

2016 APNA

Arkansas Prevention Needs Assessment Survey

Region 1 Profile Report

Counties: Benton, Carroll, Madison, Washington

**Arkansas Department of Human Services
Division of Behavioral Health Services
Prevention Services**

Conducted by International Survey Associates dba Pride Surveys

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1 INTRODUCTION

This report summarizes findings from the Arkansas Prevention Needs Assessment Survey (APNA), a survey of 6th, 8th, 10th and 12th grade school students, conducted in the fall of 2016. This survey was available free of charge to all Arkansas public school districts that chose to participate. The survey was designed to assess adolescent substance use and related behaviors, and risk and protective factors that predict these behaviors. In this report, the results are presented for each grade along with the overall results for the State. Table 1 provides information on the total number of students and the number of students in the region. Table 2 provides information on the number and percent of students at each grade. Table 3 provides information on the number and percent of students by sex. Table 4 provides information on the number and percent of students by ethnic origin.

The APNA Survey was first administered in the fall of 2002 and has been administered in the fall of each school year since then. Because trends over time are very important to prevention planning, readers are encouraged to review the results from the previous surveys. By comparing the results of the previous surveys, changes in ATOD (alcohol, tobacco and other drugs) use, rates of ASB (antisocial behavior), and levels of risk and protective factors can be determined for a specific grade. It is important to note that the results in this report are for students who were not sampled in the even grades (6, 8, 10, and 12) during the previous year's survey. Those students are now in grades 7, 9, 11 or are out of school. Together, the results of the current and past APNA surveys provide a complete picture of ATOD use, antisocial behavior, risk, and protection for students in Arkansas.

Table 1: Student Totals

Response	Group	2013-14	2014-15	2015-16	2016-17
Total Students	region	17,218	14,352	17,105	14,188
	state	87,246	84,018	82,832	75,027

Table 2: Grade

Response	Group	2013-14		2014-15		2015-16		2016-17	
		pct	n	pct	n	pct	n	pct	n
6	region	25.0	4,305	29.9	4,286	24.9	4,263	27.3	3,873
	state	27.4	23,878	28.3	23,745	27.6	22,836	28.4	21,320
8	region	31.3	5,385	29.7	4,266	31.4	5,370	28.7	4,067
	state	29.4	25,646	28.4	23,866	28.8	23,884	27.5	20,604
10	region	25.2	4,335	24.5	3,519	25.8	4,415	26.3	3,729
	state	24.5	21,356	24.6	20,634	25.1	20,773	25.6	19,187
12	region	18.5	3,193	15.9	2,281	17.9	3,057	17.8	2,519
	state	18.8	16,366	18.8	15,773	18.5	15,339	18.5	13,916

Table 3: Sex

Response	Group	2013-14		2014-15		2015-16		2016-17	
		pct	n	pct	n	pct	n	pct	n
Male	region	48.5	8,311	49.9	7,112	49.1	8,318	50.4	7,093
	state	48.7	42,309	49.1	40,921	48.9	40,161	49.3	36,668
Female	region	51.5	8,821	50.1	7,146	50.9	8,631	49.6	6,973
	state	51.3	44,538	50.9	42,490	51.1	41,997	50.7	37,758

Table 4: Ethnic Origin

Response	Group	2013-14		2014-15		2015-16		2016-17	
		pct	n	pct	n	pct	n	pct	n
Hispanic	region	21.0	4,598	21.3	4,145	21.1	4,846	22.4	4,347
	state	10.9	11,141	10.5	10,607	11.8	11,883	11.6	10,648
Black or African American	region	3.3	719	3.1	604	3.5	792	3.0	589
	state	16.1	16,541	15.6	15,846	14.9	15,009	15.8	14,444
Asian	region	2.4	535	2.2	437	2.6	599	2.3	447
	state	1.8	1,818	1.8	1,857	1.9	1,963	1.8	1,672
American Indian	region	4.9	1,070	5.0	969	4.7	1,077	5.0	961
	state	5.0	5,097	4.8	4,916	4.7	4,720	5.0	4,550
Alaska Native	region	0.2	34	0.2	35	0.2	37	0.1	23
	state	0.2	173	0.2	209	0.1	149	0.2	139
White	region	51.7	11,300	46.6	9,058	47.7	10,948	45.1	8,736
	state	57.4	58,805	56.5	57,268	55.2	55,685	53.9	49,385
Native Hawaiian	region	2.2	480	2.5	477	2.4	560	2.8	550
	state	0.8	853	0.9	896	0.9	938	1.0	913
Other	region	14.3	3,116	19.1	3,714	17.8	4,094	19.2	3,714
	state	7.9	8,061	9.7	9,821	10.4	10,511	10.7	9,810

1.1 The Risk and Protective Factor Model of Prevention

Risk and protective factor-focused prevention is based on a simple premise: To prevent a problem from happening, we need to identify the factors that increase the risk of that problem developing and then find ways to reduce the risks. Just as medical researchers have found risk factors for heart attacks such as diets high in fats, lack of exercise, and smoking, a team of researchers, the Social Development Research Group (SDRG), at the University of Washington, have defined a set of risk factors for drug abuse. The research team also found that some children exposed to multiple risk factors manage to avoid behavior problems later even though they were exposed to the same risks as children who exhibited behavior problems. Based on research, they identified protective factors and processes that work together to buffer children from the effects of high risk exposure and lead to the development of healthy behaviors.

Risk factors include characteristics of school, community, and family environments, as well as characteristics of students and their peer groups that are known to predict increased likelihood of drug use, delinquency, and violent behaviors among youth (Hawkins, Catalano & Miller, 1992; Hawkins, Arthur & Catalano, 1995; Brewer, Hawkins, Catalano & Neckerman, 1995). info@pridesurveys.com

2 TOOLS FOR ASSESSMENT AND PLANNING

Protective factors exert a positive influence or buffer against the negative influence of risk, thus reducing the likelihood that adolescents will engage in problem behaviors. Protective factors, identified through research reviewed by the Social Development Research Group, include social bonding to family, school, community and peers; and healthy beliefs and clear standards for behavior.

Research on risk and protective factors has important implications for prevention efforts. The premise of this approach is that in order to promote positive youth development and prevent problem behaviors, it is necessary to address those factors that predict the problem. By measuring risk and protective factors in a population, specific risk factors that are elevated and widespread can be identified and targeted by preventive interventions that also promote related protective factors. For example, if academic failure is identified as an elevated risk factor in a community, then mentoring and tutoring interventions can be provided that will improve academic performance, and also increase opportunities and rewards for classroom participation.

Risk and protective factor-focused drug abuse prevention is based on the work of J. David Hawkins, Ph.D., Richard F. Catalano, Ph.D.; and a team of researchers at

the University of Washington in Seattle. Beginning in the early 1980's, the group researched adolescent problem behaviors and identified risk factors for adolescent drug abuse and delinquency. The chart below shows the links between the 16 risk factors and the five problem behaviors. The check marks have been placed in the chart to indicate where at least two well designed, published research studies have shown a link between the risk factor and the problem behavior.

YOUTH AT RISK	PROBLEM BEHAVIORS				
	Substance Abuse	Delinquency	Teen Pregnancy	School Drop-Out	Violence
Community					
Availability of Drugs and Firearms	✓				✓
Community Laws and Norms Favorable Toward Drug Use	✓				
Transitions and Mobility	✓	✓		✓	
Low Neighborhood Attachment and Community Disorganization	✓	✓			✓
Extreme Economic and Social Deprivation	✓	✓	✓	✓	✓
Family					
Family History of High Risk Behavior	✓	✓	✓	✓	
Family Management Problems	✓	✓	✓	✓	✓
Family Conflict	✓	✓	✓	✓	✓
Favorable Parental Attitudes and Involvement in the Problem Behavior	✓	✓			✓
School					
Early and Persistent Antisocial Behavior	✓	✓	✓	✓	✓
Academic Failure in Elementary School	✓	✓	✓	✓	✓
Lack of Commitment to School	✓	✓	✓	✓	
Individual/Peer					
Alienation and Rebelliousness	✓	✓		✓	
Friends Who Engage in a Problem Behavior	✓	✓	✓	✓	✓
Favorable Attitudes Toward the Problem Behavior	✓	✓	✓	✓	
Early Initiation of the Problem Behavior	✓	✓	✓	✓	✓

3 SCHOOL IMPROVEMENT USING SURVEY DATA

Data from the Arkansas Prevention Needs Assessment Survey can be used to help school and community planners assess current conditions and prioritize areas of greatest need.

Each risk and protective factor can be linked to specific types of interventions that have been shown to be effective in either reducing the risk(s) and enhancing the protection(s). The steps outlined below will help your school and community make key decisions regarding allocation of resources, how and when to address specific needs, and which strategies are most effective and known to produce results.

3.1 What are the numbers telling you?

Review the charts and data tables presented in this report. Using the table in section 3.3, note your findings as you discuss the following questions

- Which 3 to 5 risk factors appear to be higher than you would want?
- Which 3 to 5 protective factors appear to be lower than you would want?
- Which levels of 30 day drug use are increasing and/or unacceptably high?
 - Which substances are your students using the most?
 - At which grades do you see unacceptable usage levels?
- Which levels of antisocial behaviors are increasing and/or unacceptably high?
 - Which behaviors are your students exhibiting the most?
 - At which grades do you see unacceptable behavior levels?

3.2 How to decide if a rate is "unacceptable."

- Look across the charts to determine which items stand out as either much higher or much lower than the others.
- Compare your data to statewide data and national data. Differences of 5% or more between the local and other data should be carefully reviewed.
- Determine the standards and values held in your area. For example: Is it acceptable in your community for 75% of high school students to drink alcohol regularly even when the statewide percentage is 90?

3.3 Use these data for planning:

- Substance use and antisocial behavior data - raise awareness about the problems and promote dialogue.
- Risk and protective factor data - identify exactly where the community needs to take action.
- Promising approaches - talk with resources listed on the last page of this report for ideas about programs that have been proven effective in addressing the risk factors that are high in your area, and in improving the protective factors that are low.

Measure	Unacceptable Rate #1	Unacceptable Rate #2	Unacceptable Rate #3	Unacceptable Rate #4
30 Day Drug Use				
Antisocial Behavior				
Risk Factors				
Protective Factors				

How do I decide which intervention(s) to employ?

- Strategies should be selected based on the risk factors that are high in your community and the protective factors that are low.
- Strategies should be age appropriate and employed prior to the onset of the problem behavior.
- Strategies chosen should address more than a single risk and protective factor.
- No single strategy offers the solution.

How do I know whether or not the intervention was effective?

- Participation in the annual administration of the survey provides trend data necessary for determining the effectiveness of the implemented intervention(s) and also provides data for determining any new efforts that are needed.

4 HOW TO READ THE CHARTS AND TABLES

1. Student responses for risk and protective factors, substance use and antisocial behavior questions are displayed by grade on the following pages.
2. The factors are grouped into 4 domains: community, family, school, and peer-individual.
3. The bars represent the percent of students in the grade who reported elevated risk or protection, substance use, antisocial behaviors or school safety concerns.
4. Scanning across these charts, you can easily determine which factors are most (or least) prevalent, thus identifying which are the most important for your community to address.
5. Bars will be complemented by a small dash. The dash shows the comparison from the state and provides additional information for you in determining the relative importance of each risk or protective factor.
6. A dashed line on each risk and protective factor chart represents the percentage of youth at risk or with protection for the seven state sample upon which the cut-points were developed. The seven states included in the norm group were Colorado, Illinois, Kansas, Maine, Oregon, Utah and Washington. This gives you a comparison to a national sample.
7. Brief definitions of the risk and protective factors can be found following the graphs.
8. The tables provide more detailed information and are broken down by grade level. The combined category consists of all the grade levels represented in this report combined together (ie. if the report is based on 10th and 12th graders then the combined category will be all the 10th and 12th graders combined). For the tables on substance use, some substances also have a comparison to the Monitoring the Future (MTF) data. Monitoring the Future is an annual federally funded national survey of substance use across the country for students in grade 8, 10 and 12. For some substances and for some years or some grades, there is no corresponding MTF data.
9. The following abbreviations are sometimes used in the tables and charts due to space constraints:

ATOD stands for Alcohol, Tobacco and Other Drug Use.

ASB stands for Antisocial Behaviors.

PSI stands for Prosocial Involvement.

MTF stands for Monitoring the Future.

Alcohol, Tobacco and Other Drug Use - Grade 6 Region 1

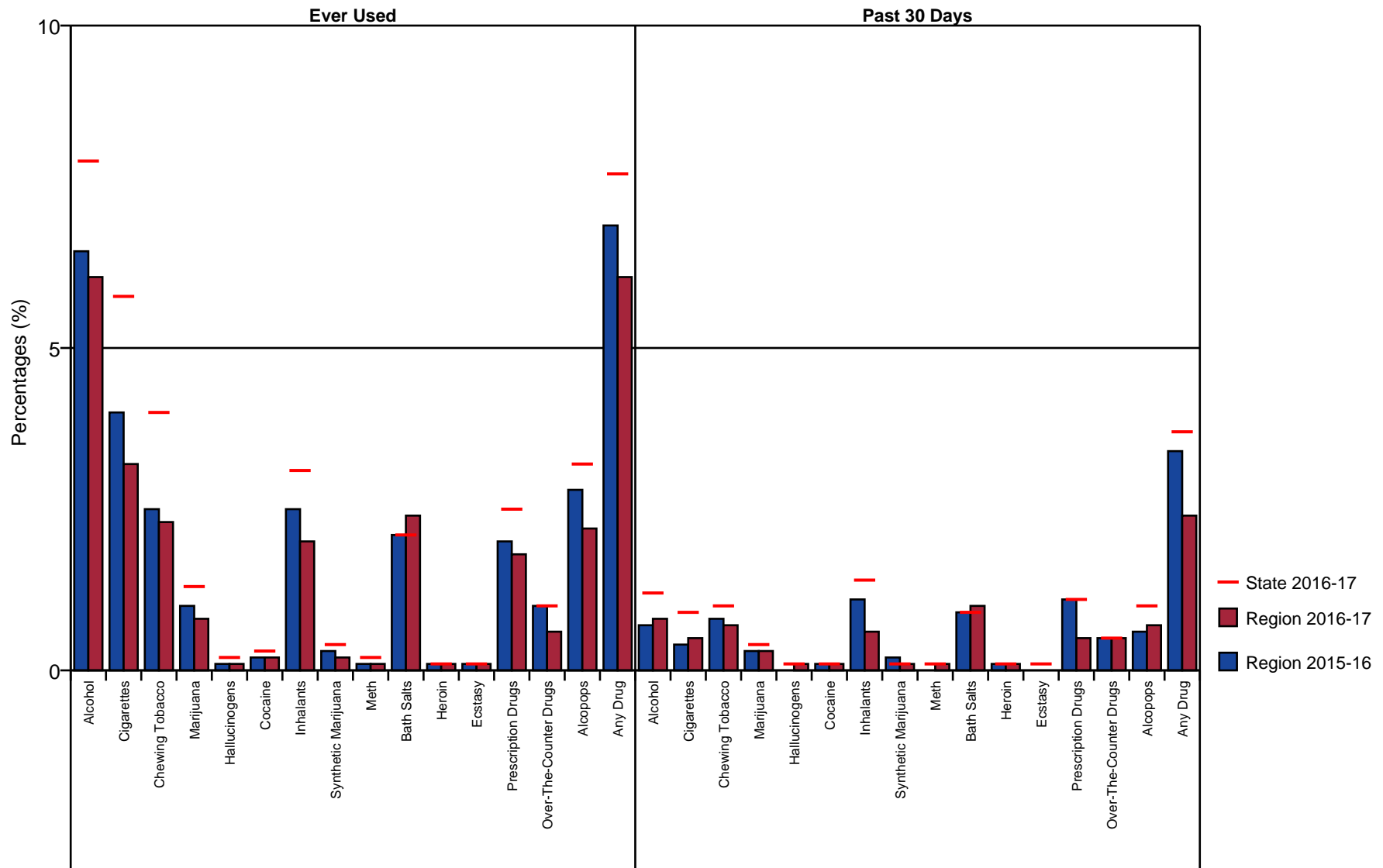


Figure 1: Alcohol, Tobacco and Other Drug Use - Grade 6

Alcohol, Tobacco and Other Drug Use - Grade 8 Region 1

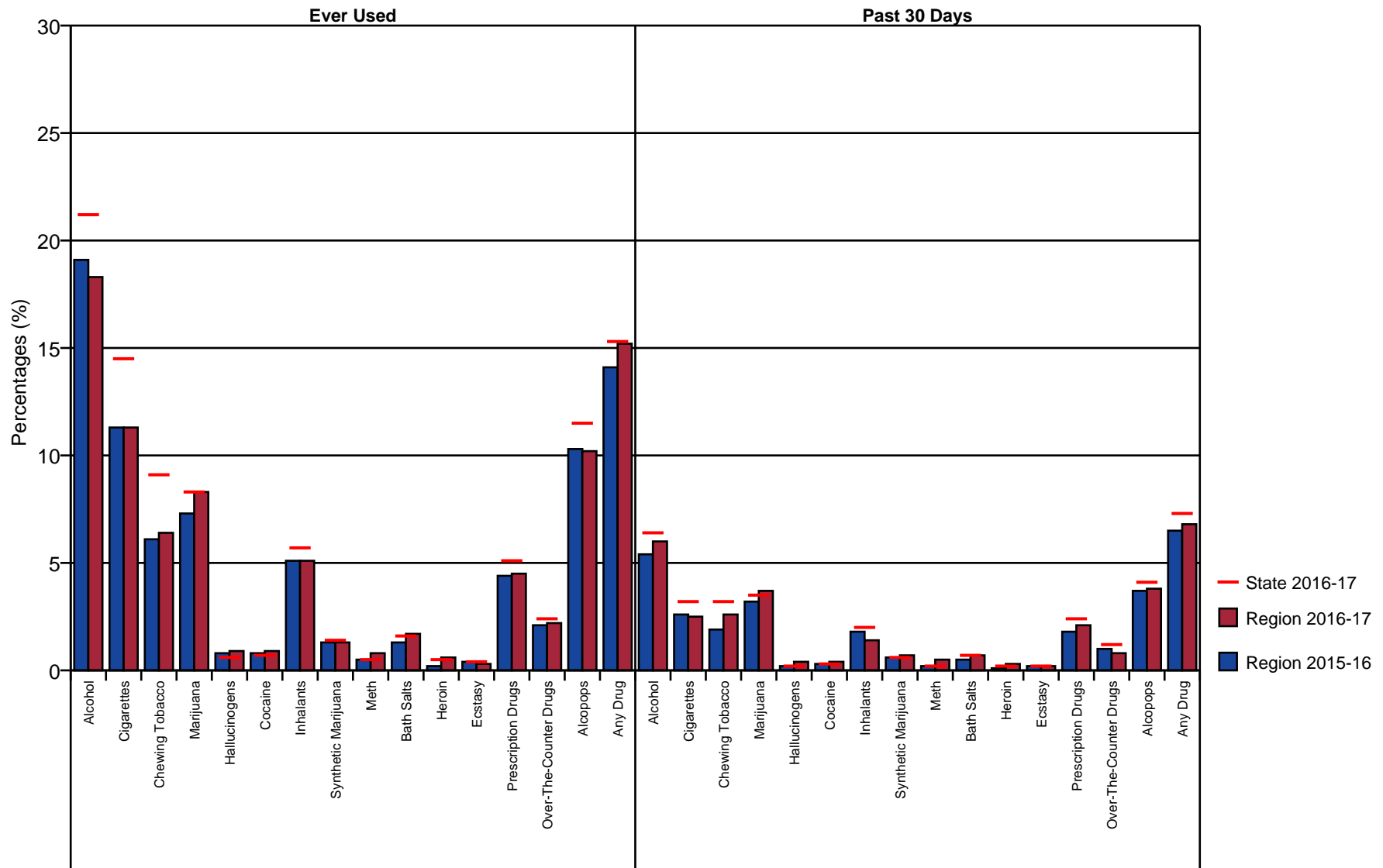


Figure 2: Alcohol, Tobacco and Other Drug Use - Grade 8

Alcohol, Tobacco and Other Drug Use - Grade 10 Region 1

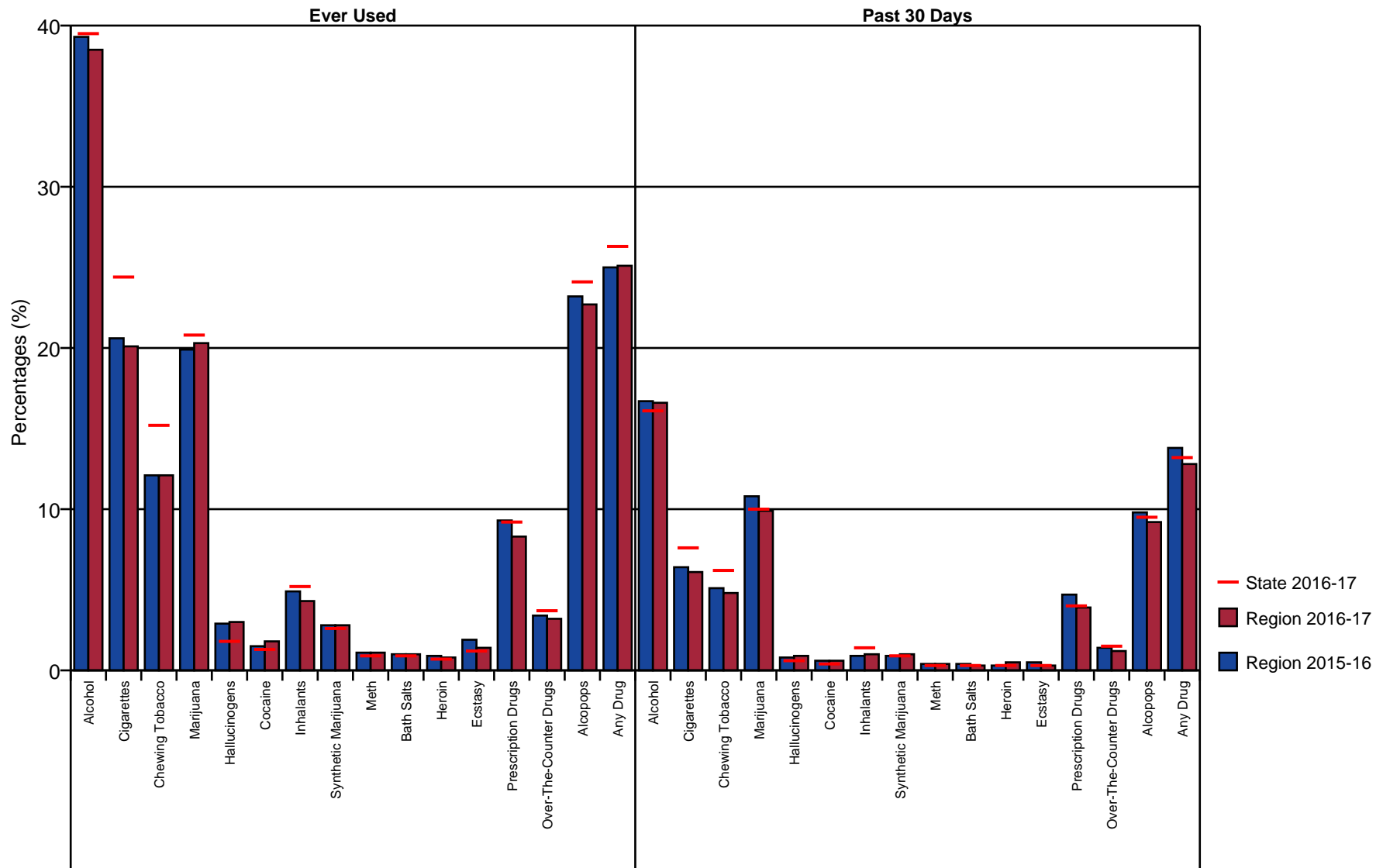


Figure 3: Alcohol, Tobacco and Other Drug Use - Grade 10

Alcohol, Tobacco and Other Drug Use - Grade 12 Region 1

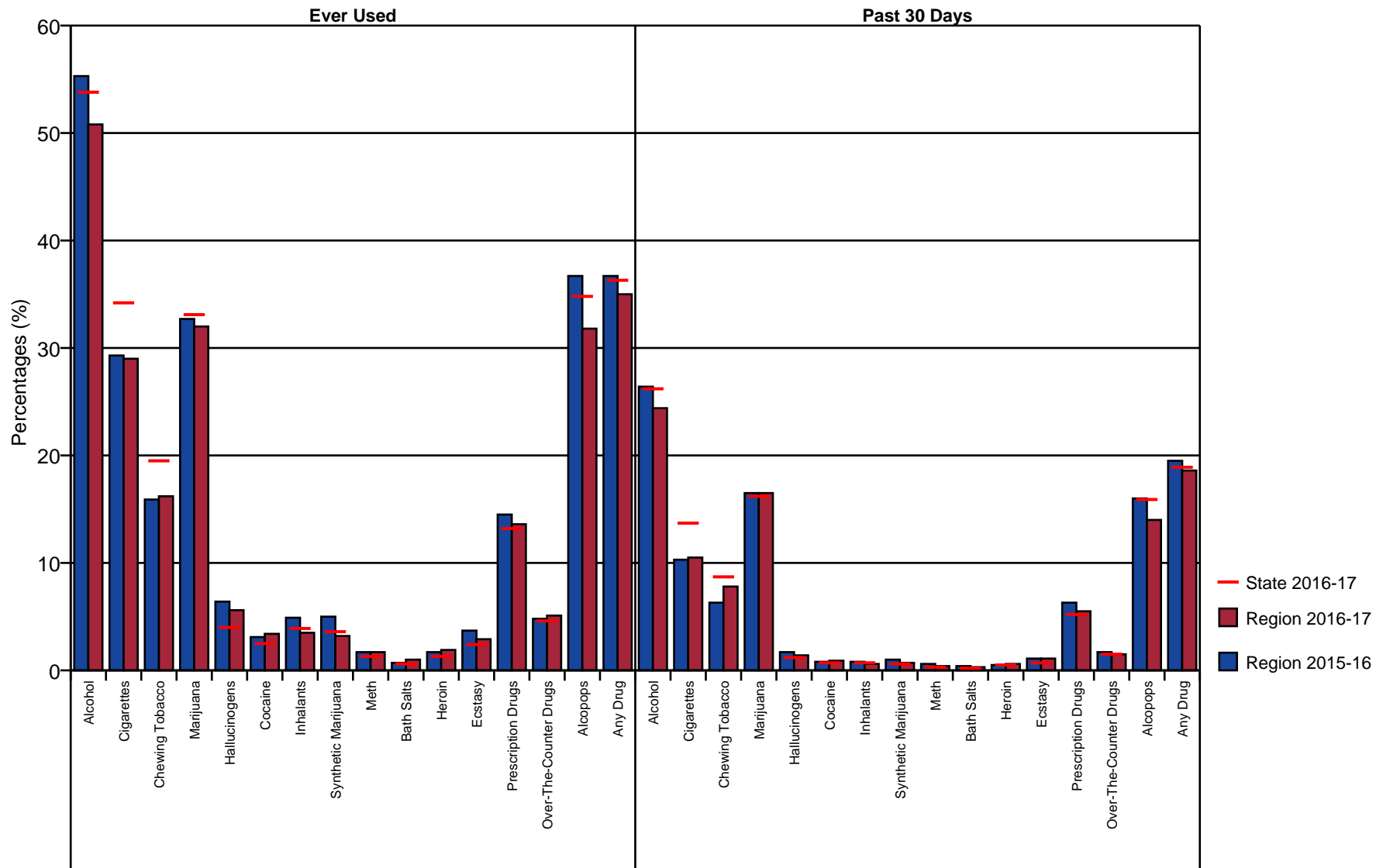


Figure 4: Alcohol, Tobacco and Other Drug Use - Grade 12

Heavy Use and Antisocial Behavior - Grade 6

Region 1

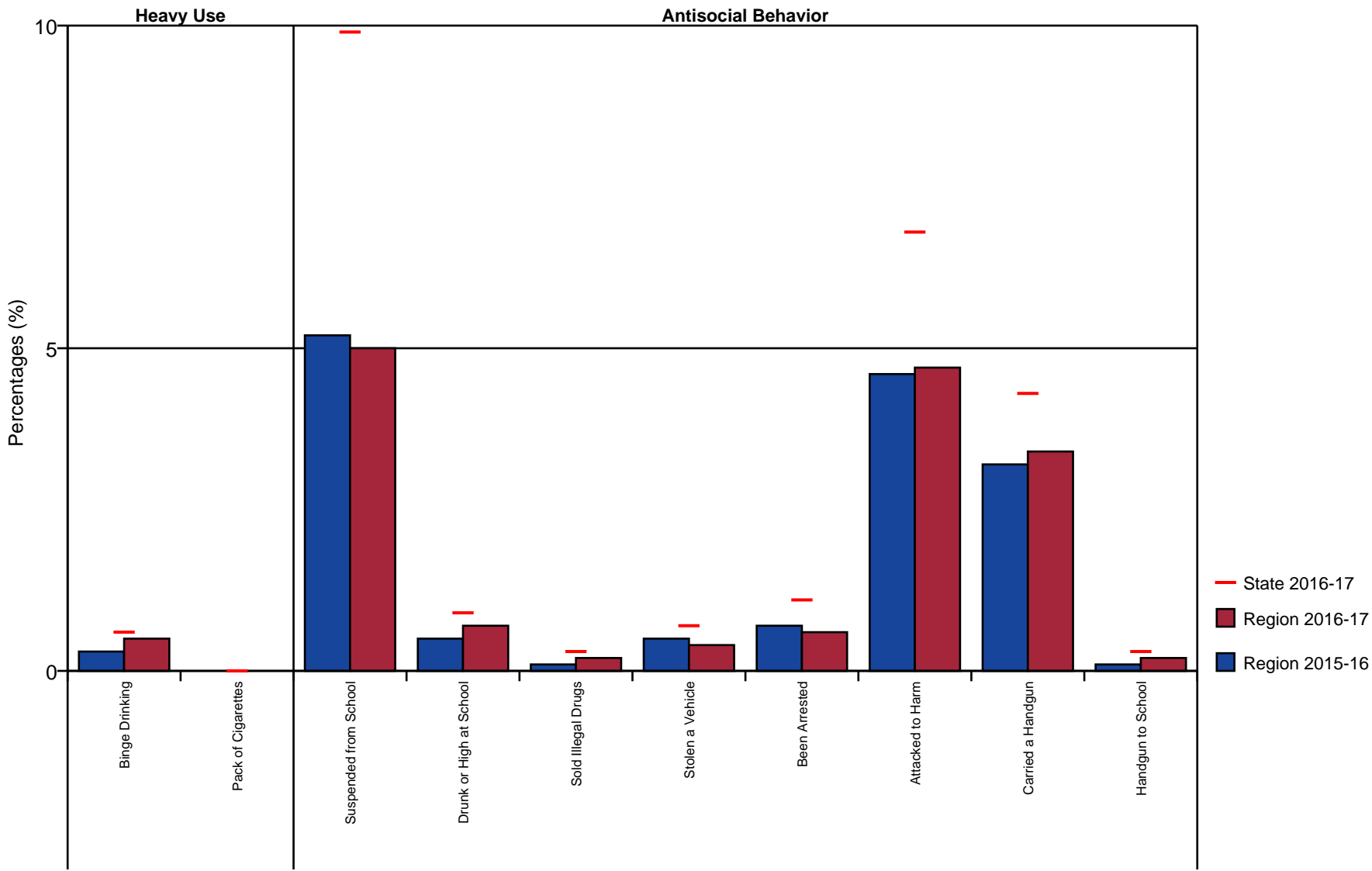


Figure 5: Heavy Use and Antisocial Behavior - Grade 6

Heavy Use and Antisocial Behavior - Grade 8

Region 1

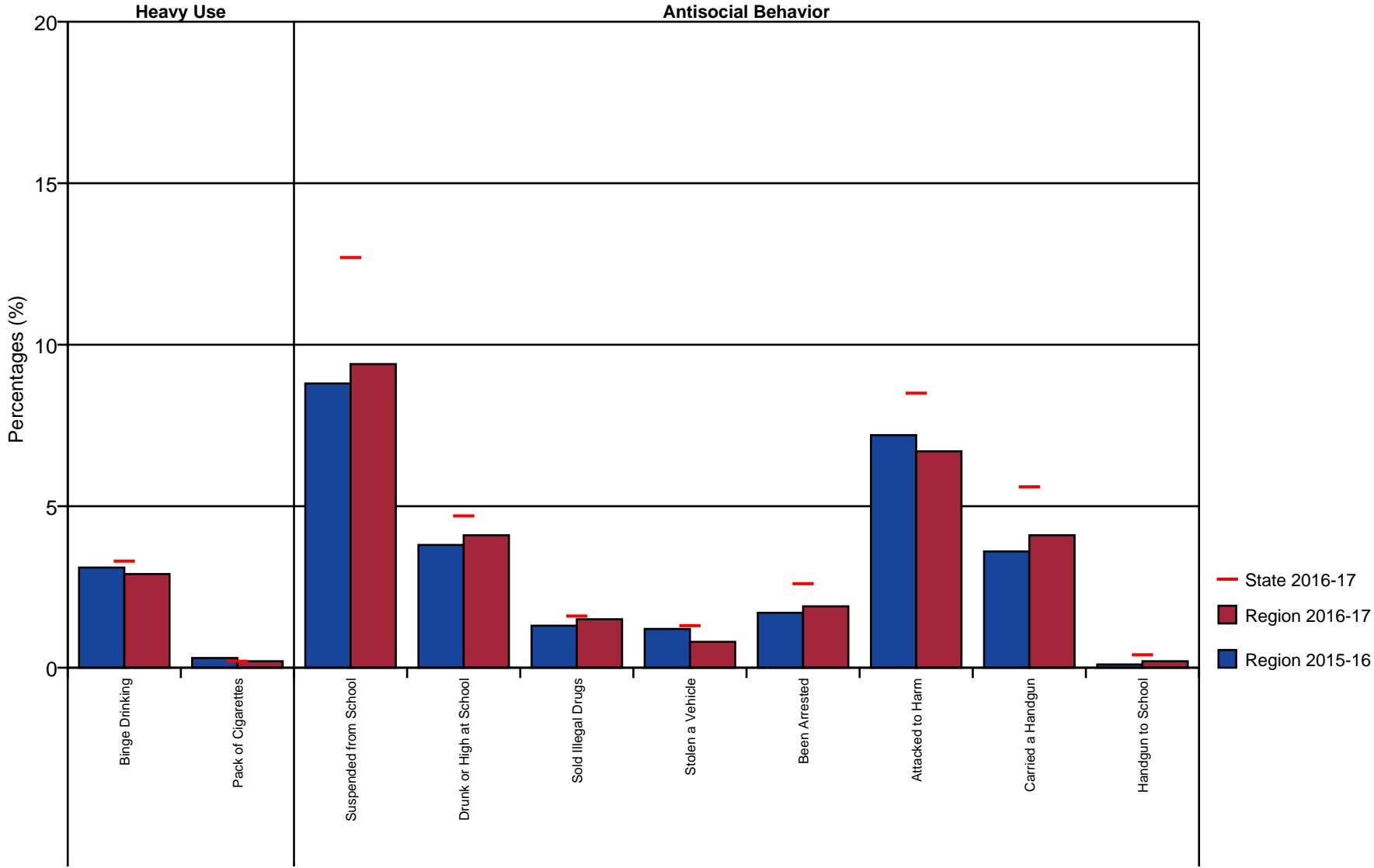


Figure 6: Heavy Use and Antisocial Behavior - Grade 8

Heavy Use and Antisocial Behavior - Grade 10

Region 1

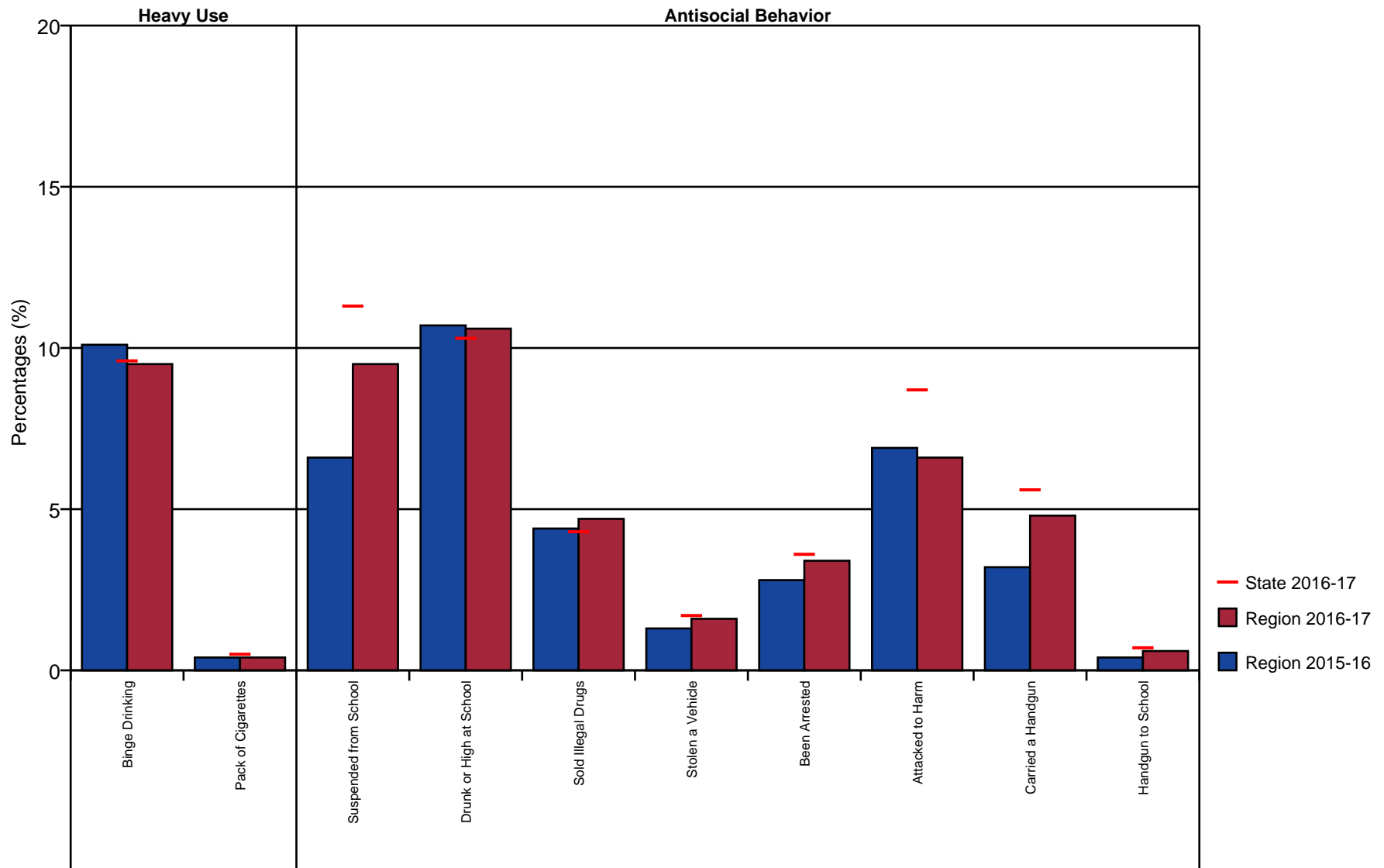


Figure 7: Heavy Use and Antisocial Behavior - Grade 10

Heavy Use and Antisocial Behavior - Grade 12 Region 1

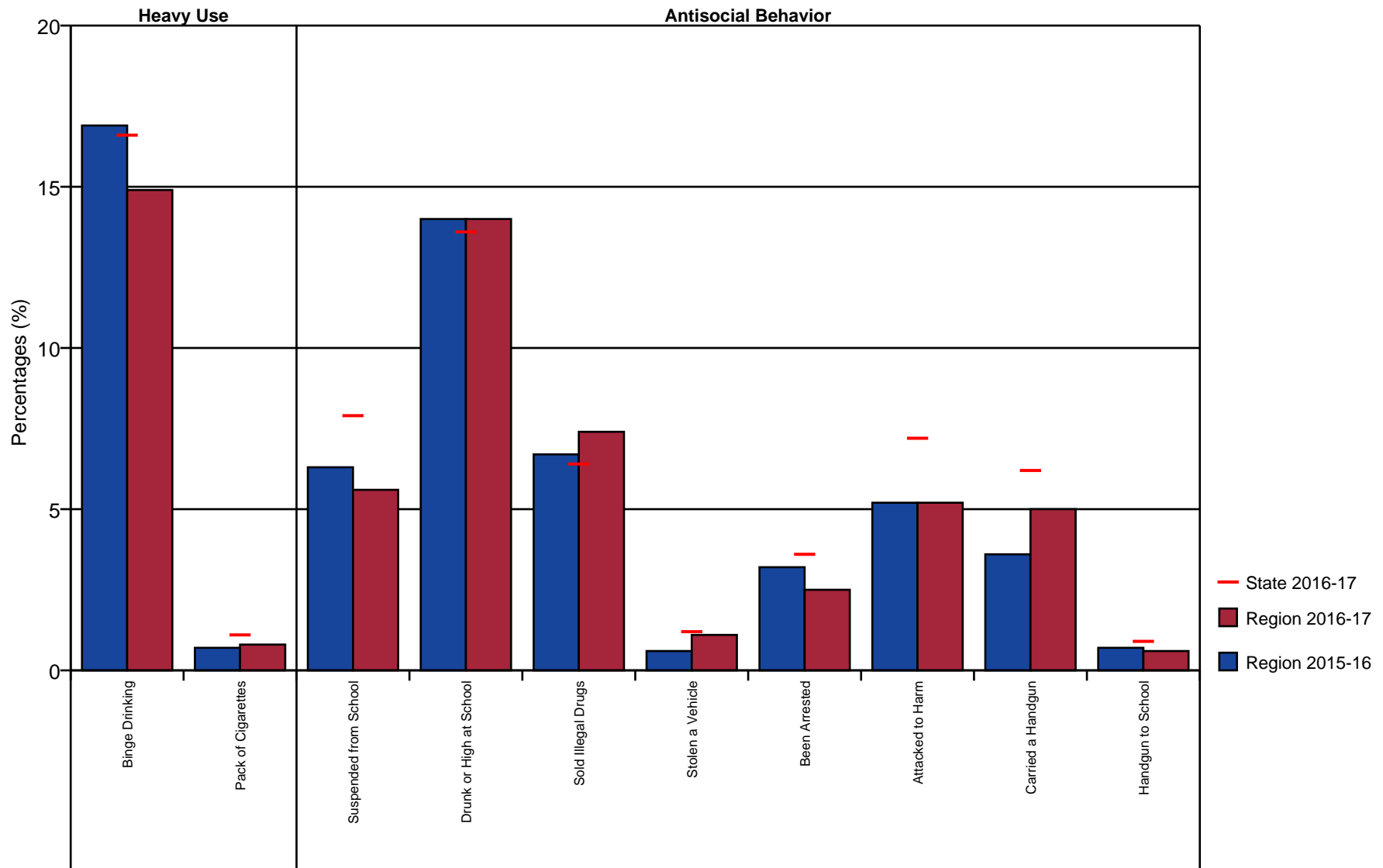


Figure 8: Heavy Use and Antisocial Behavior - Grade 12

Risk Factors - Grade 6 Region 1

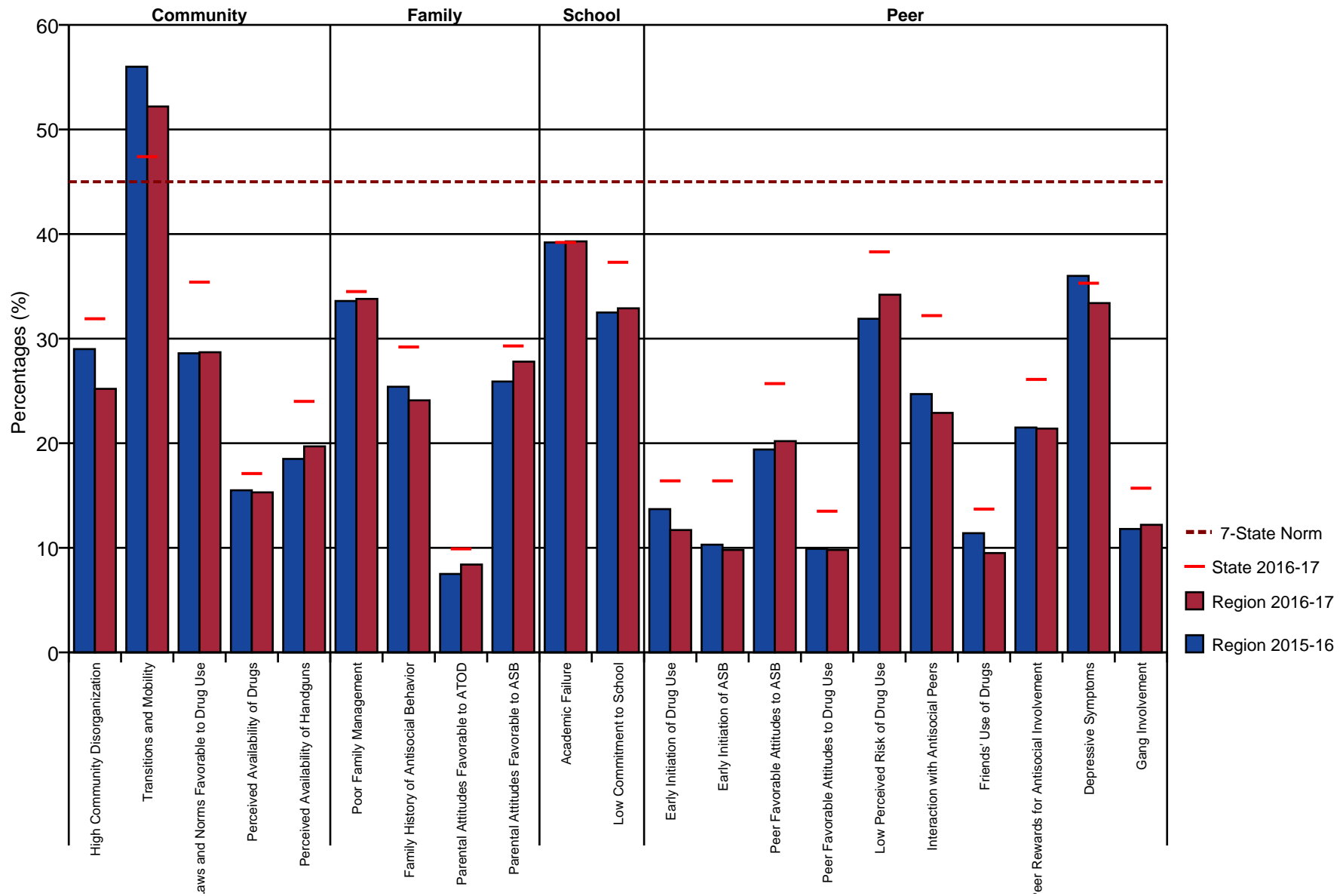


Figure 9: Risk Factors - Grade 6

Risk Factors - Grade 8 Region 1

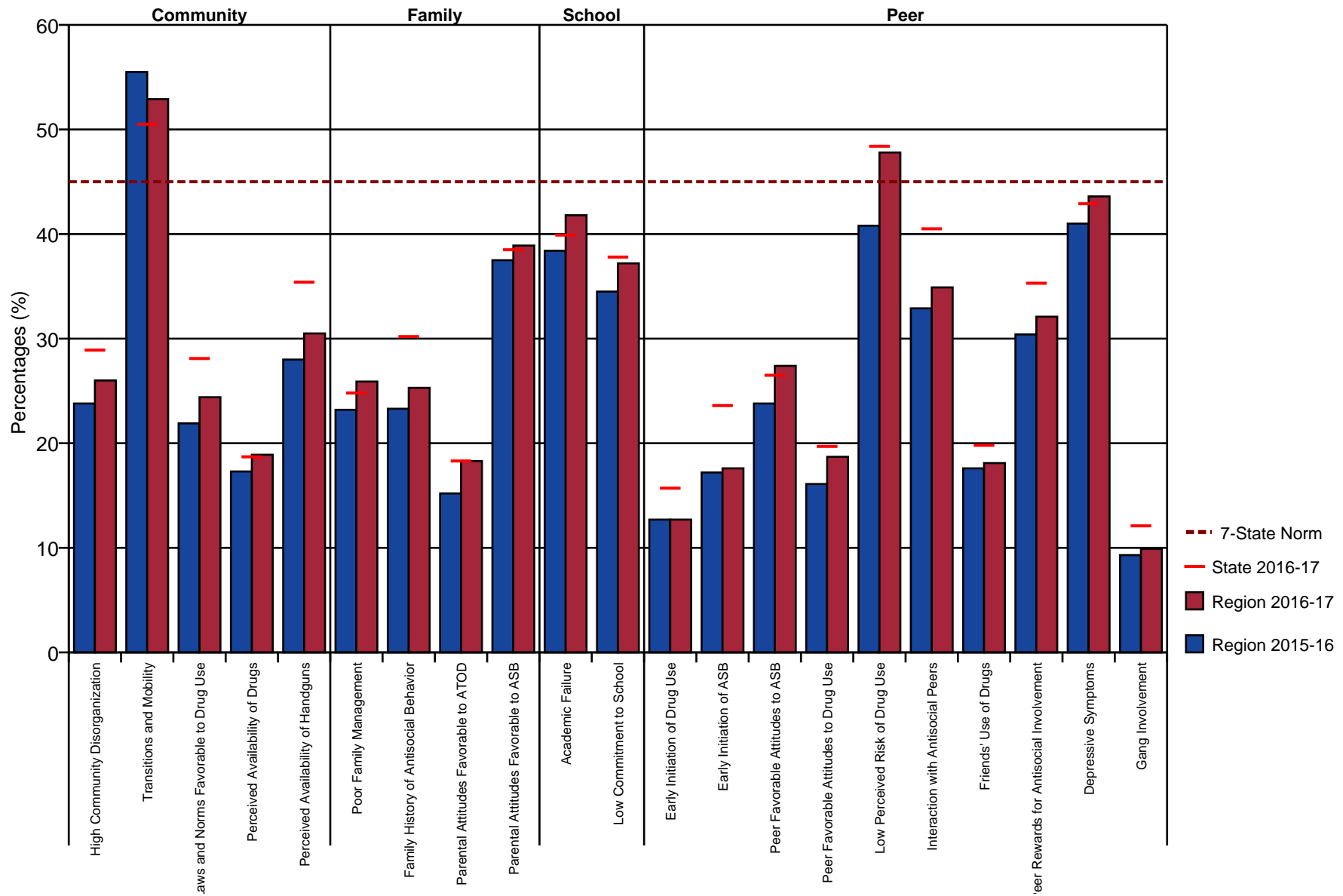


Figure 10: Risk Factors - Grade 8

Risk Factors - Grade 10 Region 1

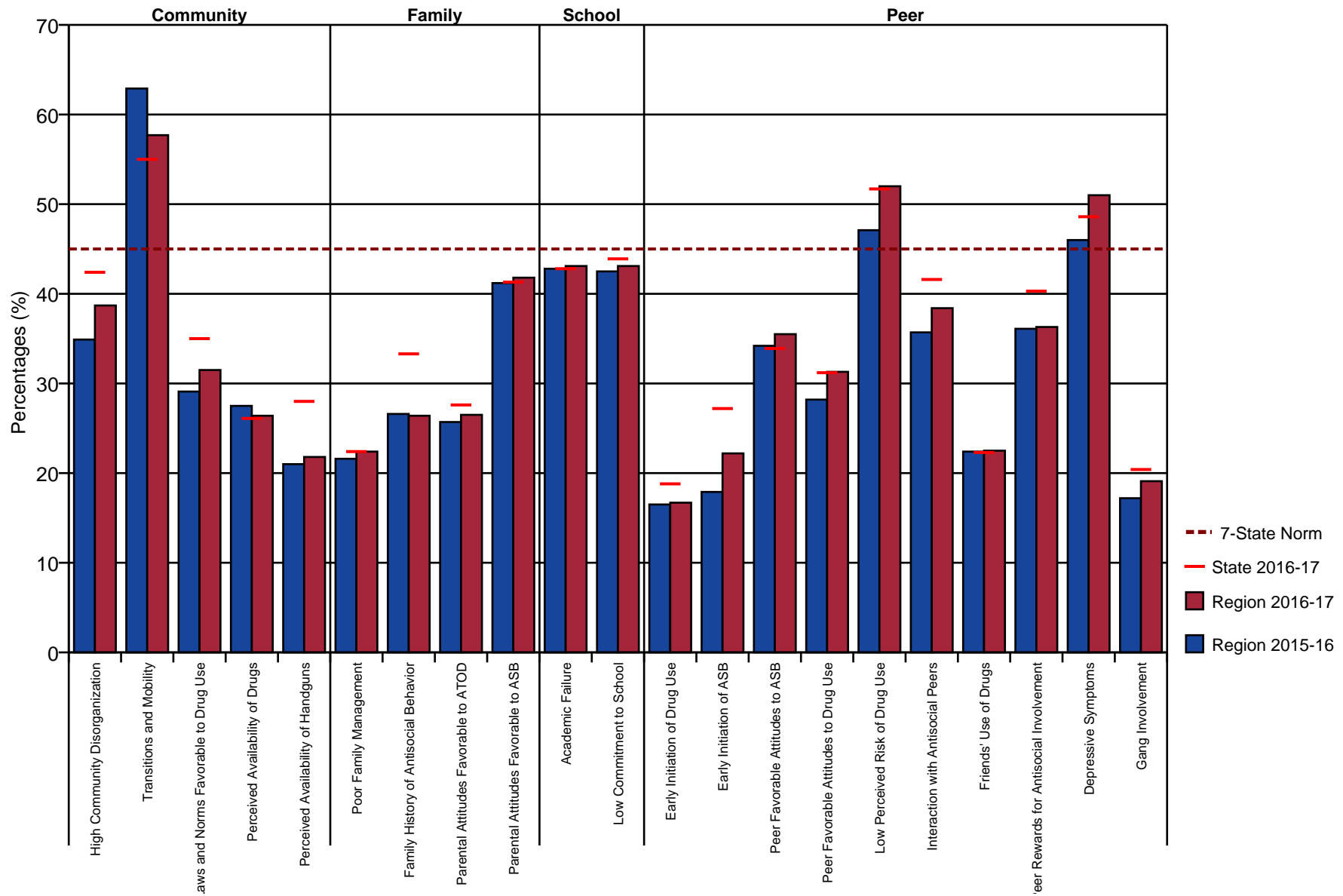


Figure 11: Risk Factors - Grade 10

Risk Factors - Grade 12 Region 1

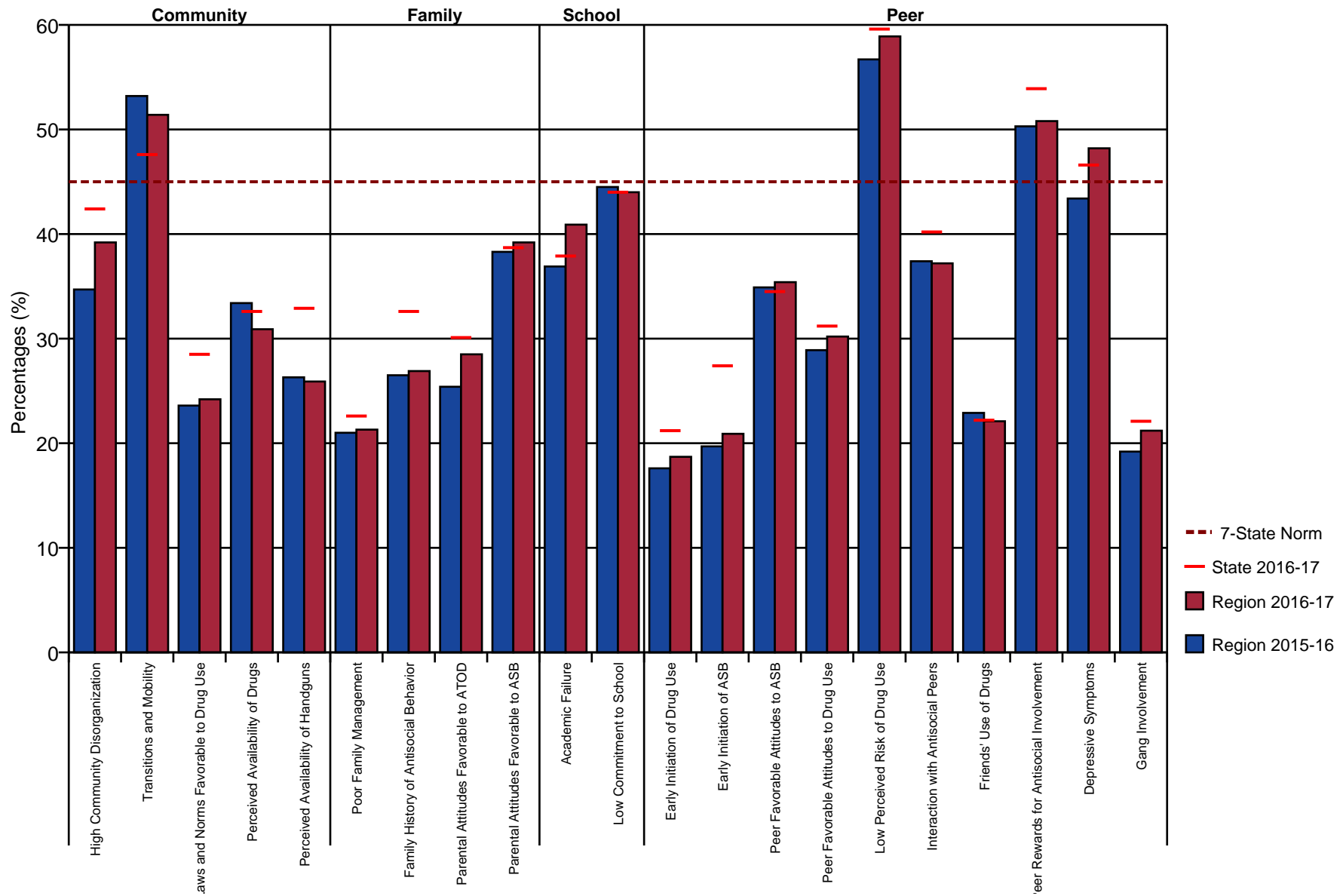


Figure 12: Risk Factors - Grade 12

Protective Factors - Grade 6 Region 1

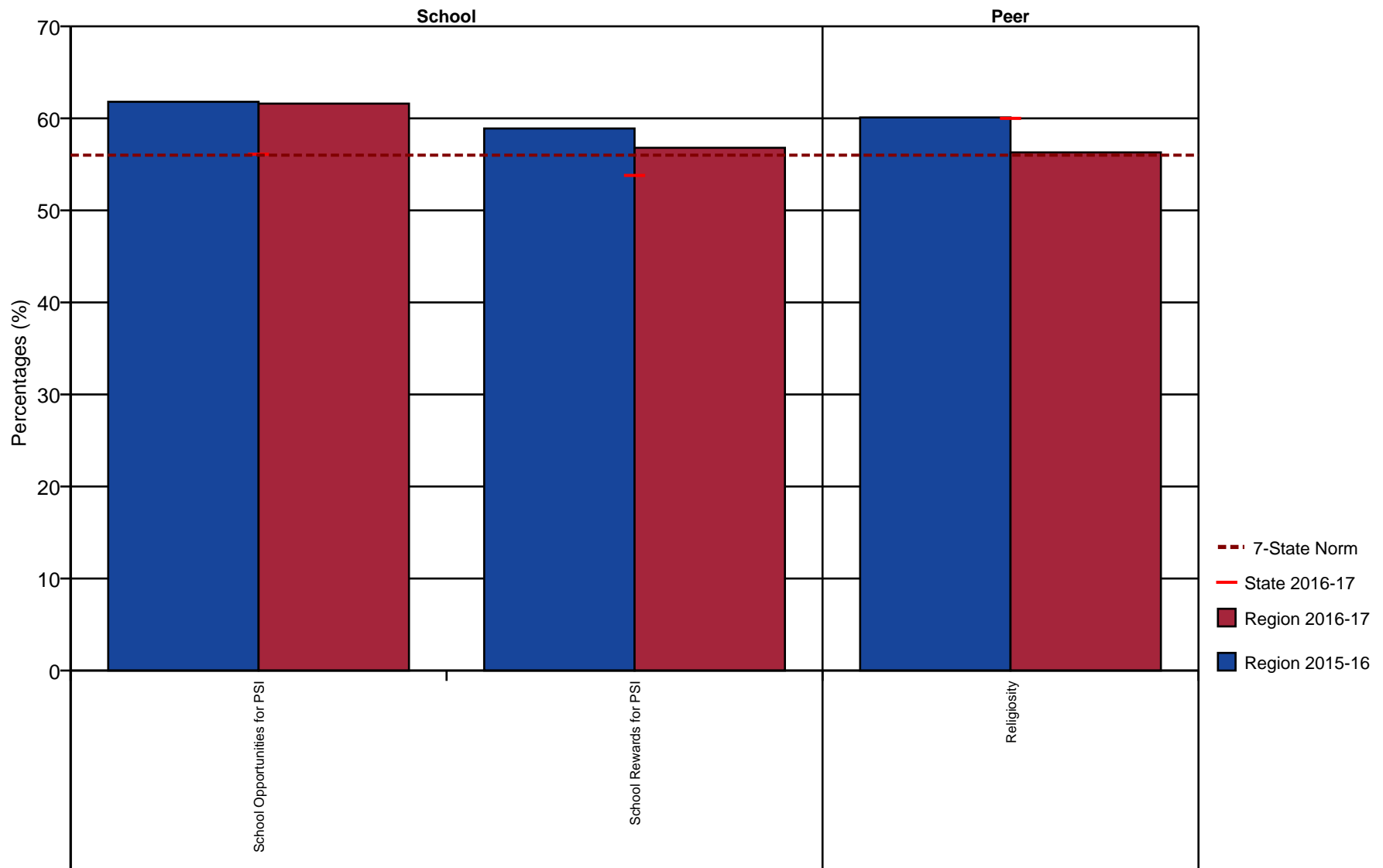


Figure 13: Protective Factors - Grade 6

Protective Factors - Grade 8 Region 1

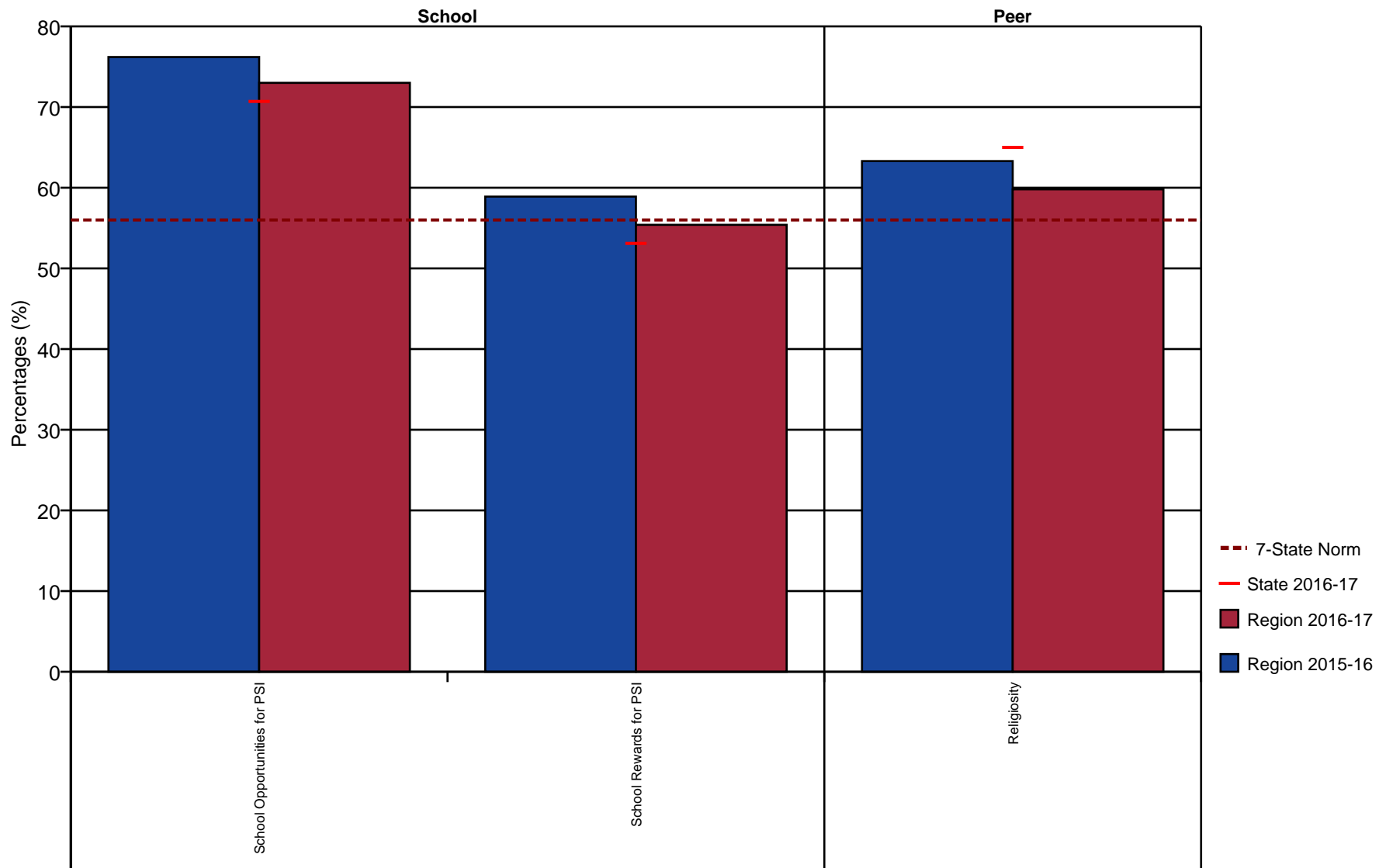


Figure 14: Protective Factors - Grade 8

Protective Factors - Grade 10 Region 1

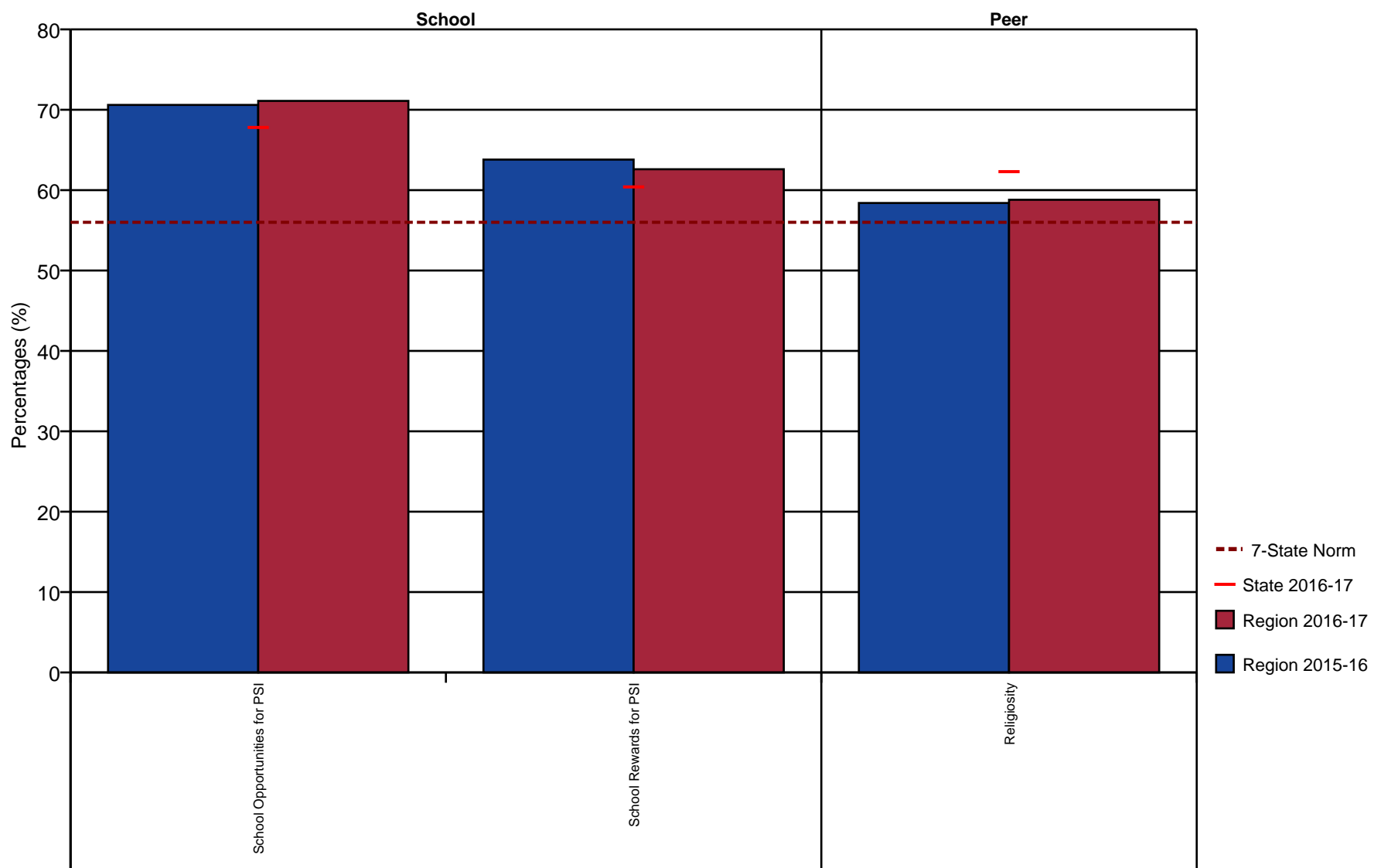


Figure 15: Protective Factors - Grade 10

Protective Factors - Grade 12
Region 1

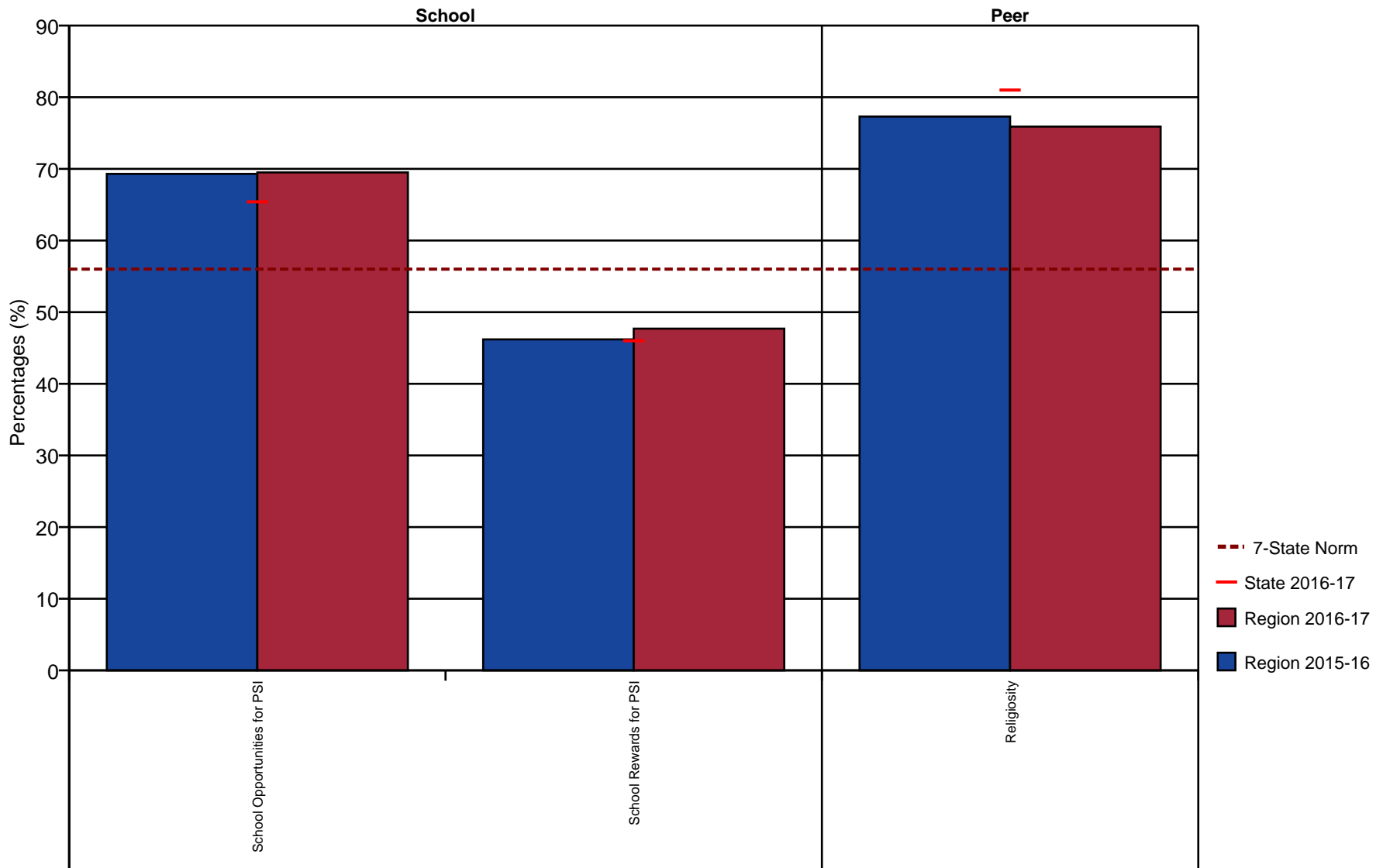


Figure 16: Protective Factors - Grade 12

School Safety Profile - Grade 6
Region 1

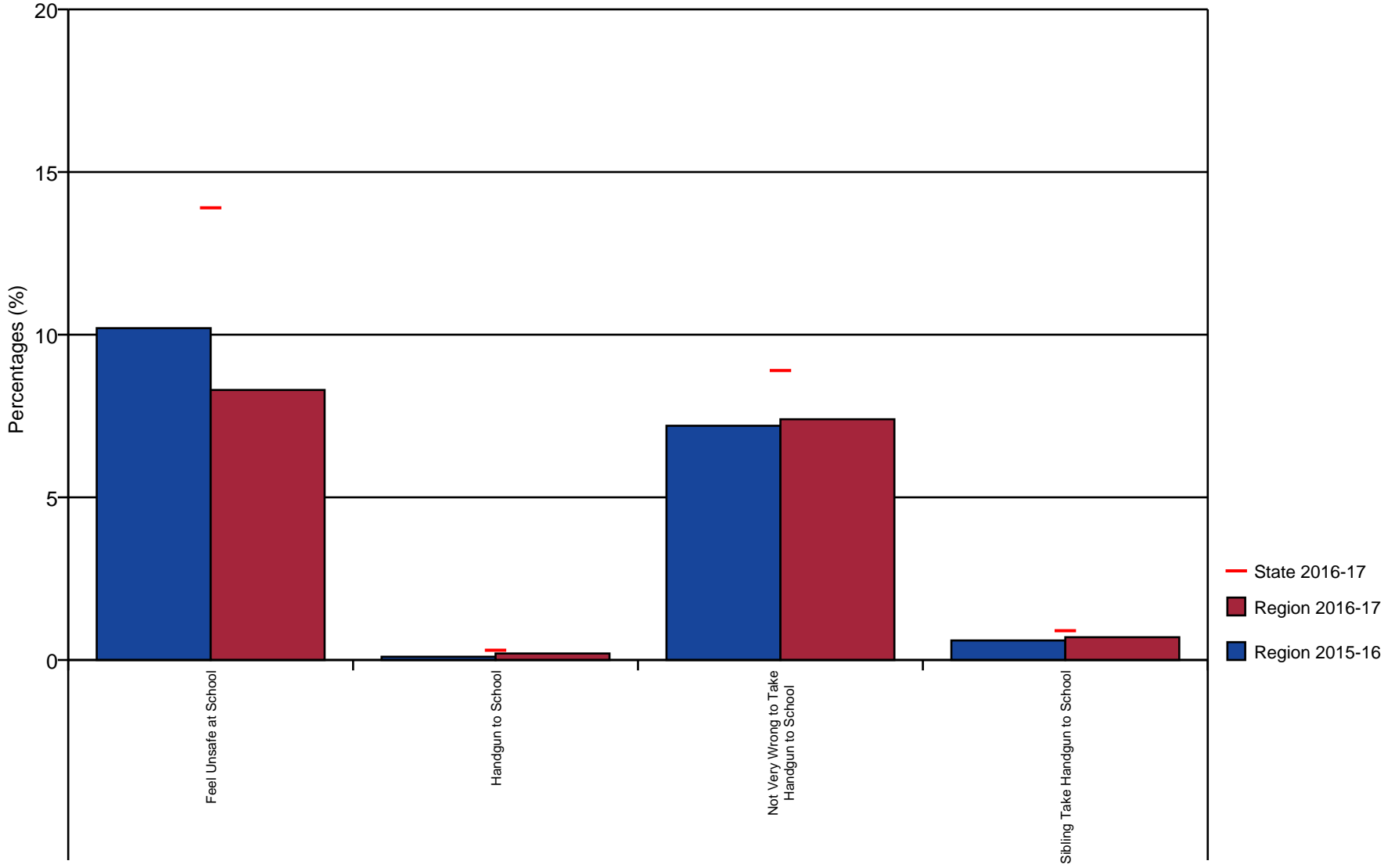


Figure 17: School Safety Profile - Grade 6

School Safety Profile - Grade 8

Region 1

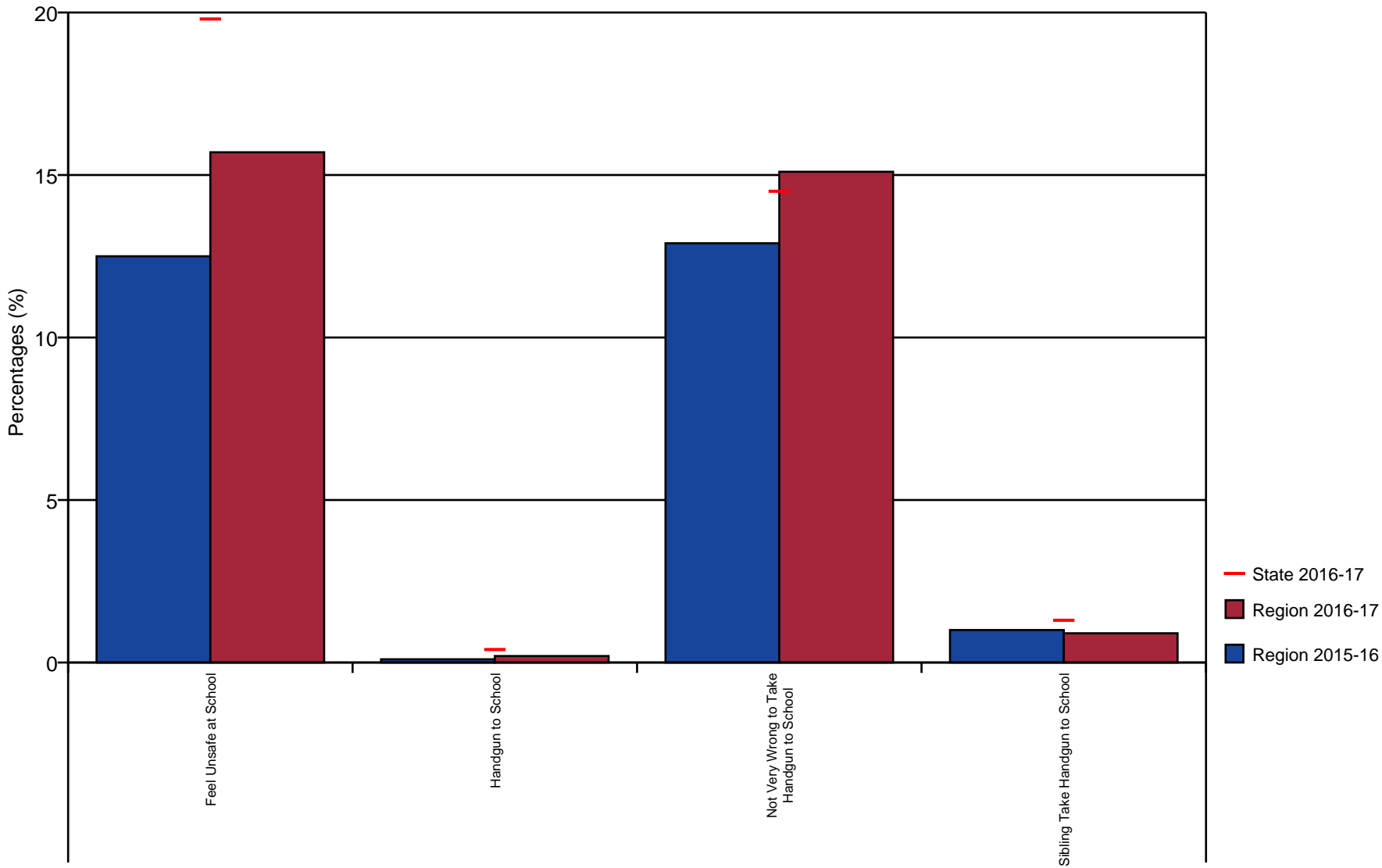


Figure 18: School Safety Profile - Grade 8

School Safety Profile - Grade 10 Region 1

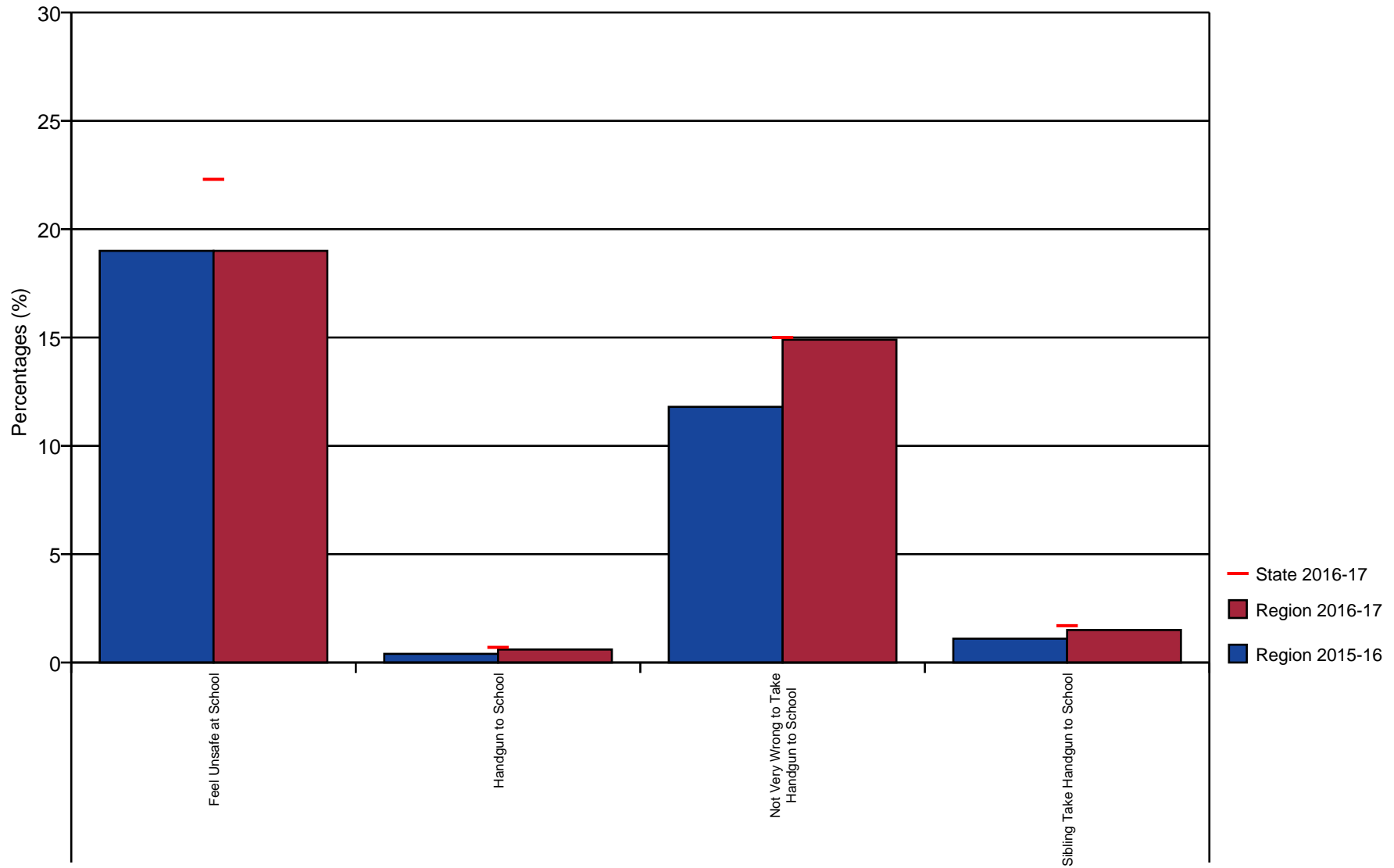


Figure 19: School Safety Profile - Grade 10

School Safety Profile - Grade 12 Region 1

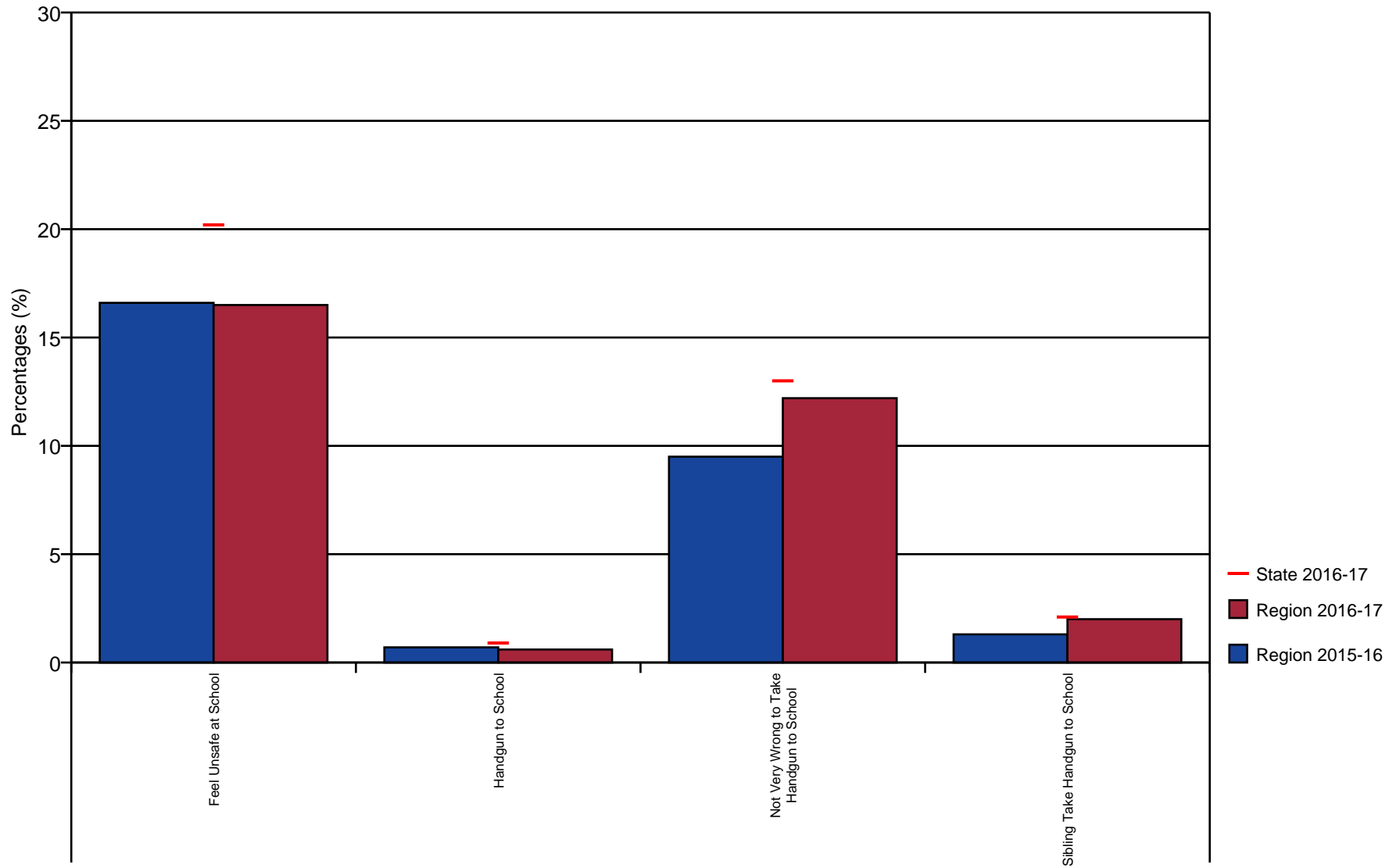


Figure 20: School Safety Profile - Grade 12

Sources and Locations of Alcohol Use - Grade 6

Region 1

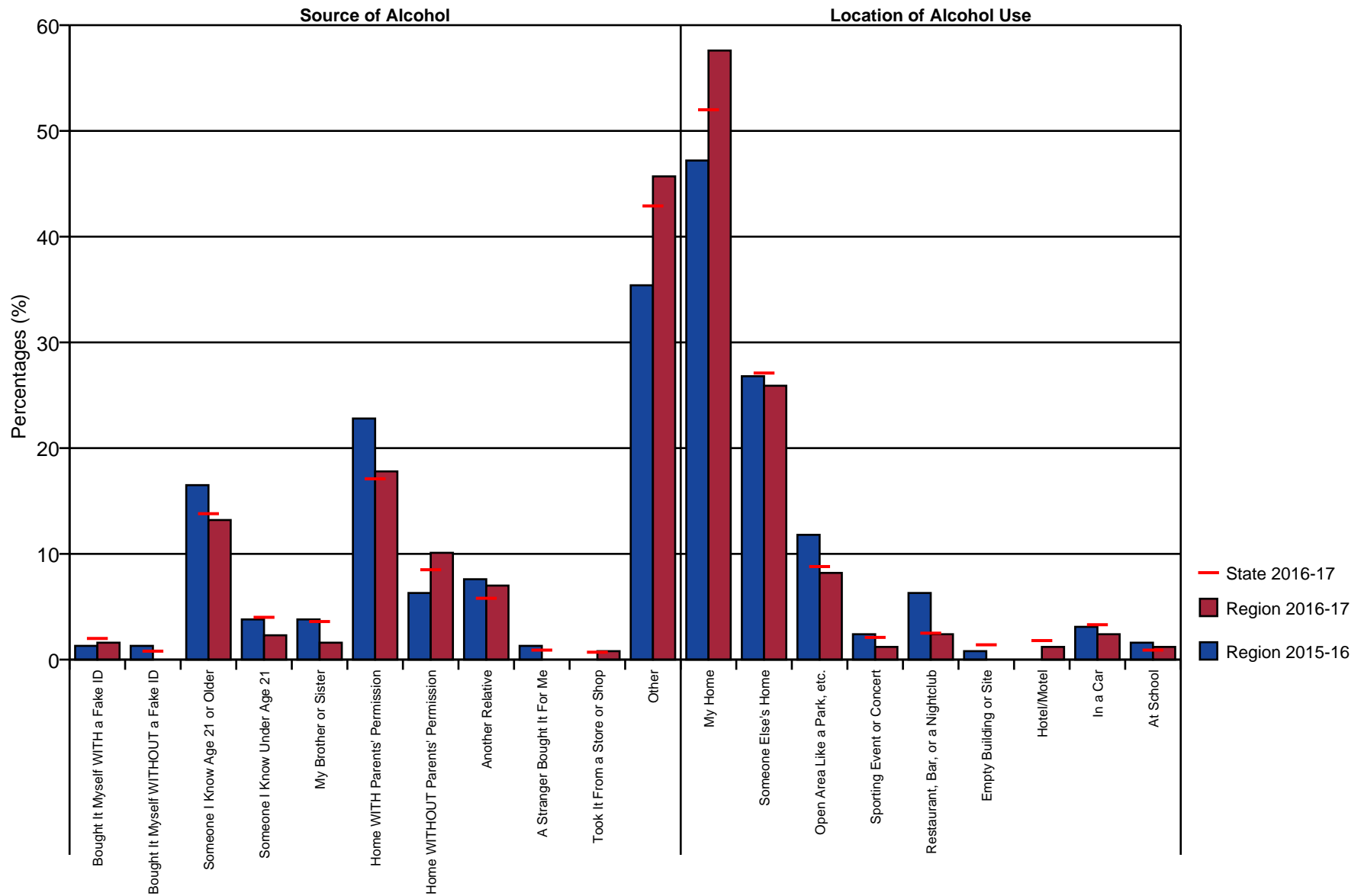


Figure 21: Sources and Locations of Alcohol Use - Grade 6

Sources and Locations of Alcohol Use - Grade 8 Region 1

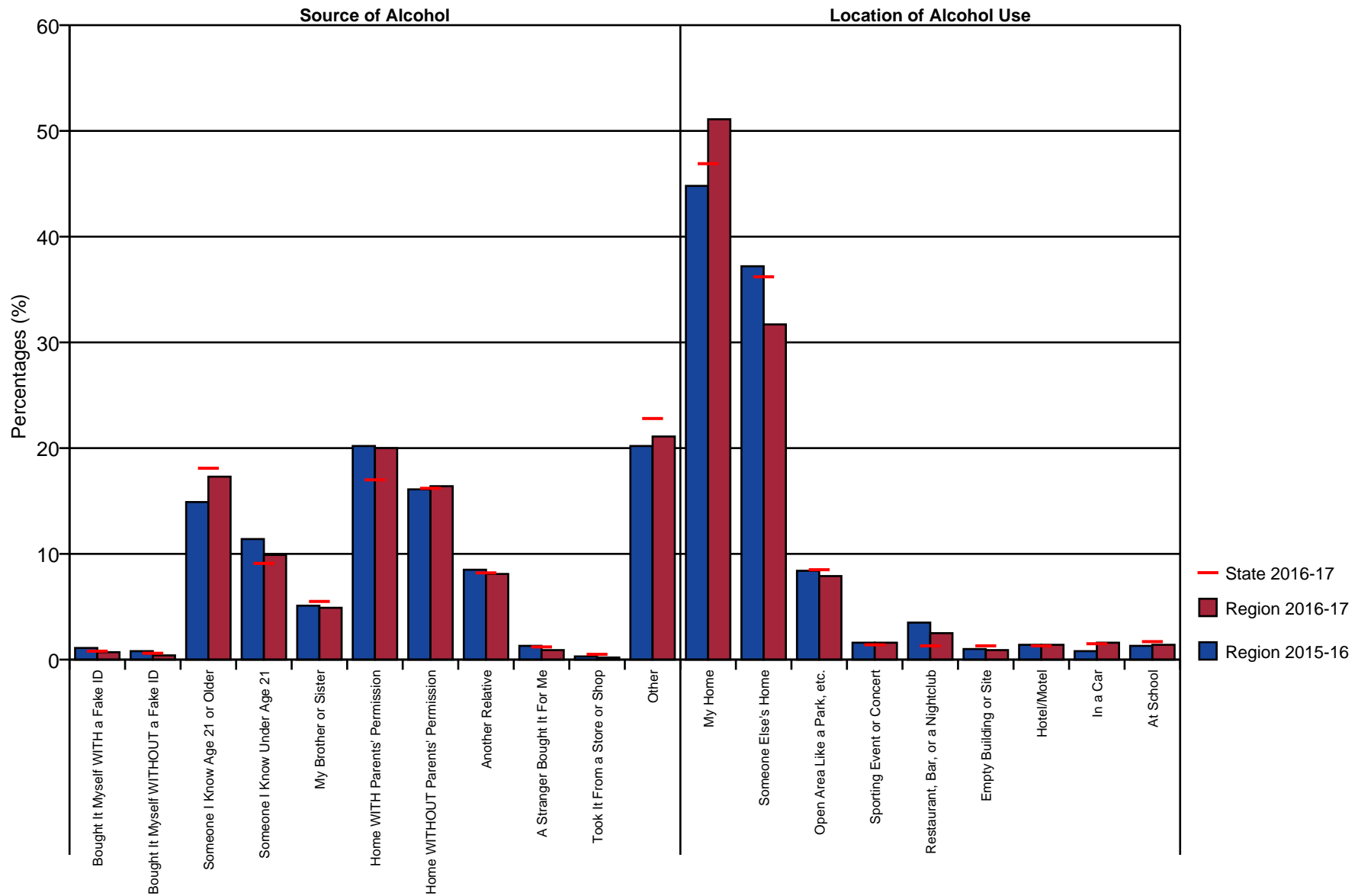


Figure 22: Sources and Locations of Alcohol Use - Grade 8

Sources and Locations of Alcohol Use - Grade 10 Region 1

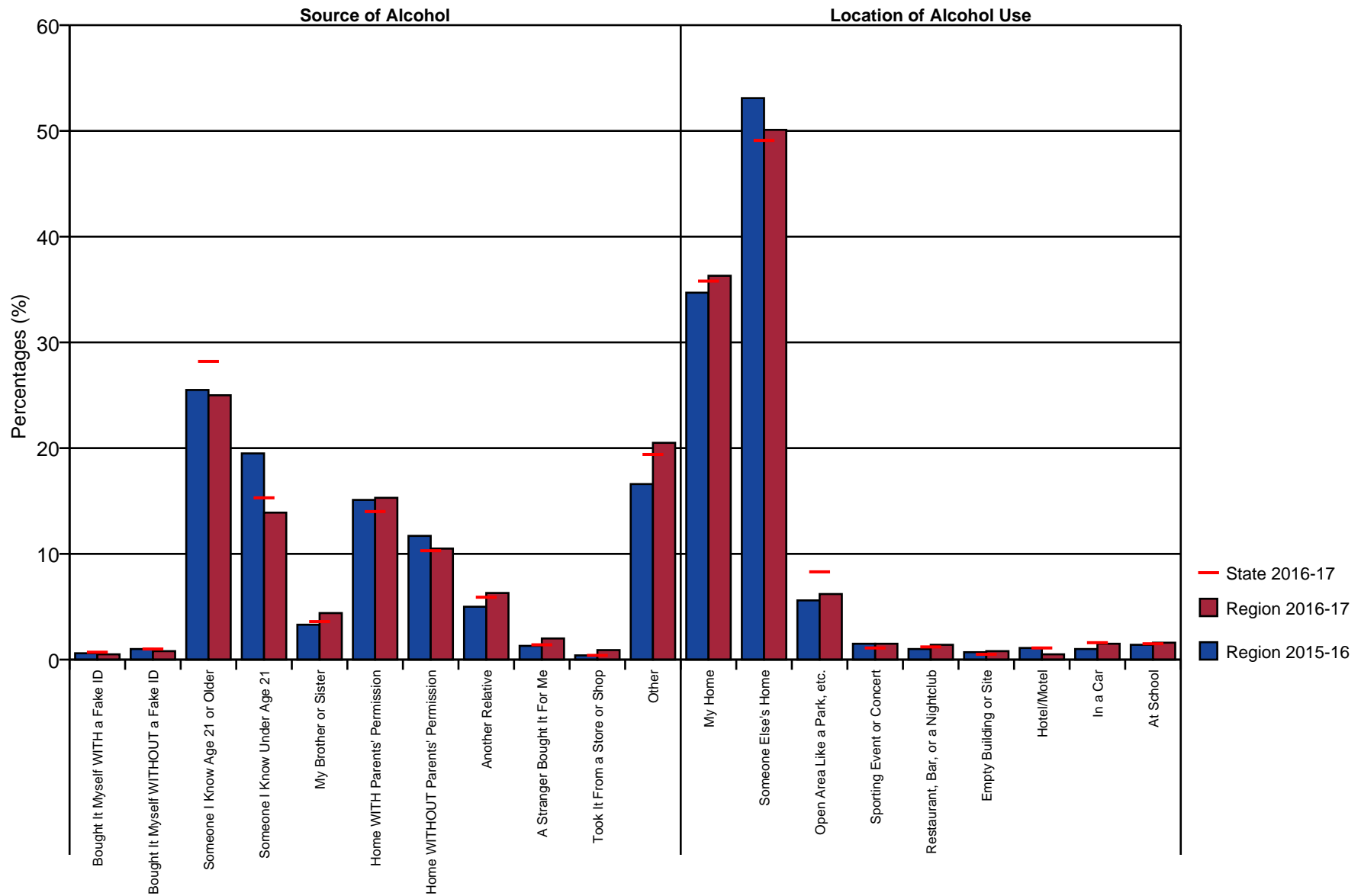


Figure 23: Sources and Locations of Alcohol Use - Grade 10

Sources and Locations of Alcohol Use - Grade 12 Region 1

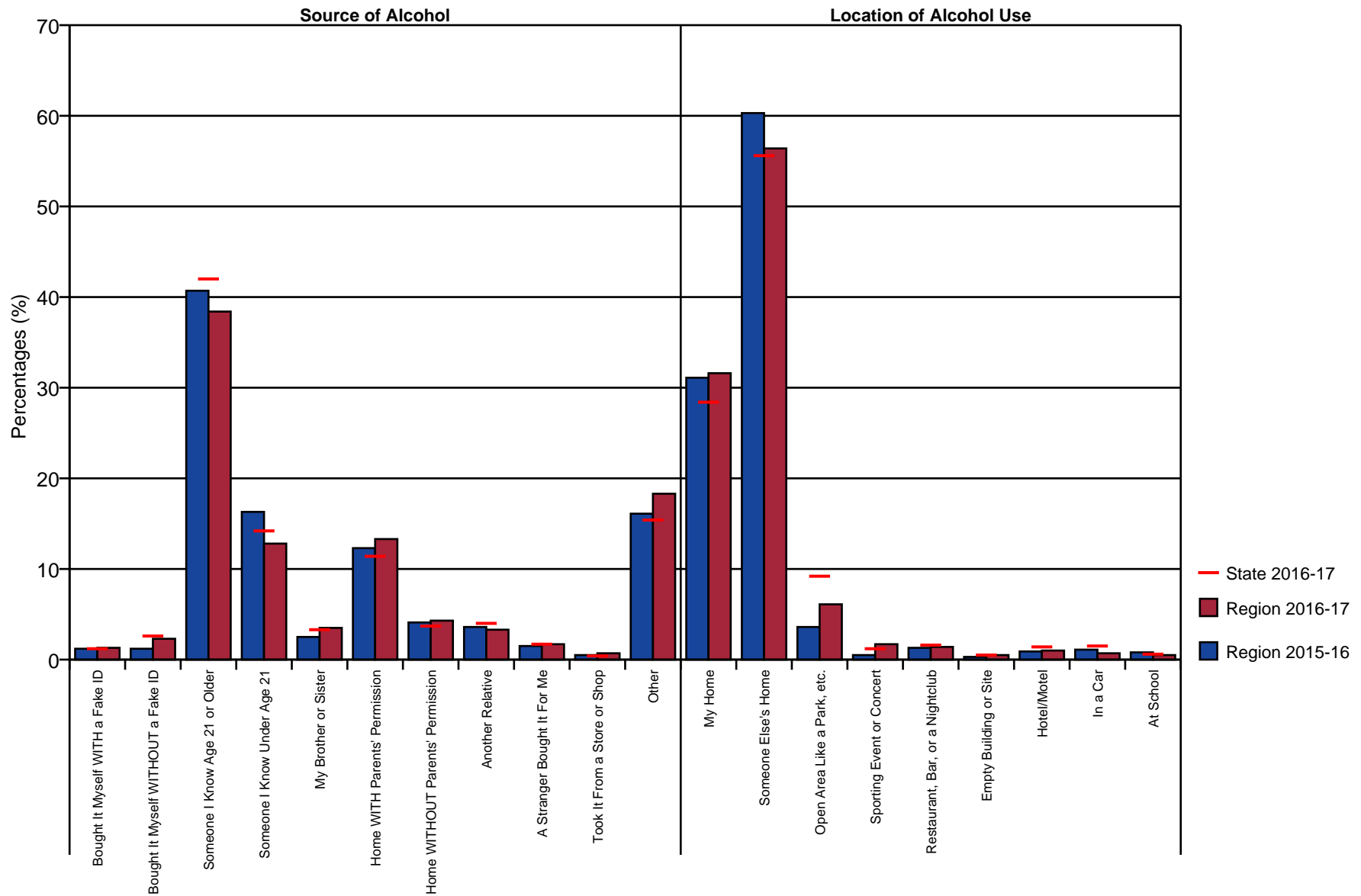


Figure 24: Sources and Locations of Alcohol Use - Grade 12

Table 5: Risk and Protective Factor Scale Definition

Community Domain Risk Factors	
Community Disorganization	Research has shown that neighborhoods with high population density, lack of natural surveillance of public places, physical deterioration, and high rates of adult crime also have higher rates of juvenile crime and drug selling.
Transitions and Mobility	Research has shown that transitions from school to school may be accompanied by significant increases in rates of drug use, school dropout and antisocial behavior.
Laws and Norms Favorable Toward Drug Use	Research has shown that legal restrictions on alcohol and tobacco use, such as raising the legal drinking age, restricting smoking in public places, and increased taxation have been followed by decreases in consumption. Moreover, national surveys of high school seniors have shown that shifts in normative attitudes toward drug use have preceded changes in prevalence of use.
Perceived Availability of Drugs	The availability of cigarettes, alcohol, marijuana, and other illegal drugs has been related to the use of these substances by adolescents.
Perceived Availability of Handguns	The availability of handguns has also been related to the use of these substances by adolescents.
Family Domain Risk Factors	
Poor Family Management	Parents' use of inconsistent and/or unusually harsh or severe punishment with their children places them at higher risk for substance use and other problem behaviors. Also, parents' failure to provide clear expectations and to monitor their children's behavior makes it more likely that they will engage in drug abuse whether or not there are family drug problems.
Family History of Antisocial Behavior	When children are raised in a family with a history of problem behaviors (e.g., violence or ATOD use), the children are more likely to engage in these behaviors.
Parental Attitudes Favorable Toward Drug Use	In families where parents use illegal drugs, are heavy users of alcohol, or are tolerant of children's use, children are more likely to become drug abusers during adolescence. The risk is further increased if parents involve children in their own drug (or alcohol) using behavior, for example, asking the child to light the parent's cigarette or get the parent a beer from the refrigerator.

continued on the next column

Risk and Protective Factor Scale Definition (continued)

Parental Attitudes Favorable Toward Antisocial Behavior	In families where parents are tolerant of their child's antisocial behavior (i.e. fighting, stealing, defacing property, etc.), children are more likely to become drug abusers during adolescence.
School Domain Risk Factors	
Academic Failure	Beginning in the late elementary grades (grades 4-6) academic failure increases the risk of both drug abuse and delinquency. It appears that the experience of failure itself, for whatever reasons, increases the risk of problem behaviors.
Low Commitment to School	Surveys of high school seniors have shown that the use of hallucinogens, cocaine, heroin, stimulants, and sedatives or non-medically prescribed tranquilizers is significantly lower among students who expect to attend college than among those who do not. Factors such as liking school, spending time on homework, and perceiving the coursework as relevant are also negatively related to drug use.
School Domain Protective Factors	
Opportunities for Prosocial Involvement	When young people are given more opportunities to participate meaningfully in important activities at school, they are less likely to engage in drug use and other problem behaviors.
Rewards for Prosocial Involvement	When young people are recognized and rewarded for their contributions at school, they are less likely to be involved in substance use and other problem behaviors.
Individual/Peer Risk Factors	
Early Initiation of Drug Use	Early onset of drug use predicts misuse of drugs. The earlier the onset of any drug use, the greater the involvement in other drug use and the greater frequency of use. Onset of drug use prior to the age of 15 is a consistent predictor of drug abuse, and a later age of onset of drug use has been shown to predict lower drug involvement and a greater probability of discontinuation of use.
Early Initiation of Antisocial Behavior	Early onset of antisocial behaviors such as being suspended from school, arrests, carrying handguns, fighting, etc. makes young people more likely to be involved in substance abuse.
Attitudes Favorable Toward Drug Use	During the elementary school years, most children express anti-drug, anti-crime, and pro-social attitudes and have difficulty imagining why people use drugs. However, in middle school, as more youth are exposed to others who use drugs, their attitudes often shift toward greater acceptance of these behaviors. Youth who express positive attitudes toward drug use are more likely to engage in a variety of problem behaviors, including drug use.

continued on the next column

Risk and Protective Factor Scale Definition (continued)

Attitudes Favorable Toward Antisocial Behavior	During the elementary school years, most children express anti-drug, anti-crime, and pro-social attitudes and have difficulty imagining why people engage in antisocial behaviors. However, in middle school, as more youth are exposed to others who engage in antisocial behavior, their attitudes often shift toward greater acceptance of these behaviors. Youth who express positive attitudes toward antisocial behavior are more likely to engage in a variety of problem behaviors, including antisocial behavior.
Low Perceived Risk of Drug Use	Young people who do not perceive drug use to be risky are far more likely to engage in drug use.
Interaction with Antisocial Peers	Young people who associate with peers who engage in problem behaviors are at higher risk for engaging in antisocial behavior themselves.
Friends' Use of Drugs	Young people who associate with peers who engage in alcohol or substance abuse are much more likely to engage in the same behavior. Peer drug use has consistently been found to be among the strongest predictors of substance use among youth. Even when young people come from well-managed families and do not experience other risk factors, spending time with friends who use drugs greatly increases the risk of that problem developing.
Rewards for Antisocial Involvement	Young people who receive rewards for their antisocial behavior are at higher risk for engaging further in antisocial behavior and substance use.
Depressive Symptoms	Young people who express feelings of sadness for long periods over the past year and who have negative attitudes about themselves and life in general are more likely to use drugs.
Gang Involvement	Gang involvement by young people is strongly related to many problem behaviors including drug use.
Individual/Peer Protective Factors	
Religiosity	Young people who regularly attend religious services are less likely to engage in problem behaviors.

Table 6: Alcohol - Lifetime Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	6.7	6.8	6.5	6.1
	state	8.5	8.5	8.2	7.9
8	region	20.3	20.6	19.1	18.3
	state	23.4	23.2	22.3	21.2
MTF		27.8	26.8	26.1	22.8
10	region	43.2	42.2	39.3	38.5
	state	45.5	45.2	42.5	39.5
MTF		52.1	49.3	47.1	43.4
12	region	58.0	57.6	55.3	50.8
	state	58.8	58.7	55.8	53.8
MTF		68.2	66.0	64.0	61.2
Combined	region	29.8	28.1	27.8	26.4
	state	31.5	31.2	29.7	28.2

Table 7: Cigarettes - Lifetime Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	4.5	4.4	4.0	3.2
	state	7.0	6.3	5.7	5.8
8	region	13.2	13.7	11.3	11.3
	state	18.0	18.0	15.5	14.5
MTF		14.8	13.5	13.3	9.8
10	region	24.6	24.4	20.6	20.1
	state	30.6	29.5	26.3	24.4
MTF		25.7	22.6	19.9	17.5
12	region	33.7	34.7	29.3	29.0
	state	39.6	39.4	35.3	34.2
MTF		38.1	34.4	31.1	28.3
Combined	region	17.7	17.0	15.1	14.6
	state	22.2	21.5	19.1	18.2

Table 8: Chewing Tobacco - Lifetime Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	2.7	3.0	2.5	2.3
	state	4.7	4.7	4.1	4.0
8	region	7.5	7.8	6.1	6.4
	state	11.1	11.3	9.9	9.1
MTF		7.9	8.0	8.6	6.9
10	region	14.8	13.9	12.1	12.1
	state	18.8	18.4	16.9	15.2
MTF		14.0	13.6	12.3	10.2
12	region	19.6	19.8	15.9	16.2
	state	22.2	22.4	19.9	19.5
MTF		17.2	15.1	13.2	14.2
Combined	region	10.4	9.8	8.5	8.5
	state	13.3	13.2	11.9	11.1

Table 9: Marijuana - Lifetime Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	1.4	1.3	1.0	0.8
	state	1.3	1.4	1.3	1.3
8	region	7.8	8.2	7.3	8.3
	state	8.9	9.1	8.2	8.3
MTF		16.5	15.6	15.5	12.8
10	region	23.7	24.0	19.9	20.3
	state	23.9	23.3	21.7	20.8
MTF		35.8	33.7	31.1	29.7
12	region	34.6	35.2	32.7	32.0
	state	34.3	35.5	33.1	33.1
MTF		45.5	44.4	44.7	44.5
Combined	region	15.2	14.5	13.6	13.8
	state	15.3	15.4	14.3	14.1

Table 10: Hallucinogens - Lifetime Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	0.2	0.1	0.1	0.1
	state	0.2	0.2	0.2	0.2
8	region	0.5	0.7	0.8	0.9
	state	0.7	0.7	0.6	0.6
MTF		1.4	1.1	1.3	1.2
10	region	2.2	3.1	2.9	3.0
	state	1.9	2.1	2.2	1.8
MTF		2.7	2.6	3.0	3.2
12	region	5.0	5.5	6.4	5.6
	state	3.6	3.8	4.2	4.0
MTF		3.9	3.7	4.3	4.9
Combined	region	1.7	1.9	2.2	2.1
	state	1.4	1.5	1.6	1.4

Table 11: Cocaine - Lifetime Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	0.3	0.2	0.2	0.2
	state	0.4	0.3	0.3	0.3
8	region	1.0	1.0	0.8	0.9
	state	0.9	0.9	0.7	0.7
MTF		1.7	1.8	1.6	1.4
10	region	1.7	1.9	1.5	1.8
	state	1.5	1.6	1.5	1.3
MTF		3.3	2.6	2.7	2.1
12	region	2.8	2.6	3.1	3.4
	state	2.6	2.6	2.8	2.5
MTF		4.5	4.6	4.0	3.7
Combined	region	1.3	1.3	1.2	1.4
	state	1.2	1.2	1.2	1.1

Table 12: Inhalants - Lifetime Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	3.5	3.4	2.5	2.0
	state	3.5	3.5	3.1	3.1
8	region	6.1	6.5	5.1	5.1
	state	7.1	6.9	5.7	5.7
MTF		10.8	10.8	9.4	7.7
10	region	7.0	6.1	4.9	4.3
	state	7.7	6.8	5.9	5.2
MTF		8.7	8.7	7.2	6.6
12	region	5.3	4.6	4.9	3.5
	state	6.1	5.6	5.0	3.9
MTF		6.9	6.5	5.7	5.0
Combined	region	5.5	5.2	4.4	3.8
	state	6.1	5.7	4.9	4.5

Table 13: Synthetic Marijuana - Lifetime Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	0.5	0.3	0.3	0.2
	state	0.4	0.4	0.4	0.4
8	region	2.1	2.0	1.3	1.3
	state	2.4	2.1	1.5	1.4
10	region	6.3	4.1	2.8	2.8
	state	6.1	4.4	3.5	2.6
12	region	10.7	8.1	5.0	3.2
	state	10.1	7.6	5.3	3.6
Combined	region	4.4	3.0	2.1	1.8
	state	4.2	3.2	2.4	1.8

Table 14: Meth - Lifetime Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	0.3	0.2	0.1	0.1
	state	0.3	0.2	0.2	0.2
8	region	0.7	0.7	0.5	0.8
	state	0.7	0.7	0.6	0.5
MTF		1.4	1.0	0.8	0.6
10	region	1.4	1.3	1.1	1.1
	state	1.4	1.3	1.2	0.9
MTF		1.6	1.4	1.3	0.7
12	region	2.3	2.1	1.7	1.7
	state	2.1	2.0	1.6	1.3
MTF		1.5	1.9	1.0	1.2
Combined	region	1.1	0.9	0.8	0.9
	state	1.0	0.9	0.8	0.7

Table 15: Bath Salts - Lifetime Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	1.7	1.4	2.1	2.4
	state	1.2	1.5	1.8	2.1
8	region	1.1	1.2	1.3	1.7
	state	0.9	1.1	1.4	1.6
10	region	0.7	0.9	1.0	1.0
	state	0.8	0.7	0.7	0.9
12	region	0.9	0.7	0.7	1.0
	state	0.7	0.7	0.6	0.6
Combined	region	1.1	1.1	1.3	1.6
	state	1.0	1.0	1.2	1.4

Table 16: Heroin - Lifetime Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	0.3	0.1	0.1	0.1
	state	0.2	0.2	0.1	0.1
8	region	0.3	0.5	0.2	0.6
	state	0.5	0.5	0.3	0.5
MTF		1.0	0.9	0.5	0.5
10	region	1.0	0.9	0.9	0.8
	state	1.0	0.9	0.8	0.7
MTF		1.0	0.9	0.7	0.6
12	region	2.1	1.2	1.7	1.9
	state	1.7	1.5	1.6	1.3
MTF		1.0	1.0	0.8	0.7
Combined	region	0.8	0.6	0.6	0.7
	state	0.8	0.7	0.6	0.6

Table 17: Ecstasy - Lifetime Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	0.2	0.0	0.1	0.1
	state	0.1	0.1	0.1	0.1
8	region	0.5	0.5	0.4	0.3
	state	0.7	0.6	0.5	0.4
MTF		1.8	1.4	2.3	1.7
10	region	2.3	1.9	1.9	1.4
	state	2.0	1.9	1.5	1.2
MTF		5.7	3.7	3.8	2.8
12	region	4.1	2.8	3.7	2.9
	state	3.5	2.7	2.8	2.4
MTF		7.1	5.6	5.9	4.9
Combined	region	1.6	1.1	1.3	1.0
	state	1.4	1.2	1.1	0.9

Table 18: Prescription Drugs - Lifetime Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	1.8	1.3	2.0	1.8
	state	1.8	1.9	2.2	2.5
8	region	3.9	4.7	4.4	4.5
	state	4.4	5.1	5.0	5.1
10	region	10.5	10.7	9.3	8.3
	state	10.3	11.0	10.3	9.2
12	region	14.9	15.6	14.5	13.6
	state	14.3	15.5	14.1	13.2
	MTF	21.5	19.9	18.3	-
Combined	region	7.1	7.0	6.9	6.5
	state	7.0	7.6	7.2	6.9

Table 19: Over-The-Counter Drugs - Lifetime Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	1.1	1.3	1.0	0.6
	state	0.9	0.9	1.0	1.0
8	region	2.3	2.6	2.1	2.2
	state	2.5	2.4	2.5	2.4
10	region	5.2	3.8	3.4	3.2
	state	5.3	4.6	4.3	3.7
12	region	5.5	4.9	4.8	5.1
	state	5.9	5.5	5.2	4.6
Combined	region	3.3	2.9	2.7	2.6
	state	3.4	3.1	3.0	2.8

Table 20: Alcopops - Lifetime Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	3.1	3.0	2.8	2.2
	state	3.8	3.7	3.3	3.2
8	region	12.8	12.8	10.3	10.2
	state	14.3	13.9	12.4	11.5
	MTF	21.9	19.2	19.3	-
10	region	28.0	26.7	23.2	22.7
	state	30.1	28.9	26.9	24.1
	MTF	44.9	42.3	38.7	-
12	region	39.6	38.3	36.7	31.8
	state	40.5	39.9	37.2	34.8
	MTF	58.9	57.5	55.6	18.0
Combined	region	19.3	17.7	16.6	15.5
	state	20.3	19.7	18.1	16.8

Table 21: Any Drug - Lifetime Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	7.2	7.0	6.9	6.1
	state	6.8	7.4	7.2	7.7
8	region	14.0	14.9	14.1	15.2
	state	16.0	16.3	15.3	15.3
10	region	28.9	28.6	25.0	25.1
	state	29.4	28.9	27.2	26.3
12	region	37.9	39.7	36.7	35.0
	state	38.3	39.7	36.9	36.3
Combined	region	20.6	20.1	19.2	19.0
	state	21.0	21.3	20.1	19.9

Table 22: Alcohol - Past 30 Day Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	1.3	1.2	0.7	0.8
	state	1.6	1.5	1.2	1.2
8	region	5.5	6.6	5.4	6.0
	state	7.0	7.6	6.8	6.4
	MTF	10.2	9.0	9.7	7.3
10	region	17.5	19.0	16.7	16.6
	state	19.0	19.5	18.1	16.1
	MTF	25.7	23.5	21.5	19.9
12	region	28.6	28.7	26.4	24.4
	state	29.0	30.2	27.8	26.2
	MTF	39.2	37.4	35.3	33.2
Combined	region	11.8	11.7	10.9	10.8
	state	12.6	13.0	12.0	11.1

Table 23: Cigarettes - Past 30 Day Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	1.0	0.5	0.4	0.5
	state	1.3	1.1	0.8	0.9
8	region	2.9	3.2	2.6	2.5
	state	4.5	4.6	3.6	3.2
	MTF	4.5	4.0	3.6	2.6
10	region	7.8	8.1	6.4	6.1
	state	10.9	10.3	8.7	7.6
	MTF	9.1	7.2	6.3	4.9
12	region	13.6	13.9	10.3	10.5
	state	17.5	16.7	14.2	13.7
	MTF	16.3	13.6	11.4	10.5
Combined	region	5.6	5.4	4.4	4.3
	state	7.6	7.3	6.0	5.6

Table 24: Chewing Tobacco - Past 30 Day Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	0.8	0.7	0.8	0.7
	state	1.3	1.2	1.1	1.0
8	region	2.4	2.8	1.9	2.6
	state	4.3	4.2	3.4	3.2
	MTF	2.8	3.0	3.2	2.5
10	region	5.9	6.0	5.1	4.8
	state	8.4	8.5	7.2	6.2
	MTF	6.4	5.3	4.9	3.5
12	region	9.5	8.4	6.3	7.8
	state	10.4	10.4	9.1	8.7
	MTF	8.1	8.4	6.1	6.6
Combined	region	4.2	3.9	3.3	3.6
	state	5.6	5.6	4.8	4.3

Table 25: Marijuana - Past 30 Day Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	0.6	0.3	0.3	0.3
	state	0.5	0.6	0.5	0.4
8	region	3.9	4.4	3.2	3.7
	state	3.9	4.3	3.5	3.5
	MTF	7.0	6.5	6.5	5.4
10	region	12.1	12.6	10.8	9.9
	state	11.2	11.4	10.2	10.0
	MTF	18.0	16.6	14.8	14.0
12	region	17.5	17.2	16.5	16.5
	state	16.3	16.6	16.2	16.2
	MTF	22.7	21.2	21.3	22.5
Combined	region	7.7	7.3	6.9	6.8
	state	7.1	7.3	6.7	6.7

Table 26: Hallucinogens - Past 30 Day Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	0.1	0.0	0.0	0.1
	state	0.1	0.1	0.1	0.1
8	region	0.1	0.4	0.2	0.4
	state	0.3	0.3	0.2	0.2
	MTF	0.5	0.3	0.4	0.4
10	region	0.7	1.1	0.8	0.9
	state	0.6	0.7	0.6	0.6
	MTF	0.6	0.6	0.6	0.7
12	region	1.7	1.4	1.7	1.4
	state	1.0	0.9	1.2	1.2
	MTF	0.8	1.0	1.1	1.0
Combined	region	0.6	0.6	0.6	0.6
	state	0.4	0.4	0.4	0.5

Table 27: Cocaine - Past 30 Day Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	0.2	0.1	0.1	0.1
	state	0.2	0.2	0.1	0.1
8	region	0.3	0.4	0.3	0.4
	state	0.4	0.4	0.3	0.3
MTF		0.5	0.5	0.5	0.3
10	region	0.4	0.5	0.6	0.6
	state	0.4	0.5	0.4	0.4
MTF		0.8	0.6	0.8	0.4
12	region	0.6	0.6	0.8	0.9
	state	0.6	0.7	0.7	0.7
MTF		1.1	1.0	1.1	0.9
Combined	region	0.3	0.4	0.4	0.5
	state	0.4	0.4	0.4	0.3

Table 28: Inhalants - Past 30 Day Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	1.4	1.1	1.1	0.6
	state	1.5	1.5	1.3	1.4
8	region	2.3	2.3	1.8	1.4
	state	2.6	2.6	2.2	2.0
MTF		2.3	2.2	2.0	1.8
10	region	1.8	1.5	0.9	1.0
	state	2.1	1.8	1.5	1.4
MTF		1.3	1.1	1.2	1.0
12	region	1.2	0.9	0.8	0.6
	state	1.1	1.1	1.0	0.7
MTF		1.0	0.7	0.7	0.8
Combined	region	1.8	1.5	1.2	0.9
	state	1.9	1.8	1.6	1.4

Table 29: Synthetic Marijuana - Past 30 Day Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	0.2	0.1	0.2	0.1
	state	0.2	0.1	0.2	0.1
8	region	0.6	0.7	0.6	0.7
	state	0.9	0.8	0.6	0.6
10	region	1.7	1.2	0.9	1.0
	state	1.6	1.1	0.9	0.9
12	region	1.3	0.8	1.0	0.7
	state	1.4	1.1	0.8	0.6
Combined	region	0.9	0.7	0.6	0.6
	state	1.0	0.7	0.6	0.5

Table 30: Meth - Past 30 Day Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	0.1	0.1	0.0	0.1
	state	0.1	0.1	0.1	0.1
8	region	0.3	0.4	0.2	0.5
	state	0.3	0.3	0.2	0.2
MTF		0.4	0.2	0.3	0.3
10	region	0.4	0.4	0.4	0.4
	state	0.4	0.4	0.4	0.3
MTF		0.4	0.3	0.3	0.2
12	region	0.5	0.3	0.6	0.4
	state	0.5	0.6	0.5	0.3
MTF		0.4	0.5	0.4	0.3
Combined	region	0.3	0.3	0.3	0.3
	state	0.3	0.3	0.3	0.2

Table 31: Bath Salts - Past 30 Day Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	0.4	0.5	0.9	1.0
	state	0.5	0.6	0.7	0.9
8	region	0.6	0.6	0.5	0.7
	state	0.4	0.5	0.6	0.7
10	region	0.2	0.3	0.4	0.3
	state	0.3	0.3	0.3	0.3
12	region	0.3	0.1	0.4	0.3
	state	0.3	0.2	0.3	0.2
Combined	region	0.4	0.4	0.6	0.6
	state	0.4	0.4	0.5	0.6

Table 32: Heroin - Past 30 Day Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	0.1	0.0	0.1	0.1
	state	0.1	0.1	0.1	0.1
8	region	0.2	0.2	0.1	0.3
	state	0.2	0.3	0.1	0.2
	MTF	0.3	0.3	0.1	0.2
10	region	0.3	0.4	0.3	0.5
	state	0.4	0.3	0.3	0.3
	MTF	0.3	0.4	0.2	0.2
12	region	0.8	0.4	0.5	0.6
	state	0.6	0.5	0.5	0.5
	MTF	0.3	0.4	0.3	0.2
Combined	region	0.3	0.2	0.2	0.3
	state	0.3	0.3	0.2	0.2

Table 33: Ecstasy - Past 30 Day Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	0.1	0.1	0.0	0.0
	state	0.1	0.1	0.1	0.1
8	region	0.2	0.1	0.2	0.2
	state	0.3	0.2	0.2	0.2
	MTF	0.5	0.4	0.5	0.3
10	region	0.6	0.9	0.5	0.3
	state	0.6	0.6	0.4	0.3
	MTF	1.2	0.8	0.9	0.5
12	region	0.9	0.6	1.1	1.1
	state	0.7	0.6	0.7	0.7
	MTF	1.5	1.4	1.1	0.9
Combined	region	0.4	0.4	0.4	0.3
	state	0.4	0.3	0.3	0.3

Table 34: Prescription Drugs - Past 30 Day Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	1.0	0.7	1.1	0.5
	state	0.9	0.9	1.1	1.1
8	region	2.0	2.1	1.8	2.1
	state	2.2	2.5	2.3	2.4
10	region	4.9	5.1	4.7	3.9
	state	4.7	5.1	4.8	4.0
12	region	6.2	6.1	6.3	5.5
	state	5.7	6.4	5.8	5.2
	MTF	7.0	6.4	5.9	-
Combined	region	3.3	3.1	3.2	2.8
	state	3.1	3.4	3.2	3.0

Table 35: Over-The-Counter Drugs - Past 30 Day Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	0.6	0.4	0.5	0.5
	state	0.5	0.5	0.5	0.5
8	region	1.0	1.1	1.0	0.8
	state	1.3	1.2	1.3	1.2
10	region	2.6	1.9	1.4	1.2
	state	2.3	2.0	2.0	1.5
12	region	2.0	1.6	1.7	1.5
	state	2.1	2.0	1.9	1.5
Combined	region	1.5	1.2	1.1	1.0
	state	1.5	1.4	1.4	1.1

Table 36: Alcopops - Past 30 Day Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	1.1	0.6	0.6	0.7
	state	1.3	1.1	0.9	1.0
8	region	4.2	4.2	3.7	3.8
	state	5.2	5.2	4.5	4.1
	MTF	6.3	5.7	5.5	-
10	region	10.9	11.2	9.8	9.2
	state	12.2	12.4	11.3	9.5
	MTF	15.5	14.0	12.8	-
12	region	17.3	17.0	16.0	14.0
	state	17.3	18.4	17.1	15.9
	MTF	21.0	19.9	20.8	5.4
Combined	region	7.6	7.0	6.8	6.3
	state	8.2	8.3	7.6	6.8

Table 37: Any Drug - Past 30 Day Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	3.5	2.8	3.4	2.4
	state	3.4	3.4	3.6	3.7
8	region	7.3	7.8	6.5	6.8
	state	7.9	8.3	7.5	7.3
10	region	15.7	15.7	13.8	12.8
	state	15.3	15.1	14.0	13.2
12	region	20.9	20.5	19.5	18.6
	state	19.8	20.3	19.5	18.9
Combined	region	11.0	10.4	10.0	9.4
	state	10.8	10.9	10.3	9.9

Table 38: Binge Drinking

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	0.6	0.4	0.3	0.5
	state	0.8	0.8	0.6	0.6
8	region	3.4	3.8	3.1	2.9
	state	4.1	4.4	3.7	3.3
10	region	10.9	12.2	10.1	9.5
	state	11.6	12.0	10.9	9.6
12	region	18.1	19.2	16.9	14.9
	state	18.8	19.5	17.6	16.6
Combined	region	7.3	7.4	6.7	6.3
	state	7.8	8.1	7.2	6.6

Table 39: Pack of Cigarettes

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	0.1	0.1	0.0	0.0
	state	0.1	0.1	0.0	0.0
8	region	0.1	0.2	0.3	0.2
	state	0.3	0.3	0.2	0.2
10	region	0.7	0.4	0.4	0.4
	state	0.9	0.7	0.7	0.5
12	region	0.8	0.9	0.7	0.8
	state	1.6	1.5	1.2	1.1
Combined	region	0.4	0.3	0.3	0.3
	state	0.6	0.6	0.5	0.4

Table 40: Suspended from School

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	6.7	5.6	5.2	5.0
	state	10.1	10.0	9.5	9.9
8	region	8.4	9.9	8.8	9.4
	state	13.5	13.4	12.5	12.7
10	region	9.0	8.5	6.6	9.5
	state	11.4	11.4	10.5	11.3
12	region	6.6	6.6	6.3	5.6
	state	8.8	8.5	8.1	7.9
Combined	region	7.8	7.8	6.9	7.6
	state	11.2	11.0	10.4	10.7

Table 41: Drunk or High at School

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	0.9	0.8	0.5	0.7
	state	1.3	1.1	0.9	0.9
8	region	4.4	4.5	3.8	4.1
	state	5.2	5.3	4.6	4.7
10	region	11.9	12.0	10.7	10.6
	state	12.3	11.5	10.6	10.3
12	region	16.8	15.2	14.0	14.0
	state	15.8	15.1	14.1	13.6
Combined	region	7.7	7.0	6.6	6.7
	state	7.9	7.5	6.8	6.7

Table 42: Sold Illegal Drugs

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	0.3	0.2	0.1	0.2
	state	0.4	0.4	0.2	0.3
8	region	1.6	1.6	1.3	1.5
	state	1.8	1.8	1.7	1.6
10	region	5.4	5.6	4.4	4.7
	state	5.3	5.0	4.7	4.3
12	region	7.0	7.2	6.7	7.4
	state	6.8	7.1	6.4	6.4
Combined	region	3.2	3.1	2.8	3.0
	state	3.2	3.2	2.9	2.8

Table 43: Stolen a Vehicle

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	0.5	0.6	0.5	0.4
	state	0.8	0.9	0.8	0.7
8	region	1.0	0.9	1.2	0.8
	state	1.3	1.2	1.3	1.3
10	region	1.3	1.6	1.3	1.6
	state	1.7	1.6	1.6	1.7
12	region	1.1	1.0	0.6	1.1
	state	1.3	1.3	1.2	1.2
Combined	region	1.0	1.0	0.9	1.0
	state	1.2	1.2	1.2	1.2

Table 44: Been Arrested

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	0.9	0.6	0.7	0.6
	state	1.4	1.2	1.1	1.1
8	region	2.5	2.3	1.7	1.9
	state	3.3	3.1	2.5	2.6
10	region	4.0	4.0	2.8	3.4
	state	4.9	4.5	4.0	3.6
12	region	4.4	4.0	3.2	2.5
	state	5.0	4.3	4.0	3.6
Combined	region	2.8	2.5	2.0	2.1
	state	3.5	3.1	2.8	2.6

Table 45: Attacked to Harm

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	6.1	5.0	4.6	4.7
	state	8.2	7.0	6.3	6.8
8	region	8.2	7.6	7.2	6.7
	state	11.5	9.2	8.9	8.5
10	region	8.1	7.8	6.9	6.6
	state	11.7	9.9	9.2	8.7
12	region	6.3	5.5	5.2	5.2
	state	9.6	8.3	7.4	7.2
Combined	region	7.3	6.5	6.1	5.9
	state	10.3	8.6	8.0	7.8

Table 46: Carried a Handgun

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	3.4	3.4	3.2	3.4
	state	4.2	4.3	4.2	4.3
8	region	3.1	4.2	3.6	4.1
	state	4.7	5.1	4.9	5.6
10	region	3.5	4.3	3.2	4.8
	state	5.2	5.3	5.2	5.6
12	region	3.3	3.1	3.6	5.0
	state	4.8	5.3	5.2	6.2
Combined	region	3.3	3.8	3.4	4.3
	state	4.7	5.0	4.8	5.3

Table 47: Handgun to School

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	0.2	0.1	0.1	0.2
	state	0.3	0.3	0.2	0.3
8	region	0.3	0.3	0.1	0.2
	state	0.4	0.4	0.3	0.4
10	region	0.3	0.7	0.4	0.6
	state	0.7	0.6	0.6	0.7
12	region	0.5	0.4	0.7	0.6
	state	0.8	0.9	0.9	0.9
Combined	region	0.3	0.4	0.3	0.4
	state	0.5	0.5	0.5	0.5

Table 48: Community Risk - High Community Disorganization

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	30.4	27.6	29.0	25.2
	state	34.4	32.8	33.0	31.9
8	region	24.6	27.5	23.8	26.0
	state	29.7	29.3	28.7	28.9
10	region	37.0	38.7	34.9	38.7
	state	43.1	41.9	41.8	42.4
12	region	37.6	36.6	34.7	39.2
	state	41.8	41.2	41.4	42.4
Combined	region	31.6	31.9	30.0	31.7
	state	36.6	35.7	35.5	35.7

Table 49: Community Risk - Transitions and Mobility

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	55.7	53.6	56.0	52.2
	state	46.9	46.9	48.0	47.4
8	region	60.4	56.1	55.5	52.9
	state	52.2	51.3	51.9	50.5
10	region	60.3	62.1	62.9	57.7
	state	57.1	57.6	56.4	55.0
12	region	55.8	53.6	53.2	51.4
	state	50.2	48.9	48.2	47.6
Combined	region	58.4	56.6	57.2	53.7
	state	51.7	51.3	51.3	50.3

Table 50: Community Risk - Laws and Norms Favorable to Drug Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	28.4	29.4	28.6	28.7
	state	33.2	35.4	34.2	35.4
8	region	21.4	24.4	21.9	24.4
	state	27.7	28.9	27.1	28.1
10	region	30.1	31.7	29.1	31.5
	state	36.4	36.7	34.5	35.0
12	region	24.7	25.5	23.6	24.2
	state	29.0	29.1	27.6	28.5
Combined	region	25.9	27.8	25.7	27.4
	state	31.6	32.7	31.0	32.0

Table 51: Community Risk - Perceived Availability of Drugs

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	15.5	15.0	15.5	15.3
	state	17.2	16.9	17.0	17.1
8	region	18.3	19.4	17.3	18.9
	state	20.5	20.4	19.2	18.7
10	region	28.8	30.4	27.5	26.4
	state	30.4	29.1	27.7	26.1
12	region	35.5	34.3	33.4	30.9
	state	36.5	34.2	34.0	32.6
Combined	region	23.7	23.5	22.6	22.3
	state	25.3	24.3	23.6	22.8

Table 52: Community Risk - Perceived Availability of Handguns

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	18.2	19.6	18.5	19.7
	state	23.4	23.8	23.1	24.0
8	region	28.7	29.9	28.0	30.5
	state	35.6	35.6	34.4	35.4
10	region	22.9	24.3	21.0	21.8
	state	30.1	29.7	28.3	28.0
12	region	26.8	26.1	26.3	25.9
	state	35.3	34.2	32.7	32.9
Combined	region	24.4	25.1	23.6	24.6
	state	31.0	30.7	29.6	29.9

Table 53: Family Risk - Poor Family Management

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	31.4	31.0	33.6	33.8
	state	32.3	33.6	33.0	34.5
8	region	28.8	24.2	23.2	25.9
	state	32.1	25.9	24.2	24.8
10	region	29.1	22.3	21.6	22.4
	state	32.7	24.5	22.4	22.4
12	region	32.1	21.5	21.0	21.3
	state	34.2	22.9	22.7	22.6
Combined	region	30.1	25.0	24.7	26.0
	state	32.7	27.0	25.7	26.4

Table 54: Family Risk - Family History of Antisocial Behavior

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	22.8	23.6	25.4	24.1
	state	28.9	29.2	29.2	29.2
8	region	24.6	26.3	23.3	25.3
	state	31.2	31.2	29.8	30.2
10	region	30.9	30.3	26.6	26.4
	state	36.9	35.8	33.5	33.3
12	region	28.5	28.1	26.5	26.9
	state	34.1	33.7	31.9	32.6
Combined	region	26.6	27.0	25.3	25.6
	state	32.6	32.3	31.0	31.2

Table 55: Family Risk - Parental Attitudes Favorable to ATOD

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	7.9	7.8	7.5	8.4
	state	8.6	8.9	9.0	9.9
8	region	15.5	17.0	15.2	18.3
	state	17.6	18.5	17.1	18.3
10	region	27.1	27.6	25.7	26.5
	state	29.7	29.6	27.3	27.6
12	region	27.9	26.8	25.4	28.5
	state	30.3	30.2	27.6	30.1
Combined	region	19.1	18.9	18.1	20.0
	state	20.7	20.9	19.5	20.6

Table 56: Family Risk - Parental Attitudes Favorable to ASB

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	24.4	24.2	25.9	27.8
	state	27.0	26.7	27.7	29.3
8	region	38.1	39.3	37.5	38.9
	state	38.2	38.0	38.5	38.5
10	region	43.4	43.4	41.2	41.8
	state	43.0	42.9	41.3	41.3
12	region	42.4	41.3	38.3	39.2
	state	40.7	40.3	38.1	38.7
Combined	region	37.1	36.7	36.0	36.9
	state	36.9	36.6	36.3	36.7

Table 57: School Risk - Academic Failure

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	37.3	38.8	39.2	39.3
	state	38.9	39.0	39.1	39.2
8	region	36.7	38.6	38.4	41.8
	state	39.9	40.4	38.9	39.9
10	region	45.4	43.8	42.8	43.1
	state	43.5	43.9	42.6	42.8
12	region	37.7	38.6	36.9	40.9
	state	36.7	37.1	36.7	37.9
Combined	region	39.2	40.0	39.4	41.3
	state	39.9	40.2	39.5	40.1

Table 58: School Risk - Low Commitment to School

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	34.8	33.3	32.5	32.9
	state	39.7	36.8	36.8	37.3
8	region	32.4	33.0	34.5	37.2
	state	34.5	36.7	37.0	37.8
10	region	41.7	42.5	42.5	43.1
	state	41.9	43.1	43.3	43.9
12	region	45.7	42.0	44.5	44.0
	state	45.7	41.9	44.4	44.0
Combined	region	37.8	36.9	37.9	38.8
	state	39.8	39.3	39.9	40.4

Table 59: Peer Risk - Early Initiation of Drug Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	13.7	13.6	13.7	11.7
	state	17.7	17.0	16.2	16.4
8	region	14.6	14.7	12.7	12.7
	state	18.7	18.7	16.7	15.7
10	region	20.3	20.7	16.5	16.7
	state	24.0	23.1	20.2	18.8
12	region	21.6	20.8	17.6	18.7
	state	24.7	23.8	21.7	21.2
Combined	region	17.1	16.8	14.8	14.6
	state	20.8	20.3	18.4	17.7

Table 60: Peer Risk - Early Initiation of ASB

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	15.2	11.3	10.3	9.8
	state	22.0	16.7	16.2	16.4
8	region	22.1	19.2	17.2	17.6
	state	30.2	24.9	23.1	23.6
10	region	26.8	22.4	17.9	22.2
	state	34.2	27.5	26.1	27.2
12	region	26.6	21.8	19.7	20.9
	state	33.7	27.9	26.2	27.4
Combined	region	22.4	18.1	16.1	17.3
	state	29.6	23.8	22.5	23.2

Table 61: Peer Risk - Peer Favorable Attitudes to ASB

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	31.4	19.7	19.4	20.2
	state	33.9	22.8	23.3	25.7
8	region	25.3	26.2	23.8	27.4
	state	27.8	26.8	25.4	26.5
10	region	37.9	35.9	34.2	35.5
	state	36.6	36.6	34.2	33.9
12	region	36.1	36.5	34.9	35.4
	state	34.8	35.7	34.6	34.5
Combined	region	32.0	28.3	27.3	29.0
	state	32.9	29.8	28.7	29.7

Table 62: Peer Risk - Peer Favorable Attitudes to Drug Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	11.6	10.6	9.9	9.8
	state	14.5	13.1	12.6	13.5
8	region	16.5	18.7	16.1	18.7
	state	19.8	20.6	18.8	19.7
10	region	32.2	30.7	28.2	31.3
	state	32.5	32.6	30.3	31.2
12	region	31.8	32.1	28.9	30.2
	state	32.4	33.1	30.4	31.2
Combined	region	22.1	21.4	20.0	21.7
	state	23.8	23.8	22.1	23.0

Table 63: Peer Risk - Low Perceived Risk of Drug Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	34.9	34.2	31.9	34.2
	state	36.7	36.9	35.5	38.3
8	region	38.8	44.1	40.8	47.8
	state	43.8	46.5	44.6	48.4
10	region	46.6	50.2	47.1	52.0
	state	47.5	50.3	48.1	51.7
12	region	54.7	58.1	56.7	58.9
	state	54.7	56.5	57.3	59.6
Combined	region	42.8	45.0	43.1	47.3
	state	44.8	46.6	45.3	48.5

Table 64: Peer Risk - Interaction with Antisocial Peers

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	29.0	24.4	24.7	22.9
	state	36.0	33.2	32.4	32.2
8	region	35.8	36.6	32.9	34.9
	state	44.7	42.8	40.4	40.5
10	region	42.9	39.6	35.7	38.4
	state	46.5	44.1	41.4	41.6
12	region	42.3	40.0	37.4	37.2
	state	45.0	43.4	41.0	40.2
Combined	region	37.1	34.3	32.4	33.0
	state	42.8	40.5	38.6	38.4

Table 65: Peer Risk - Friends' Use of Drugs

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	12.5	11.0	11.4	9.5
	state	16.1	14.9	14.6	13.7
8	region	18.8	19.9	17.6	18.1
	state	22.5	23.0	20.7	19.8
10	region	27.1	25.8	22.4	22.5
	state	28.0	26.8	23.6	22.3
12	region	25.5	25.4	22.9	22.1
	state	26.0	26.2	23.0	22.2
Combined	region	20.6	19.6	18.2	17.7
	state	22.8	22.2	20.2	19.2

Table 66: Peer Risk - Peer Rewards for Antisocial Involvement

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	19.5	22.0	21.5	21.4
	state	22.9	24.4	24.5	26.1
8	region	29.4	31.5	30.4	32.1
	state	33.5	36.2	34.1	35.3
10	region	37.7	38.9	36.1	36.3
	state	41.7	42.4	39.8	40.3
12	region	52.8	55.1	50.3	50.8
	state	55.4	56.9	53.8	53.9
Combined	region	33.4	34.3	33.2	33.7
	state	36.8	38.3	36.6	37.5

Table 67: Peer Risk - Depressive Symptoms

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	34.1	34.9	36.0	33.4
	state	34.5	35.5	34.6	35.3
8	region	41.1	42.4	41.0	43.6
	state	41.1	42.5	42.1	42.9
10	region	45.4	49.3	46.0	51.0
	state	46.0	48.1	47.1	48.6
12	region	41.2	41.5	43.4	48.2
	state	40.1	42.6	44.5	46.6
Combined	region	40.5	41.8	41.5	43.7
	state	40.3	41.9	41.7	42.9

Table 68: Peer Risk - Gang Involvement

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	13.5	12.6	11.8	12.2
	state	16.0	15.1	14.8	15.7
8	region	9.6	11.5	9.3	9.9
	state	13.3	13.0	11.7	12.1
10	region	19.9	17.6	17.2	19.1
	state	21.9	20.1	19.6	20.4
12	region	19.2	19.3	19.2	21.2
	state	23.0	21.6	21.6	22.1
Combined	region	15.0	14.6	13.7	15.0
	state	18.0	16.9	16.4	17.1

Table 69: School Protective - School Opportunities for PSI

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	57.7	58.7	61.8	61.6
	state	52.7	54.0	54.5	56.1
8	region	72.2	71.9	76.2	73.0
	state	67.4	67.4	70.5	70.7
10	region	70.2	68.8	70.6	71.1
	state	65.2	64.3	66.9	67.8
12	region	68.4	67.2	69.3	69.5
	state	65.7	65.4	65.8	65.4
Combined	region	67.4	66.5	70.0	68.8
	state	62.5	62.5	64.3	64.9

Table 70: School Protective - School Rewards for PSI

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	61.1	57.8	58.9	56.8
	state	56.4	54.6	54.7	53.8
8	region	58.2	58.7	58.9	55.4
	state	55.3	53.7	53.6	53.1
10	region	65.0	63.2	63.8	62.6
	state	62.5	60.9	61.5	60.4
12	region	49.5	47.8	46.2	47.7
	state	48.4	47.5	46.2	46.0
Combined	region	59.0	57.8	57.9	56.3
	state	56.0	54.6	54.5	53.8

Table 71: Peer Protective - Religiosity

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	58.1	57.1	60.1	56.3
	state	61.5	61.9	63.4	60.0
8	region	63.6	63.8	63.3	59.8
	state	66.9	67.1	66.9	65.0
10	region	59.9	59.7	58.4	58.8
	state	63.9	64.1	64.1	62.3
12	region	79.2	78.2	77.3	75.9
	state	84.4	83.7	82.0	81.0
Combined	region	64.3	63.2	63.7	61.5
	state	68.0	68.1	68.0	65.9

Table 72: Sources of Alcohol

		Bought It Myself WITH a Fake ID	Bought It Myself WITHOUT a Fake ID	Someone I Know Age 21 or Older	Someone I Know Under Age 21	My Brother or Sister	Home WITH Parents' Permission	Home WITHOUT Parents' Permission	Another Relative	A Stranger Bought It For Me	Took It From a Store or Shop	Other
6	region	1.6	0.0	13.2	2.3	1.6	17.8	10.1	7.0	0.0	0.8	45.7
	state	2.0	0.8	13.8	4.0	3.6	17.1	8.5	5.8	0.9	0.7	42.9
8	region	0.7	0.4	17.3	9.9	4.9	20.0	16.4	8.1	0.9	0.2	21.1
	state	0.8	0.6	18.1	9.1	5.5	17.0	16.2	8.2	1.2	0.5	22.8
10	region	0.5	0.8	25.0	13.9	4.4	15.3	10.5	6.3	2.0	0.9	20.5
	state	0.7	1.0	28.2	15.3	3.6	14.0	10.3	5.9	1.4	0.4	19.4
12	region	1.3	2.3	38.4	12.8	3.5	13.3	4.3	3.3	1.7	0.7	18.3
	state	1.2	2.6	42.0	14.2	3.3	11.4	3.7	4.0	1.7	0.4	15.4
Combined	region	0.9	1.3	28.3	12.2	4.0	15.5	9.1	5.5	1.6	0.7	21.0
	state	1.0	1.5	30.6	13.0	3.8	13.8	8.7	5.6	1.5	0.5	20.1

Table 73: Location of Alcohol Use

		My Home	Someone Else's Home	Open Area Like a Park, etc.	Sporting Event or Concert	Restaurant, Bar, or a Nightclub	Empty Building or Site	Hotel/Motel	In a Car	At School
6	region	57.6	25.9	8.2	1.2	2.4	0.0	1.2	2.4	1.2
	state	52.0	27.1	8.8	2.1	2.5	1.4	1.8	3.3	0.9
8	region	51.1	31.7	7.9	1.6	2.5	0.9	1.4	1.6	1.4
	state	46.9	36.2	8.5	1.4	1.3	1.3	1.3	1.5	1.7
10	region	36.3	50.1	6.2	1.5	1.4	0.8	0.5	1.5	1.6
	state	35.8	49.1	8.3	1.1	1.2	0.5	1.1	1.6	1.5
12	region	31.6	56.4	6.1	1.7	1.4	0.5	1.0	0.7	0.5
	state	28.4	55.6	9.2	1.2	1.6	0.5	1.4	1.5	0.6
Combined	region	37.8	48.4	6.5	1.6	1.7	0.7	0.9	1.3	1.1
	state	35.8	48.1	8.7	1.3	1.5	0.7	1.3	1.6	1.1

Table 74: I feel safe at my school.

		NO!	no	yes	YES!
6	region	2.4	5.9	39.3	52.4
	state	5.1	8.9	39.6	46.5
8	region	3.9	11.8	55.3	29.0
	state	6.3	13.5	52.2	28.1
10	region	5.2	13.8	58.7	22.3
	state	7.0	15.3	56.6	21.1
12	region	4.4	12.2	60.0	23.5
	state	6.7	13.5	57.9	21.9
Combined	region	3.9	10.8	52.7	32.6
	state	6.2	12.6	50.8	30.3

Table 75: How often have you taken a handgun to school?

		Never	1-2 times	3-5 times	6-9 times	10-19 times	20-29 times	30-39 times	40+ times
6	region	99.8	0.2	0.0	0.0	0.0	0.0	0.0	0.0
	state	99.7	0.2	0.0	0.0	0.0	0.0	0.0	0.0
8	region	99.8	0.1	0.1	0.0	0.0	0.0	0.0	0.0
	state	99.6	0.2	0.1	0.0	0.0	0.0	0.0	0.1
10	region	99.4	0.3	0.1	0.0	0.0	0.0	0.1	0.2
	state	99.3	0.2	0.1	0.0	0.0	0.0	0.0	0.2
12	region	99.4	0.2	0.1	0.1	0.0	0.0	0.0	0.1
	state	99.1	0.4	0.1	0.1	0.1	0.0	0.0	0.2
Combined	region	99.6	0.2	0.1	0.0	0.0	0.0	0.0	0.1
	state	99.5	0.2	0.1	0.0	0.0	0.0	0.0	0.1

Table 76: How wrong do you think it is for someone your age to take a handgun to school?

		Very Wrong	Wrong	A Little Bit Wrong	Not Wrong at All
6	region	92.6	5.8	1.3	0.4
	state	91.1	6.7	1.6	0.6
8	region	84.9	11.8	2.7	0.6
	state	85.5	10.9	2.8	0.8
10	region	85.1	10.6	3.1	1.2
	state	85.0	10.4	3.2	1.3
12	region	87.8	8.6	2.5	1.1
	state	87.0	8.8	3.0	1.3
Combined	region	87.5	9.3	2.4	0.8
	state	87.2	9.2	2.6	1.0

Table 77: Have any of your brothers/sisters ever taken a handgun to school?

		No	Yes	I don't have any brothers or sisters
6	region	95.8	0.7	3.5
	state	95.5	0.9	3.6
8	region	96.0	0.9	3.1
	state	94.5	1.3	4.2
10	region	95.0	1.5	3.6
	state	93.8	1.7	4.5
12	region	93.5	2.0	4.5
	state	92.7	2.1	5.2
Combined	region	95.2	1.2	3.6
	state	94.2	1.5	4.3

5 AGE OF FIRST USE

The No Child Left Behind Profile looks specifically at student responses to the questions "How old were you when you first ...". The questions cover both first incidences of drug use (marijuana, cigarettes, alcohol, and regular use of alcohol) and first incidences of antisocial behaviors (suspension, arrest, carrying a gun, attacking someone and belonging to a gang). Possible responses to these questions range from age 10 to age 17 or the student can respond to the question with "Never". The average age figures are based only on those students who responded to the question with an answer other than "Never".

Table 78: Avg Age of First Marijuana

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	10.9	11.3	11.1	11.1
	state	10.9	11.0	11.0	10.9
8	region	12.3	12.2	12.2	12.1
	state	12.2	12.2	12.2	12.1
10	region	13.5	13.4	13.6	13.6
	state	13.5	13.5	13.5	13.5
12	region	14.7	14.6	14.8	14.7
	state	14.6	14.7	14.7	14.7
Combined	region	13.8	13.7	13.8	13.8
	state	13.7	13.7	13.7	13.8

Table 79: Avg Age of First Cigarettes

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	10.4	10.5	10.4	10.4
	state	10.4	10.4	10.5	10.4
8	region	11.4	11.5	11.5	11.5
	state	11.4	11.4	11.4	11.4
10	region	12.6	12.6	12.6	12.8
	state	12.5	12.5	12.6	12.6
12	region	13.8	13.8	14.0	13.9
	state	13.6	13.7	13.7	13.8
Combined	region	12.6	12.5	12.7	12.8
	state	12.4	12.5	12.5	12.5

Table 80: Avg Age of First Alcohol

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	10.4	10.4	10.4	10.4
	state	10.4	10.5	10.4	10.4
8	region	11.6	11.6	11.7	11.5
	state	11.6	11.7	11.7	11.6
10	region	13.1	13.2	13.3	13.2
	state	13.0	13.1	13.1	13.2
12	region	14.3	14.4	14.5	14.4
	state	14.3	14.3	14.4	14.4
Combined	region	12.9	12.8	13.0	12.9
	state	12.8	12.9	12.9	12.9

Table 81: Avg Age of First Regular Alcohol Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	10.7	10.9	10.9	10.7
	state	10.8	10.8	11.0	11.1
8	region	12.3	12.5	12.4	12.1
	state	12.3	12.3	12.3	12.2
10	region	14.0	14.0	14.2	14.2
	state	13.9	14.0	14.1	14.2
12	region	15.5	15.5	15.6	15.4
	state	15.4	15.4	15.4	15.5
Combined	region	14.4	14.4	14.5	14.4
	state	14.2	14.3	14.4	14.4

Table 82: Avg Age of First E-Cigarettes, E-Cigars or E-Hookahs

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	0.0	10.8	11.0	10.6
	state	0.0	10.8	10.8	10.7
8	region	0.0	12.7	12.4	12.1
	state	0.0	12.6	12.4	12.2
10	region	0.0	14.3	14.1	13.8
	state	0.0	14.4	14.1	13.8
12	region	0.0	16.0	15.5	15.1
	state	0.0	16.1	15.6	15.2
Combined	region	0.0	14.4	14.2	13.9
	state	0.0	14.5	14.2	13.9

Table 83: Avg Age of First Prescription Drugs

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	0.0	10.4	10.4	10.5
	state	0.0	10.6	10.5	10.6
8	region	0.0	12.1	11.9	11.7
	state	0.0	11.9	11.9	11.8
10	region	0.0	13.7	13.8	13.6
	state	0.0	13.5	13.6	13.4
12	region	0.0	14.9	14.9	14.6
	state	0.0	14.8	14.7	14.6
Combined	region	0.0	13.7	13.6	13.4
	state	0.0	13.6	13.5	13.4

Table 84: Avg Age of First School Suspension

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	10.4	10.4	10.4	10.5
	state	10.4	10.4	10.4	10.5
8	region	11.3	11.4	11.5	11.4
	state	11.4	11.4	11.4	11.4
10	region	12.3	12.3	12.2	12.3
	state	12.2	12.2	12.2	12.2
12	region	13.2	13.1	13.0	13.0
	state	13.0	13.0	12.9	12.8
Combined	region	11.9	11.8	11.9	11.9
	state	11.8	11.8	11.8	11.8

Table 85: Avg Age of First Been Arrested

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	10.7	10.6	10.7	11.1
	state	10.7	10.7	10.7	10.8
8	region	12.1	12.3	12.2	11.8
	state	12.1	12.2	12.2	12.1
10	region	13.5	13.5	13.4	13.7
	state	13.5	13.5	13.5	13.5
12	region	15.0	14.7	14.8	15.0
	state	14.8	14.6	14.7	14.6
Combined	region	13.6	13.5	13.3	13.4
	state	13.4	13.3	13.3	13.2

Table 86: Avg Age of First Carried a Handgun

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	10.6	10.6	10.7	10.5
	state	10.7	10.7	10.7	10.7
8	region	11.5	11.4	11.6	11.7
	state	11.6	11.6	11.6	11.7
10	region	12.5	12.3	12.2	12.6
	state	12.6	12.6	12.6	12.7
12	region	13.6	13.6	13.1	13.4
	state	13.6	13.6	13.6	13.7
Combined	region	12.0	11.8	11.9	12.1
	state	12.1	12.1	12.1	12.2

Table 87: Avg Age of First Belonged to a Gang

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	10.9	10.8	10.8	10.8
	state	10.8	10.8	10.8	10.9
8	region	12.1	11.9	12.0	12.1
	state	12.0	12.0	12.0	12.1
10	region	12.9	12.6	12.9	12.8
	state	12.7	12.5	12.8	12.9
12	region	13.5	13.2	13.4	13.6
	state	13.0	13.2	13.2	13.0
Combined	region	12.4	12.1	12.3	12.3
	state	12.2	12.1	12.2	12.2

Avg. Age of First Use - Grade 6
Region 1

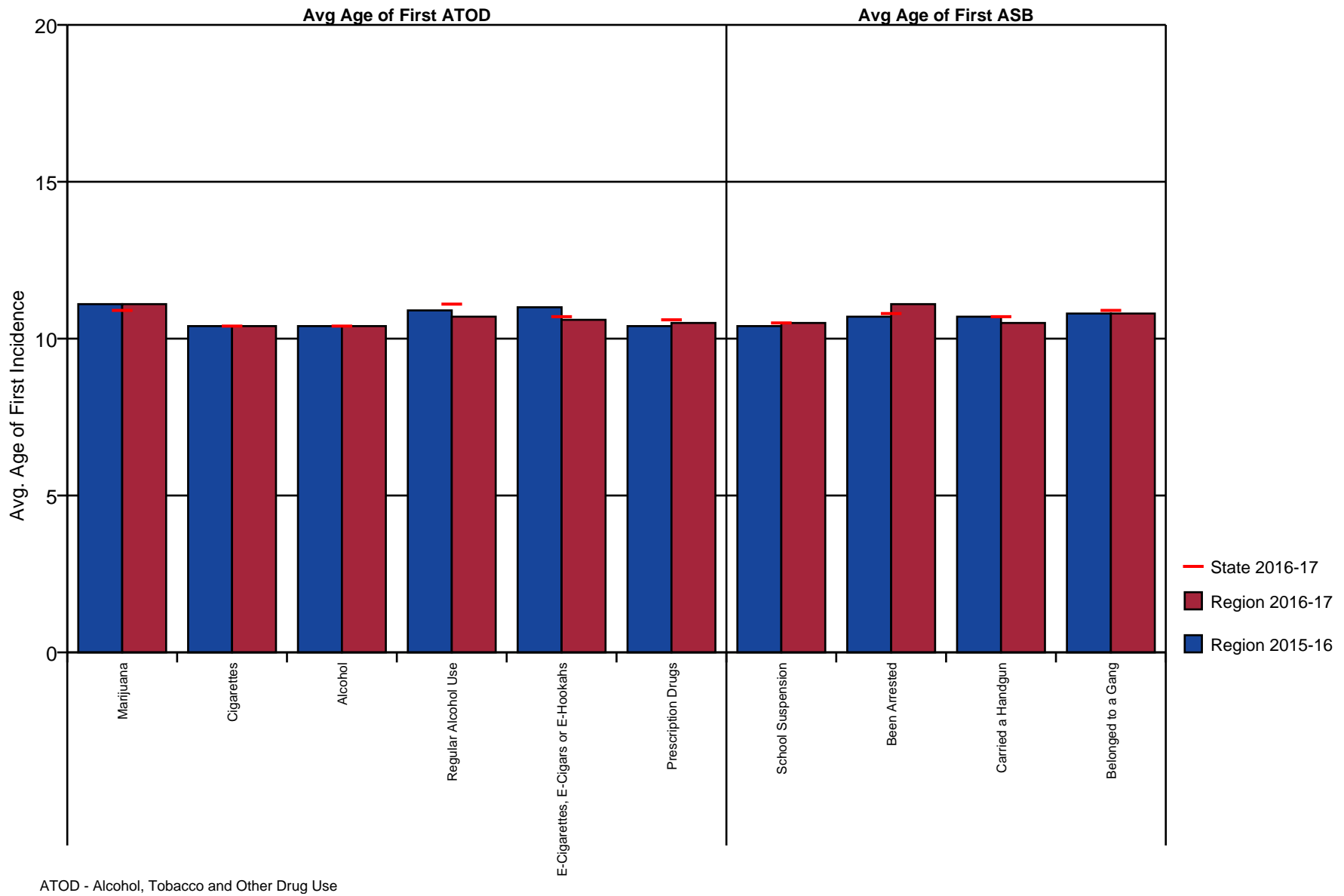


Figure 25: Avg. Age of First Use - Grade 6

Avg. Age of First Use - Grade 8 Region 1

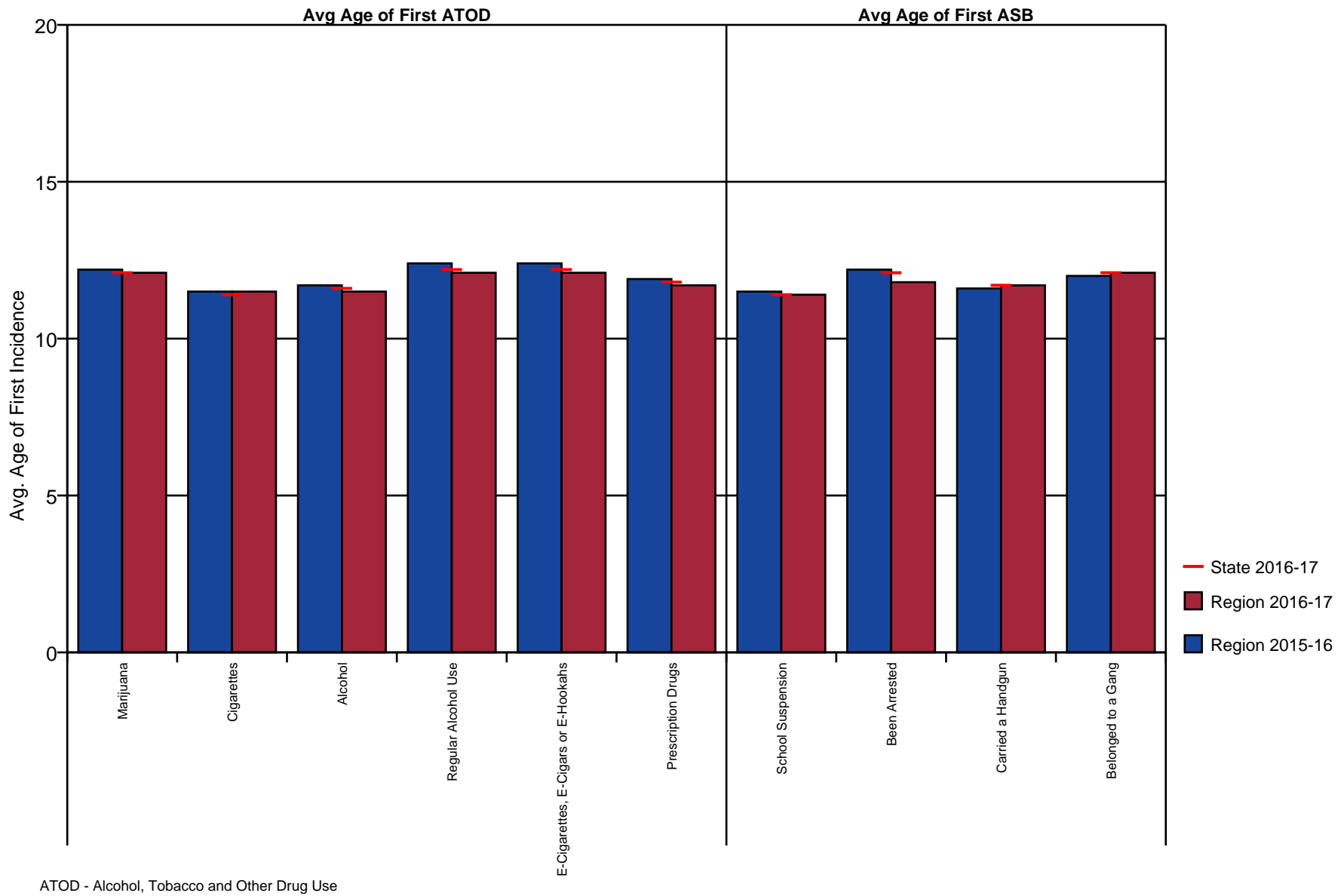


Figure 26: Avg. Age of First Use - Grade 8

Avg. Age of First Use - Grade 10
Region 1

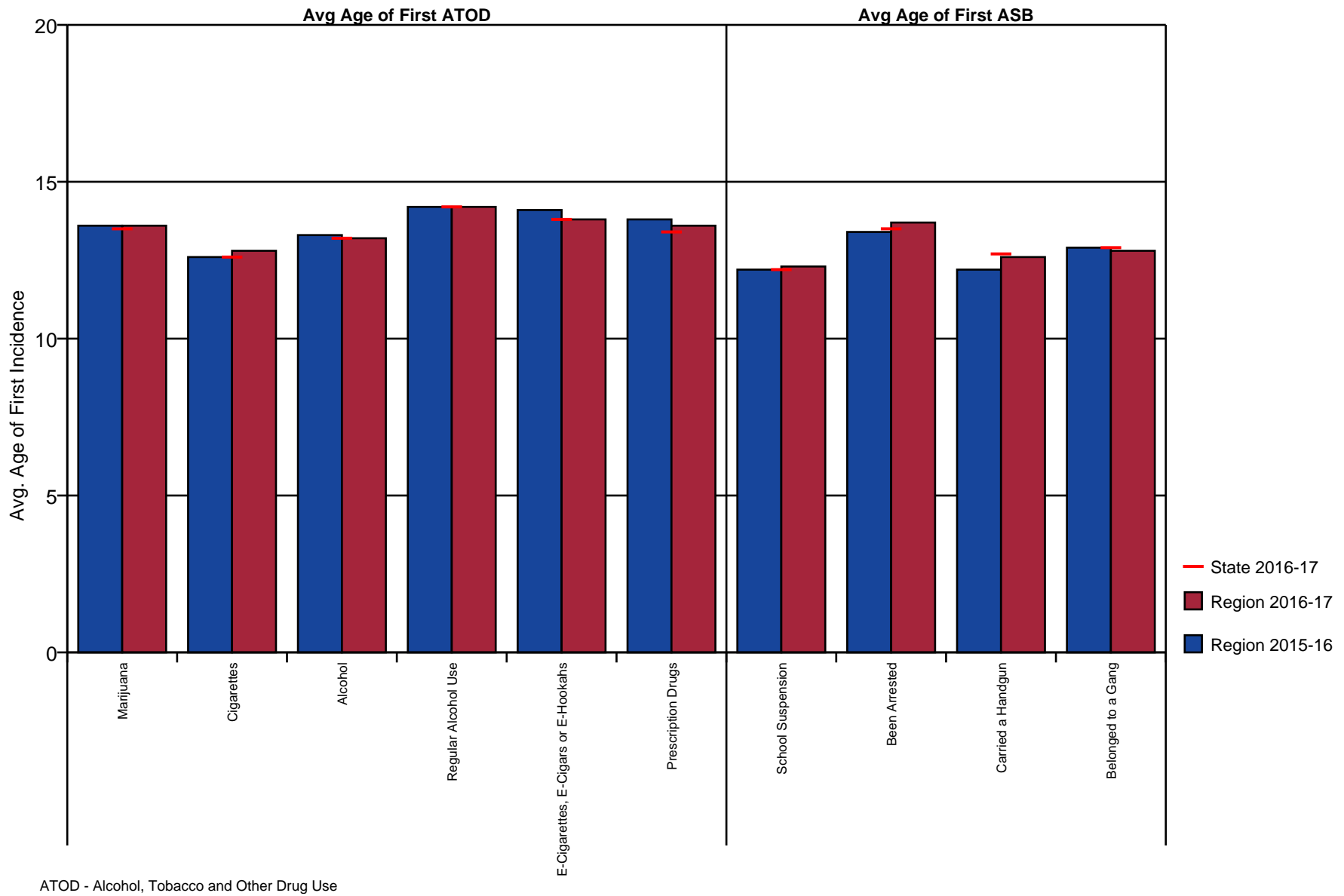


Figure 27: Avg. Age of First Use - Grade 10

Avg. Age of First Use - Grade 12
Region 1

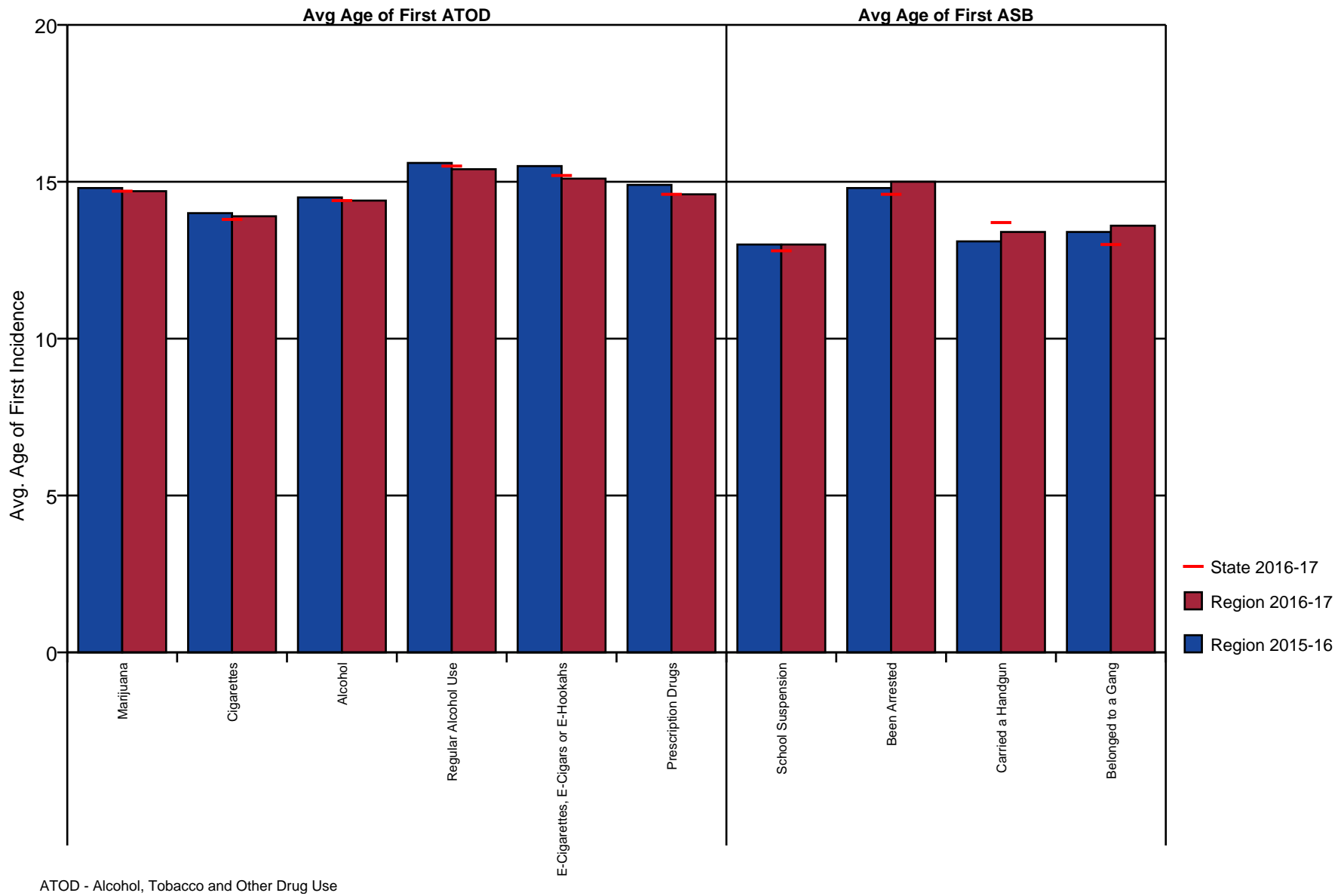


Figure 28: Avg. Age of First Use - Grade 12

6 STUDENT TOBACCO USE, EXPERIENCES AND PREVENTION SERVICES

Tobacco use is the leading preventable cause of death in the United States. The 2014 survey added five new tobacco-related questions (Q49-Q53) to the already existing items (Q45-Q48) to explore this topic.

Arkansas youth typically have higher rates of tobacco use, including both cigarettes and smokeless tobacco, than the national average. Higher tobacco prevalence rates are common across the Southeast United States. This is due to a variety of cultural and economic factors that have traditionally supported greater tobacco use. The following table shows the results of the lifetime and past 30 day use of cigarettes and chewing tobacco.

Table 88: Cigarettes - Lifetime Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	4.5	4.4	4.0	3.2
	state	7.0	6.3	5.7	5.8
8	region	13.2	13.7	11.3	11.3
	state	18.0	18.0	15.5	14.5
10	region	24.6	24.4	20.6	20.1
	state	30.6	29.5	26.3	24.4
12	region	33.7	34.7	29.3	29.0
	state	39.6	39.4	35.3	34.2
Combined	region	17.7	17.0	15.1	14.6
	state	22.2	21.5	19.1	18.2

Table 89: Chewing Tobacco - Lifetime Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	2.7	3.0	2.5	2.3
	state	4.7	4.7	4.1	4.0
8	region	7.5	7.8	6.1	6.4
	state	11.1	11.3	9.9	9.1
10	region	14.8	13.9	12.1	12.1
	state	18.8	18.4	16.9	15.2
12	region	19.6	19.8	15.9	16.2
	state	22.2	22.4	19.9	19.5
Combined	region	10.4	9.8	8.5	8.5
	state	13.3	13.2	11.9	11.1

Table 90: Cigarettes - Past 30 Day Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	1.0	0.5	0.4	0.5
	state	1.3	1.1	0.8	0.9
8	region	2.9	3.2	2.6	2.5
	state	4.5	4.6	3.6	3.2
10	region	7.8	8.1	6.4	6.1
	state	10.9	10.3	8.7	7.6
12	region	13.6	13.9	10.3	10.5
	state	17.5	16.7	14.2	13.7
Combined	region	5.6	5.4	4.4	4.3
	state	7.6	7.3	6.0	5.6

Table 91: Chewing Tobacco - Past 30 Day Use

Grade	Group	2013-14	2014-15	2015-16	2016-17
6	region	0.8	0.7	0.8	0.7
	state	1.3	1.2	1.1	1.0
8	region	2.4	2.8	1.9	2.6
	state	4.3	4.2	3.4	3.2
10	region	5.9	6.0	5.1	4.8
	state	8.4	8.5	7.2	6.2
12	region	9.5	8.4	6.3	7.8
	state	10.4	10.4	9.1	8.7
Combined	region	4.2	3.9	3.3	3.6
	state	5.6	5.6	4.8	4.3

The new tobacco-related items, Q49, explores rules regarding smoking at the student's home or car. Q50-Q51 explores the use of electronic tobacco products and Q52-Q53 assess the availability of tobacco prevention programming within school and community settings. The following tables show the results for these five items.

Table 92: Which statement best describes rules about smoking inside your home or your family cars?

		Smoking is not allowed anywhere inside your home or cars	Smoking is allowed in some places and at some times or in some cars	Smoking is allowed anywhere inside the home or cars	There are no rules about smoking inside the home or cars	I don't know
6	region	72.3	7.7	2.0	2.0	15.9
	state	67.0	10.4	2.4	3.1	17.1
8	region	72.4	7.7	2.1	3.3	14.5
	state	67.3	10.1	3.4	4.5	14.7
10	region	76.6	7.8	2.2	3.4	10.0
	state	68.6	10.8	3.4	5.5	11.7
12	region	76.1	8.8	1.9	4.1	9.0
	state	69.9	11.1	3.5	6.5	9.0
Combined	region	74.1	7.9	2.1	3.1	12.7
	state	68.0	10.6	3.1	4.7	13.6

Table 93: Have you ever used e-cigarettes, e-cigars, or e-hookahs?

		Never	Once or Twice	Once in a while but not regularly	Regularly in the past	Regularly now
6	region	98.1	1.6	0.2	0.2	0.0
	state	96.5	2.7	0.4	0.2	0.1
8	region	88.8	6.4	3.1	1.1	0.7
	state	87.6	7.7	2.7	1.2	0.8
10	region	77.4	12.1	6.1	2.9	1.5
	state	75.4	12.8	6.5	3.1	2.1
12	region	68.4	15.5	8.6	3.8	3.7
	state	66.2	15.7	9.6	5.3	3.3
Combined	region	84.5	8.3	4.1	1.8	1.3
	state	83.1	9.0	4.3	2.2	1.4

Table 94: How frequently have you used e-cigarettes, e-cigars, or e-hookahs?

		Not at all	Less than 10 puffs per day	10 to 50 puffs per day	About one- half cartomiser per day	About one cartomiser per day	About one and one- half cartomisers per day	Two cartomisers or more per day
6	region	99.2	0.4	0.1	0.1	0.1	0.0	0.1
	state	98.9	0.8	0.1	0.1	0.1	0.0	0.0
8	region	94.9	3.5	1.1	0.2	0.1	0.1	0.2
	state	94.8	3.4	1.1	0.3	0.1	0.1	0.2
10	region	90.2	6.2	2.2	0.6	0.3	0.2	0.4
	state	88.8	6.9	2.5	0.7	0.4	0.2	0.5
12	region	84.5	9.3	3.6	0.9	0.7	0.2	0.9
	state	83.0	9.9	4.0	1.1	0.8	0.4	0.8
Combined	region	92.9	4.4	1.6	0.4	0.3	0.1	0.4
	state	92.3	4.7	1.7	0.5	0.3	0.2	0.3

Table 95: During this school year, were you taught in any of your classes about the dangers of tobacco use?

		Never	Rarely	Sometimes	Often	Almost always
6	region	19.3	12.6	23.1	25.5	19.5
	state	21.3	13.5	21.5	23.3	20.4
8	region	24.4	17.5	24.9	20.7	12.5
	state	24.2	17.3	24.2	19.9	14.3
10	region	42.4	20.4	19.9	11.4	6.0
	state	37.6	20.5	21.6	13.1	7.2
12	region	49.8	20.8	16.6	7.8	5.0
	state	46.8	19.8	18.5	9.7	5.2
Combined	region	32.4	17.6	21.6	17.2	11.2
	state	31.0	17.5	21.7	17.2	12.5

Table 96: During the past 12 months, have you participated in any community activities to discourage people your age from using cigarettes, chewing tobacco, snuff, dip or cigars, e-cigarettes, e-cigars, or e-hookahs?

		Never	Rarely	Sometimes	Often	Almost always
6	region	64.0	14.3	11.7	5.7	4.4
	state	62.4	13.3	11.5	6.6	6.1
8	region	64.6	15.4	11.2	5.6	3.2
	state	63.8	15.3	11.1	5.7	4.1
10	region	77.9	11.6	6.2	2.9	1.3
	state	72.2	13.1	8.5	3.8	2.4
12	region	80.0	10.8	5.7	2.3	1.3
	state	76.2	11.2	7.5	3.2	2.0
Combined	region	70.8	13.2	9.0	4.3	2.7
	state	67.9	13.4	9.9	5.0	3.8

7 DRUG-FREE COMMUNITIES SUPPORT PROGRAM CORE MEASURES

The Drug-Free Communities Support Program, administered by the Center for Substance Abuse Prevention, requests specific data which is typically referred to as the Core Measures. The drug categories measured are cigarettes/tobacco, alcohol, marijuana and prescription drugs and the table is broken down by grade level. For each drug, and at each grade level, the percentage of students who responded positively to the question and the number of students who responded to the question are reported.

Past 30-Day Use The question *"On how many occasions (if any) have you ... in the past 30 days?"* is used to measure this statistic by reporting the percentage of students who report any use in the past 30 days.

Perception of Risk The question *"How much do you think people risk harming themselves (physically or in other ways) if they ...?"* is used to measure this statistic by reporting the percentage of students who report that using the drug is a *"Moderate Risk"* or a *"Great Risk"* to their health.

Perception of Parental Disapproval The question *"How wrong do your parents feel it would be for you to ...?"* is used to measure this statistic by reporting the percentage of students who report that parents would feel it is *"Wrong"* or *"Very Wrong"* to use tobacco, alcohol and marijuana.

Perception of Friends Disapproval The question *"How wrong do your friends feel it would be for you to ...?"* is used to measure this statistic by reporting the percentage of students who report that friends would feel it is *"Wrong"* or *"Very Wrong"* to use tobacco, alcohol and marijuana.

Table 97: Core Measure by Grade for Past 30 Day Use

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	0.5	3517	0.8	3355	0.3	3352	0.5	3237
Grade 8	2.5	3833	6.0	3712	3.7	3721	2.1	3650
Grade 10	6.1	3513	16.6	3441	9.9	3433	3.9	3389
Grade 12	10.5	2369	24.4	2315	16.5	2316	5.5	2305
Combined	4.3	13232	10.8	12823	6.8	12822	2.8	12581

Table 98: Core Measure by Grade for Perception of Risk

Grade	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	82.5	3508	73.6	3459	69.8	3458	84.3	3458
Grade 8	84.4	3838	72.9	3815	53.4	3818	85.9	3811
Grade 10	85.5	3517	68.6	3508	35.5	3500	85.2	3490
Grade 12	85.7	2363	67.0	2361	29.7	2362	85.2	2359
Combined	84.4	13226	70.9	13143	48.7	13138	85.2	13118

Table 99: Core Measure by Grade for Parental Disapproval

Grade	Tobacco		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	98.9	2982	97.9	2998	99.0	2955	98.6	2948
Grade 8	98.0	3441	95.6	3454	95.6	3427	97.6	3431
Grade 10	96.4	3270	93.7	3272	90.4	3262	96.7	3261
Grade 12	90.6	2230	90.8	2230	85.5	2227	95.0	2228
Combined	96.4	11923	94.8	11954	93.1	11871	97.1	11868

Table 100: Core Measure by Grade for Friends Disapproval

Grade	Tobacco		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Grade 6	97.5	3134	95.6	3161	97.4	3130	97.5	3125
Grade 8	90.6	3578	86.0	3591	83.1	3577	93.1	3572
Grade 10	81.5	3342	73.1	3349	65.2	3334	86.9	3328
Grade 12	73.1	2277	66.4	2283	54.6	2280	83.5	2273
Combined	86.6	12331	81.4	12384	76.6	12321	90.8	12298

Table 101: Core Measure by Sex for Past 30 Day Use

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	4.6	6486	10.4	6261	7.4	6269	2.5	6136
Female	4.1	6646	11.1	6471	6.2	6462	3.0	6357
Combined	4.3	13132	10.8	12732	6.8	12731	2.8	12493

Table 102: Core Measure by Sex for Perception of Risk

Sex	Cigarettes		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	84.3	6500	68.4	6464	47.5	6458	84.7	6442
Female	84.6	6626	73.4	6581	50.0	6582	85.8	6578
Combined	84.5	13126	70.9	13045	48.7	13040	85.3	13020

Table 103: Core Measure by Sex for Parental Disapproval

Sex	Tobacco		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	95.7	5799	94.1	5823	93.1	5769	97.5	5775
Female	97.1	6043	95.5	6052	93.2	6024	96.8	6016
Combined	96.4	11842	94.8	11875	93.2	11793	97.2	11791

Table 104: Core Measure by Sex for Friends Disapproval

Sex	Tobacco		Alcohol		Marijuana		Presc Drugs	
	pct	n	pct	n	pct	n	pct	n
Male	84.6	6001	79.6	6030	75.3	5984	90.2	5981
Female	88.6	6246	83.2	6265	77.9	6250	91.4	6233
Combined	86.7	12247	81.4	12295	76.7	12234	90.8	12214

8 PREVENTION RESOURCES

8.1 Regional Prevention Providers (RPP)

Region 1

Operated by Preferred Family Healthcare dba Decision Pt (RPP)

(Counties: Benton, Carroll, Madison, Washington)

Ms. Laurie Reh, Representative
614 East Emma Avenue, Suite M426
Springdale, AR 72764
(479) 927-2655
Fax: (479) 927-2752
E-MAIL: lreh@decision-point.org

Region 2

Operated by Preferred Family Healthcare dba Health Resources of Arkansas (RPP)

(Counties: Izard, Newton, Searcy, Stone, Van Buren)

Ms. Margaret Morrison, Representative

<u>Mailing Address</u>	<u>Physical Address</u>
P O Box 492 Mountain View, AR 72560 (870) 269-6770 Fax: (870) 269-2196 E-MAIL: mmorrison@hra.pfh.org	106 Mountain Place Sq. Mountain View, AR 72560

(Counties: Cleburne, Independence, Jackson, White, Woodruff)

Ms. Stacy Taylor, Representative
1800 Myers Street
Batesville, AR 72501
(870) 793-8925 ext 1009
Fax: (870) 793-8929
EMAIL: staylor@hra.pfh.org

(Counties: Baxter, Boone, Fulton, Marion, Sharp)

Ms. Tarrah Powell, Representative

<u>Mailing Address</u>	<u>Physical Address</u>
P O Box 2698 Mountain Home, AR 72654 (870) 424-0699 Fax: (870) 269-2196 EMAIL: tpowell@hra.pfh.org	8 Medical Plaza Mountain Home, AR 72654

Region 3

Operated by Crowley's Ridge Development Council (RPP)

(Counties: Clay, Craighead, Lawrence, Mississippi, Randolph)

Ms. Dorothy Newsom, Representative

<u>Mailing Address</u>	<u>Physical Address</u>
P O Box 16720 Jonesboro, AR 72403 (870) 933-0033 Fax: (870) 933-0048 ext. 148 EMAIL: dnewsom@crdcnea.com	2401 Fox Meadow Lane Jonesboro, AR 72404

(Counties: Crittenden, Cross, Greene, Poinsett)

Ms. Sandra Drennin, Representative
EMAIL: sdrennin@crdcnea.com

(Counties: Lee, Monroe, Phillips, St. Francis)

Mr. Kendon Gray, Representative
593 Highway 243
Marianna Civic Center
Marianna, AR 72360
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Region 4

Operated by Harbor House, Inc. (RPP)

(Counties: Crawford, Franklin, Logan, Polk, Scott, Sebastian)

Ms. Tabitha Fondrem, Representative

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P O Box 4207 Fort Smith, AR 72914 (479) 785-4083 ext. 212 (Tabitha) Fax: (479) 783-1914 EMAIL: tfondren@recoveryhhi.org	3900 Armour Avenue Fort Smith, AR 72904

Region 5

Operated by Community Service, Inc. (RPP)

(Counties: Conway, Faulkner, Perry)

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100 South Cherokee
Morrilton, AR 72210

(Counties: Clark, Garland, Hot Springs, Montgomery, Pike)

Ms. Darla Kelsay, Representative

Ms. Susie Reece, Representative

1401 Malvern Avenue, Suite 200C

Hot Springs, AR 71901 (Rix Building)

(501) 624-5636

EMAIL: dkelsay@csiyouth.com

EMAIL: sreece@csiyouth.com

(Counties: Johnson, Pope, Yell)

Ms. Amy Mellick, Representative

818 N. Creek Drive

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Region 6

Operated by Phoenix Youth and Family Services (RPP)

(Counties: Ashley, Bradley, Chicot, Desha, Drew)

Ms. Christie Lindsey, Representative

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(Counties: Arkansas, Cleveland, Grant, Jefferson, Lincoln)

Mr. Hank Wilkins, V, Representative

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Region 7

Operated by Harbor House, Inc (RPP)

(Counties: Calhoun, Columbia, Dallas, Union)

Ms. Annette Sharp, Representative

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(Counties: Hempstead, Lafayette, Nevada, Ouachita)

Mr. Elbert Bradley, Representative

South Central Service Cooperative

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(Counties: Howard, Little River, Miller, Sevier)

Ms. Trena Goings, Representative

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Region 8

Operated by Family Service Agency, Inc.

(Counties: Lonoke, Prairie, Pulaski, Saline)

Mr. Hayse Miller, Representative

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8.2 State and National Contacts

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Division of Behavioral Health Services
Prevention Services**

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**University of Arkansas at Little Rock
School of Social Work
MidSOUTH Center for Prevention and Training**

Address

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**International Survey Associates
dba Pride Surveys**

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Telephone: (800) 279-6361

Fax: (770) 726-9327

Website: <http://www.pridesurveys.com>

EMAIL: info@pridesurveys.com

Southwest Center for the Application of Prevention Technology

Website: <http://captus.samhsa.gov/southwest>

Southwest Prevention Center/ The University of Oklahoma

Website: <http://swpc.ou.edu/>

**Substance Abuse and Mental Health
Services Administration (SAMHSA)**

Website: <http://www.samhsa.gov>

Electronic copies of reports can be found at

<https://arkansas.pridesurveys.com>.

Some reports require passwords.