 | 22.9 | 18.9 | 22.5 | 20.1 | 20.7 | 19.5 | 20.2 | 18.2 | 20.2 | 18.5 | 21.5 | 21.3 |
| Bradley | 6.1 | 4.6 | 2.9 | 3.2 | 3.6 | 5.6 | 5.1 | 3.1 | 1.0 | 1.9 | 1.3 | 2.7 | 19.1 | 19.6 | 15.4 | 16.8 | 10.5 | 17.5 | 20.5 | 19.5 | 15.1 | 14.5 | 12.1 | 22.1 |
| Calhoun | 10.1 | 5.1 | 6.7 | 3.0 | 11.2 | -- | 4.0 | 3.0 | 3.8 | 1.5 | 1.1 | -- | 32.7 | 26.5 | 19.8 | 14.5 | 25.8 | -- | 27.3 | 26.5 | 25.0 | 10.0 | 29.7 | -- |
| Carroll | 8.3 | 6.0 | 9.7 | 5.5 | 7.4 | 8.8 | 3.9 | 2.8 | 3.6 | 3.3 | 2.3 | 3.0 | 23.8 | 27.3 | 27.4 | 19.4 | 21.4 | 24.1 | 24.1 | 22.0 | 25.7 | 19.4 | 21.6 | 23.5 |
| Chicot | 5.2 | 8.5 | 6.5 | 4.3 | 3.4 | 4.8 | 1.9 | 2.7 | 5.7 | 2.0 | 1.5 | 1.6 | 20.5 | 21.6 | 14.3 | 11.7 | 13.1 | 3.3 | 22.9 | 30.7 | 20.0 | 17.5 | 14.9 | 17.2 |
| Clark | 6.0 | 4.6 | 5.6 | 9.7 | 7.8 | 4.7 | 3.7 | 1.9 | 3.2 | 3.3 | 4.2 | 1.6 | 22.5 | 18.0 | 18.1 | 28.8 | 21.1 | 13.0 | 21.3 | 14.6 | 15.5 | 23.0 | 18.7 | 12.0 |
| Clay | 10.8 | 6.6 | 7.6 | 7.1 | 6.9 | 8.2 | 6.0 | 2.7 | 3.7 | 5.1 | 3.1 | 3.4 | 29.2 | 23.0 | 24.7 | 23.3 | 21.4 | 17.5 | 26.4 | 22.7 | 21.7 | 19.6 | 18.9 | 19.7 |
| Cleburne | 8.2 | 5.9 | 9.1 | 6.5 | 7.6 | 9.8 | 4.0 | 3.3 | 4.4 | 3.6 | 2.7 | 4.4 | 25.1 | 18.6 | 22.3 | 19.0 | 18.4 | 23.3 | 21.2 | 18.2 | 23.0 | 20.5 | 19.4 | 27.7 |
| Cleveland | 2.4 | 3.6 | 8.1 | 5.1 | 3.6 | 7.7 | 1.8 | 2.7 | 3.1 | 3.4 | 2.2 | 2.6 | 23.1 | 21.4 | 19.4 | 17.6 | 15.1 | 20.8 | 11.8 | 18.3 | 18.6 | 16.2 | 14.3 | 17.6 |
| Columbia | 10.5 | 7.7 | 5.6 | 6.3 | 4.6 | 6.5 | 2.8 | 1.9 | 4.2 | 3.2 | 2.3 | 1.5 | 36.4 | 25.5 | 22.9 | 14.7 | 18.9 | 12.4 | 24.8 | 21.1 | 21.5 | 15.3 | 16.9 | 12.1 |
| Conway | 9.5 | 6.0 | 7.5 | 6.3 | 5.3 | 7.9 | 3.6 | 3.7 | 3.7 | 2.8 | 2.7 | 3.0 | 24.6 | 23.1 | 20.1 | 20.7 | 19.9 | 19.6 | 25.0 | 20.5 | 19.0 | 20.8 | 18.0 | 18.9 |
| Craighead | 7.2 | 6.3 | 6.6 | 7.7 | 8.0 | 8.0 | 3.6 | 2.8 | 3.0 | 2.9 | 3.1 | 3.1 | 19.5 | 16.0 | 16.3 | 15.8 | 15.1 | 15.1 | 18.3 | 16.5 | 16.9 | 17.9 | 17.0 | 18.7 |
| Crawford | 10.1 | 6.9 | 6.8 | 8.8 | 7.5 | 8.1 | 4.6 | 3.4 | 3.2 | 2.8 | 2.8 | 2.9 | 23.4 | 17.7 | 15.7 | 16.9 | 21.5 | 20.2 | 22.3 | 18.6 | 18.1 | 21.4 | 24.5 | 22.6 |
| Crittenden | -- | -- | 4.8 | 2.0 | -- | -- | -- | -- | 0.8 | 2.0 | -- | -- | -- | -- | 15.4 | 15.3 | -- | -- | -- | -- | 26.6 | 16.7 | -- | -- |
| Cross | 9.1 | 8.2 | 8.8 | 8.9 | 8.9 | 8.8 | 4.7 | 3.1 | 3.1 | 4.4 | 3.3 | 3.4 | 28.4 | 22.6 | 21.2 | 23.0 | 19.4 | 21.3 | 23.4 | 23.2 | 22.6 | 23.6 | 24.2 | 20.4 |
| Dallas | 7.1 | 7.1 | 5.6 | -- | -- | -- | 3.2 | 4.8 | 1.2 | -- | -- | -- | 25.8 | 26.8 | 18.8 | -- | -- | -- | 21.7 | 22.1 | 17.9 | -- | -- | -- |
| Desha | 4.5 | 7.9 | 6.5 | 3.8 | 6.5 | 6.5 | 3.1 | 5.9 | 2.6 | 1.7 | 1.8 | 2.0 | 27.6 | 28.2 | 19.8 | 16.4 | 15.0 | 18.1 | 21.5 | 27.6 | 21.0 | 20.4 | 19.2 | 21.0 |
| Drew | 8.0 | 5.9 | 6.0 | 7.0 | 5.6 | 7.8 | 3.5 | 3.1 | 2.7 | 3.4 | 2.6 | 3.5 | 18.7 | 17.4 | 20.1 | 14.1 | 19.1 | 16.6 | 21.5 | 20.3 | 22.3 | 20.2 | 18.8 | 24.1 |
| Faulkner | 8.5 | 9.0 | 8.5 | 8.1 | 7.1 | 6.8 | 3.3 | 4.4 | 3.1 | 2.7 | 2.5 | 2.8 | 21.0 | 22.3 | 19.3 | 18.0 | 15.3 | 17.3 | 21.5 | 22.4 | 21.4 | 20.4 | 19.8 | 17.9 |
| Franklin | 6.8 | 4.1 | 6.8 | 6.8 | 6.8 | 9.8 | 2.8 | 2.3 | 2.3 | 1.7 | 1.6 | 2.6 | 24.6 | 24.3 | 23.7 | 18.6 | 21.5 | 20.2 | 20.6 | 17.2 | 22.6 | 17.4 | 19.8 | 22.7 |
| Fulton | 7.7 | 3.8 | 6.4 | 6.7 | 11.5 | 3.0 | 3.0 | 2.7 | 3.3 | 1.1 | 1.2 | 3.1 | 29.3 | 22.6 | 23.5 | 18.0 | 19.3 | 20.6 | 23.7 | 12.4 | 17.1 | 12.1 | 20.5 | 12.8 |
| ${ }^{* *}$ Cells containing the --symbol indicate an area where data is not available due to the county not participating or not having enough data for that year. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| Percentage of Youth Who Used Prescription Drugs, Over-The-Counter Drugs, Alcopops or Any Drug In Their Lifetime by County, Cont. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| County | Prescription Drugs |  |  |  |  |  | Over-The-Counter Drugs |  |  |  |  |  | Alcopops |  |  |  |  |  | Any Drug |  |  |  |  |  |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Garland | 9.7 | 9.4 | 9.7 | 9.3 | 8.1 | 9.9 | 4.3 | 4.1 | 3.3 | 3.6 | 3.2 | 3.9 | 22.2 | 22.4 | 21.2 | 19.9 | 15.9 | 16.9 | 24.9 | 24.2 | 23.5 | 23.0 | 21.3 | 22.8 |
| Grant | 9.3 | 7.9 | 9.3 | 6.3 | 6.7 | 6.5 | 4.2 | 4.1 | 3.0 | 3.2 | 2.1 | 3.4 | 25.8 | 23.8 | 22.2 | 20.3 | 16.1 | 15.9 | 23.4 | 21.1 | 21.3 | 18.9 | 17.4 | 19.0 |
| Greene | 8.2 | 6.6 | 5.7 | 8.0 | 8.5 | 9.1 | 4.8 | 3.2 | 2.5 | 3.7 | 3.6 | 2.9 | 21.8 | 15.8 | 18.5 | 16.6 | 15.4 | 16.1 | 20.0 | 16.4 | 17.6 | 18.2 | 16.5 | 20.2 |
| Hempstead | 6.8 | 6.6 | 6.5 | 5.4 | 8.4 | 7.1 | 3.3 | 3.0 | 3.7 | 4.2 | 2.9 | 2.3 | 23.3 | 22.7 | 24.6 | 15.3 | 20.0 | 13.9 | 22.0 | 21.1 | 25.6 | 17.8 | 22.9 | 22.5 |
| Hot Spring | 7.6 | 7.1 | 7.2 | 10.9 | 8.2 | 6.7 | 3.2 | 3.5 | 2.7 | 3.4 | 2.9 | 1.5 | 20.0 | 21.4 | 18.1 | 20.1 | 17.9 | 11.3 | 20.7 | 20.8 | 22.4 | 23.1 | 21.8 | 16.5 |
| Howard | 4.1 | 6.2 | 5.1 | 2.7 | 4.7 | 5.7 | 2.0 | 3.5 | 2.1 | 2.3 | 3.4 | 3.4 | 22.4 | 25.4 | 16.1 | 15.6 | 19.7 | 21.0 | 18.7 | 20.7 | 17.6 | 10.9 | 16.0 | 21.5 |
| Independen | 8.6 | 7.0 | 8.9 | 7.0 | 5.8 | 8.3 | 3.9 | 3.4 | 3.7 | 2.7 | 2.8 | 3.6 | 21.2 | 24.2 | 22.5 | 21.5 | 15.5 | 16.6 | 19.6 | 19.6 | 20.7 | 19.0 | 17.7 | 19.2 |
| Izard | 7.6 | 7.6 | 6.3 | 7.0 | 9.5 | 6.7 | 3.0 | 3.6 | 2.6 | 2.1 | 4.5 | 2.0 | 26.2 | 23.6 | 26.3 | 20.8 | 29.4 | 21.3 | 21.8 | 20.6 | 19.4 | 16.1 | 27.0 | 21.2 |
| Jackson | 7.2 | 8.0 | 7.0 | 5.2 | 5.9 | 5.5 | 4.0 | 7.0 | 2.6 | 2.7 | 2.0 | 2.2 | 24.3 | 23.1 | 22.7 | 18.0 | 14.4 | 13.9 | 23.3 | 24.4 | 26.6 | 17.0 | 15.7 | 15.4 |
| Jefferson | 4.8 | 5.6 | 5.7 | 10.2 | 3.8 | 5.6 | 2.7 | 2.9 | 2.8 | 5.2 | 1.9 | 1.7 | 20.2 | 19.3 | 17.3 | 22.9 | 7.8 | 15.7 | 21.0 | 22.6 | 19.4 | 23.6 | 18.7 | 22.1 |
| Johnson | 8.5 | 6.3 | 12.0 | 6.5 | 5.2 | 5.6 | 3.7 | 3.5 | 4.2 | 2.8 | 2.6 | 2.6 | 20.4 | 17.5 | 26.9 | 16.7 | 14.8 | 13.3 | 20.0 | 18.4 | 27.4 | 18.5 | 17.4 | 17.8 |
| Lafayette | 5.8 | -- | 3.1 | 0.0 | -- | 6.1 | 2.7 | -- | 2.3 | 0.0 | -- | 3.6 | 22.5 | -- | 10.1 | 21.7 | -- | 12.0 | 23.3 | -- | 15.2 | 12.2 | -- | 19.3 |
| Lawrence | 9.6 | 6.2 | 7.0 | 4.8 | 6.7 | 5.6 | 3.1 | 2.9 | 3.0 | 2.4 | 2.9 | 1.0 | 27.3 | 19.8 | 22.6 | 15.9 | 17.6 | 14.9 | 20.8 | 17.5 | 17.5 | 12.4 | 14.4 | 11.7 |
| Lee | 3.3 | 0.0 | 0.8 | 0.0 | 4.0 | 2.6 | 0.8 | 0.6 | 0.0 | 0.0 | 1.0 | 2.6 | 9.1 | 10.8 | 6.2 | 3.6 | 11.1 | 5.3 | 8.1 | 15.4 | 15.4 | 3.0 | 20.0 | 5.3 |
| Lincoln | 7.6 | 8.5 | -- | -- | -- | 7.7 | 4.6 | 4.4 | -- | -- | -- | 2.6 | 28.4 | 28.4 | -- | -- | -- | 17.5 | 21.1 | 22.4 | -- | -- | -- | 19.7 |
| Little River | 7.2 | 9.6 | 8.5 | 7.8 | 5.0 | 6.7 | 4.8 | 3.9 | 2.5 | 4.9 | 3.5 | 4.1 | 28.1 | 32.1 | 25.1 | 24.5 | 23.3 | 21.9 | 21.2 | 26.2 | 20.5 | 23.3 | 19.5 | 22.1 |
| Logan | 5.9 | 8.9 | 6.0 | 6.4 | 7.8 | 4.9 | 2.5 | 3.2 | 3.3 | 2.7 | 2.3 | 2.3 | 25.3 | 29.5 | 21.9 | 21.5 | 21.6 | 13.6 | 19.0 | 23.7 | 18.2 | 18.5 | 21.2 | 15.9 |
| Lonoke | 8.4 | 7.8 | 8.8 | 7.5 | 6.8 | 9.2 | 3.3 | 3.2 | 3.5 | 2.9 | 3.3 | 3.5 | 21.8 | 20.8 | 19.6 | 18.3 | 16.2 | 17.7 | 21.8 | 20.4 | 20.7 | 23.9 | 17.4 | 22.9 |
| Madison | 12.1 | 10.2 | 9.4 | 9.8 | 3.9 | 9.9 | 5.8 | 5.5 | 3.2 | 4.6 | 2.4 | 3.5 | 30.1 | 27.4 | 24.4 | 23.7 | 12.5 | 22.7 | 26.3 | 25.9 | 24.6 | 24.1 | 12.2 | 23.3 |
| Marion | 9.2 | 7.6 | 10.3 | 6.5 | 7.3 | 3.6 | 5.1 | 3.1 | 4.5 | 1.5 | 4.3 | 0.9 | 27.1 | 21.0 | 21.2 | 19.8 | 21.5 | 17.1 | 25.3 | 20.7 | 24.1 | 17.5 | 25.2 | 19.7 |
| Miller | 8.9 | 9.5 | 7.9 | 8.2 | 7.0 | 8.4 | 4.2 | 4.3 | 3.2 | 3.3 | 3.2 | 2.1 | 24.9 | 24.5 | 22.7 | 18.3 | 15.2 | 19.4 | 25.9 | 29.0 | 25.8 | 21.9 | 19.1 | 21.3 |
| Mississippi | 7.2 | 6.9 | 7.5 | 7.0 | 5.9 | 5.8 | 2.7 | 4.4 | 2.4 | 3.5 | 2.0 | 1.9 | 17.2 | 20.1 | 17.4 | 15.0 | 12.0 | 9.9 | 20.7 | 22.8 | 19.1 | 18.8 | 16.0 | 15.3 |
| Monroe | 7.1 | 11.9 | 4.2 | 4.7 | 4.5 | 4.4 | 1.8 | 4.5 | 1.4 | 3.5 | 2.3 | 1.1 | 24.7 | 32.4 | 15.3 | 9.3 | 16.9 | 7.8 | 29.1 | 27.0 | 20.8 | 21.6 | 26.7 | 17.6 |
| Montgomery | 10.0 | 1.9 | 11.3 | 8.7 | 8.4 | 6.2 | 6.2 | 1.0 | 4.3 | 3.7 | 3.1 | 1.9 | 24.6 | 18.8 | 25.7 | 18.3 | 17.9 | 12.3 | 22.7 | 17.3 | 24.5 | 22.4 | 21.3 | 15.0 |
| Nevada | 5.7 | 6.6 | 8.0 | 3.5 | 6.5 | 8.5 | 2.9 | 2.1 | 3.3 | 3.5 | 3.4 | 5.3 | 18.4 | 21.8 | 23.4 | 18.1 | 14.8 | 22.1 | 16.1 | 21.1 | 22.6 | 20.4 | 17.2 | 26.3 |
| ${ }^{* *}$ Cells containing the --symbol indicate an area where data is not available due to the county not participating or not having enough data for that year |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| Percentage of Youth Who Used Prescription Drugs, Over-The-Counter Drugs, Alcopops or Any Drug In Their Lifetime by County, Cont. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| County | Prescription Drugs |  |  |  |  |  | Over-The-Counter Drugs |  |  |  |  |  | Alcopops |  |  |  |  |  | Any Drug |  |  |  |  |  |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Newton | 9.5 | 5.6 | 1.8 | 5.1 | 5.0 | 5.6 | 3.7 | 2.1 | 1.2 | 2.6 | 2.1 | 3.1 | 27.2 | 21.5 | 15.7 | 18.7 | 9.7 | 10.8 | 24.7 | 16.5 | 16.6 | 18.4 | 15.6 | 15.4 |
| Ouachita | 7.3 | 5.9 | 8.7 | 6.5 | 6.4 | 6.5 | 4.6 | 4.2 | 3.9 | 2.1 | 1.7 | 3.0 | 23.2 | 19.0 | 19.9 | 17.2 | 14.7 | 15.8 | 25.8 | 20.6 | 25.9 | 18.8 | 18.2 | 19.9 |
| Perry | 4.7 | 4.4 | 5.2 | 9.6 | 5.3 | 7.2 | 1.9 | 1.3 | 2.6 | 2.5 | 2.7 | 2.3 | 16.2 | 13.1 | 17.7 | 21.2 | 17.7 | 20.4 | 15.3 | 10.6 | 15.3 | 18.9 | 13.7 | 19.9 |
| Phillips | 5.6 | 6.4 | 5.9 | 6.1 | 6.6 | 5.7 | 2.7 | 1.1 | 3.2 | 1.5 | 3.7 | 1.2 | 19.8 | 17.6 | 16.9 | 14.3 | 14.9 | 8.4 | 19.0 | 18.7 | 23.1 | 20.1 | 18.5 | 15.9 |
| Pike | 5.9 | 6.0 | 6.1 | 7.9 | 7.4 | 4.8 | 2.6 | 1.3 | 1.9 | 3.1 | 4.4 | 1.4 | 22.5 | 25.7 | 23.6 | 22.1 | 23.7 | 16.4 | 17.7 | 18.3 | 17.4 | 18.4 | 21.0 | 12.3 |
| Poinsett | 9.7 | 6.3 | 7.4 | 6.9 | 7.6 | 9.3 | 4.0 | 2.8 | 1.8 | 2.8 | 2.6 | 3.5 | 25.3 | 17.2 | 18.9 | 18.5 | 18.2 | 19.7 | 22.5 | 18.1 | 19.2 | 20.0 | 19.2 | 23.5 |
| Polk | 6.7 | 7.0 | 5.8 | 6.3 | 6.2 | 7.7 | 3.3 | 4.3 | 2.6 | 2.9 | 2.8 | 2.8 | 23.4 | 26.1 | 17.5 | 19.5 | 21.2 | 21.1 | 21.0 | 22.8 | 19.4 | 18.5 | 23.8 | 22.1 |
| Pope | 7.5 | 6.6 | 6.3 | 6.0 | 6.3 | 8.3 | 3.7 | 3.3 | 2.7 | 2.8 | 2.6 | 3.1 | 23.3 | 19.4 | 19.5 | 16.8 | 16.4 | 14.6 | 20.4 | 18.9 | 18.6 | 19.0 | 19.5 | 19.1 |
| Prairie | 8.8 | 6.5 | 14.1 | 7.8 | 5.7 | 1.4 | 3.5 | 2.0 | 3.2 | 3.5 | 0.0 | 0.7 | 29.2 | 20.3 | 36.9 | 26.4 | 25.0 | 15.2 | 28.2 | 18.8 | 31.2 | 23.8 | 17.9 | 11.5 |
| Pulask | 7.8 | 7.3 | 7.6 | 6.1 | 6.1 | 6.8 | 3.6 | 3.6 | 3.3 | 2.8 | 2.6 | 2.7 | 19.6 | 18.6 | 17.6 | 13.7 | 14.2 | 12.1 | 27.1 | 26.2 | 25.8 | 22.5 | 23.2 | 21.4 |
| Randolph | 6.7 | 7.8 | 7.0 | 8.8 | 6.4 | 4.8 | 2.9 | 4.5 | 2.6 | 2.8 | 2.5 | 3.6 | 28.3 | 19.0 | 23.4 | 26.4 | 14.7 | 17.9 | 16.3 | 18.5 | 18.6 | 18.7 | 15.1 | 17.1 |
| Saint Francis | 3.7 | 2.5 | 4.0 | -- | 5.1 | 2.8 | 2.3 | 1.0 | 4.0 | -- | 1.8 | 0.3 | 15.8 | 15.8 | 12.0 | -- | 9.5 | 6.2 | 18.6 | 15.8 | 12.0 | -- | 22.0 | 14.0 |
| Saline | 10.2 | 5.2 | 8.9 | 8.2 | 7.2 | 4.5 | 4.5 | 2.6 | 3.4 | 3.5 | 3.3 | 1.7 | 25.6 | 15.6 | 21.4 | 19.1 | 18.4 | 9.8 | 22.6 | 15.8 | 21.8 | 19.7 | 20.7 | 12.7 |
| Scott | 3.9 | 7.1 | -- | 5.5 | 7.9 | 4.9 | 2.4 | 5.0 | -- | 3.0 | 3.1 | 2.6 | 20.1 | 20.0 | -- | 20.2 | 22.7 | 16.3 | 18.2 | 22.3 | -- | 17.4 | 21.1 | 18.8 |
| Searcy | 10.6 | 5.2 | 6.2 | 4.7 | 6.3 | 2.7 | 4.1 | 1.2 | 3.1 | 2.4 | 2.1 | 0.9 | 29.7 | 19.6 | 22.9 | 23.6 | 20.1 | 11.8 | 25.5 | 16.0 | 20.1 | 18.1 | 21.3 | 11.8 |
| Sebastian | 7.8 | 6.8 | 7.7 | 8.4 | 7.3 | 9.2 | 3.7 | 3.3 | 2.9 | 4.0 | 2.6 | 3.2 | 22.2 | 18.3 | 18.3 | 20.0 | 16.1 | 20.0 | 24.8 | 21.1 | 23.4 | 22.8 | 21.9 | 24.6 |
| Sevier | 11.9 | 4.8 | 5.7 | 6.7 | -- | 6.5 | 5.6 | 2.9 | 2.6 | 3.0 | -- | 3.2 | 37.1 | 23.7 | 24.1 | 22.8 | -- | 14.4 | 29.8 | 19.9 | 18.0 | 20.2 | -- | 18.2 |
| Sharp | 10.3 | 8.6 | 9.3 | 10.3 | 7.9 | 10.6 | 3.8 | 5.6 | 4.5 | 3.9 | 3.6 | 2.9 | 25.8 | 24.8 | 26.9 | 29.5 | 21.6 | 24.5 | 23.1 | 21.7 | 20.3 | 25.7 | 18.8 | 24.8 |
| Stone | 5.0 | 5.6 | 6.3 | 6.3 | 4.4 | 9.7 | 4.3 | 3.1 | 3.4 | 3.3 | 2.2 | 3.7 | 23.8 | 24.9 | 21.6 | 21.2 | 16.9 | 18.9 | 21.5 | 25.8 | 22.7 | 19.6 | 16.9 | 22.7 |
| Union | 7.6 | 7.8 | 9.5 | 7.5 | 10.2 | 9.1 | 3.6 | 3.3 | 3.1 | 3.3 | 3.5 | 3.3 | 23.0 | 24.2 | 24.3 | 22.1 | 24.0 | 18.8 | 24.5 | 24.1 | 24.3 | 22.1 | 27.7 | 24.3 |
| Van Buren | 6.3 | 6.3 | 5.9 | 6.5 | 7.9 | 4.9 | 2.4 | 3.1 | 2.0 | 3.9 | 2.9 | 1.9 | 19.2 | 19.3 | 17.3 | 14.7 | 22.2 | 12.2 | 19.4 | 19.8 | 18.3 | 14.2 | 20.9 | 12.2 |
| Washington | 7.9 | 6.8 | 6.6 | 6.3 | 5.5 | 5.8 | 3.4 | 3.2 | 2.8 | 2.3 | 2.3 | 2.4 | 20.3 | 17.3 | 15.7 | 15.7 | 13.3 | 12.7 | 22.8 | 20.6 | 19.4 | 18.9 | 17.5 | 18.2 |
| White | 9.6 | 8.2 | 9.0 | 8.2 | 9.2 | 7.2 | 4.7 | 4.2 | 4.3 | 3.7 | 3.3 | 3.0 | 24.5 | 22.5 | 20.4 | 19.4 | 19.2 | 17.5 | 22.9 | 20.9 | 21.6 | 19.3 | 20.9 | 19.3 |
| Woodruff | 6.9 | 7.8 | 9.8 | 7.7 | 6.9 | 9.6 | 1.6 | 2.6 | 2.5 | 2.8 | 0.8 | 4.2 | 24.7 | 32.9 | 27.0 | 28.2 | 24.4 | 25.3 | 19.9 | 20.3 | 20.1 | 21.0 | 19.1 | 23.4 |
| Yell | 7.1 | 6.0 | 8.3 | 7.7 | 3.0 | 6.6 | 3.5 | 3.2 | 3.8 | 3.1 | 1.1 | 2.4 | 28.9 | 18.8 | 20.5 | 20.3 | 12.3 | 14.8 | 21.2 | 17.3 | 22.0 | 23.2 | 14.7 | 18.2 |
| ${ }^{* *}$ Cells containing the --symbol indicate an area where data is not available due to the county not participating or not having enough data for that year |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Percentage of Youth Who Used Alcohol, Cigarettes or Smokeless Tobacco During the Past 30 Days by County

| County | Alcohol |  |  |  |  |  | Cigarettes |  |  |  |  |  | Smokeless Tobacco |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Arkansas | 20.4 | 14.3 | 25.0 | 14.9 | 18.5 | 17.8 | 13.3 | 10.6 | 14.4 | 7.8 | 8.0 | 8.9 | 4.8 | 5.5 | 11.0 | 6.0 | 4.2 | 5.7 |
| Ashley | 19.4 | 17.0 | 18.9 | 23.3 | 13.5 | 10.0 | 11.5 | 9.4 | 11.8 | 14.4 | 7.7 | 6.0 | 7.3 | 7.1 | 8.0 | 9.8 | 5.8 | 4.7 |
| Baxter | 13.4 | 13.5 | 14.8 | 15.0 | 10.4 | 9.7 | 8.9 | 9.3 | 12.0 | 8.5 | 7.1 | 5.3 | 6.1 | 6.2 | 7.0 | 5.6 | 4.1 | 3.7 |
| Benton | 12.5 | 11.8 | 12.0 | 10.8 | 11.9 | 11.7 | 6.0 | 5.3 | 5.6 | 4.9 | 4.9 | 4.0 | 4.1 | 3.8 | 3.5 | 2.8 | 3.5 | 2.7 |
| Boone | 11.0 | 10.9 | 12.6 | 11.2 | 12.6 | 12.1 | 10.2 | 9.0 | 7.9 | 6.8 | 8.9 | 6.8 | 6.1 | 6.3 | 6.5 | 6.6 | 4.9 | 6.0 |
| Bradley | 13.2 | 12.8 | 18.1 | 10.0 | 9.5 | 13.3 | 10.8 | 8.4 | 6.5 | 7.6 | 5.3 | 5.9 | 6.6 | 7.0 | 7.5 | 4.1 | 3.1 | 4.4 |
| Calhoun | 19.4 | 23.8 | 18.7 | 5.7 | 16.5 | -- | 10.8 | 12.1 | 6.3 | 2.9 | 1.1 | -- | 10.8 | 14.2 | 9.9 | 5.6 | 10.9 | -- |
| Carroll | 14.3 | 13.9 | 18.6 | 13.8 | 13.8 | 16.3 | 7.6 | 7.6 | 7.3 | 5.9 | 6.9 | 7.6 | 6.8 | 8.5 | 6.9 | 5.5 | 5.4 | 7.4 |
| Chicot | 11.1 | 14.7 | 8.3 | 5.0 | 6.1 | 1.6 | 5.4 | 6.0 | 1.7 | 1.6 | 1.8 | 1.5 | 3.9 | 3.8 | 3.4 | 1.3 | 1.3 | 0.0 |
| Clark | 13.7 | 13.9 | 11.0 | 20.7 | 10.6 | 8.6 | 7.9 | 6.7 | 6.2 | 10.1 | 5.2 | 3.9 | 5.0 | 4.8 | 3.6 | 8.4 | 2.3 | 5.2 |
| Clay | 17.0 | 16.4 | 17.4 | 13.0 | 11.0 | 10.5 | 13.6 | 12.7 | 11.6 | 10.1 | 8.7 | 5.3 | 9.7 | 8.6 | 7.9 | 9.2 | 7.7 | 4.8 |
| Cleburne | 15.5 | 11.6 | 16.7 | 12.5 | 14.6 | 15.4 | 11.1 | 9.1 | 11.9 | 7.5 | 9.5 | 10.6 | 7.8 | 11.2 | 9.7 | 7.8 | 6.0 | 7.2 |
| Cleveland | 17.2 | 11.4 | 13.0 | 12.8 | 10.7 | 13.2 | 10.1 | 7.7 | 6.8 | 8.7 | 7.1 | 9.2 | 8.3 | 5.1 | 6.8 | 5.7 | 5.0 | 5.5 |
| Columbia | 23.8 | 15.9 | 15.3 | 11.1 | 10.1 | 9.3 | 17.6 | 14.0 | 9.0 | 1.9 | 5.9 | 3.6 | 13.7 | 8.6 | 4.1 | 3.9 | 5.9 | 2.2 |
| Conway | 16.5 | 12.9 | 13.7 | 11.6 | 10.7 | 12.8 | 9.7 | 9.8 | 8.1 | 7.2 | 5.8 | 7.4 | 5.6 | 6.0 | 7.5 | 7.0 | 6.6 | 6.3 |
| Craighead | 11.5 | 9.6 | 10.3 | 10.8 | 10.0 | 9.3 | 7.6 | 6.8 | 6.3 | 6.0 | 5.7 | 5.3 | 4.8 | 4.8 | 4.2 | 4.1 | 3.4 | 4.0 |
| Crawford | 13.1 | 9.2 | 7.9 | 10.8 | 12.4 | 13.5 | 9.1 | 7.3 | 5.6 | 7.4 | 7.0 | 6.6 | 7.9 | 4.9 | 4.3 | 6.9 | 7.2 | 6.5 |
| Crittenden | -- | -- | 11.0 | 7.9 | -- | -- | -- | -- | 2.3 | 1.0 | -- | -- | -- | -- | 0.0 | 1.9 | -- | -- |
| Cross | 16.8 | 14.7 | 12.4 | 15.6 | 13.7 | 13.5 | 8.7 | 10.0 | 7.9 | 7.9 | 7.0 | 5.5 | 5.5 | 6.9 | 5.2 | 6.8 | 6.9 | 5.8 |
| Dallas | 14.6 | 21.5 | 13.0 | -- | -- | -- | 10.0 | 11.9 | 7.9 | -- | -- | -- | 11.2 | 7.3 | 5.5 | -- | -- | -- |
| Desha | 19.0 | 19.8 | 14.3 | 14.3 | 11.8 | 14.4 | 8.6 | 16.1 | 10.6 | 11.4 | 7.4 | 7.9 | 5.1 | 9.8 | 6.1 | 6.4 | 2.8 | 7.5 |
| Drew | 13.7 | 10.8 | 13.3 | 8.9 | 11.4 | 13.1 | 11.6 | 8.5 | 7.6 | 6.5 | 4.7 | 8.9 | 5.5 | 5.9 | 6.0 | 5.7 | 5.1 | 6.5 |
| Faulkner | 13.8 | 13.4 | 11.5 | 12.2 | 10.2 | 10.8 | 8.1 | 7.4 | 6.6 | 4.6 | 4.6 | 5.0 | 6.2 | 5.5 | 5.5 | 4.4 | 3.9 | 4.6 |
| Franklin | 15.0 | 13.1 | 15.0 | 11.2 | 11.6 | 14.5 | 10.3 | 8.8 | 13.2 | 5.5 | 7.5 | 6.0 | 8.2 | 10.1 | 15.3 | 6.4 | 6.6 | 5.8 |
| Fulton | 14.5 | 8.9 | 13.5 | 11.0 | 13.3 | 13.0 | 14.2 | 6.0 | 9.2 | 10.2 | 10.1 | 6.7 | 10.2 | 9.7 | 6.4 | 5.1 | 6.7 | 3.7 |
| ${ }^{* *}$ Cells containing the -- symbol indicate an area where data is not available due to the county not participating or not having enough data for that year. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Percentage of Youth Who Used Alcohol, Cigarettes or Smokeless Tobacco During the Past 30 Days by County, Cont.

| County | Alcohol |  |  |  |  |  | Cigarettes |  |  |  |  |  | Smokeless Tobacco |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Garland | 13.9 | 13.9 | 14.7 | 12.2 | 10.4 | 11.4 | 9.2 | 7.2 | 6.8 | 5.2 | 4.3 | 5.7 | 6.3 | 6.5 | 5.3 | 4.7 | 3.8 | 4.3 |
| Grant | 17.1 | 14.1 | 13.9 | 13.2 | 10.9 | 9.8 | 11.5 | 10.4 | 8.5 | 7.0 | 6.5 | 8.3 | 10.4 | 9.2 | 9.2 | 6.8 | 6.0 | 6.1 |
| Greene | 12.3 | 9.7 | 13.1 | 10.9 | 8.7 | 10.6 | 9.8 | 7.8 | 7.6 | 7.1 | 5.6 | 7.7 | 6.3 | 6.2 | 6.7 | 6.2 | 4.3 | 3.8 |
| Hempstead | 15.2 | 17.1 | 18.5 | 9.6 | 16.8 | 11.3 | 7.9 | 7.8 | 11.0 | 5.6 | 7.1 | 5.1 | 6.7 | 3.5 | 7.2 | 3.4 | 3.9 | 1.2 |
| Hot Spring | 12.8 | 14.5 | 11.8 | 14.0 | 12.0 | 9.4 | 8.0 | 7.0 | 7.2 | 9.1 | 6.5 | 5.8 | 5.8 | 7.6 | 6.7 | 7.2 | 5.3 | 6.4 |
| Howard | 14.1 | 17.0 | 11.5 | 9.9 | 13.4 | 12.5 | 12.7 | 10.7 | 9.2 | 5.2 | 10.1 | 4.1 | 11.4 | 10.6 | 8.2 | 6.3 | 14.9 | 2.7 |
| Independence | 12.5 | 14.9 | 14.3 | 14.5 | 9.8 | 10.3 | 10.9 | 9.0 | 10.8 | 8.4 | 7.4 | 7.8 | 9.3 | 9.3 | 8.4 | 7.2 | 6.9 | 6.7 |
| Izard | 14.5 | 13.7 | 16.8 | 16.0 | 18.2 | 14.3 | 11.6 | 10.8 | 12.6 | 9.6 | 13.7 | 15.6 | 13.0 | 10.8 | 11.9 | 8.4 | 13.9 | 14.2 |
| Jackson | 14.8 | 13.8 | 14.7 | 11.1 | 8.8 | 12.1 | 13.7 | 11.4 | 9.8 | 6.3 | 4.7 | 6.6 | 9.3 | 6.4 | 9.1 | 7.5 | 3.4 | 7.0 |
| Jefferson | 13.4 | 12.2 | 12.0 | 17.2 | 6.5 | 9.0 | 6.5 | 7.8 | 7.3 | 9.5 | 3.5 | 4.6 | 4.9 | 4.3 | 5.1 | 6.4 | 2.3 | 4.8 |
| Johnson | 12.4 | 10.6 | 15.9 | 9.9 | 8.6 | 8.7 | 8.3 | 6.6 | 13.7 | 5.8 | 4.5 | 3.0 | 4.9 | 5.2 | 6.7 | 3.9 | 2.2 | 2.2 |
| Lafayette | 16.6 | -- | 5.4 | 18.8 | -- | 8.4 | 14.2 | -- | 6.6 | 18.2 | -- | 2.4 | 9.5 | -- | 2.9 | 12.7 | -- | 6.1 |
| Lawrence | 18.5 | 12.2 | 14.3 | 8.5 | 9.7 | 8.1 | 13.6 | 9.0 | 11.6 | 6.8 | 8.6 | 5.6 | 10.2 | 8.4 | 7.7 | 5.2 | 6.9 | 6.3 |
| Lee | 4.8 | 8.3 | 7.8 | 6.1 | 11.1 | 5.3 | 1.5 | 1.7 | 3.8 | 0.0 | 2.8 | 5.1 | 1.5 | 1.7 | 2.3 | 5.3 | 1.9 | 2.6 |
| Lincoln | 14.1 | 19.9 | -- | -- | -- | 13.2 | 8.0 | 12.3 | -- | -- | -- | 7.7 | 8.2 | 9.1 | -- | -- | -- | 7.6 |
| Little River | 18.9 | 21.8 | 18.9 | 19.1 | 13.0 | 12.0 | 10.4 | 14.6 | 12.9 | 11.3 | 9.1 | 8.5 | 8.7 | 9.9 | 10.8 | 10.6 | 9.8 | 6.6 |
| Logan | 14.2 | 19.3 | 12.4 | 14.2 | 13.1 | 9.4 | 8.5 | 10.3 | 7.9 | 7.5 | 6.5 | 7.5 | 9.5 | 6.9 | 9.2 | 8.9 | 7.1 | 8.0 |
| Lonoke | 14.4 | 12.3 | 12.5 | 14.9 | 11.1 | 14.8 | 9.0 | 7.7 | 7.2 | 8.6 | 6.7 | 7.5 | 6.3 | 6.3 | 6.0 | 5.8 | 5.5 | 2.7 |
| Madison | 18.2 | 17.8 | 14.7 | 15.8 | 6.7 | 17.4 | 10.2 | 8.4 | 9.4 | 9.8 | 4.2 | 8.1 | 9.2 | 9.9 | 9.2 | 8.9 | 5.1 | 7.4 |
| Marion | 16.9 | 14.0 | 16.1 | 10.0 | 14.3 | 10.9 | 15.6 | 12.5 | 11.8 | 9.3 | 12.8 | 8.9 | 10.5 | 5.4 | 8.2 | 7.0 | 3.6 | 7.7 |
| Miller | 14.3 | 17.0 | 16.8 | 14.0 | 9.7 | 11.6 | 8.8 | 10.7 | 8.9 | 7.3 | 4.6 | 4.9 | 4.6 | 7.6 | 6.6 | 6.7 | 3.3 | 4.9 |
| Mississippi | 10.3 | 12.2 | 10.0 | 8.5 | 8.3 | 5.6 | 6.2 | 7.3 | 5.9 | 5.1 | 5.0 | 3.6 | 4.0 | 5.1 | 5.8 | 4.4 | 5.0 | 3.0 |
| Monroe | 14.8 | 23.4 | 6.9 | 9.1 | 11.1 | 4.4 | 13.2 | 11.6 | 7.4 | 7.8 | 4.3 | 5.6 | 3.8 | 3.3 | 1.2 | 1.1 | 4.3 | 2.3 |
| Montgomery | 16.9 | 20.2 | 13.2 | 10.6 | 14.3 | 8.5 | 19.7 | 15.0 | 15.2 | 7.1 | 10.1 | 6.6 | 18.2 | 17.0 | 8.6 | 2.7 | 7.0 | 7.0 |
| Nevada | 7.7 | 14.5 | 15.9 | 13.2 | 11.5 | 16.8 | 7.4 | 9.8 | 9.9 | 7.3 | 6.4 | 19.8 | 5.5 | 5.8 | 6.4 | 8.9 | 6.0 | 10.5 |

## Percentage of Youth Who Used Alcohol, Cigarettes or Smokeless Tobacco During the Past 30 Days by County, Cont.

| County | Alcohol |  |  |  |  |  | Cigarettes |  |  |  |  |  | Smokeless Tobacco |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Newton | 17.7 | 12.2 | 7.7 | 12.3 | 8.3 | 9.7 | 13.1 | 11.2 | 5.2 | 8.4 | 6.1 | 3.6 | 10.7 | 10.8 | 4.7 | 5.4 | 5.3 | 3.7 |
| Ouachita | 13.7 | 11.5 | 14.5 | 10.6 | 11.2 | 11.6 | 9.6 | 7.6 | 7.6 | 5.5 | 5.9 | 4.7 | 7.4 | 6.1 | 6.2 | 4.7 | 5.2 | 5.1 |
| Perry | 9.1 | 9.2 | 11.9 | 13.2 | 12.8 | 13.7 | 6.4 | 6.6 | 6.0 | 7.6 | 6.5 | 7.7 | 4.0 | 4.2 | 5.4 | 6.3 | 6.5 | 8.2 |
| Phillips | 13.9 | 12.1 | 12.3 | 10.4 | 11.5 | 7.6 | 5.7 | 6.3 | 6.6 | 3.7 | 3.5 | 3.1 | 4.7 | 3.2 | 3.8 | 3.0 | 4.5 | 5.6 |
| Pike | 12.7 | 11.2 | 13.3 | 14.3 | 13.0 | 11.0 | 7.6 | 9.2 | 7.4 | 7.6 | 5.1 | 7.2 | 7.6 | 11.7 | 7.0 | 7.2 | 12.9 | 6.0 |
| Poinsett | 17.4 | 10.3 | 12.1 | 9.7 | 11.6 | 13.8 | 14.6 | 10.3 | 9.3 | 8.7 | 8.4 | 10.0 | 9.4 | 5.7 | 4.7 | 5.6 | 3.0 | 5.7 |
| Polk | 15.9 | 17.1 | 12.6 | 12.1 | 13.2 | 13.5 | 9.2 | 14.1 | 6.4 | 9.0 | 8.5 | 7.0 | 7.0 | 10.4 | 7.0 | 7.3 | 7.2 | 7.4 |
| Pope | 14.7 | 12.1 | 13.1 | 11.1 | 11.3 | 9.0 | 9.0 | 6.0 | 6.7 | 5.8 | 5.7 | 4.8 | 6.8 | 5.6 | 6.5 | 5.0 | 4.4 | 3.4 |
| Prairie | 22.2 | 13.0 | 22.3 | 15.6 | 10.7 | 11.0 | 12.3 | 12.4 | 10.2 | 13.3 | 3.6 | 7.1 | 11.7 | 2.6 | 8.9 | 10.6 | 5.0 | 5.7 |
| Pulaski | 12.1 | 12.4 | 12.2 | 10.0 | 9.4 | 8.3 | 6.4 | 5.8 | 4.3 | 3.6 | 3.1 | 2.5 | 3.0 | 2.7 | 2.4 | 2.3 | 2.0 | 1.9 |
| Randolph | 16.7 | 14.0 | 15.8 | 18.3 | 10.6 | 13.1 | 14.1 | 12.4 | 11.0 | 11.5 | 5.9 | 8.9 | 12.7 | 11.2 | 11.0 | 8.9 | 6.4 | 7.4 |
| Saint Francis | 9.6 | 8.9 | 6.0 | -- | 9.9 | 6.4 | 3.7 | 4.3 | 2.0 | -- | 2.3 | 2.6 | 2.0 | 2.6 | 0.0 | -- | 0.9 | 2.9 |
| Saline | 18.1 | 8.8 | 14.0 | 13.1 | 12.0 | 5.8 | 10.4 | 6.3 | 7.5 | 5.4 | 5.8 | 2.8 | 6.8 | 5.3 | 5.1 | 3.9 | 3.8 | 2.4 |
| Scott | 13.4 | 13.3 | -- | 11.8 | 11.5 | 11.7 | 7.7 | 10.9 | -- | 5.4 | 9.1 | 7.8 | 10.1 | 9.4 | -- | 7.2 | 9.4 | 8.5 |
| Searcy | 17.6 | 10.4 | 10.6 | 15.4 | 12.5 | 9.5 | 14.5 | 9.9 | 8.7 | 7.3 | 8.2 | 4.8 | 8.1 | 8.6 | 8.9 | 8.4 | 8.5 | 3.9 |
| Sebastian | 14.9 | 12.3 | 12.8 | 13.5 | 11.8 | 14.4 | 7.2 | 6.6 | 6.1 | 6.3 | 3.9 | 4.9 | 4.2 | 4.2 | 4.3 | 3.7 | 2.5 | 2.6 |
| Sevier | 24.7 | 16.2 | 15.4 | 16.4 | -- | 11.7 | 22.2 | 7.6 | 8.0 | 7.0 | -- | 5.7 | 17.8 | 5.4 | 7.2 | 5.5 | -- | 6.9 |
| Sharp | 17.8 | 14.0 | 17.1 | 15.8 | 10.5 | 15.3 | 12.6 | 11.0 | 9.5 | 12.3 | 8.5 | 10.8 | 11.1 | 10.7 | 9.7 | 9.0 | 7.7 | 8.2 |
| Stone | 13.2 | 14.5 | 16.6 | 11.8 | 9.3 | 13.7 | 12.4 | 14.9 | 12.4 | 9.2 | 10.4 | 10.3 | 6.9 | 10.1 | 8.4 | 6.9 | 7.4 | 9.7 |
| Union | 16.5 | 15.1 | 16.8 | 16.0 | 15.9 | 14.6 | 9.7 | 9.3 | 9.5 | 9.3 | 9.6 | 6.9 | 7.0 | 4.8 | 5.8 | 5.9 | 5.8 | 5.4 |
| Van Buren | 14.7 | 12.5 | 12.9 | 8.8 | 14.7 | 6.9 | 7.7 | 8.1 | 8.5 | 5.5 | 10.4 | 5.0 | 8.6 | 8.4 | 9.6 | 5.5 | 10.0 | 5.4 |
| Washington | 13.1 | 11.1 | 10.2 | 10.5 | 9.9 | 9.5 | 5.6 | 5.5 | 4.6 | 3.5 | 3.7 | 3.3 | 4.8 | 3.8 | 3.3 | 3.2 | 3.4 | 2.5 |
| White | 14.5 | 12.8 | 13.4 | 11.4 | 12.6 | 11.8 | 10.8 | 8.5 | 7.8 | 6.7 | 6.4 | 6.8 | 8.1 | 7.1 | 7.3 | 6.2 | 5.4 | 4.9 |
| Woodruff | 11.6 | 9.2 | 19.8 | 21.7 | 13.2 | 16.3 | 6.7 | 14.4 | 13.9 | 14.7 | 8.3 | 11.0 | 6.2 | 10.5 | 8.9 | 10.4 | 6.2 | 10.9 |
| Yell | 18.1 | 11.0 | 14.5 | 12.5 | 7.7 | 12.7 | 9.2 | 7.4 | 9.4 | 5.3 | 1.8 | 3.1 | 7.4 | 8.0 | 9.4 | 4.7 | 2.9 | 3.4 |

${ }^{* *}$ Cells containing the -- symbol indicate an area where data is not available due to the county not participating or not having enough data for that year.

## Percentage of Youth Who Used Marijuana, Inhalants or Hallucinogens During the Past 30 Days by County

| County | Marijuana |  |  |  |  |  | Inhalants |  |  |  |  |  | Hallucinogens |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Arkansas | 10.0 | 9.3 | 10.1 | 6.3 | 9.6 | 8.1 | 2.6 | 1.5 | 3.4 | 1.3 | 1.3 | 1.8 | 0.0 | 0.5 | 0.3 | 0.5 | 0.3 | 0.4 |
| Ashley | 6.5 | 4.0 | 6.6 | 8.7 | 4.3 | 3.1 | 0.9 | 2.2 | 3.1 | 1.4 | 2.3 | 3.4 | 0.1 | 0.0 | 0.1 | 0.2 | 0.1 | 0.8 |
| Baxter | 5.7 | 6.5 | 9.4 | 8.7 | 7.2 | 6.7 | 2.3 | 2.1 | 1.6 | 1.9 | 1.5 | 1.3 | 0.3 | 0.6 | 0.8 | 0.2 | 0.6 | 1.0 |
| Benton | 6.7 | 7.3 | 7.1 | 6.9 | 7.5 | 7.1 | 1.9 | 1.6 | 1.7 | 1.2 | 0.9 | 1.0 | 0.3 | 0.6 | 0.5 | 0.6 | 0.6 | 0.8 |
| Boone | 6.3 | 5.5 | 5.5 | 4.4 | 7.1 | 7.6 | 2.0 | 1.2 | 1.6 | 1.5 | 1.5 | 1.3 | 0.7 | 0.2 | 0.4 | 0.3 | 0.9 | 0.4 |
| Bradley | 5.1 | 7.2 | 7.5 | 7.2 | 4.5 | 8.2 | 3.6 | 1.6 | 0.0 | 1.0 | 0.8 | 2.6 | 0.5 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Calhoun | 1.0 | 6.1 | 8.3 | 0.0 | 6.7 | -- | 4.0 | 3.0 | 0.9 | 0.0 | 4.5 | -- | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | -- |
| Carroll | 8.4 | 8.6 | 9.9 | 5.7 | 8.6 | 7.4 | 2.7 | 1.4 | 1.5 | 1.4 | 2.1 | 1.6 | 0.2 | 0.1 | 0.7 | 0.2 | 0.7 | 0.9 |
| Chicot | 7.4 | 10.3 | 6.4 | 4.5 | 3.3 | 3.1 | 2.2 | 2.3 | 0.9 | 2.8 | 2.4 | 0.0 | 1.1 | 0.0 | 0.9 | 0.0 | 0.0 | 0.0 |
| Clark | 6.6 | 2.4 | 5.5 | 5.7 | 5.1 | 3.5 | 2.2 | 1.5 | 2.8 | 1.8 | 2.9 | 0.5 | 0.5 | 0.3 | 0.4 | 0.7 | 0.2 | 0.0 |
| Clay | 9.5 | 7.0 | 7.6 | 7.6 | 4.2 | 5.2 | 2.7 | 2.5 | 3.1 | 1.6 | 1.8 | 1.7 | 0.9 | 0.4 | 0.2 | 0.2 | 0.6 | 0.4 |
| Cleburne | 9.2 | 5.6 | 6.0 | 7.0 | 7.8 | 9.1 | 2.5 | 2.8 | 2.6 | 2.4 | 2.1 | 1.9 | 0.4 | 0.1 | 0.5 | 0.4 | 0.4 | 0.6 |
| Cleveland | 3.0 | 1.8 | 3.8 | 3.7 | 2.9 | 5.0 | 0.6 | 0.0 | 0.0 | 0.7 | 1.4 | 1.9 | 0.0 | 0.0 | 0.0 | 0.7 | 0.0 | 0.6 |
| Columbia | 3.5 | 3.3 | 4.9 | 2.0 | 2.3 | 1.4 | 2.8 | 1.4 | 1.4 | 1.0 | 0.5 | 1.4 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Conway | 9.4 | 6.2 | 7.0 | 4.2 | 7.0 | 5.3 | 2.0 | 1.5 | 2.3 | 2.1 | 1.1 | 1.7 | 0.3 | 0.3 | 0.6 | 0.2 | 0.2 | 0.5 |
| Craighead | 5.5 | 4.9 | 4.4 | 5.2 | 5.1 | 4.8 | 1.8 | 1.3 | 1.6 | 1.3 | 1.3 | 1.6 | 0.6 | 0.2 | 0.4 | 0.6 | 0.4 | 0.4 |
| Crawford | 6.7 | 6.3 | 4.7 | 4.5 | 5.8 | 6.8 | 1.9 | 2.0 | 1.3 | 3.0 | 1.6 | 1.7 | 0.5 | 0.2 | 0.4 | 0.3 | 0.5 | 0.5 |
| Crittenden | -- | -- | 8.6 | 5.0 | -- | -- | -- | -- | 2.4 | 2.0 | -- | -- | -- | -- | 0.8 | 0.0 | -- | -- |
| Cross | 8.7 | 8.7 | 5.7 | 6.2 | 7.8 | 4.4 | 2.7 | 3.4 | 2.1 | 2.5 | 2.7 | 1.9 | 0.4 | 0.2 | 0.7 | 0.4 | 0.4 | 0.5 |
| Dallas | 5.1 | 8.8 | 6.8 | -- | -- | -- | 1.9 | 2.3 | 1.2 | -- | -- | -- | 0.0 | 0.0 | 0.6 | -- | -- | -- |
| Desha | 6.9 | 6.9 | 7.8 | 4.6 | 8.2 | 6.0 | 2.2 | 2.5 | 3.0 | 1.3 | 1.1 | 2.8 | 0.2 | 0.5 | 0.2 | 0.0 | 0.7 | 0.4 |
| Drew | 6.7 | 6.8 | 7.5 | 6.6 | 6.1 | 7.9 | 2.5 | 2.0 | 2.5 | 1.5 | 1.9 | 2.2 | 0.1 | 0.2 | 0.4 | 0.5 | 0.4 | 0.2 |
| Faulkner | 7.7 | 7.8 | 7.7 | 6.9 | 6.8 | 4.9 | 1.7 | 1.4 | 1.5 | 1.7 | 1.4 | 1.3 | 0.3 | 0.4 | 0.4 | 0.4 | 0.5 | 0.5 |
| Franklin | 5.7 | 4.3 | 4.6 | 3.2 | 4.8 | 7.0 | 3.1 | 1.9 | 3.0 | 2.2 | 1.8 | 0.9 | 0.0 | 0.1 | 0.0 | 0.4 | 0.4 | 0.2 |
| Fulton | 4.7 | 3.2 | 4.7 | 3.3 | 3.7 | 6.9 | 4.7 | 1.6 | 0.6 | 1.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.2 | 0.8 |
| ${ }^{* *}$ Cells containing the --s symbol indicate an area where data is not available due to the county not participating or not having enough data for that year. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Percentage of Youth Who Used Marijuana, Inhalants or Hallucinogens During the Past 30 Days by County, Cont.

| County | Marijuana |  |  |  |  |  | Inhalants |  |  |  |  |  | Hallucinogens |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Garland | 8.1 | 8.4 | 7.8 | 7.4 | 7.1 | 7.9 | 2.3 | 2.3 | 1.7 | 1.8 | 2.0 | 2.6 | 0.5 | 0.5 | 0.4 | 0.6 | 0.5 | 0.4 |
| Grant | 9.0 | 6.5 | 6.2 | 5.5 | 5.9 | 6.0 | 1.9 | 2.0 | 1.5 | 1.8 | 0.8 | 1.6 | 0.2 | 0.3 | 0.4 | 0.3 | 0.9 | 0.7 |
| Greene | 6.6 | 4.3 | 5.0 | 5.1 | 3.7 | 5.2 | 1.8 | 1.6 | 2.0 | 1.8 | 1.8 | 1.3 | 0.5 | 0.5 | 0.4 | 0.6 | 0.3 | 0.7 |
| Hempstead | 4.9 | 5.2 | 8.6 | 4.9 | 10.4 | 9.0 | 1.7 | 2.5 | 2.7 | 2.4 | 3.1 | 2.6 | 0.3 | 0.3 | 0.5 | 0.4 | 0.8 | 0.0 |
| Hot Spring | 7.4 | 6.5 | 6.5 | 8.7 | 6.5 | 6.7 | 1.9 | 2.3 | 2.3 | 2.6 | 1.9 | 2.6 | 0.1 | 0.1 | 0.2 | 0.6 | 0.1 | 0.4 |
| Howard | 4.7 | 4.4 | 6.0 | 2.3 | 2.0 | 6.2 | 2.7 | 1.3 | 1.7 | 0.7 | 0.7 | 0.8 | 0.4 | 0.3 | 0.3 | 0.2 | 0.0 | 0.0 |
| Independence | 4.8 | 5.2 | 6.2 | 5.1 | 4.7 | 5.0 | 2.5 | 2.8 | 1.7 | 2.0 | 2.1 | 1.8 | 0.2 | 0.4 | 0.4 | 0.7 | 0.7 | 0.2 |
| Izard | 5.7 | 3.8 | 5.8 | 4.4 | 9.1 | 4.5 | 3.0 | 3.2 | 1.6 | 2.1 | 3.0 | 1.5 | 0.0 | 0.5 | 0.0 | 0.5 | 0.6 | 0.5 |
| Jackson | 7.7 | 7.2 | 7.0 | 3.6 | 3.0 | 4.8 | 2.7 | 3.8 | 2.1 | 2.2 | 1.0 | 1.2 | 0.5 | 0.7 | 0.0 | 0.7 | 0.0 | 0.2 |
| Jefferson | 7.2 | 9.4 | 6.9 | 9.1 | 8.2 | 7.6 | 2.5 | 2.1 | 1.7 | 1.4 | 2.1 | 1.7 | 0.4 | 0.4 | 0.4 | 0.3 | 0.0 | 0.2 |
| Johnson | 5.7 | 4.0 | 10.0 | 5.8 | 5.8 | 6.9 | 2.0 | 1.7 | 4.2 | 1.2 | 1.4 | 1.1 | 0.8 | 0.1 | 0.8 | 0.0 | 0.3 | 0.1 |
| Lafayette | 6.2 | -- | 0.8 | 6.2 | -- | 9.6 | 4.5 | -- | 4.6 | 2.1 | -- | 1.2 | 0.4 | -- | 0.0 | 0.0 | -- | 0.0 |
| Lawrence | 5.8 | 4.0 | 5.2 | 2.1 | 3.0 | 3.7 | 1.6 | 1.6 | 1.3 | 1.4 | 1.1 | 0.9 | 0.4 | 0.4 | 0.5 | 0.2 | 0.2 | 0.0 |
| Lee | 2.4 | 5.3 | 4.7 | 3.0 | 8.1 | 2.6 | 0.8 | 1.8 | 1.5 | 0.0 | 1.0 | 0.0 | 0.0 | 0.6 | 0.8 | 0.0 | 0.0 | 0.0 |
| Lincoln | 4.9 | 6.7 | -- | -- | -- | 4.7 | 2.2 | 2.6 | -- | -- | -- | 0.9 | 0.8 | 0.5 | -- | -- | -- | 0.0 |
| Little River | 8.4 | 7.1 | 6.9 | 6.7 | 6.7 | 8.4 | 3.0 | 2.5 | 1.6 | 1.3 | 1.0 | 1.9 | 0.9 | 0.4 | 0.0 | 0.0 | 0.5 | 0.0 |
| Logan | 3.5 | 4.8 | 4.8 | 7.4 | 5.4 | 5.1 | 2.2 | 2.9 | 1.6 | 1.3 | 1.7 | 2.6 | 0.1 | 0.3 | 0.5 | 0.3 | 0.3 | 0.7 |
| Lonoke | 6.8 | 6.3 | 6.1 | 8.9 | 8.2 | 8.5 | 1.7 | 2.0 | 1.9 | 2.9 | 2.0 | 0.0 | 0.6 | 0.4 | 0.4 | 1.1 | 0.2 | 0.0 |
| Madison | 12.4 | 8.9 | 9.3 | 10.2 | 3.4 | 7.9 | 2.9 | 3.2 | 1.6 | 2.2 | 0.7 | 1.6 | 0.4 | 0.2 | 0.9 | 0.2 | 0.3 | 2.1 |
| Marion | 9.0 | 7.0 | 7.8 | 4.7 | 12.0 | 6.5 | 1.3 | 2.3 | 1.9 | 1.8 | 2.6 | 1.2 | 0.8 | 0.5 | 0.0 | 0.0 | 0.0 | 0.0 |
| Miller | 10.1 | 10.0 | 11.0 | 8.3 | 7.2 | 6.7 | 2.4 | 3.2 | 1.9 | 2.1 | 0.6 | 2.2 | 0.5 | 0.2 | 0.0 | 0.7 | 0.1 | 0.7 |
| Mississippi | 6.4 | 7.7 | 5.9 | 6.5 | 4.9 | 3.3 | 2.5 | 2.5 | 1.5 | 1.5 | 0.7 | 1.8 | 0.1 | 0.3 | 0.3 | 0.2 | 0.1 | 0.2 |
| Monroe | 8.7 | 9.9 | 9.9 | 12.6 | 4.4 | 7.7 | 2.6 | 0.9 | 4.2 | 3.4 | 2.2 | 2.2 | 0.0 | 0.0 | 2.8 | 0.0 | 0.0 | 0.0 |
| Montgomery | 9.1 | 4.8 | 9.3 | 5.9 | 7.1 | 2.8 | 3.1 | 1.0 | 0.3 | 1.8 | 2.7 | 0.5 | 0.0 | 1.0 | 0.0 | 0.5 | 0.0 | 0.0 |
| Nevada | 5.7 | 6.5 | 5.4 | 7.3 | 5.5 | 14.7 | 1.2 | 2.4 | 2.2 | 1.3 | 0.7 | 0.0 | 0.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

## Percentage of Youth Who Used Marijuana, Inhalants or Hallucinogens During the Past 30 Days by County, Cont.

| County | Marijuana |  |  |  |  |  | Inhalants |  |  |  |  |  | Hallucinogens |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Newton | 9.5 | 3.4 | 5.3 | 4.7 | 4.5 | 4.6 | 3.7 | 1.7 | 1.8 | 2.9 | 0.8 | 0.5 | 0.7 | 0.0 | 0.6 | 0.4 | 1.2 | 0.0 |
| Ouachita | 8.0 | 6.8 | 8.9 | 5.5 | 6.3 | 6.2 | 2.7 | 2.1 | 2.8 | 1.8 | 1.6 | 2.1 | 0.5 | 0.2 | 0.1 | 0.1 | 0.2 | 0.1 |
| Perry | 4.1 | 2.8 | 4.6 | 7.0 | 2.6 | 5.4 | 1.6 | 0.6 | 1.7 | 1.9 | 1.3 | 0.0 | 0.9 | 0.0 | 0.6 | 0.3 | 0.9 | 0.0 |
| Phillips | 5.5 | 8.5 | 10.0 | 7.5 | 5.6 | 5.9 | 2.4 | 1.1 | 2.4 | 2.7 | 2.3 | 1.7 | 0.5 | 0.2 | 0.6 | 0.0 | 0.0 | 0.3 |
| Pike | 4.2 | 3.1 | 5.3 | 4.5 | 5.8 | 6.2 | 1.8 | 1.8 | 2.7 | 2.0 | 0.7 | 2.8 | 0.2 | 0.0 | 0.0 | 0.2 | 0.0 | 0.0 |
| Poinsett | 8.0 | 6.2 | 6.1 | 4.5 | 6.7 | 7.2 | 1.4 | 1.6 | 1.5 | 0.7 | 1.2 | 1.5 | 0.4 | 0.2 | 0.1 | 0.3 | 0.5 | 0.7 |
| Polk | 8.0 | 7.3 | 5.8 | 5.8 | 7.8 | 6.7 | 2.5 | 1.9 | 1.8 | 1.6 | 1.4 | 1.9 | 0.2 | 0.3 | 0.3 | 0.4 | 0.5 | 0.4 |
| Pope | 7.0 | 5.5 | 6.1 | 5.8 | 6.3 | 5.3 | 2.6 | 1.6 | 2.1 | 1.2 | 1.4 | 1.7 | 0.6 | 0.3 | 0.6 | 0.3 | 0.7 | 0.7 |
| Prairie | 5.8 | 5.2 | 8.3 | 9.0 | 3.6 | 3.6 | 5.6 | 0.0 | 4.5 | 2.3 | 0.7 | 0.7 | 0.0 | 0.0 | 0.0 | 1.6 | 0.0 | 0.0 |
| Pulaski | 10.6 | 10.8 | 11.3 | 8.8 | 9.4 | 8.1 | 2.6 | 2.0 | 1.9 | 1.5 | 1.5 | 1.7 | 0.5 | 0.7 | 0.5 | 0.6 | 0.6 | 0.3 |
| Randolph | 4.9 | 7.2 | 6.3 | 7.1 | 3.4 | 3.5 | 1.6 | 3.2 | 1.3 | 2.2 | 0.9 | 1.8 | 0.2 | 0.2 | 0.4 | 0.3 | 0.2 | 0.2 |
| Saint Francis | 4.1 | 5.0 | 2.0 | -- | 10.2 | 7.0 | 3.7 | 1.6 | 0.0 | -- | 2.1 | 0.6 | 0.5 | 0.4 | 0.0 | -- | 0.0 | 0.6 |
| Saline | 8.8 | 3.4 | 7.4 | 6.4 | 6.1 | 2.6 | 1.8 | 1.5 | 1.2 | 1.2 | 1.5 | 1.0 | 0.5 | 0.1 | 0.3 | 0.5 | 0.5 | 0.2 |
| Scott | 3.2 | 8.0 | -- | 5.7 | 6.2 | 5.5 | 2.4 | 1.8 | -- | 2.1 | 1.7 | 1.3 | 0.6 | 1.2 | -- | 0.3 | 0.7 | 0.0 |
| Searcy | 5.6 | 4.6 | 3.1 | 6.7 | 6.3 | 2.3 | 2.9 | 1.8 | 1.4 | 0.7 | 3.5 | 2.3 | 0.6 | 0.3 | 0.0 | 0.0 | 0.3 | 0.5 |
| Sebastian | 9.8 | 9.0 | 9.3 | 9.6 | 8.1 | 9.9 | 2.4 | 1.8 | 2.1 | 1.9 | 1.2 | 1.2 | 0.7 | 0.8 | 0.8 | 0.6 | 0.4 | 0.9 |
| Sevier | 7.9 | 6.6 | 5.1 | 8.7 | -- | 4.6 | 2.8 | 1.8 | 1.1 | 1.2 | -- | 3.3 | 0.0 | 0.8 | 0.1 | 0.1 | -- | 0.0 |
| Sharp | 6.4 | 5.7 | 5.9 | 6.8 | 5.0 | 6.8 | 3.7 | 2.3 | 2.2 | 2.5 | 2.0 | 2.2 | 0.6 | 0.3 | 0.6 | 0.8 | 0.2 | 0.9 |
| Stone | 7.2 | 6.7 | 10.0 | 5.3 | 4.1 | 7.2 | 2.0 | 2.8 | 2.0 | 1.5 | 1.6 | 1.1 | 0.0 | 0.3 | 0.6 | 0.3 | 0.6 | 0.0 |
| Union | 8.2 | 8.1 | 6.5 | 8.0 | 10.4 | 9.4 | 2.9 | 1.9 | 2.7 | 1.6 | 2.0 | 1.5 | 0.3 | 0.4 | 0.5 | 0.2 | 0.5 | 0.4 |
| Van Buren | 6.5 | 7.5 | 6.0 | 2.1 | 6.5 | 3.2 | 2.6 | 1.8 | 2.9 | 1.4 | 2.1 | 0.6 | 0.4 | 0.5 | 0.0 | 0.2 | 0.0 | 0.2 |
| Washington | 8.4 | 7.9 | 7.0 | 6.8 | 6.3 | 7.3 | 2.2 | 1.9 | 1.4 | 1.2 | 0.8 | 1.0 | 1.0 | 0.5 | 0.7 | 0.6 | 0.6 | 0.5 |
| White | 6.4 | 6.5 | 7.2 | 5.6 | 5.9 | 6.4 | 1.9 | 2.3 | 1.6 | 1.2 | 1.2 | 1.7 | 0.3 | 0.3 | 0.3 | 0.3 | 0.3 | 0.5 |
| Woodruff | 6.8 | 2.6 | 11.1 | 5.7 | 4.7 | 9.1 | 2.6 | 1.3 | 1.2 | 2.8 | 0.0 | 2.4 | 0.5 | 0.0 | 1.2 | 0.0 | 0.8 | 0.0 |
| Yell | 4.9 | 2.5 | 5.3 | 3.4 | 2.9 | 5.2 | 2.9 | 1.3 | 1.5 | 1.4 | 1.5 | 0.7 | 0.2 | 0.0 | 0.8 | 0.0 | 0.0 | 0.0 |
| ${ }_{* *}$ Cells containing the -- symbol indicate an area where data is not available due to the county not participating or not having enough data for that year. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Percentage of Youth Who Used Cocaine, Methamphetamines or Synthetic Marijuana During the Past 30 Days by County

| County | Cocaine |  |  |  |  |  | Methamphetamines |  |  |  |  |  | Synthetic Marijuana |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Arkansas | 0.8 | 1.3 | 0.2 | 0.3 | 0.0 | 0.7 | 0.3 | 0.3 | 0.5 | 0.3 | 0.0 | 0.2 | 0.8 | 0.3 | 1.8 | 0.5 | 0.3 | 0.7 |
| Ashley | 0.1 | 0.3 | 0.5 | 0.2 | 0.6 | 0.2 | 0.3 | 0.5 | 0.4 | 0.2 | 0.4 | 0.0 | 0.5 | 0.5 | 1.8 | 0.5 | 0.5 | 0.2 |
| Baxter | 0.3 | 0.4 | 0.6 | 0.3 | 0.2 | 0.4 | 0.6 | 0.5 | 0.3 | 0.2 | 0.0 | 0.1 | 0.6 | 0.8 | 0.8 | 0.6 | 0.4 | 0.5 |
| Benton | 0.3 | 0.2 | 0.3 | 0.4 | 0.6 | 0.5 | 0.3 | 0.3 | 0.2 | 0.3 | 0.3 | 0.3 | 1.6 | 0.8 | 0.8 | 0.6 | 0.7 | 0.6 |
| Boone | 0.3 | 0.2 | 0.3 | 0.4 | 0.3 | 0.3 | 0.3 | 0.4 | 0.1 | 0.1 | 0.0 | 0.1 | 1.5 | 0.8 | 0.3 | 0.1 | 0.7 | 0.3 |
| Bradley | 1.0 | 0.5 | 0.0 | 0.6 | 0.3 | 0.3 | 0.3 | 0.5 | 0.0 | 0.6 | 0.0 | 0.3 | 1.0 | 1.0 | 0.0 | 0.3 | 0.3 | 1.0 |
| Calhoun | 0.0 | 0.0 | 1.9 | 0.0 | 1.1 | -- | 0.0 | 0.0 | 0.9 | 0.0 | 1.1 | -- | 0.0 | 1.0 | 1.9 | 0.0 | 0.0 | -- |
| Carroll | 0.6 | 0.2 | 0.7 | 0.4 | 0.7 | 0.4 | 0.6 | 0.1 | 0.1 | 0.4 | 1.0 | 0.4 | 1.6 | 0.7 | 0.8 | 0.7 | 0.6 | 1.1 |
| Chicot | 0.7 | 0.0 | 0.9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.5 | 0.0 | 0.7 | 0.4 | 4.7 | 0.3 | 0.0 | 0.0 |
| Clark | 0.2 | 0.3 | 0.4 | 0.0 | 0.4 | 0.0 | 0.3 | 0.3 | 0.4 | 0.7 | 0.4 | 0.2 | 1.2 | 0.0 | 0.4 | 1.8 | 1.1 | 0.0 |
| Clay | 0.5 | 1.0 | 0.8 | 0.2 | 0.2 | 0.0 | 1.1 | 0.4 | 0.2 | 0.2 | 0.4 | 0.0 | 4.2 | 1.8 | 1.4 | 2.2 | 0.7 | 0.7 |
| Cleburne | 0.1 | 0.6 | 0.3 | 0.6 | 0.4 | 0.8 | 0.4 | 0.4 | 0.0 | 0.4 | 0.0 | 0.2 | 1.0 | 1.5 | 1.0 | 0.1 | 1.1 | 0.4 |
| Cleveland | 0.0 | 0.9 | 0.0 | 0.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.2 | 1.8 | 0.6 | 1.0 | 0.0 | 0.0 |
| Columbia | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.5 | 0.0 | 0.0 | 0.5 | 0.0 | 0.0 | 1.9 | 1.4 | 0.0 | 0.9 | 0.7 |
| Conway | 0.4 | 0.3 | 0.6 | 0.5 | 0.3 | 0.5 | 0.4 | 0.5 | 0.5 | 0.3 | 0.2 | 0.3 | 1.3 | 0.8 | 0.5 | 0.3 | 0.8 | 0.2 |
| Craighead | 0.3 | 0.2 | 0.1 | 0.3 | 0.3 | 0.2 | 0.4 | 0.1 | 0.1 | 0.1 | 0.2 | 0.1 | 0.9 | 0.6 | 0.7 | 0.5 | 0.4 | 0.4 |
| Crawford | 0.3 | 0.2 | 0.4 | 0.3 | 0.0 | 0.2 | 0.2 | 0.2 | 0.2 | 0.0 | 0.3 | 0.2 | 1.9 | 0.9 | 0.2 | 0.8 | 0.0 | 0.7 |
| Crittenden | -- | -- | 0.0 | 0.0 | -- | -- | -- | -- | 0.0 | 0.0 | -- | -- | -- | -- | 0.0 | 0.0 | -- | -- |
| Cross | 0.6 | 0.6 | 0.2 | 0.6 | 0.4 | 0.5 | 1.0 | 0.0 | 0.0 | 0.3 | 0.4 | 0.8 | 1.1 | 0.5 | 0.3 | 0.6 | 0.7 | 0.5 |
| Dallas | 0.0 | 0.0 | 1.2 | -- | -- | -- | 0.0 | 0.6 | 0.6 | -- | -- | -- | 0.0 | 1.8 | 1.9 | -- | -- | -- |
| Desha | 0.2 | 0.5 | 0.2 | 0.0 | 0.4 | 1.6 | 0.6 | 0.5 | 0.2 | 0.0 | 0.0 | 0.4 | 0.8 | 1.0 | 0.9 | 0.8 | 0.0 | 1.2 |
| Drew | 0.4 | 0.3 | 0.7 | 0.5 | 0.2 | 0.2 | 0.9 | 0.0 | 0.0 | 0.5 | 0.2 | 0.0 | 0.7 | 2.6 | 0.7 | 0.8 | 0.4 | 0.0 |
| Faulkner | 0.3 | 0.4 | 0.3 | 0.3 | 0.4 | 0.2 | 0.3 | 0.3 | 0.3 | 0.1 | 0.2 | 0.3 | 2.0 | 0.9 | 0.5 | 0.3 | 0.4 | 0.2 |
| Franklin | 0.3 | 0.0 | 0.0 | 0.2 | 0.5 | 0.3 | 0.5 | 0.1 | 0.0 | 0.0 | 0.4 | 0.3 | 2.3 | 0.4 | 0.8 | 0.4 | 0.7 | 0.2 |
| Fulton | 0.6 | 0.3 | 0.3 | 0.0 | 0.0 | 0.8 | 0.6 | 0.0 | 0.6 | 0.0 | 1.2 | 0.8 | 0.3 | 0.5 | 0.6 | 0.0 | 0.0 | 0.0 |

Percentage of Youth Who Used Cocaine, Methamphetamines or Synthetic Marijuana During the Past 30 Days by County, Cont.

| County | Cocaine |  |  |  |  |  | Methamphetamines |  |  |  |  |  | Synthetic Marijuana |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Garland | 0.2 | 0.4 | 0.3 | 0.3 | 0.2 | 0.3 | 0.5 | 0.5 | 0.2 | 0.2 | 0.2 | 0.1 | 1.6 | 0.9 | 0.5 | 1.2 | 0.9 | 0.9 |
| Grant | 0.3 | 0.3 | 0.2 | 0.9 | 0.4 | 0.2 | 0.4 | 0.3 | 0.7 | 0.3 | 0.0 | 0.1 | 1.6 | 1.1 | 0.6 | 0.3 | 0.6 | 0.5 |
| Greene | 0.3 | 0.1 | 0.3 | 0.4 | 0.4 | 0.3 | 0.4 | 0.4 | 0.3 | 0.5 | 0.2 | 0.5 | 2.2 | 1.2 | 0.6 | 0.7 | 0.7 | 0.6 |
| Hempstead | 0.5 | 0.0 | 1.4 | 0.2 | 0.5 | 0.3 | 0.2 | 0.3 | 0.8 | 0.6 | 0.8 | 0.3 | 0.5 | 0.6 | 0.8 | 0.6 | 0.5 | 1.0 |
| Hot Spring | 0.4 | 0.1 | 0.6 | 0.6 | 0.1 | 0.0 | 0.3 | 0.3 | 1.0 | 0.3 | 0.0 | 0.4 | 0.8 | 1.2 | 0.9 | 0.7 | 0.5 | 0.4 |
| Howard | 0.2 | 0.2 | 0.2 | 0.0 | 0.0 | 0.0 | 0.6 | 0.2 | 0.5 | 0.2 | 0.0 | 0.0 | 0.4 | 0.5 | 0.6 | 0.2 | 0.0 | 1.0 |
| Independence | 0.4 | 0.1 | 0.1 | 0.2 | 0.4 | 0.5 | 0.5 | 0.6 | 0.3 | 0.3 | 0.0 | 0.3 | 1.2 | 0.9 | 1.6 | 1.0 | 0.3 | 0.4 |
| Izard | 0.8 | 0.0 | 0.0 | 0.3 | 0.6 | 0.5 | 0.8 | 0.3 | 0.0 | 0.0 | 0.0 | 0.0 | 1.6 | 0.5 | 1.3 | 1.0 | 1.4 | 1.0 |
| Jackson | 1.2 | 0.5 | 0.0 | 0.2 | 0.0 | 0.5 | 0.2 | 2.0 | 0.0 | 0.7 | 0.0 | 0.2 | 1.5 | 2.0 | 0.9 | 1.0 | 0.5 | 0.5 |
| Jefferson | 0.6 | 0.6 | 0.6 | 0.4 | 0.4 | 0.3 | 0.6 | 0.4 | 0.3 | 0.6 | 0.8 | 0.0 | 1.7 | 2.1 | 2.0 | 0.9 | 0.4 | 0.3 |
| Johnson | 0.7 | 0.2 | 0.0 | 0.2 | 0.3 | 0.0 | 0.9 | 0.1 | 0.8 | 0.1 | 0.3 | 0.0 | 1.3 | 0.8 | 0.8 | 0.2 | 0.5 | 0.5 |
| Lafayette | 0.4 | -- | 0.0 | 2.0 | -- | 0.0 | 0.4 | -- | 0.0 | 2.1 | -- | 0.0 | 0.4 | -- | 0.0 | 0.0 | -- | 0.0 |
| Lawrence | 0.7 | 0.4 | 0.5 | 0.3 | 0.2 | 0.0 | 0.3 | 0.3 | 0.3 | 0.3 | 0.5 | 0.0 | 2.1 | 0.7 | 0.2 | 0.0 | 0.2 | 0.3 |
| Lee | 0.0 | 0.6 | 0.8 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.8 | 1.8 | 0.0 | 0.0 | 0.0 | 0.0 |
| Lincoln | 0.8 | 1.0 | -- | -- | -- | 0.0 | 0.0 | 0.5 | -- | -- | -- | 0.4 | 2.2 | 2.3 | -- | -- | -- | 0.4 |
| Little River | 1.2 | 0.4 | 0.0 | 0.3 | 0.5 | 0.4 | 0.3 | 0.2 | 0.2 | 0.5 | 0.5 | 0.4 | 2.1 | 1.8 | 1.4 | 0.8 | 0.2 | 0.4 |
| Logan | 0.1 | 0.6 | 0.0 | 0.3 | 0.0 | 0.3 | 0.4 | 0.0 | 0.3 | 0.3 | 0.6 | 0.2 | 0.7 | 0.6 | 1.1 | 0.3 | 0.6 | 0.5 |
| Lonoke | 0.2 | 0.2 | 0.4 | 0.4 | 0.2 | 0.0 | 0.1 | 0.5 | 0.2 | 0.4 | 0.0 | 0.7 | 1.1 | 0.5 | 0.3 | 1.1 | 0.5 | 0.0 |
| Madison | 0.8 | 0.8 | 0.4 | 0.2 | 0.0 | 1.9 | 0.6 | 0.6 | 0.5 | 0.5 | 0.0 | 0.8 | 3.1 | 1.3 | 1.1 | 2.4 | 0.4 | 1.1 |
| Marion | 1.0 | 0.0 | 0.0 | 0.0 | 0.3 | 0.0 | 0.5 | 0.3 | 0.0 | 0.0 | 0.3 | 0.3 | 1.5 | 0.5 | 0.0 | 0.3 | 0.0 | 0.0 |
| Miller | 0.4 | 0.3 | 0.2 | 0.2 | 0.3 | 0.7 | 0.4 | 0.3 | 0.4 | 0.4 | 0.3 | 0.0 | 2.1 | 4.5 | 2.3 | 0.8 | 0.8 | 0.5 |
| Mississippi | 0.3 | 0.3 | 0.1 | 0.4 | 0.2 | 0.1 | 0.3 | 0.1 | 0.1 | 0.1 | 0.2 | 0.1 | 0.8 | 1.0 | 0.6 | 0.5 | 0.3 | 0.3 |
| Monroe | 0.0 | 0.9 | 1.4 | 0.0 | 1.1 | 0.0 | 0.4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.9 | 0.9 | 1.4 | 0.0 | 0.0 | 0.0 |
| Montgomery | 0.8 | 0.0 | 0.0 | 0.0 | 0.9 | 0.0 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.5 | 0.0 | 0.0 | 1.0 | 0.5 | 1.3 | 0.5 |
| Nevada | 0.8 | 0.3 | 0.7 | 0.3 | 0.4 | 2.1 | 0.4 | 0.7 | 1.1 | 0.6 | 0.4 | 0.0 | 0.4 | 0.3 | 0.7 | 1.9 | 0.0 | 1.1 |

Percentage of Youth Who Used Cocaine, Methamphetamines or Synthetic Marijuana During the Past 30 Days by County, Cont.

| County | Cocaine |  |  |  |  |  | Methamphetamines |  |  |  |  |  | Synthetic Marijuana |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Newton | 0.0 | 0.0 | 0.6 | 0.0 | 0.4 | 0.0 | 0.3 | 0.0 | 0.6 | 0.4 | 0.0 | 0.5 | 1.7 | 0.9 | 0.6 | 0.4 | 0.0 | 0.0 |
| Ouachita | 0.4 | 0.5 | 0.5 | 0.3 | 0.0 | 0.3 | 0.1 | 0.1 | 0.3 | 0.0 | 0.4 | 0.3 | 1.2 | 0.9 | 0.7 | 0.4 | 0.9 | 0.4 |
| Perry | 0.3 | 0.0 | 0.0 | 0.5 | 0.4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.3 | 0.9 | 0.5 | 0.0 | 0.0 | 0.9 | 1.1 | 0.4 | 0.0 |
| Phillips | 0.5 | 0.2 | 0.2 | 0.0 | 0.0 | 0.3 | 0.5 | 0.2 | 0.2 | 0.2 | 0.0 | 0.3 | 0.8 | 0.2 | 0.0 | 0.5 | 0.0 | 0.3 |
| Pike | 0.2 | 0.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.4 | 0.3 | 0.0 | 0.2 | 0.7 | 0.0 | 1.4 | 1.6 | 1.1 | 0.0 | 0.7 | 1.4 |
| Poinsett | 0.2 | 0.1 | 0.1 | 0.3 | 0.5 | 0.5 | 0.2 | 0.4 | 0.8 | 0.0 | 0.3 | 0.3 | 1.2 | 0.7 | 0.7 | 0.0 | 0.2 | 0.7 |
| Polk | 0.3 | 0.4 | 0.4 | 0.6 | 0.0 | 0.3 | 0.5 | 0.6 | 0.3 | 0.4 | 0.3 | 0.1 | 2.4 | 2.5 | 1.0 | 0.6 | 0.5 | 0.6 |
| Pope | 0.4 | 0.3 | 0.5 | 0.3 | 0.3 | 0.5 | 0.5 | 0.3 | 0.2 | 0.3 | 0.2 | 0.5 | 2.2 | 0.9 | 0.6 | 0.6 | 0.5 | 0.5 |
| Prairie | 0.3 | 0.0 | 0.0 | 0.4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.8 | 0.0 | 0.0 | 0.6 | 0.6 | 1.3 | 1.6 | 0.0 | 0.0 |
| Pulaski | 0.4 | 0.6 | 0.6 | 0.4 | 0.3 | 0.3 | 0.4 | 0.3 | 0.4 | 0.3 | 0.3 | 0.2 | 1.0 | 0.8 | 0.4 | 0.5 | 0.5 | 0.5 |
| Randolph | 0.4 | 0.6 | 0.4 | 0.3 | 0.9 | 0.2 | 0.0 | 0.2 | 0.4 | 0.5 | 0.5 | 0.2 | 1.6 | 0.8 | 0.4 | 1.7 | 0.5 | 0.5 |
| Saint Francis | 0.2 | 0.6 | 0.0 | -- | 0.0 | 0.3 | 0.0 | 0.0 | 0.0 | -- | 0.0 | 0.0 | 0.9 | 0.8 | 0.0 | -- | 0.9 | 0.3 |
| Saline | 0.9 | 0.3 | 0.5 | 0.4 | 0.1 | 0.2 | 0.6 | 0.2 | 0.2 | 0.3 | 0.1 | 0.1 | 1.6 | 0.7 | 0.4 | 0.3 | 0.5 | 0.1 |
| Scott | 0.9 | 0.9 | -- | 0.0 | 0.0 | 0.3 | 0.6 | 0.3 | -- | 0.3 | 0.4 | 0.3 | 0.6 | 1.5 | -- | 0.6 | 1.4 | 1.0 |
| Searcy | 0.6 | 0.6 | 0.3 | 0.7 | 0.3 | 0.5 | 0.3 | 0.6 | 0.6 | 0.3 | 0.0 | 0.0 | 2.1 | 0.6 | 1.1 | 0.3 | 1.0 | 0.0 |
| Sebastian | 0.6 | 0.4 | 0.7 | 0.4 | 0.3 | 0.5 | 0.7 | 0.5 | 0.8 | 0.4 | 0.1 | 0.2 | 3.0 | 1.3 | 1.2 | 0.6 | 0.4 | 0.7 |
| Sevier | 0.0 | 0.6 | 0.3 | 0.8 | -- | 0.6 | 0.6 | 0.4 | 0.3 | 0.3 | -- | 0.0 | 2.3 | 0.8 | 0.7 | 0.6 | -- | 0.0 |
| Sharp | 0.8 | 0.6 | 0.5 | 0.4 | 0.2 | 0.4 | 0.2 | 0.2 | 0.2 | 0.4 | 0.4 | 0.7 | 2.6 | 2.1 | 2.6 | 1.6 | 0.4 | 0.7 |
| Stone | 0.2 | 0.0 | 0.9 | 0.0 | 0.6 | 0.0 | 0.5 | 0.0 | 1.7 | 0.0 | 0.6 | 0.3 | 3.0 | 1.5 | 2.3 | 0.6 | 0.3 | 0.3 |
| Union | 0.3 | 0.6 | 0.5 | 0.5 | 0.4 | 0.3 | 0.6 | 0.4 | 0.2 | 0.5 | 0.1 | 0.2 | 1.6 | 1.2 | 1.0 | 1.1 | 1.2 | 0.2 |
| Van Buren | 0.4 | 0.0 | 0.0 | 0.5 | 0.2 | 0.2 | 0.7 | 0.8 | 0.0 | 0.2 | 0.2 | 0.0 | 3.0 | 1.8 | 1.1 | 0.5 | 0.6 | 0.2 |
| Washington | 0.4 | 0.5 | 0.4 | 0.4 | 0.4 | 0.3 | 0.4 | 0.3 | 0.4 | 0.2 | 0.3 | 0.3 | 1.2 | 1.0 | 0.6 | 0.6 | 0.6 | 0.6 |
| White | 0.3 | 0.4 | 0.4 | 0.5 | 0.3 | 0.3 | 0.4 | 0.3 | 0.2 | 0.3 | 0.1 | 0.1 | 0.9 | 0.9 | 0.7 | 0.6 | 0.4 | 0.3 |
| Woodruff | 1.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.6 | 0.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.1 | 0.0 | 0.0 | 0.7 | 0.0 | 0.6 |
| Yell | 0.1 | 0.0 | 0.0 | 0.3 | 0.0 | 0.0 | 0.2 | 0.3 | 0.0 | 0.0 | 0.0 | 0.0 | 1.2 | 0.6 | 0.0 | 0.0 | 0.4 | 0.0 |
| ${ }^{* *}$ Cells containing the --s symbol indicate an area where data is not available due to the county not participating or not having enough data for that year. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Percentage of Youth Who Used Bath Salts, Ecstasy or Heroin During the Past 30 Days by County

| County | Bath Salts |  |  |  |  |  | Ecstasy |  |  |  |  |  | Heroin |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Arkansas | 0.3 | 0.3 | 0.2 | 0.8 | 1.0 | 0.9 | 0.0 | 1.8 | 0.5 | 0.3 | 0.0 | 0.2 | 0.0 | 0.3 | 0.3 | 0.3 | 0.0 | 0.2 |
| Ashley | 0.3 | 0.5 | 0.8 | 0.5 | 0.3 | 1.4 | 0.1 | 0.3 | 0.7 | 0.2 | 0.4 | 0.0 | 0.3 | 0.2 | 0.3 | 0.2 | 0.5 | 0.0 |
| Baxter | 0.7 | 0.5 | 0.7 | 0.9 | 0.6 | 0.2 | 0.5 | 0.4 | 0.6 | 0.4 | 0.0 | 0.1 | 0.9 | 0.2 | 0.6 | 0.3 | 0.1 | 0.4 |
| Benton | 0.6 | 0.4 | 0.4 | 0.6 | 0.4 | 0.7 | 0.6 | 0.4 | 0.3 | 0.3 | 0.3 | 0.3 | 0.2 | 0.3 | 0.2 | 0.3 | 0.4 | 0.4 |
| Boone | 0.3 | 0.6 | 0.3 | 0.1 | 0.8 | 0.7 | 0.4 | 0.0 | 0.3 | 0.1 | 0.2 | 0.0 | 0.1 | 0.2 | 0.4 | 0.2 | 0.3 | 0.3 |
| Bradley | 0.5 | 0.8 | 0.0 | 0.3 | 0.3 | 0.7 | 0.3 | 1.3 | 0.0 | 0.6 | 0.3 | 0.3 | 0.3 | 0.0 | 0.0 | 0.3 | 0.5 | 0.3 |
| Calhoun | 0.0 | 1.0 | 0.0 | 0.0 | 1.1 | -- | 0.0 | 0.0 | 0.9 | 0.0 | 1.1 | -- | 0.0 | 0.0 | 0.0 | 1.5 | 0.0 | -- |
| Carroll | 0.5 | 0.3 | 0.5 | 0.6 | 0.2 | 0.6 | 0.6 | 0.1 | 0.9 | 0.1 | 0.2 | 0.4 | 0.2 | 0.2 | 0.2 | 0.6 | 0.6 | 0.5 |
| Chicot | 0.4 | 0.5 | 0.0 | 0.3 | 1.0 | 1.6 | 0.4 | 0.5 | 0.9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Clark | 0.3 | 0.2 | 0.6 | 1.1 | 0.7 | 0.7 | 0.5 | 0.0 | 0.7 | 0.4 | 0.4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.4 | 0.4 | 0.0 |
| Clay | 0.7 | 0.4 | 0.0 | 0.4 | 0.2 | 0.7 | 0.7 | 0.8 | 0.0 | 0.4 | 0.2 | 0.2 | 0.4 | 0.2 | 0.0 | 0.2 | 0.4 | 0.0 |
| Cleburne | 0.4 | 0.1 | 0.1 | 0.7 | 0.5 | 0.8 | 0.3 | 0.4 | 0.1 | 0.1 | 0.2 | 0.0 | 0.4 | 0.3 | 0.3 | 0.4 | 0.4 | 0.4 |
| Cleveland | 0.0 | 0.9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.6 | 0.0 | 0.0 | 0.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Columbia | 0.7 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.7 | 0.0 | 0.0 | 0.0 | 0.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Conway | 0.3 | 0.5 | 0.5 | 0.6 | 0.3 | 0.3 | 0.7 | 0.5 | 0.0 | 0.0 | 0.2 | 0.0 | 0.3 | 0.2 | 0.2 | 0.0 | 0.0 | 0.3 |
| Craighead | 0.2 | 0.3 | 0.2 | 0.5 | 0.6 | 0.8 | 0.3 | 0.3 | 0.4 | 0.3 | 0.1 | 0.2 | 0.3 | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 |
| Crawford | 0.3 | 0.4 | 0.3 | 0.0 | 0.0 | 0.4 | 0.6 | 0.5 | 0.4 | 0.3 | 0.6 | 0.2 | 0.2 | 0.5 | 0.3 | 0.5 | 0.0 | 0.4 |
| Crittenden | -- | -- | 0.0 | 0.0 | -- | -- | -- | -- | 0.0 | 0.0 | -- | -- | -- | -- | 0.0 | 0.0 | -- | -- |
| Cross | 0.8 | 0.2 | 0.7 | 1.2 | 1.0 | 1.1 | 0.7 | 0.8 | 0.2 | 0.6 | 0.3 | 0.6 | 0.6 | 0.3 | 0.0 | 0.6 | 0.3 | 0.5 |
| Dallas | 0.0 | 0.6 | 1.9 | -- | -- | -- | 0.0 | 1.8 | 0.0 | -- | -- | -- | 0.6 | 0.6 | 0.0 | -- | -- | -- |
| Desha | 0.5 | 1.5 | 0.7 | 0.8 | 0.7 | 2.0 | 0.3 | 0.0 | 0.0 | 0.4 | 0.4 | 0.8 | 0.6 | 1.0 | 0.2 | 0.0 | 0.0 | 1.2 |
| Drew | 0.1 | 0.2 | 0.5 | 0.3 | 0.7 | 0.7 | 0.3 | 0.5 | 0.4 | 0.3 | 0.4 | 0.2 | 0.2 | 0.2 | 0.2 | 0.0 | 0.2 | 0.4 |
| Faulkner | 0.4 | 0.4 | 0.4 | 0.6 | 0.8 | 0.8 | 0.6 | 0.3 | 0.4 | 0.2 | 0.4 | 0.2 | 0.4 | 0.3 | 0.2 | 0.1 | 0.2 | 0.2 |
| Franklin | 0.8 | 0.0 | 0.0 | 0.8 | 0.5 | 0.3 | 0.7 | 0.3 | 0.0 | 0.4 | 0.2 | 0.2 | 0.3 | 0.0 | 0.0 | 0.0 | 0.2 | 0.2 |
| Fulton | 0.3 | 0.5 | 0.0 | 0.0 | 0.0 | 0.8 | 0.6 | 0.3 | 0.0 | 0.0 | 0.0 | 0.8 | 0.3 | 0.3 | 0.3 | 0.0 | 0.0 | 0.0 |

Percentage of Youth Who Used Bath Salts, Ecstasy or Heroin During the Past 30 Days by County, Cont.

| County | Bath Salts |  |  |  |  |  | Ecstasy |  |  |  |  |  | Heroin |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Garland | 0.6 | 0.1 | 0.4 | 0.7 | 0.4 | 0.4 | 0.6 | 0.5 | 0.4 | 0.4 | 0.1 | 0.5 | 0.3 | 0.3 | 0.3 | 0.2 | 0.1 | 0.9 |
| Grant | 0.5 | 0.4 | 0.4 | 0.2 | 0.5 | 0.3 | 0.4 | 0.3 | 0.0 | 0.2 | 0.4 | 0.3 | 0.2 | 0.4 | 0.4 | 0.3 | 0.1 | 0.3 |
| Greene | 0.4 | 0.3 | 0.4 | 0.6 | 0.3 | 0.6 | 0.4 | 0.4 | 0.3 | 0.2 | 0.3 | 0.5 | 0.5 | 0.4 | 0.2 | 0.1 | 0.1 | 0.2 |
| Hempstead | 0.9 | 0.1 | 0.3 | 1.2 | 0.5 | 0.0 | 0.3 | 0.0 | 0.2 | 0.2 | 0.5 | 0.0 | 0.0 | 0.1 | 0.7 | 0.0 | 0.0 | 0.0 |
| Hot Spring | 0.5 | 0.4 | 0.5 | 0.3 | 0.5 | 0.9 | 0.6 | 0.3 | 0.6 | 0.3 | 0.0 | 0.2 | 0.4 | 0.4 | 0.4 | 0.3 | 0.1 | 0.0 |
| Howard | 0.4 | 0.5 | 0.0 | 0.5 | 0.0 | 1.4 | 0.2 | 0.3 | 0.2 | 0.2 | 0.0 | 0.4 | 0.4 | 0.2 | 0.0 | 0.0 | 0.0 | 0.2 |
| Independence | 0.2 | 0.4 | 0.2 | 0.4 | 0.6 | 0.7 | 0.3 | 0.1 | 0.1 | 0.5 | 0.2 | 0.4 | 0.3 | 0.3 | 0.1 | 0.2 | 0.2 | 0.4 |
| Izard | 0.3 | 0.5 | 0.0 | 0.3 | 1.4 | 0.0 | 0.3 | 0.3 | 0.0 | 0.3 | 0.3 | 0.0 | 0.0 | 0.3 | 0.3 | 0.3 | 0.3 | 0.0 |
| Jackson | 0.8 | 1.6 | 0.0 | 0.2 | 0.3 | 0.5 | 0.2 | 0.9 | 0.0 | 0.5 | 0.0 | 0.2 | 0.5 | 0.5 | 0.5 | 0.2 | 0.0 | 0.2 |
| Jefferson | 0.6 | 0.3 | 0.6 | 0.4 | 0.4 | 0.9 | 0.8 | 0.4 | 0.5 | 0.4 | 0.2 | 0.3 | 0.6 | 0.2 | 0.2 | 0.4 | 0.4 | 0.1 |
| Johnson | 0.1 | 0.4 | 0.4 | 0.4 | 0.6 | 0.5 | 0.7 | 0.1 | 0.6 | 0.2 | 0.8 | 0.0 | 0.3 | 0.0 | 0.2 | 0.0 | 0.2 | 0.0 |
| Lafayette | 0.0 | -- | 0.8 | 2.1 | -- | 2.4 | 0.9 | -- | 0.8 | 0.0 | -- | 0.0 | 0.5 | -- | 0.8 | 0.0 | -- | 0.0 |
| Lawrence | 0.6 | 0.1 | 0.0 | 0.3 | 0.2 | 0.0 | 0.4 | 0.3 | 0.3 | 0.0 | 0.0 | 0.0 | 0.3 | 0.0 | 0.2 | 0.5 | 0.2 | 0.4 |
| Lee | 0.8 | 0.6 | 1.5 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.6 | 0.0 | 0.0 | 0.0 | 0.0 |
| Lincoln | 0.5 | 0.3 | -- | -- | -- | 0.4 | 0.3 | 1.0 | -- | -- | -- | 0.0 | 0.3 | 0.0 | -- | -- | -- | 0.0 |
| Little River | 0.9 | 0.4 | 0.2 | 0.8 | 0.0 | 0.8 | 1.2 | 0.4 | 0.0 | 0.5 | 0.5 | 0.0 | 0.9 | 0.2 | 0.2 | 0.3 | 0.0 | 0.8 |
| Logan | 0.1 | 0.0 | 1.1 | 0.3 | 0.6 | 0.2 | 0.3 | 0.3 | 0.3 | 0.0 | 0.3 | 0.2 | 0.0 | 0.3 | 0.8 | 0.0 | 0.3 | 0.2 |
| Lonoke | 0.4 | 0.2 | 0.3 | 1.1 | 0.5 | 0.0 | 0.4 | 0.2 | 0.2 | 0.4 | 0.3 | 0.0 | 0.2 | 0.3 | 0.2 | 0.4 | 0.0 | 0.0 |
| Madison | 0.4 | 0.4 | 0.4 | 0.5 | 0.7 | 1.1 | 0.2 | 0.2 | 0.2 | 1.2 | 0.0 | 0.3 | 0.2 | 0.6 | 0.5 | 0.2 | 0.0 | 0.3 |
| Marion | 0.5 | 0.5 | 0.3 | 0.0 | 0.7 | 0.6 | 0.5 | 0.5 | 0.0 | 0.0 | 0.0 | 0.0 | 1.0 | 0.0 | 0.3 | 0.3 | 1.0 | 0.3 |
| Miller | 0.4 | 0.5 | 0.6 | 0.2 | 0.5 | 0.9 | 0.6 | 0.2 | 0.2 | 0.4 | 0.6 | 0.5 | 0.4 | 0.1 | 0.2 | 0.4 | 0.3 | 0.4 |
| Mississippi | 0.5 | 0.3 | 0.3 | 0.5 | 0.3 | 1.0 | 0.7 | 0.4 | 0.1 | 0.1 | 0.1 | 0.0 | 0.0 | 0.1 | 0.1 | 0.2 | 0.0 | 0.0 |
| Monroe | 0.4 | 0.0 | 0.0 | 0.0 | 2.3 | 1.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Montgomery | 1.5 | 1.0 | 0.3 | 0.9 | 1.4 | 0.5 | 0.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.3 | 0.0 | 0.5 | 0.0 |
| Nevada | 0.0 | 0.3 | 0.4 | 0.3 | 0.0 | 2.1 | 0.0 | 0.3 | 0.4 | 0.6 | 0.8 | 0.0 | 0.4 | 0.3 | 0.7 | 0.3 | 0.4 | 0.0 |

Percentage of Youth Who Used Bath Salts, Ecstasy or Heroin During the Past 30 Days by County, Cont.

| County | Bath Salts |  |  |  |  |  | Ecstasy |  |  |  |  |  | Heroin |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Newton | 0.3 | 0.0 | 0.0 | 1.5 | 0.4 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.3 | 0.0 | 0.0 | 0.4 | 0.0 | 0.0 |
| Ouachita | 0.5 | 0.6 | 0.8 | 0.4 | 0.5 | 0.8 | 0.5 | 0.5 | 0.5 | 0.5 | 0.7 | 0.4 | 0.4 | 0.5 | 0.3 | 0.0 | 0.2 | 0.1 |
| Perry | 0.0 | 0.0 | 0.3 | 0.0 | 0.4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.3 | 0.4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.4 | 0.0 |
| Phillips | 0.8 | 0.4 | 0.8 | 1.0 | 0.5 | 1.7 | 0.6 | 0.2 | 0.4 | 0.7 | 0.0 | 0.3 | 0.3 | 0.4 | 0.2 | 0.2 | 0.0 | 0.3 |
| Pike | 0.4 | 0.0 | 0.0 | 0.5 | 0.7 | 0.0 | 0.6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.3 | 0.0 | 0.2 | 0.7 | 0.0 |
| Poinsett | 0.1 | 0.0 | 0.5 | 0.3 | 0.2 | 0.4 | 0.2 | 0.1 | 0.4 | 0.0 | 0.3 | 0.4 | 0.1 | 0.1 | 0.4 | 0.1 | 0.0 | 0.3 |
| Polk | 0.5 | 0.5 | 1.0 | 0.6 | 0.4 | 0.4 | 0.3 | 0.0 | 0.1 | 0.4 | 0.0 | 0.3 | 0.2 | 0.5 | 0.1 | 0.3 | 0.1 | 0.3 |
| Pope | 0.3 | 0.4 | 0.4 | 0.6 | 0.5 | 1.0 | 0.5 | 0.5 | 0.3 | 0.2 | 0.2 | 0.3 | 0.5 | 0.1 | 0.4 | 0.1 | 0.2 | 0.4 |
| Prairie | 0.0 | 0.0 | 0.0 | 0.4 | 0.0 | 0.0 | 0.3 | 0.7 | 0.6 | 0.4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.4 | 0.0 | 0.0 |
| Pulaski | 0.6 | 0.5 | 0.8 | 0.6 | 0.9 | 0.6 | 0.5 | 0.5 | 0.4 | 0.3 | 0.3 | 0.2 | 0.4 | 0.3 | 0.4 | 0.2 | 0.3 | 0.2 |
| Randolph | 0.0 | 0.2 | 0.7 | 0.5 | 0.5 | 0.9 | 0.4 | 0.2 | 0.2 | 0.7 | 0.0 | 0.5 | 0.2 | 0.0 | 0.4 | 0.3 | 0.0 | 0.6 |
| Saint Francis | 0.9 | 0.2 | 0.0 | -- | 0.0 | 0.6 | 0.0 | 0.4 | 0.0 | -- | 0.0 | 0.3 | 0.2 | 0.0 | 0.0 | -- | 0.0 | 0.0 |
| Saline | 0.2 | 0.5 | 0.4 | 0.4 | 0.6 | 0.5 | 0.4 | 0.0 | 0.3 | 0.4 | 0.3 | 0.2 | 0.3 | 0.1 | 0.2 | 0.4 | 0.2 | 0.1 |
| Scott | 0.6 | 1.2 | -- | 0.3 | 0.3 | 0.3 | 0.0 | 0.3 | -- | 0.0 | 0.7 | 0.0 | 0.6 | 0.9 | -- | 0.3 | 0.0 | 0.0 |
| Searcy | 0.0 | 0.3 | 0.0 | 0.3 | 0.0 | 0.9 | 0.0 | 1.2 | 0.0 | 0.3 | 0.4 | 0.5 | 0.0 | 0.3 | 0.0 | 0.3 | 0.4 | 0.0 |
| Sebastian | 0.7 | 0.4 | 0.5 | 0.4 | 0.5 | 0.5 | 0.6 | 0.7 | 0.7 | 0.5 | 0.2 | 0.4 | 0.5 | 0.4 | 0.4 | 0.4 | 0.2 | 0.2 |
| Sevier | 0.0 | 0.1 | 0.3 | 0.4 | -- | 0.0 | 0.6 | 0.6 | 0.0 | 0.3 | -- | 0.0 | 0.6 | 0.0 | 0.3 | 0.3 | -- | 0.7 |
| Sharp | 0.5 | 0.2 | 0.3 | 0.2 | 0.4 | 0.7 | 0.6 | 0.5 | 0.2 | 0.6 | 0.4 | 0.2 | 0.3 | 0.5 | 0.3 | 0.2 | 0.2 | 0.7 |
| Stone | 0.5 | 0.3 | 0.0 | 0.9 | 0.6 | 0.3 | 0.0 | 0.0 | 0.6 | 0.0 | 0.6 | 0.3 | 0.0 | 0.0 | 0.6 | 0.3 | 0.3 | 0.0 |
| Union | 0.6 | 0.4 | 0.4 | 0.5 | 1.0 | 0.9 | 0.6 | 0.6 | 0.5 | 0.4 | 0.8 | 0.3 | 0.3 | 0.4 | 0.4 | 0.6 | 0.4 | 0.5 |
| Van Buren | 0.2 | 0.0 | 0.0 | 0.7 | 0.2 | 0.2 | 0.7 | 0.5 | 0.2 | 0.2 | 0.4 | 0.0 | 0.4 | 0.3 | 0.0 | 0.0 | 0.4 | 0.2 |
| Washington | 0.5 | 0.4 | 0.4 | 0.6 | 0.8 | 0.6 | 0.6 | 0.4 | 0.3 | 0.4 | 0.4 | 0.2 | 0.4 | 0.3 | 0.3 | 0.1 | 0.2 | 0.1 |
| White | 0.2 | 0.3 | 0.2 | 0.5 | 0.8 | 0.7 | 0.6 | 0.4 | 0.4 | 0.2 | 0.3 | 0.3 | 0.3 | 0.4 | 0.4 | 0.3 | 0.2 | 0.3 |
| Woodruff | 0.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.5 | 0.7 | 0.6 | 0.7 | 0.8 | 0.0 | 0.5 | 0.0 | 1.2 | 0.7 | 0.0 | 0.6 |
| Yell | 0.1 | 0.3 | 0.0 | 0.7 | 0.0 | 1.0 | 0.7 | 0.0 | 1.5 | 0.0 | 0.0 | 0.3 | 0.1 | 0.3 | 0.0 | 0.0 | 0.0 | 1.0 |

** Cells containing the -- symbol indicate an area where data is not available due to the county not participating or not having enough data for that year.

| Percentage of Youth Who Used Prescription Drugs, Over-The-Counter Drugs, Alcopops or Any Drug During the Past 30 Days by County |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| County | Prescription Drugs |  |  |  |  |  | Over-The-Counter Drugs |  |  |  |  |  | Alcopops |  |  |  |  |  | Any Drug |  |  |  |  |  |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Arkansas | 4.6 | 3.3 | 4.1 | 1.5 | 2.7 | 3.3 | 1.0 | 2.0 | 2.3 | 1.0 | 0.3 | 0.9 | 13.5 | 10.6 | 16.7 | 9.4 | 12.3 | 12.4 | 16.5 | 11.2 | 14.4 | 8.8 | 12.2 | 13.5 |
| Ashley | 3.5 | 1.9 | 3.7 | 4.8 | 3.1 | 2.6 | 2.0 | 1.4 | 1.5 | 1.8 | 1.0 | 1.2 | 13.6 | 10.6 | 13.4 | 12.6 | 8.2 | 5.2 | 10.6 | 8.5 | 10.8 | 13.6 | 9.0 | 9.8 |
| Baxter | 3.3 | 3.6 | 3.9 | 4.6 | 2.2 | 2.5 | 1.4 | 2.0 | 2.0 | 1.8 | 0.8 | 1.3 | 8.5 | 8.8 | 10.2 | 11.2 | 6.8 | 7.0 | 9.9 | 9.6 | 13.5 | 12.1 | 10.0 | 8.9 |
| Benton | 2.8 | 3.4 | 2.8 | 3.6 | 3.5 | 3.0 | 1.3 | 1.6 | 1.4 | 1.1 | 1.1 | 1.3 | 7.9 | 8.0 | 7.4 | 6.8 | 7.2 | 6.8 | 10.1 | 10.7 | 10.0 | 10.1 | 10.6 | 10.3 |
| Boone | 4.6 | 2.5 | 2.8 | 2.8 | 2.9 | 2.5 | 1.6 | 1.0 | 1.0 | 0.9 | 1.5 | 1.6 | 8.9 | 6.6 | 8.4 | 6.7 | 8.1 | 8.1 | 9.7 | 8.2 | 8.2 | 7.8 | 10.0 | 10.6 |
| Bradley | 2.6 | 3.3 | 1.9 | 1.3 | 1.0 | 1.7 | 2.8 | 2.1 | 1.0 | 1.3 | 0.8 | 1.0 | 9.2 | 8.3 | 11.4 | 5.4 | 5.6 | 9.6 | 10.9 | 10.7 | 7.5 | 9.3 | 6.2 | 12.4 |
| Calhoun | 7.1 | 0.0 | 1.9 | 1.5 | 4.5 | -- | 2.0 | 0.0 | 1.0 | 1.5 | 1.1 | -- | 12.2 | 17.3 | 11.4 | 2.9 | 6.7 | -- | 10.1 | 8.8 | 13.0 | 2.9 | 12.1 | -- |
| Carroll | 4.3 | 2.4 | 4.6 | 2.8 | 3.5 | 4.2 | 1.8 | 1.0 | 1.3 | 2.0 | 1.1 | 1.7 | 10.8 | 9.6 | 10.0 | 9.3 | 7.8 | 10.2 | 12.6 | 11.0 | 12.7 | 9.5 | 11.5 | 11.0 |
| Chicot | 3.3 | 6.7 | 5.7 | 0.8 | 1.0 | 3.2 | 1.5 | 1.8 | 3.8 | 1.1 | 0.5 | 0.0 | 7.0 | 11.8 | 9.5 | 3.7 | 5.4 | 1.6 | 11.1 | 17.3 | 9.2 | 8.4 | 7.0 | 7.8 |
| Clark | 2.2 | 1.5 | 3.4 | 4.8 | 3.9 | 1.6 | 1.5 | 0.7 | 2.1 | 1.8 | 1.8 | 0.5 | 9.6 | 8.2 | 8.2 | 15.2 | 8.3 | 6.1 | 9.4 | 5.1 | 9.8 | 10.6 | 9.7 | 5.1 |
| Clay | 5.1 | 1.9 | 3.7 | 2.4 | 3.0 | 2.8 | 2.7 | 1.4 | 1.6 | 1.6 | 1.1 | 1.5 | 10.8 | 10.1 | 9.4 | 9.3 | 7.9 | 5.7 | 14.4 | 10.8 | 11.8 | 9.5 | 7.7 | 10.8 |
| Cleburne | 3.5 | 2.1 | 3.7 | 3.2 | 4.8 | 3.7 | 1.5 | 1.3 | 1.2 | 1.7 | 1.6 | 0.8 | 8.2 | 6.7 | 10.3 | 6.6 | 10.0 | 8.5 | 12.9 | 9.3 | 10.4 | 10.8 | 11.1 | 13.1 |
| Cleveland | 2.4 | 1.8 | 3.1 | 2.7 | 1.4 | 1.9 | 1.2 | 0.0 | 0.0 | 1.7 | 0.7 | 0.6 | 11.8 | 8.9 | 7.5 | 9.5 | 6.5 | 9.2 | 4.7 | 4.4 | 5.6 | 6.1 | 5.7 | 8.8 |
| Columbia | 3.5 | 3.4 | 2.1 | 0.0 | 1.4 | 3.7 | 2.1 | 1.4 | 1.4 | 1.1 | 0.5 | 0.0 | 11.2 | 11.1 | 8.5 | 10.5 | 2.8 | 6.6 | 11.1 | 9.6 | 7.6 | 3.1 | 3.7 | 6.4 |
| Conway | 3.8 | 1.9 | 3.2 | 3.1 | 2.9 | 3.8 | 0.7 | 1.2 | 1.7 | 1.5 | 0.8 | 1.5 | 10.5 | 8.0 | 7.5 | 7.0 | 7.4 | 10.2 | 12.9 | 9.5 | 10.6 | 9.2 | 9.2 | 9.8 |
| Craighead | 3.4 | 2.9 | 3.2 | 3.5 | 3.7 | 3.6 | 1.5 | 1.4 | 1.3 | 1.4 | 1.2 | 1.7 | 6.8 | 5.9 | 7.1 | 6.5 | 6.5 | 5.4 | 9.3 | 8.1 | 8.1 | 8.8 | 8.3 | 9.6 |
| Crawford | 3.4 | 3.4 | 2.8 | 3.5 | 1.7 | 3.1 | 1.4 | 1.7 | 1.9 | 1.8 | 1.4 | 1.1 | 8.0 | 6.1 | 4.5 | 8.0 | 7.6 | 9.2 | 10.5 | 9.8 | 8.7 | 8.7 | 8.9 | 9.9 |
| Crittenden | -- | -- | 1.6 | 0.0 | -- | -- | -- | -- | 0.8 | 1.0 | -- | -- | -- | -- | 7.3 | 5.9 | -- | -- | -- | -- | 12.5 | 7.8 | -- | -- |
| Cross | 5.0 | 3.4 | 5.1 | 4.4 | 4.1 | 3.0 | 2.3 | 2.3 | 1.3 | 1.9 | 2.2 | 1.3 | 13.6 | 10.9 | 8.8 | 9.1 | 9.0 | 9.2 | 14.1 | 12.6 | 10.9 | 11.9 | 13.1 | 9.3 |
| Dallas | 1.9 | 3.0 | 3.8 | -- | -- | -- | 0.6 | 3.6 | 1.2 | -- | -- | -- | 10.3 | 12.4 | 8.2 | -- | -- | -- | 8.9 | 14.0 | 13.6 | -- | -- | -- |
| Desha | 1.6 | 5.4 | 3.0 | 1.7 | 3.9 | 4.0 | 1.1 | 2.5 | 1.5 | 0.4 | 0.7 | 1.2 | 12.0 | 11.9 | 10.6 | 5.5 | 7.2 | 8.1 | 11.0 | 13.3 | 12.5 | 7.1 | 11.7 | 11.9 |
| Drew | 3.6 | 2.7 | 1.8 | 3.6 | 3.0 | 2.6 | 1.4 | 0.9 | 1.1 | 1.6 | 0.9 | 1.9 | 8.4 | 8.0 | 7.6 | 5.7 | 7.6 | 7.3 | 11.3 | 11.0 | 11.0 | 10.1 | 9.7 | 12.2 |
| Faulkner | 3.9 | 4.1 | 3.5 | 3.1 | 3.1 | 2.4 | 1.5 | 1.8 | 1.3 | 1.0 | 1.0 | 0.9 | 8.8 | 8.7 | 7.6 | 7.0 | 6.4 | 7.1 | 11.1 | 11.8 | 10.7 | 10.5 | 10.1 | 8.5 |
| Franklin | 2.0 | 1.8 | 0.8 | 2.3 | 2.7 | 3.6 | 0.8 | 0.7 | 0.0 | 0.6 | 0.7 | 0.9 | 10.3 | 10.0 | 10.5 | 7.7 | 7.6 | 8.7 | 9.6 | 6.8 | 8.3 | 7.0 | 7.8 | 10.2 |
| Fulton | 1.8 | 1.4 | 2.5 | 3.4 | 3.7 | 0.8 | 2.6 | 0.8 | 1.4 | 1.1 | 0.0 | 0.8 | 9.4 | 8.9 | 10.0 | 6.7 | 8.2 | 8.3 | 10.9 | 5.9 | 6.6 | 7.8 | 8.0 | 7.5 |
| ${ }^{* *}$ Cells containing the --symbol indicate an area where data is not available due to the county not participating or not having enough data for that year. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| Percentage of Youth Who Used Prescription Drugs, Over-The-Counter Drugs, Alcopops or Any Drug During the Past 30 Days by County, Cont. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| County | Prescription Drugs |  |  |  |  |  | Over-The-Counter Drugs |  |  |  |  |  | Alcopops |  |  |  |  |  | Any Drug |  |  |  |  |  |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Garland | 4.5 | 4.2 | 4.5 | 3.9 | 2.6 | 3.7 | 1.8 | 1.6 | 1.5 | 1.5 | 1.3 | 1.4 | 9.1 | 8.7 | 9.5 | 8.3 | 6.2 | 7.3 | 12.3 | 12.6 | 11.7 | 11.5 | 10.5 | 12.8 |
| Grant | 3.5 | 3.2 | 4.9 | 2.3 | 3.5 | 2.6 | 1.8 | 1.4 | 1.7 | 0.9 | 0.9 | 0.9 | 11.0 | 9.7 | 9.4 | 9.8 | 7.8 | 5.5 | 12.6 | 9.7 | 10.9 | 8.2 | 9.2 | 8.7 |
| Greene | 3.7 | 2.9 | 2.8 | 3.7 | 3.1 | 3.2 | 1.5 | 1.5 | 0.8 | 1.5 | 1.7 | 1.1 | 8.0 | 5.3 | 9.3 | 6.7 | 5.8 | 6.9 | 9.8 | 7.7 | 8.0 | 9.7 | 7.9 | 8.9 |
| Hempstead | 3.0 | 2.9 | 4.4 | 2.0 | 3.1 | 2.9 | 2.1 | 1.4 | 1.7 | 2.8 | 0.8 | 1.6 | 11.1 | 9.7 | 12.1 | 6.4 | 8.4 | 5.1 | 9.9 | 10.5 | 13.3 | 9.0 | 15.4 | 12.7 |
| Hot Spring | 3.9 | 3.7 | 3.2 | 6.2 | 3.2 | 4.1 | 1.9 | 1.5 | 1.4 | 1.8 | 1.2 | 0.7 | 7.9 | 9.2 | 7.2 | 8.4 | 8.0 | 5.2 | 10.9 | 9.5 | 9.6 | 13.1 | 10.4 | 11.6 |
| Howard | 1.8 | 3.0 | 1.4 | 1.6 | 2.0 | 2.6 | 0.4 | 1.4 | 1.4 | 0.7 | 0.0 | 1.0 | 6.6 | 11.1 | 5.9 | 7.3 | 6.8 | 10.3 | 8.3 | 7.6 | 8.4 | 4.8 | 4.7 | 10.1 |
| Independence | 3.8 | 2.4 | 3.2 | 2.9 | 3.1 | 3.8 | 1.5 | 1.5 | 1.2 | 1.2 | 1.3 | 1.4 | 7.9 | 9.6 | 9.9 | 9.1 | 5.9 | 6.7 | 9.1 | 8.7 | 9.4 | 8.8 | 8.0 | 9.4 |
| Izard | 2.7 | 1.9 | 2.9 | 3.4 | 5.0 | 1.0 | 1.4 | 1.6 | 1.6 | 1.3 | 2.5 | 1.5 | 9.5 | 10.1 | 11.1 | 9.3 | 13.3 | 10.2 | 11.9 | 9.1 | 8.4 | 7.7 | 13.8 | 7.1 |
| Jackso | 3.2 | 3.9 | 2.1 | 2.2 | 1.8 | 2.6 | 3.0 | 2.5 | 0.5 | 1.5 | 1.3 | 0.7 | 8.7 | 9.5 | 9.4 | 7.7 | 3.6 | 7.7 | 12.5 | 12.3 | 10.5 | 8.0 | 6.7 | 7.6 |
| Jefferson | 2.7 | 3.2 | 3.2 | 4.4 | 2.3 | 2.5 | 1.3 | 1.8 | 1.4 | 1.9 | 1.1 | 1.0 | 9.3 | 7.9 | 8.5 | 11.4 | 3.8 | 6.1 | 11.0 | 13.5 | 11.1 | 13.3 | 12.5 | 10.9 |
| Johnson | 4.0 | 2.5 | 5.7 | 2.4 | 2.6 | 2.7 | 1.7 | 0.8 | 2.5 | 1.3 | 1.4 | 0.7 | 7.6 | 7.1 | 10.1 | 6.3 | 5.6 | 5.2 | 9.0 | 7.8 | 15.4 | 8.7 | 7.9 | 10.0 |
| Lafayette | 2.7 | -- | 1.5 | 0.0 | -- | 2.4 | 1.3 | -- | 2.3 | 0.0 | -- | 0.0 | 12.1 | -- | 3.9 | 10.4 | -- | 4.8 | 11.9 | -- | 8.3 | 8.2 | -- | 14.5 |
| Lawrence | 4.3 | 2.7 | 3.0 | 2.7 | 1.9 | 1.9 | 1.5 | 1.5 | 1.0 | 1.3 | 1.1 | 0.7 | 10.2 | 8.4 | 9.0 | 4.0 | 7.1 | 4.4 | 9.7 | 7.4 | 8.1 | 5.6 | 5.7 | 5.7 |
| Lee | 0.0 | 0.0 | 0.8 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 4.9 | 5.9 | 3.1 | 0.0 | 3.0 | 0.0 | 3.2 | 8.3 | 8.5 | 3.0 | 11.0 | 2.6 |
| Lincoln | 3.3 | 4.9 | -- | -- | -- | 3.4 | 3.3 | 1.5 | -- | -- | -- | 1.3 | 9.8 | 12.9 | -- | -- | -- | 7.7 | 9.7 | 12.5 | -- | -- | -- | 9.0 |
| Little River | 4.5 | 4.3 | 3.4 | 5.4 | 2.0 | 4.2 | 2.1 | 1.6 | 1.4 | 2.8 | 1.3 | 3.4 | 16.4 | 13.5 | 10.8 | 11.6 | 8.5 | 8.0 | 13.4 | 12.2 | 10.5 | 11.5 | 9.2 | 13.8 |
| Logan | 2.1 | 2.5 | 2.4 | 1.7 | 2.9 | 1.4 | 0.7 | 1.0 | 0.8 | 1.0 | 1.1 | 0.7 | 8.0 | 13.7 | 9.8 | 9.1 | 8.1 | 7.0 | 7.3 | 9.1 | 9.7 | 10.0 | 9.3 | 8.3 |
| Lonoke | 3.4 | 3.3 | 3.9 | 2.2 | 4.6 | 2.9 | 1.0 | 1.4 | 1.3 | 0.7 | 1.8 | 2.1 | 9.5 | 7.8 | 8.2 | 9.0 | 8.1 | 7.9 | 10.3 | 10.3 | 9.7 | 13.7 | 11.2 | 10.4 |
| Madison | 7.5 | 5.1 | 4.2 | 5.6 | 2.1 | 2.4 | 3.3 | 2.3 | 1.2 | 2.2 | 1.7 | 0.8 | 11.8 | 11.0 | 9.6 | 11.5 | 2.8 | 12.8 | 16.8 | 14.7 | 13.4 | 14.0 | 5.6 | 12.0 |
| Marion | 5.4 | 4.7 | 4.5 | 2.1 | 2.3 | 1.5 | 2.6 | 1.8 | 2.2 | 0.3 | 2.0 | 0.0 | 12.5 | 8.6 | 8.6 | 5.9 | 11.3 | 7.7 | 11.8 | 12.2 | 12.2 | 7.3 | 14.8 | 8.5 |
| Miller | 3.2 | 4.0 | 5.5 | 4.2 | 3.4 | 3.6 | 1.5 | 2.0 | 1.7 | 1.7 | 1.7 | 1.2 | 10.1 | 11.7 | 10.6 | 8.7 | 6.3 | 6.3 | 13.8 | 15.7 | 15.5 | 13.3 | 10.6 | 11.0 |
| Mississippi | 3.2 | 3.7 | 4.1 | 3.5 | 2.8 | 1.9 | 1.8 | 2.2 | 2.0 | 1.7 | 1.0 | 1.1 | 7.0 | 8.8 | 7.3 | 5.7 | 4.8 | 3.5 | 10.9 | 12.2 | 10.0 | 10.5 | 7.7 | 7.8 |
| Monroe | 2.6 | 8.1 | 4.2 | 3.5 | 3.4 | 3.3 | 1.3 | 1.8 | 1.4 | 3.5 | 1.1 | 0.0 | 11.9 | 12.6 | 4.2 | 3.5 | 5.6 | 3.3 | 13.1 | 14.4 | 12.5 | 14.9 | 11.0 | 14.3 |
| Montgomery | 3.8 | 1.0 | 4.7 | 3.2 | 4.0 | 1.9 | 3.1 | 1.0 | 2.0 | 2.3 | 0.9 | 0.9 | 5.4 | 8.7 | 9.0 | 8.2 | 5.3 | 4.8 | 14.4 | 6.7 | 12.9 | 10.0 | 12.2 | 5.1 |
| Nevada | 4.1 | 2.4 | 4.3 | 1.6 | 1.9 | 4.2 | 0.8 | 1.0 | 1.8 | 1.6 | 1.5 | 0.0 | 4.9 | 9.4 | 11.3 | 7.7 | 7.5 | 9.5 | 10.1 | 10.5 | 9.0 | 9.6 | 7.3 | 17.9 |
| ${ }^{* *}$ Cells containing the --symbol indicate an area where data is not available due to the county not participating or not having enough data for that year |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| Percentage of Youth Who Used Prescription Drugs, Over-The-Counter Drugs, Alcopops or Any Drug During the Past 30 Days by County, Cont. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| County | Prescription Drugs |  |  |  |  |  | Over-The-Counter Drugs |  |  |  |  |  | Alcopops |  |  |  |  |  | Any Drug |  |  |  |  |  |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Newton | 4.8 | 2.6 | 0.0 | 1.5 | 2.1 | 2.1 | 2.1 | 0.0 | 0.0 | 1.5 | 0.8 | 0.5 | 11.2 | 6.4 | 4.3 | 9.9 | 4.3 | 4.1 | 13.9 | 5.9 | 7.1 | 10.1 | 7.4 | 8.2 |
| Ouachita | 4.4 | 2.8 | 3.6 | 2.5 | 1.8 | 3.3 | 2.1 | 2.5 | 1.2 | 1.7 | 0.9 | 2.0 | 10.0 | 8.8 | 9.4 | 6.7 | 6.2 | 8.4 | 13.6 | 11.1 | 12.8 | 9.7 | 9.5 | 11.7 |
| Perry | 2.8 | 0.6 | 1.7 | 5.5 | 1.8 | 4.5 | 0.3 | 0.0 | 1.2 | 1.9 | 2.2 | 1.8 | 4.8 | 4.7 | 7.0 | 7.4 | 7.1 | 6.3 | 6.9 | 3.4 | 7.5 | 10.8 | 4.4 | 8.6 |
| Phillips | 2.7 | 3.4 | 3.6 | 2.9 | 3.3 | 3.4 | 1.5 | 0.4 | 1.7 | 1.2 | 0.9 | 0.6 | 10.8 | 9.3 | 8.4 | 6.8 | 9.3 | 4.6 | 10.2 | 12.2 | 14.4 | 12.9 | 10.8 | 9.6 |
| Pike | 2.0 | 1.8 | 2.7 | 2.7 | 2.2 | 0.7 | 2.0 | 0.3 | 1.1 | 1.4 | 0.7 | 0.7 | 10.5 | 7.1 | 7.5 | 8.5 | 5.2 | 9.6 | 7.4 | 6.9 | 9.4 | 8.0 | 10.1 | 6.8 |
| Poinsett | 5.1 | 3.2 | 3.3 | 2.4 | 3.4 | 4.5 | 1.6 | 1.2 | 1.0 | 1.0 | 0.9 | 1.6 | 10.9 | 6.6 | 7.4 | 5.3 | 7.1 | 8.0 | 11.8 | 9.5 | 9.6 | 6.8 | 9.7 | 11.6 |
| Polk | 3.5 | 3.1 | 1.8 | 2.9 | 1.8 | 3.3 | 2.1 | 2.0 | 0.6 | 1.6 | 1.4 | 2.0 | 9.6 | 10.3 | 7.8 | 6.9 | 6.4 | 8.4 | 11.1 | 10.9 | 9.5 | 8.8 | 10.7 | 10.6 |
| Pope | 3.9 | 2.8 | 3.0 | 3.0 | 2.8 | 3.2 | 1.9 | 1.2 | 1.0 | 1.1 | 1.2 | 1.4 | 10.5 | 7.0 | 7.7 | 7.7 | 6.2 | 5.3 | 10.7 | 8.9 | 9.5 | 8.9 | 9.7 | 9.1 |
| Prairie | 4.1 | 2.6 | 6.4 | 4.7 | 2.9 | 0.0 | 1.9 | 0.0 | 0.6 | 0.8 | 0.0 | 0.0 | 14.8 | 6.5 | 16.6 | 10.6 | 7.1 | 6.6 | 13.5 | 7.8 | 15.9 | 13.3 | 5.7 | 4.3 |
| Pulaski | 3.4 | 3.4 | 3.1 | 2.9 | 2.6 | 3.1 | 1.4 | 1.5 | 1.1 | 1.4 | 1.0 | 1.3 | 7.8 | 7.7 | 7.6 | 5.7 | 5.9 | 4.6 | 14.9 | 14.7 | 14.9 | 12.6 | 12.9 | 11.8 |
| Randolph | 1.6 | 2.3 | 3.1 | 3.5 | 2.5 | 2.4 | 0.7 | 1.5 | 0.9 | 1.0 | 0.9 | 2.6 | 9.9 | 7.2 | 10.2 | 12.3 | 6.5 | 8.6 | 6.8 | 10.3 | 9.0 | 11.2 | 6.6 | 8.0 |
| Saint Francis | 1.8 | 1.4 | 2.0 | -- | 2.1 | 0.9 | 0.7 | 0.6 | 2.0 | -- | 0.6 | 0.3 | 8.2 | 6.1 | 6.0 | -- | 4.5 | 3.4 | 10.6 | 7.9 | 6.0 | -- | 13.1 | 8.6 |
| Saline | 5.8 | 2.8 | 3.7 | 3.4 | 3.2 | 1.9 | 2.4 | 0.9 | 1.6 | 1.7 | 1.4 | 0.7 | 11.6 | 5.1 | 9.0 | 9.7 | 7.2 | 3.6 | 12.4 | 6.6 | 10.8 | 9.5 | 9.7 | 5.9 |
| Scott | 1.5 | 2.4 | -- | 1.8 | 2.4 | 2.6 | 1.2 | 2.7 | -- | 1.2 | 1.0 | 0.7 | 6.6 | 6.7 | -- | 6.0 | 6.6 | 4.6 | 8.5 | 12.0 | -- | 9.3 | 9.9 | 7.8 |
| Searcy | 3.5 | 1.8 | 2.6 | 3.4 | 1.0 | 1.4 | 1.5 | 0.0 | 1.4 | 2.0 | 1.7 | 0.9 | 10.3 | 6.8 | 7.1 | 10.1 | 8.4 | 4.5 | 11.1 | 6.7 | 7.1 | 9.0 | 10.7 | 6.3 |
| Sebastian | 3.1 | 3.0 | 3.9 | 4.5 | 3.1 | 3.9 | 1.7 | 1.6 | 1.3 | 1.9 | 1.0 | 1.1 | 8.9 | 8.0 | 7.8 | 8.7 | 7.1 | 9.7 | 13.6 | 12.5 | 13.3 | 13.3 | 10.8 | 12.8 |
| Sevier | 8.4 | 1.4 | 2.6 | 3.1 | -- | 5.2 | 4.0 | 2.0 | 0.8 | 1.8 | -- | 1.3 | 21.9 | 10.3 | 9.9 | 9.9 | -- | 5.9 | 15.7 | 10.1 | 7.9 | 11.5 | -- | 10.4 |
| Sharp | 4.1 | 2.9 | 3.2 | 3.9 | 3.3 | 4.5 | 1.7 | 1.8 | 2.1 | 1.6 | 2.0 | 1.6 | 11.4 | 9.2 | 11.3 | 12.7 | 7.5 | 10.6 | 11.3 | 10.6 | 9.3 | 11.6 | 8.9 | 10.7 |
| Stone | 2.3 | 1.8 | 4.0 | 2.1 | 1.1 | 2.6 | 2.0 | 0.8 | 1.7 | 1.5 | 0.6 | 2.0 | 9.1 | 10.8 | 9.2 | 8.1 | 6.9 | 10.3 | 9.9 | 9.9 | 12.2 | 9.4 | 6.3 | 10.2 |
| Union | 4.0 | 3.2 | 3.9 | 2.8 | 5.2 | 4.3 | 2.3 | 1.5 | 2.0 | 1.4 | 1.8 | 1.6 | 10.6 | 10.5 | 11.8 | 10.5 | 10.8 | 8.9 | 13.4 | 12.0 | 11.5 | 11.1 | 15.7 | 14.2 |
| Van Buren | 2.8 | 3.4 | 3.4 | 3.0 | 3.9 | 2.4 | 1.3 | 1.0 | 1.4 | 1.9 | 1.0 | 1.1 | 8.0 | 8.6 | 7.5 | 4.4 | 8.7 | 4.3 | 8.6 | 10.3 | 9.8 | 5.3 | 10.0 | 5.6 |
| Washington | 3.5 | 3.1 | 3.0 | 2.8 | 2.2 | 2.4 | 1.5 | 1.3 | 1.1 | 0.9 | 0.8 | 1.2 | 7.8 | 6.7 | 6.1 | 6.2 | 5.7 | 5.4 | 12.2 | 11.1 | 10.2 | 9.7 | 8.6 | 9.9 |
| White | 4.3 | 3.2 | 4.3 | 3.3 | 3.7 | 3.4 | 2.1 | 1.6 | 1.8 | 1.7 | 1.2 | 1.3 | 9.8 | 9.1 | 8.5 | 7.3 | 7.8 | 8.1 | 10.6 | 10.1 | 11.2 | 9.2 | 9.7 | 9.7 |
| Woodruff | 2.6 | 3.3 | 4.3 | 2.1 | 2.3 | 5.4 | 0.5 | 0.7 | 1.2 | 2.1 | 1.5 | 2.4 | 6.8 | 12.4 | 12.9 | 19.6 | 10.0 | 13.3 | 9.5 | 7.2 | 12.8 | 11.2 | 7.6 | 11.4 |
| Yell | 3.4 | 1.9 | 2.3 | 3.8 | 1.1 | 2.4 | 1.6 | 2.2 | 0.8 | 1.4 | 0.4 | 1.0 | 12.8 | 5.5 | 6.8 | 9.0 | 5.6 | 5.9 | 9.4 | 6.3 | 7.6 | 8.4 | 5.1 | 8.9 |
| ${ }^{* *}$ Cells containing the -- symbol indicate an area where data is not available due to the county not participating or not having enough data for that year. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


[^0]:    MTF=Monitoring the Future, a national survey of 8th, 10th and 12th graders

[^1]:    MTF=Monitoring the Future, a national survey of 8th, 10th and 12th graders.

[^2]:    MTF=Monitoring the Future, a national survey of 8th, 10th and 12th graders.

[^3]:    OOOOOO PLEASE DO NOT WRITE INTHIS AREA
    

